



African American Achievement Plan 2022-2023

Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 4

School: Beachland Elementary School

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on May 31, 2023: _____ REF _____ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

After reviewing our action step implementation for the quarter, we ended Quarter 4 again with more than 500 students being acknowledged at the Positive Behavior Intervention Support (PBIS) celebration for not having any office discipline referrals. In addition, we have continued strong systems to ensure students have support across the campus from the time they arrive on campus until their departure. With our two data chats for Quarter 4, students were identified who needed more support and instructional groupings for RTI were determined. We recognized approximately 115 students for perfect attendance for Quarter 4.

- Collaborative planning with coaches or admin weekly. Grade levels are provided 5-hours for one week during the quarter to plan from 8:20-9:15 (3-5-) and 8:45-9:15 (K-2)
- During small group instruction, teachers are creating groups based on student needs and areas of progress and opportunities for growth
- Coaches/Teachers review monthly i-Ready pass rates, minutes and unit assessments per class and students track progress
- Differentiated groups occurring daily and switched as needed-pushing rigor as needed for those who are reading on grade level

Quarter 1: 08.10.2022 – 10.10.2022

Quarter 2: 10.11.2022 – 12.21.2022

Quarter 3: 01.09.2023 – 03.17.2023

Quarter 4: 03.27.2023 – 05.31.2023

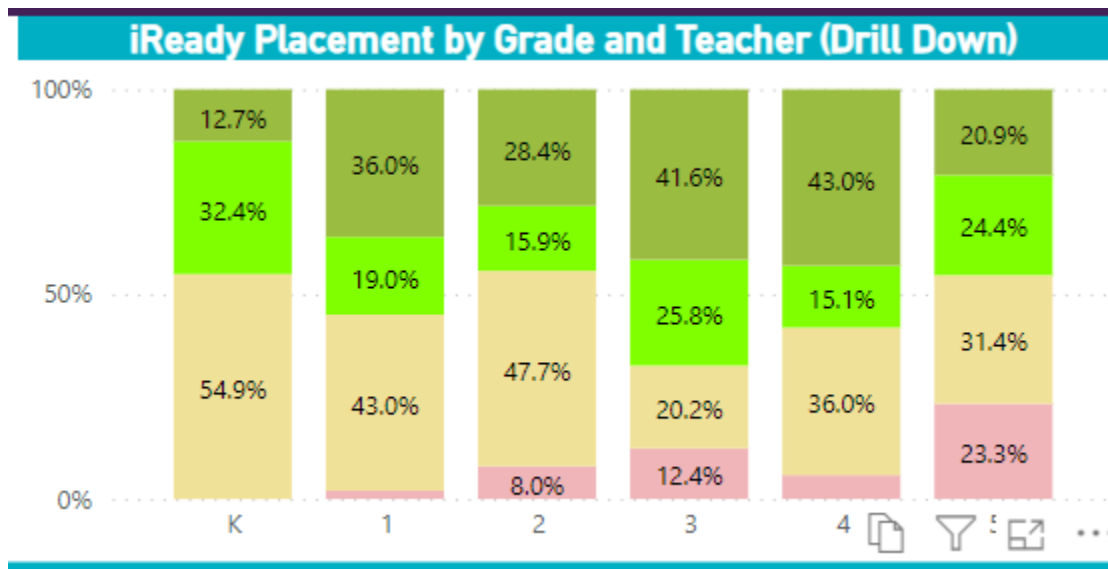


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- Student accountable talk and anchor charts for student use are being implemented with discourse cards for support from iReady in ELA and math
- Administration leaves professional growth forms with a suggested action step for immediate implementation or reflection
- District support for math instruction in grades third and fifth, administrative support for lesson planning and instructional strategies in fifth grade
- Every week students could participate in our Concession Stand for different characteristics and meeting weekly goals (based on grade level or individual goals)

iReady Diagnostic October 2022



Reviewing our iReady data from the first diagnostic, we are ensuring our students scoring in the red and yellow are receiving reading and math interventions.

