African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 4

District Office/Department: Strategic Planning and Support Services

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on June 5, 2023: __BM___PL___ (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The elementary school counselors are now proficient in utilizing the Power BI application for informing Impact reviews in the review of attendance and discipline data. This information reported on the School Action Steps (SAS) has identified next steps for schools to carry out.

The ODRs resulting in assignment to Alternative 2 Out-of-School Suspension (A2OSS) were reviewed for the 22-23 school year. To address errors in data input, each secondary school received communication for required updates that are site-specific and administrator-specific. Schools are tasked with making these necessary updates by June 2nd. A plan is being developed to increase accuracy of data input during the 23-24 school year.

African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 4

Date of Summary: June 5, 2023

District Office: Strategic Planning and Support Services

Strategies: 1.3, 2.1, 2.2, 2.3, 3.3, and 5.4

Strategy AAAP 1.3: Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.	
Date(s) of Support Provided to School Leadership Teams/Updates to the Early Warning System Dashboard *(i.e., August 1, 2022)*	5/23/23

*Attach examples of the Early Warning System Dashboard

Strategy AAAP 2.1: Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.	
Date(s) of Support Provided for Problem Solving for Discipline and/or Achievement Disparities *(i.e., August 1, 2022)*	Elementary - Date of School Visit: BES: 3/28/23 3/29/23 4/5/23 4/12/23 4/19/23 4/25/23 CES: 3/27/23 3/28/23 4/5/23 4/19/23 4/20/23 4/25/23 DTE: 3/28/23 4/19/23 4/25/23 5/1/23 5/11/23 FES: 3/28/23 4/25/23 GES: 3/28/23 3/30/23 4/14/23 4/20/23 4/24/23 4/25/23 IRA: 3/28/23 4/4/23 4/6/23 4/20/23 4/25/23 OMES: 3/17/23 3/28/23 4/5/23 4/12/23 4/12/23 4/13/23 4/14/23 4/19/23 4/24/23 4/25/23 4/26/23 5/3/23 5/8/23 5/10/23 5/11/23 5/15/23 PIE: 3/28/23 4/12/23 4/20/23 4/25/23 5/1/23 5/9/23 RMES: 3/28/23 4/12/23 4/19/23 4/25/23 4/26/23 SES: 3/28/23 4/21/23 4/25/23 5/10/23 TCE: 3/28/23 4/25/23 VBE: 3/28/23 4/25/23 District Level Discipline Problem Solving: Student Services 3/30/23 4/27/23 5/25/23 ESE Discipline Problem Solving: 3/13/23 4/10/23

Summary of Planned Action Steps	Problem Solving meetings resulted in several minor changes and additions to discipline and attendance Power BI dashboards

Strategy AAAP 2.2: Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.	
Date(s) of Professional Development Provided for Alternative Discipline Interventions & Supports *(i.e., August 1, 2022)*	Date of Elementary PDs: 3.28.23 4.25.23 5.16.23

*Attach examples of professional development materials

Strategy AAAP 2.3: Monitor trends in the use of classroom removals for discipline and alternatives to out-of-school suspension to provide needed supports for school-level problem-solving related to behavior and discipline.	
Date(s) and Locations(s) of Supports for School-level Problem-solving *(i.e., August 1, 2022)*	A2OSS: 3.31.23, 4.24.23 5.10.23 – 5.16.23: Correspondence RE: assignments to A2OSS ODR Updates (OMS, VBHS) VBHS: 5.22.23 (data sent via email on 5.25.23) SRHS: 5.22.23 (data sent via email on 5.25.23)

Strategy AAAP 3.3: Maintain public-facing dynamic, data dashboards that provide easily accessible educational outcome data that is disaggregated by race/ethnicity. **Link:** Access Data	
Date(s) of Maintenance *(i.e., August 1, 2022)*	3/31/23 4/28/23 5/30/23

Strategy AAAP 5.4: Continue to provide evidence of implementation of the AAAP and progress monitoring, including a 5-year progress monitoring framework, on the District's public-facing website.

