



African American Achievement Plan 2022-2023 Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 4

District Office/Department: Student Affairs, Advocacy, and Access

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on June 8, 2023: EJS (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

As the SAAA Department continues to monitor development, refining and disseminating disaggregated data to provide more support to students will be our main priority.



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Date of Summary: June 8, 2023

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Strategies: 3.1, 4.2, and 4.4

Strategy AAAP 3.1: Engage in ongoing communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

Date	Communication Type/Details
March 27, 2023	Daily, Extracurricular Activities/Dashboard on SDIRC Website and School Websites
March 1, 2023	Worked with PIO to update logo
April 6, 2023	My Kid Can Committee Meeting
May 31, 2023	My Kid Can Committee Meeting
April 24, 2023	Extracurricular Spotlights at Business Meeting
May 22, 2023	Extracurricular Spotlight at Business Meeting

*Attach example artifacts of communications about extracurricular activities

Strategy AAAP 4.2: Expand and enhance established relationships with career placement offices and officials at Historically Black Colleges and Universities (HBCUs) while also utilizing a broad arrange of platforms for publicizing instructional staff job vacancies.

Date(s) of Contact with Career Placement Offices and HBCUs	Type of Contact
Click or tap to enter a date.	Maintained partnership through Handshake.

*Attach examples of contacts with career placement offices or HBCUs

Strategy AAAP 4.4: Facilitate a Workforce Housing Committee to identify affordable housing options for new educators in the local community.

Dates of Workforce Housing Committee Meetings	
Summary of Planned Action Steps from Meeting	

*Attach agendas of Workforce Housing Committee Meeting