Third Grade ELA

Math

Green – 41.6% 20.5%

Lime Green – 25.8% 22.7%

Yellow – 20.2% 47.7%

Red – 12.4% 9.1%

Fourth Grade ELA

Math

Green – 43.5% 18.8%

Lime Green – 15.3% 34.1%

Yellow – 35.3% 37.6%

Red – 5.88% 9.4%

Quarter 1: 08.10.2022 – 10.10.2022

Quarter 2: 10.11.2022 – 12.21.2022

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Quarter 4: 03.27.2023 – 05.31.2023



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Fifth Grade ELA	Math
Green – 20.9%	17.4%
Lime Green – 24.4%	31.4%
Yellow – 31.4%	33.7%
Red – 23.3%	17.4%

*518 students

275 on grade level

198 below grade level

45 below 2 or more grade levels

5th Grade – 20 students below 2 or more grade levels, 27 students below 1 grade level

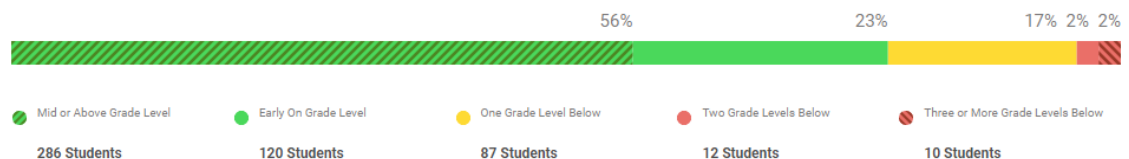
4th Grade – <10 students below 2 or more grade levels, 31 students below 1 grade level

3rd Grade – 18 students below 2 or more, 11 below 1 grade level

iReady Diagnostic March 2023 – Reading

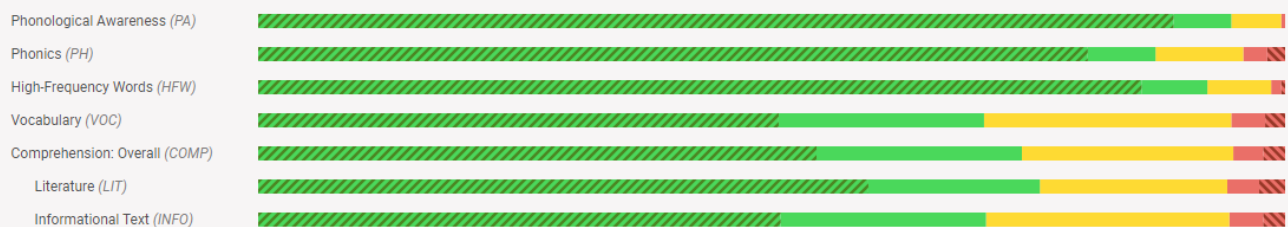
Overall Placement

Students Assessed/Total: 515/516



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



Quarter 1: 08.10.2022 – 10.10.2022

Quarter 2: 10.11.2022 – 12.21.2022

Quarter 3: 01.09.2023 – 03.17.2023

Quarter 4: 03.27.2023 – 05.31.2023



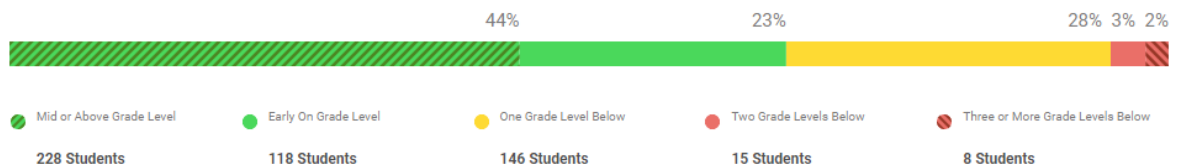
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iReady Math Diagnostic March 2023