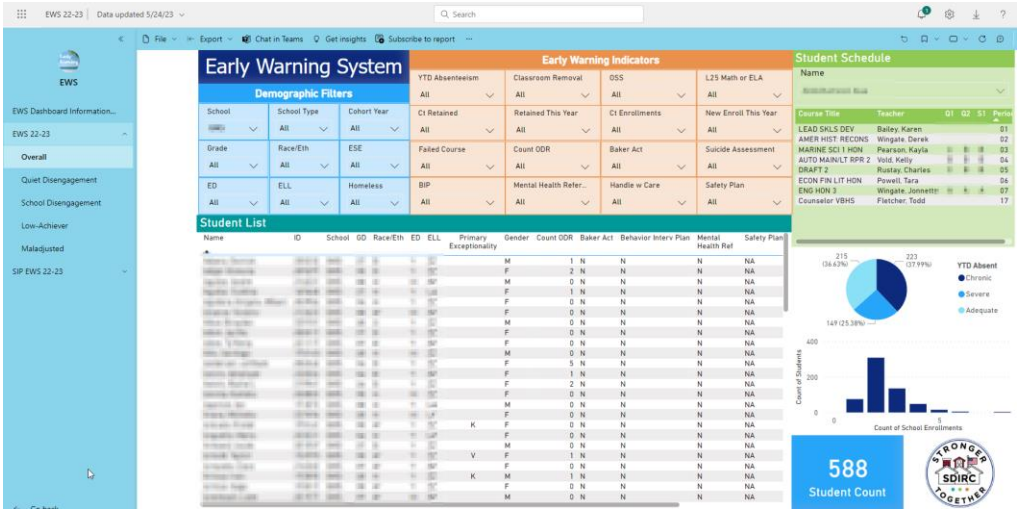
*Attach example of evidence of the updated progress monitoring framework for the quarter

Artifacts AAAP 1.3:

Department of Accountability and Research
Meeting Agenda

Title: EWS
Location: TEAMS

Date	Action Items	Person Responsible	Status
9/27/2022	Reviewed EWS dashboard	Dr. McMahon	Done
10/25/2022	Reschedule Meeting for 11/15	Jody Houston	Done
11/15/2022	Follow up Quiet Typology and possibly others due to L25 - only pulling 9th and 10th Graders	Dr. McMahon	In Progress
11/15/2022	Re-look at Criterias for Typologies in order to capture the correct students	Dr. McMahon to schedule meeting the week of the 12th to meet in person to review possible changes in criteria	In Progress
5/23/2023	Will update SIP and EWS this summer	Dr. McMahon	In Progress



Artifacts AAAP 2.1:

SCHOOL COUNSELOR SUPPORT LOG

BES	DATE	CES	DATE	DTE	DATE	FES	DATE	GES	DATE	IRA	DATE	OMES	DATE	PIE	DATE	RMS	DATE	SES	DATE	TCE	DATE	VBE	DATE
PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22	PD	8/4/22
CONSULT	8/15/22	CONSULT	8/16/22	CHECK IN	8/18/22	CHECK IN	8/18/22	CONSULT	8/16/22	CHECK IN	8/18/22	SITE VISIT	8/9/22	CHECK IN	8/18/22	CHECK IN	8/18/22	CONSULT	8/16/22	CHECK IN	8/18/22	CHECK IN	8/18/22
CONSULT	8/16/22	CHECK IN	8/18/22	PD	9/27/22	SITE VISIT	9/21/22	CHECK IN	8/18/22	SITE VISIT	9/13/22	CHECK IN	8/18/22	SITE VISIT	8/23/22	SITE VISIT	9/7/22	CHECK IN	8/18/22	SITE VISIT	8/23/22	SITE VISIT	9/19/22
CHECK IN	8/18/22	CRISIS	8/19/22	IMPACT RVW	10/13/22	PD	9/27/22	CONSULT	8/18/22	PD	9/27/22	SITE VISIT	8/22/22	SITE VISIT	9/8/22	PD	9/27/22	SITE VISIT	8/23/22	CONSULT	9/12/22	PD	9/27/22
CONSULT	8/23/22	CONSULT	8/25/22	SITE VISIT	11/8/22	PD	9/27/22	CONSULT	8/24/22	PD	9/27/22	CHECK IN	8/26/22	PD	9/27/22	IMPACT RVW	10/4/22	SITE VISIT	9/8/22	SITE VISIT	9/20/22	IMPACT RVW	10/13/22
CONSULT	8/23/22	SITE VISIT	9/14/22	PD	11/29/22	IMPACT RVW	10/7/22	SITE VISIT	9/8/22	IMPACT RVW	10/12/22	CHECK IN	9/2/22	IMPACT RVW	10/10/22	PD	9/27/22	PD	9/27/22	PD	9/27/22	SITE VISIT	11/7/22
CONSULT	8/24/22	PD	9/27/22	SITE VISIT	12/13/22	CONSULT	10/24/22	SITE VISIT	9/12/22	SITE VISIT	11/17/22	CHECK IN	9/9/22	SITE VISIT	11/7/22	PD	11/29/22	IMPACT RVW	10/11/22	IMPACT RVW	10/11/22	PD	11/29/22
CONSULT	8/25/22	PD	9/27/22	CONSULT	12/14/22	PD	11/29/22	PD	9/27/22	PD	11/29/22	SITE VISIT	9/13/22	PD	11/29/22	SITE VISIT	12/5/22	SITE VISIT	11/17/22	SITE VISIT	11/8/22	CONSULT	12/14/22
CHECK IN	9/1/22	IMPACT RVW	10/4/22	CONSULT	1/9/23	SITE VISIT	12/7/22	IMPACT RVW	10/6/22	CONSULT	12/12/22	CHECK IN	9/16/22	PD	1/24/23	CHECK IN	1/9/23	PD	11/29/22	PD	11/29/22	SITE VISIT	12/15/22
CONSULT	9/1/22	PD	11/29/22	IMPACT RVW	1/11/23	IMPACT RVW	1/13/23	SITE VISIT	11/7/22	FLSCOY SB	12/12/22	PD	9/27/22	CHECK IN	1/24/23	IMPACT RVW	1/12/23	CONSULT	12/1/22	IMPACT RVW	1/17/23	IMPACT RVW	1/12/23
PD	9/27/22	SITE VISIT	12/6/22	PD	1/24/23	CONSULT	1/19/23	PD	11/29/22	IMPACT RVW	1/18/23	IMPACT RVW	10/12/22	CONSULT	1/26/23	PD	1/24/23	CONSULT	12/8/22	PD	1/24/23	PD	1/24/23
IMPACT RVW	10/6/22	IMPACT RVW	1/10/23	PD	2/21/23	PD	1/24/23	CONSULT	12/1/22	PD	1/24/23	SITE VISIT	11/8/22	CONSULT	2/7/23	CHECK IN	1/26/23	IMPACT RVW	1/17/23	CONSULT	3/14/23	PD	2/21/23
CONSULT	10/7/22	PD	1/24/23	CONSULT	3/6/23	PD	2/21/23	CHECK IN	1/9/23	PD	2/21/23	PD	11/29/22	CONSULT	2/8/23	PD	2/21/23	PD	1/24/23	PD	3/28/23	CHECK IN	3/8/23
CHECK IN	10/20/22	CONSULT	3/27/23	CONSULT	3/8/23	CONSULT	3/9/23	IMPACT RVW	1/11/23	PD	3/28/23	IMPACT RVW	1/18/23	PD	2/21/23	PD	3/28/23	PD	2/21/23	PD	4/25/23	PD	3/28/23
CHECK IN	11/4/22	PD	3/28/23	CONSULT	3/8/23	PD	3/28/23	CONSULT	2/7/23	CONSULT	3/28/23	SITE VISIT	3/3/23	CONSULT	3/8/23	CONSULT	4/12/23	CONSULT	3/14/23			PD	4/25/23
SITE VISIT	11/17/22	CONSULT	4/5/23	PD	3/28/23	PD	4/25/23	GRIEF SUPPORT	2/16/23	CONSULT	4/4/23	CONSULT	3/6/23	PD	3/28/23	SITE VISIT	4/19/23	PD	3/28/23				
SITE VISIT	12/1/22	CONSULT	4/19/23	SITE VISIT	4/19/23			PD	2/21/23	GRIEF SUPPORT	4/6/23	SITE VISIT	3/9/23	CONSULT	4/12/23	PD	4/25/23	SITE VISIT	4/21/23				
CONSULT	12/5/22	SITE VISIT	4/20/23	PD	4/25/23			CONSULT	2/22/23	SITE VISIT	4/20/23	CHECK IN	3/15/23	SITE VISIT	4/20/23	CONSULT	4/26/23	PD	4/25/23				
SITE VISIT	12/8/22	PD	4/25/23	CHECK IN	5/1/23			CONSULT	2/28/23	PD	4/25/23	CONSULT	3/17/23	PD	4/25/23	CONSULT	5/18/23	CONSULT	5/10/23				
SITE VISIT	12/15/22			CONSULT	5/11/23			CONSULT	3/1/23			PD	3/28/23	CONSULT	5/1/23								
SITE VISIT	12/21/22							CONSULT	3/7/23			SITE VISIT	4/5/23	CONSULT	5/9/23								
CONSULT	1/6/23							CONSULT	3/7/23			CONSULT	4/12/23	CONSULT	5/9/23								
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SITE VISIT	1/10/23							PD	3/28/23			CONSULT	4/13/23										
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SITE VISIT	1/25/23							CONSULT	4/20/23			CONSULT	4/24/23										
CONSULT	1/26/23							CONSULT	4/24/23			PD	4/25/23										
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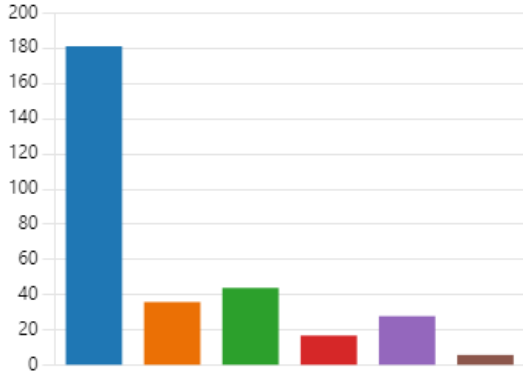
SITE VISIT	2/15/23							CONSULT	5/18/23			SITE VISIT	5/3/23										
PD	2/21/23											CONSULT	5/8/23										
SITE VISIT	2/22/23											SITE VISIT	5/10/23										
CONSULT	3/6/23											CONSULT	5/11/23										
SITE VISIT	3/8/23											CONSULT	5/15/23										