Overall Placement

Students Assessed/Total: 515/516



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



Grade Level	iReady Reading	iReady Math
K	56% Mid or Above 32% Early on 13% 1 grade level below	47% Mid or Above 18% Early on 35% 1 grade level below
1 st	62% Mid or Above 19% Early on 19% 1 grade level below	53% Mid or Above 9% Early on 34% 1 grade level below 4% 2 grade levels below
2 nd	52% Mid or Above 21% Early on 23% 1 grade level below 5% 2 grade levels below	29% Mid or Above 25% Early on 44% 1 grade level below 2% 2 grade levels below
3 rd	66% Mid or Above 21% Early on 11% 1 grade level below 1% 2 grade levels below	52% Mid or Above 26% Early on 20% 1 grade level below 1% 2 grade levels below



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4 th	59% Mid or Above 21% Early on 15% 1 grade level below 1% 2 grade levels below 5% 3 or more grade levels below	40% Mid or Above 39% Early on 16% 1 grade level below 1% 2 grade levels below 3% 3 or more grade levels below
5 th	37% Mid or Above 29% Early on 20% 1 grade level below 7% 2 grade levels below 6% 3 or more grade levels below	45% Mid or Above 19% Early on 23% 1 grade level below 8% 2 grade levels below 5% 3 or more grade levels below

Grade Level	PM3 Forecast Reading	PM3 Forecast Math
5 th	51.2% (green) 15.9% (yellow) – < 15 students 33.9% (red)	51.2% (green) 11% (yellow) – < 10 students 37.8% (red)
4 th	64.3% (green) 13.1% (yellow) – < 15 students 22.6% (red)	66.7% (green) 16.7% (yellow) – <15 students 16.7% (red)
3 rd	71.3% (green) 9.2% (yellow)- < 10 students 19.5% (red)	79.3% (green) 9.2%(yellow) – < 10 students 11.5%(red)

Performance Matters (3) May 2023

Subject	Grade Level	Percentage of Students a Level 3 or Higher
ELA	3 rd	73%
ELA	4 th	70%
ELA	5 th	62%
ELA	School-Wide	68%
Math	3 rd	77%
Math	4 th	71%
Math	5 th	59%
Math	School-Wide	69%



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Quarter of the School Year: 4

Date of Summary: May 31, 2023

School: Beachland Elementary School

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12.

Number of Walk-throughs to Observe Implementation of African American History Teachings	4
Date(s) of Support Provided to School Leadership Teams (i.e., August 1, 2022)	3/28/2023, 3/31/2023, 4/12/2023, 4/24/2023
Summary of Observation(s):	During March, students learned about Women's History month and the Medal of Honor. To extend teaching from Black History month, students watched "Play Ball, Jackie Robinson," from the Orlando Shakes Theatre on 3/9/23 and completed a thinking map during the week of 3/27 about the premise of the movie and to discuss the determination and motivation of Jackie Robinson with our baseball theme to prepare for Progress Monitoring 3. In addition, Women's History month included history of Olympic Athletes, sports stars, and historical figures.

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3 (i.e., August 1, 2022)						3/28, 3/30, 4/18, 4/20					
African American Students Receiving Interventions for Substantial Reading Deficiencies											
Kindergarten			First			Second			Third		
Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)	Ct Need Fun Read & Scheduled	Ct Need Fun Read	Percent (%)
0	0	0%	0	0	0%	0	0	100%	1	1	100%

**Data should be retrieved from the Power BI 2022 – 2023 Scheduling App – ScheduleAudit.*

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: (i.e., August 1, 2022)	
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Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:

Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)

Black/African American (%)	White, Non-Hispanic (%)

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Discipline	
Date(s) of Problem-Solving Session(s) for <u>Discipline</u> :	<p>Data Chats: 3/28/2023, 3/30/2023, 4/18/2023, 4/20/2023, 5/25 – 5/31/2023 (Class Lists/Placement Review)</p> <p>Leadership Meetings (weekly): 3/31/2023, 4/14/2023, 4/21/2023, 4/28/2023, 5/12/2023, 5/19/2023</p> <p>PBIS: 5/30/2023, 5/31/2023</p>
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Discipline</u> :	<p>Continue to review discipline data – provide additional supports to grade levels where discipline is spiking, utilize behavior technician, check-in/check-out with school counselor, and classroom and individual behavior plans</p> <ol style="list-style-type: none"> 1. Schedule change (<10 students) 2. Recess discussion with two grade levels 3. Lunch discussion with two grade levels 4. Transportation procedures for one bus route 5. Transportation WAVE expectations provided for every bus (beginning of 2023-2024) 6. School counselor visit rotation to morning meeting time and lunch time
Achievement	
Date(s) of Problem-Solving Session(s) for <u>Achievement</u> :	<p>Data Chats: 3/28/2023, 3/30/2023, 4/18/2023, 4/20/2023, 5/25 – 5/31/2023 (Class Lists/Placement Review)</p> <p>Leadership Meetings (weekly): 3/31/2023, 4/14/2023, 4/21/2023, 4/28/2023, 5/12/2023, 5/19/2023</p>
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Achievement</u> :	<ol style="list-style-type: none"> 1. Instructional groupings for Response to Intervention (RTI) – RTI groups are fluid and



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	<p>Kindergarten began small group instruction with students below grade level within homerooms in October.</p> <ol style="list-style-type: none"> Instructional groups for RTI changed after March iReady diagnostic data Literacy coach and literacy interventionist continued to provide support for students based on MTSS meetings and collaborative planning sessions and data chats with classroom teachers for students Kindergarten through fifth grade Support facilitators' schedules are reviewed and monitored by administration and resource specialist to ensure IEP is being followed as pertaining to push-in (support facilitation in the classroom) or pull-out (resource room). Meetings occur monthly with resource specialist and presence of administration, if applicable Identify students in third, fourth, and fifth grade who are not making adequate growth from October – March iReady diagnostic data as well as progress monitoring data from Tier II instructional groupings – students participated in an additional RTI group or small group Share data in monthly grade level data chats and discuss interventions in RTI and Tier II during small group instruction Baseball theme for Spring Training – Preparing for Assessments – how are we encouraging students to work hard, focus, and strengthen their endurance and determination – closing achievement gaps, while celebrating successes
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Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter
All Grade Levels Served by the School (Combined)

Black/African American (%)	White, Non-Hispanic (%)



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Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

<p>Date of Quarterly Review of School Improvement Plan: (i.e., August 1, 2022)</p>	<p>Data Chats: 3/28/2023, 3/30/2023, 4/18/2023, 4/20/2023, 5/25 – 5/31/2023 (Class Lists/Placement Review)</p> <p>Grade Chair: 4/24/2023</p> <p>Leadership Meetings (weekly): 3/31/2023, 4/14/2023, 4/21/2023, 4/28/2023, 5/12/2023, 5/19/2023</p>	
<p>Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No*</p>	<p>* If no, what modifications will be made to address the achievement gap?</p>
<p>Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):</p>	<ol style="list-style-type: none"> 1. Collaborative planning to be done weekly with coach or administration to deliberately plan for monitoring and formatives, along with next steps 2. Collaborative planning should incorporate exemplars, rubric, anchor chart, visual reminders of next steps so students know how to monitor their work 3. Select teachers should utilize coach to encourage and watch as lessons are delivered to create steps for their classrooms 4. Teachers need to actively plan for accountable talk and collaborate with one another with a structure for all students to participate 5. Literacy coach, interventionist, gifted teacher, and support facilitators share data and provide input during collaborative planning and planning for the needs of students 6. School action steps in school improvement plan are addressing implementation of engagement strategies, fidelity of implementation and monitoring, as well as planning for similar tasks across the grade level 7. Baseball theme for Spring Training – Preparing for Assessments – how are we encouraging students to work hard, focus, and strengthen their endurance and determination – closing achievement gaps, while celebrating successes 	