SVCS LOG | SUPPORT BY SCHOOL

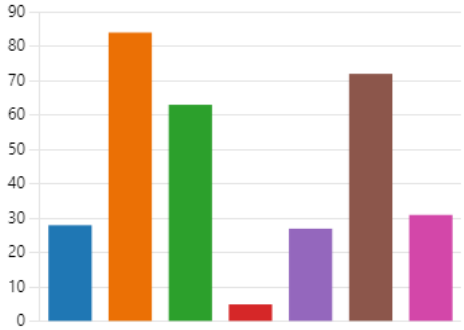
Elementary School	181
Middle School	36
High School	44
Multiple Elementary Schools	17
Multiple Secondary Schools	28
Multiple Schools	6



9. What was the purpose of your visit?

More Details

Check-in	28
Coaching and/or modeling	84
Consultation	63
Group Session	5
Individual Session	27
Meeting	72
Professional Development Traini...	31



Department of Accountability and Research

Meeting Agenda

Title:	SS Discipline
Location:	Teams Meeting

Date	Action Items	Power BI App if Applicable	Person Responsible	Status
3/13/2023	**Discipline App**: BIP Status has been added to Student Lists	Discipline App	Dr. McMahon	Done
3/30/2023	**Discipline App**: Add School Type to Drilldown; Add Homeless to filters	Discipline App	Dr. McMahon	Not Started
3/30/2023	Reviewed Discipline/Attendance Audit *dashboard* page in **Discipline App** - will be introduced in the Fall	Discipline App	Dr. McMahon and SS Dept	In Progress
4/27/2023	A&R will attend meeting with IT/Discipline to discuss ODR changes	Discipline App	A&R and SS Dept	In Progress
4/27/2023	Shared information from the **MTSS – Needs Analysis** results in case there is a need for PD: The need for specific training on the BIP. 1)Procedures for completing the paperwork 2) How to problem solve 3) Interventions	N/A	SS Department	N/A
4/27/2023	Shared the plan with the new Target Leadership App (My School, Problem Solving, and Compliance)	New Target Leadership App	SS Department could review their apps and share anything they think needs to be in these apps and we will review as it is being built (including historical data)	In Progress
4/27/2023	Ashley Dowdell has started the process of developing a systematic approach for monitoring corrections with ODR in Quarter 123-24.	New Target Leadership App	Requesting McMahon and Houston be informed with their "new" systematic approach so we can support when we are out at schools.	In Progress
4/27/2023	Place to enter Interventions in FOCUS	N/A	Just asking the team to keep thinking how they would like this to look.	In Progress
4/27/2023	**Suggestion:** Discipline Codes – Inappropriate and Continuation of Tier 2 be defined more.	Discipline	Ashley Dowdell (SS)	In Progress