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Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:		May 31, 2023	
Total Count of African American Students Participating in One or More Extracurricular Activities (#)	Total Count of African American Students Enrolled (#)	Total Percent of African American Students Participating in One or more Extracurricular Activities (%)	
39 students	65	60%	
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:		<ol style="list-style-type: none"> 1. Continue to advertise on weekly school messenger calls 2. Continue to post on social media accounts 3. Continue to provide hard copies of flyers, permission slips, and program information 4. Continue to make phone calls home for personal invitation 	
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)			

**Data should be retrieved from the Power BI [Extracurricular Activities](#) public-facing dashboard.*

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

Number of Interviews Conducted by the Interview Committee:	0 interviews
Percentage of Interviewers on Interview Committee by Race	
Black/African American (%)	White, Non-Hispanic (%)
(OPTIONAL) Additional information:	




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Quarter 4 Evidence:

1.1 – Women's History – Sample School Messenger Call and Jackie Robinson Play Ball Permission Slip


Sunday, March 26, 2023

Good evening Beachland Families this is Principal Rachel Finnegan.

I hope everyone enjoyed Spring Break and your child is ready to return to school tomorrow, March 27th. Over the break, we hope students completed Legends of Learning challenges across all grade levels Kindergarten through fifth.

Our attendance rate was 93.3% the week before spring break. Second grade was the only grade level over 95% at 95.6%.

Prior to spring break, informational letters went home for our third, fourth, and fifth grade students regarding upcoming FAST testing. Our letters provide important information regarding test administration. Please contact Mrs. Bosack for more information or any questions.

Tomorrow begins Quarter 4! We want all students to remain focused and this week work on stamina. Having strength and endurance to complete all tasks keeps us engaged, informed, and knowledgeable.

Is your fourth grade interested in becoming a safety patrol in training? Please be on the lookout for applications for safety patrol this week.

Fifth grade parents, please see the incoming sixth grade nights available at all our middle schools on FOCUS under portal messages. This week Osceola Middle and Griford Middle will have their informational night. Osceola March 29th and Griford March 30th.

On Thursday, March 30th we will be hosting our School Advisory Council Meeting (SAC) at 6:30 in Mrs. Kozzou's classroom, and we will also celebrate all March birthdays during lunch with the birthday cart.

This week is all about STAMINA and third, fourth, and fifth graders can visit the concession stand! We cannot wait to recognize our All-Stars on Friday on stage at the concession stand!

On Friday, March 31st we will be recognizing our students of the month for their GRIT at 2:15p. Please be on the lookout for a letter if your child was selected.

This month is all about contributions of women in history. Students can create a thinking map to celebrate Women's History or grit. How have women in history demonstrated grit? Maps are due March 31st.

Just a friendly reminder about water bottles. Students should not have soda, juice, or other contents in water bottles in the classroom. We have continued to have spills across campus in the hallways and classrooms of contents other than water. We are ensuring beverages, like Gatorade and juice, are only consumed during lunch in the cafeteria. Also, we will not be allowing students to walk around with cups, open lids, and/or straws from restaurants like, but not limited to, McDonald's, 7-Eleven, Starbucks, and Dunkin'. Drinks will be discarded upon arrival to school.

Also, due to safety concerns, we ask all drivers in our car lines to refrain from using a cell phone when picking up and/or dropping off students. Please make sure your vehicle is parked when students are exiting or entering the vehicle and all doors are closed before driving away.

With that, I wish you a FUN-filled evening and thank you for choosing to RIDE THE WAVE of SUCCESS WITH US.

The Orlando Magic Youth Foundation and Orlando Shakes professional theatre have come together for a free LIVESTREAM of the Magic Tree House book "A Big Day for Baseball... Play Ball, Jackie Robinson." The musical will share how Jack and Annie's librarian gives them magical baseball caps. The magic tree house whisks them back to 1947 in Brooklyn, NY!

Students will have the opportunity to view the approximately 50-minute production in the cafeteria, media center, or in the comfort of their classroom.

When: Thursday, March 9, 2023

Where: Beachland Elementary School

Time: 9am or 1pm

For more information visit:

<https://www.magictreehouse.com/books/547013/a-big-day-for-baseball>

<https://www.orlandoshakes.org/upcoming-shows/childrens-series/>

Return by Thursday, March 9, 2023 to your teacher--

Child's Name: _____ Grade: _____

- ☐ Yes, I give my child permission to view the LIVE STREAM production of Magic Tree House's "A Big Day for Baseball, Play Ball Jackie Robinson!"
- ☐ No, I **DO NOT** give my child permission to view the LIVE STREAM production of Magic Tree House's "A Big Day for Baseball, Play Ball Jackie Robinson!"

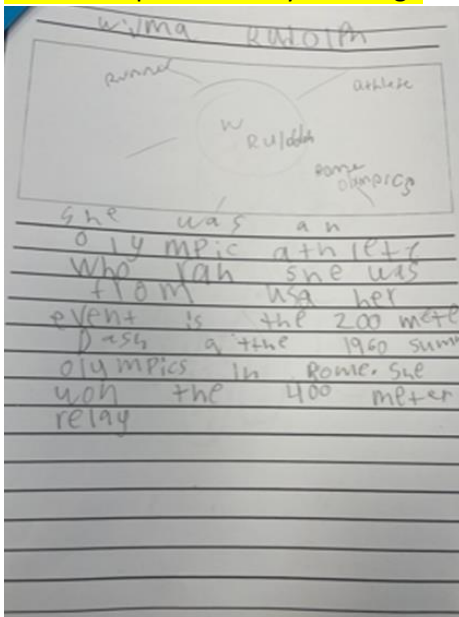
Parent Name: _____

Parent Signature: _____

1.1 – Women's History Month and Student Spotlights – April Newsletter about March's Women in History Thinking Maps and Jackie Robinson Play Ball Event (in the community), Orlando Shakes Theatre

<https://www.smores.com/6v02q>

1.1 – Principal's Monthly Challenge – Women's History Thinking Map (Wilma Rudolph)



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2.1 – Primary Grades Interventionist Schedule *(Students' and teachers' names have been removed)*

Time	Focus
8:50-9:20	Weekly Collaborative Planning K,1,2,3
9:20-9:50	2 nd Grade Teacher A
9:50-10:40	2 nd Grade Teacher B – Push-In
10:45-11:15	3 rd Grade Teacher C
11:20-11:50	1 st Grade RTI Thursday – 3 rd Collaborative Plan
11:50-12:20	Lunch
12:20-12:55	2 nd Grade Teacher B – Skills Intervention
1:00-1:30	3 rd Grade Teacher D Tuesday – Kindergarten Coll Plan
1:30-2:00	3 rd Grade Teacher E
2:00-2:30	3 rd Grade RTI Wednesday – 1 st Collaborative Plan
2:30-3:15	Planning Thursday – 2 nd Coll Plan

Interventions used with the interventionist:

1st Grade – Amplify interventions, skills support

2nd Grade – Amplify interventions, skills support

3rd Grade – Amplify frontload of vocabulary and/or standards, reading fluency

3rd Grade RTI – iReady Magnetic

2.1 – Spring Training Concession Stand – Weekly Student Success Celebrations

Spring Training at Beachland!

All Star Home Plate Celebrations	Focus	Date	Concession Stand Treat During Lunch
1 st Inning	Attitude	February 24 th	Student choice of treat:
2 nd Inning	Commitment	March 3 rd	Popcorn
3 rd Inning	Effort	March 10 th	Pretzels
4 th Inning	Grit	March 17 th	Chips
5 th Inning	Stamina	March 31 st	Juice
6 th Inning	Perseverance	April 6 th	Ice Cream
7 th Inning	Hard Work	April 14 th	Cookies
8 th Inning	Participation	April 21 st	Slim Jim
9 th Inning	Vision	April 28 th	and much, much more!