Department of Accountability and Research

Meeting Agenda

Month 22-23	Oct	Nov	Dec	Jan	Feb	Feb	March	April	May
Date	27	Fell on Hoildays		Cancelled - Dr. McMahon out sick	9	23	30	27	
McMahon, Brian	✓				✓	✓	✓	✓	
Houston, Jody	✓				✓	✓	✓	✓	
Lewis, Paula	✓				✗	✓	✓	✗	
Navarro, Claudia	✗				✗	✓	✗	✓	
Bernal, Ginger	✓				✓	✓	✓	✗	
Ange, Sara	✓				✓	✓	✓	✓	
Dowdell, Ashley	✓				✗	✓	✓	✓	
Mcgough, Traci	✓				✓	✓	✓	✓	
Walker, Lavonne						✓	✓	✓	

Key
Shift + P
Shift + O

Department of Accountability and Research
Meeting Agenda

Title: ESE Discipline 10+ Days
Location: Teams Meeting

Date	Action Items	Power BI App if Applicable	Person Responsible	Notes	Status
3/13/2023	**Summer Work**: **--Inappropriate Behavior**: being review on Code of Conduct - will be ready next year (Task from 11/14) **--Risk Ratio** will be revisted to reflect the way the state is now assesing **--Capturing Attendance and Referrral** - training and review in Fall **--How to track students assigned 45 Days to IR Prep via an IEP** versus students scheduled there for the year? (Dr. McMahon to follow up and CC Team)	Discipline	Dr. McMahon	Will be part of the **Summer Updates**	In Progress
3/13/2023	To be able to see BIP in Power BI on Student List	Discipline	Dr. McMahon		Done
3/13/2023	Review Data	Discipline	**Referral Risk Ratio**: 2.0 (ALL) 1.6 (ESE) **Classroom Removal Risk Ratio:** OSS 3.18 (ALL) and 3.06 (ESE)		Done
3/13/2023	ESE 10 Day Suspension	Discipline	ESE Staff following and addressing at the school levels		N/A
4/10/2023	Review Data	Discipline	**Referral Risk Ratio**: 1.95 (ALL) 1.48 (ESE) **Classroom Removal Risk Ratio:** OSS 3.05 (ALL) and 2.87 (ESE)		Done
4/10/2023	Discussion	Discipline	Discussed the roll out in the Fall of Event ID # with Distinct Student Count		N/A

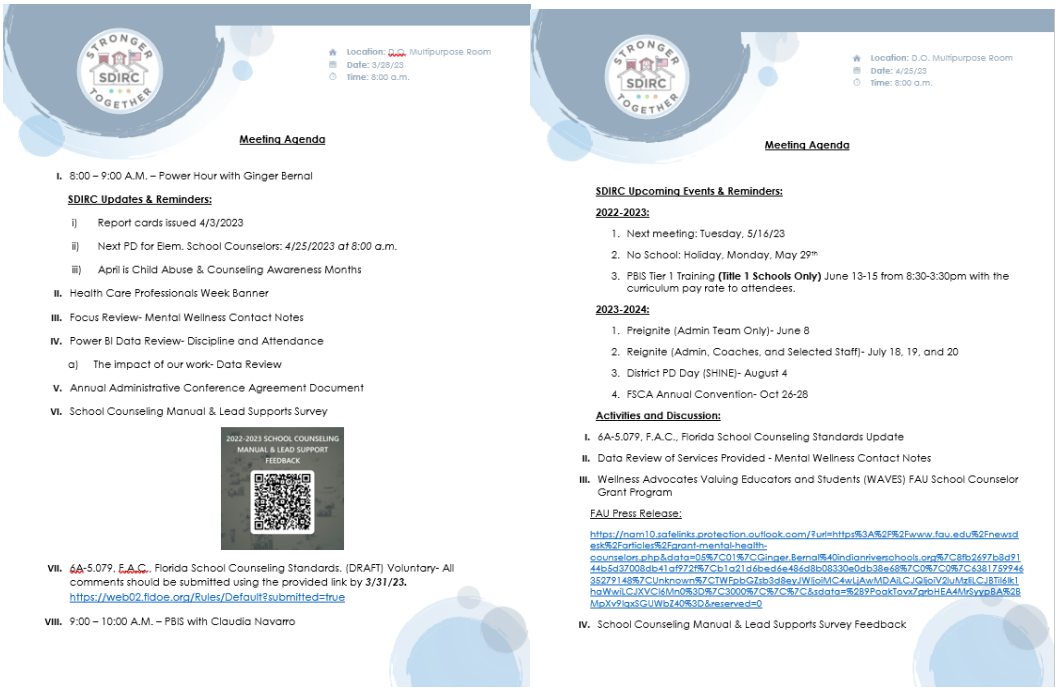
Department of Accountability and Research