- Laminated tickets will be passed out to each teacher
- Students meeting weekly goals will need to bring their ticket to lunch
- All classes that have 80% or more students that meet the weekly goal will be eligible to wear jerseys the following Friday
- Each class should create a team name and submit to admin by 2/24
- Pennants can be made to display on the classroom door (OPTIONAL). A template will be provided.



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2.1 – PBIS Bubble Truck Event

PBIS Bubble Truck

Sponsored by PTA

Your child has been invited to participate in the Bubble Truck event following the schedule below on Tuesday, May 30th or Wednesday, May 31st. On the day of your child's schedule event, your child should come to school wearing a bathing suit (one piece for girls), shorts, t-shirt, water shoes or crocs. Students will be in the field with bubbles and water. Students will get wet, soapy, and dirty. Your child must have a change of clothes for after the event.

To participate, all students must have a permission slip signed. For more information, visit <https://bubbletruck.com/treasurecoast/>

Tuesday, May 30, 2023	Wednesday, May 31, 2023
Kindergarten - 9:15-10:15a	Third Grade - 9:15-10:15a
First Grade - 11:15 - 12:15p	Fourth Grade - 10:15 - 11:15a
Second Grade - 10:15 - 11:15a	Fifth Grade - 11:15 - 12:30p

*1st grade and 4th grade will switch lunch times on Tuesday, May 30, 2023.

Permission form due Friday, May 26, 2023 (keep top portion for information)

☐ Yes, my child _____ can participate in the Bubble Truck PBIS event.

☐ No, my child _____ cannot participate in the Bubble Truck PBIS event.

Parent Name _____

Parent Signature _____ Date _____


I/We hereby grant consent to any and all health care providers designated by IRCSD employees to provide my child with any necessary medical care as a result of any injury or illness. Furthermore, I/We, agree to hold harmless the School District of Indian River County to indemnify them against any and all claims, demands, penalties, judgments, court costs, attorney's fees, and liabilities of every kind and nature whatsoever in connection with any injury or claim of any kind as it pertains to the PBIS Bubble Truck event.



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2.4 – Leadership Meeting Agenda



Leadership Meeting
April 21, 2023
11:50-12:20

Members: Administration, Adie Moody (Resource Specialist), Mary Chavers (Literacy Coach), Karen Whelan (Interventionist)

- > Data - Collaborative planning agenda/attendees
 - Moonshot Summer Opportunities
 - Plan for May
 - A2 opportunities
 - Computer Lab - T, W, Th (need coverage at K-2 car 8:20-8:45)
- > Surf's Up! and/or School Messenger Items
 - o School Library Week
 - o Drinks with straws (to go cups) Signage for front door with trashcan
- > Orlando Science Center Night
 - o Keep kids off playground
 - o Support with custodial staff
 - o Plan for the chorus - where to sing
- > Recognitions
 - o School Library Week 4/23-4/29
 - o Administrative Day - 4/26
- > Delegation Needed
 - o Attendance board cafeteria
 - o May Summer Countdown
 - o Faces Campaign Organization of students, duty, guests, parking, etc

3.1 – Extracurricular Activities – Our shark singers (chorus) sang at our science night, where we also spotlighted student work.



FAMILY SCIENCE NIGHT
April 26th 5:00 - 7:00 PM
Beachland Elementary School

Join us as we host the Orlando Science Center for a Family Science Night!

Get the entire family involved during a fun, educational, hands-on science program including 15 fun project stations, a Mobile Planetarium, 2 KaBOOM shows, and a performance from the Shark Singers.

This is a FREE event for all Beachland families. Pizza, chips, and drinks will be provided.

To volunteer during Science Night, please email volunteer@beachlandpta.org.



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