Meeting Agenda

Month 22-23	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Date	29	12	10	14	12	9	13	13	10	
McMahon, Brian	✗	✓	✓	✓	✓	✓	✓	✓	✗	
Houston, Jody	✓	✓	✗	✓	✓	✓	✓	✓	✓	
Mathews, Daphne	✓	✗	✓	✓	✓	✗	✓	✓	✓	
Mcgill, Laura	✓	✓	✓	✓	✗	✓	✓	✗	✗	
McGough, Traci	✓	✗	✗	✓	✓	✗	✓	✗	✗	
Robb, Jill	✓	✓	✗	✓	✓	✓	✓	✗	✓	
Rojas, Jessica	✓	✓	✓	✓	✗	✗	✓	✓	✗	
Seeley, Ainsley	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Wolf, Kat	✓	✓	✓	✓	✓	✗	✗	✓	✗	
Moore, Rachel	✓	✗	✓							

Key		
Shift + P	✓	Present
Shift + O	✗	Absent

Artifacts AAAP 2.2:



Location: D.O. Multipurpose Room
Date: 3/28/23
Time: 8:00 a.m.

Meeting Agenda

I. 8:00 – 9:00 A.M. – Power Hour with Ginger Bernal

SDIRC Updates & Reminders:

i) Report cards issued 4/3/2023

ii) Next PD for Elem. School Counselors: *4/25/2023 at 8:00 a.m.*

iii) April is Child Abuse & Counseling Awareness Months

II. Health Care Professionals Week Banner

III. Focus Review- Mental Wellness Contact Notes

IV. Power BI Data Review- Discipline and Attendance

a) The impact of our work- Data Review

V. Annual Administrative Conference Agreement Document

VI. School Counseling Manual & Lead Supports Survey

2022-2023 SCHOOL COUNSELING MANUAL & LEAD SUPPORT FEEDBACK

VII. 6A-5.079, F.A.C., Florida School Counseling Standards. (DRAFT) Voluntary- All comments should be submitted using the provided link by **3/31/23.** https://web02.fldoe.org/Rules/Default?submitted=true

VIII. 9:00 – 10:00 A.M. – PBIS with Claudia Navarro

Location: D.O. Multipurpose Room
Date: 4/25/23
Time: 8:00 a.m.

Meeting Agenda

SDIRC Upcoming Events & Reminders:

2022-2023:

1. Next meeting: Tuesday, 5/16/23
2. No School: Holiday, Monday, May 29th
3. PBIS Tier 1 Training **(Title 1 Schools Only)** June 13-15 from 8:30-3:30pm with the curriculum pay rate to attendees.

2023-2024:

1. Preignite (Admin Team Only)- June 8
2. Reignite (Admin, Coaches, and Selected Staff)- July 18, 19, and 20
3. District PD Day (SHINE)- August 4
4. FSCA Annual Convention- Oct 26-28

Activities and Discussion:

I. 6A-5.079, F.A.C., Florida School Counseling Standards Update

II. Data Review of Services Provided - Mental Wellness Contact Notes

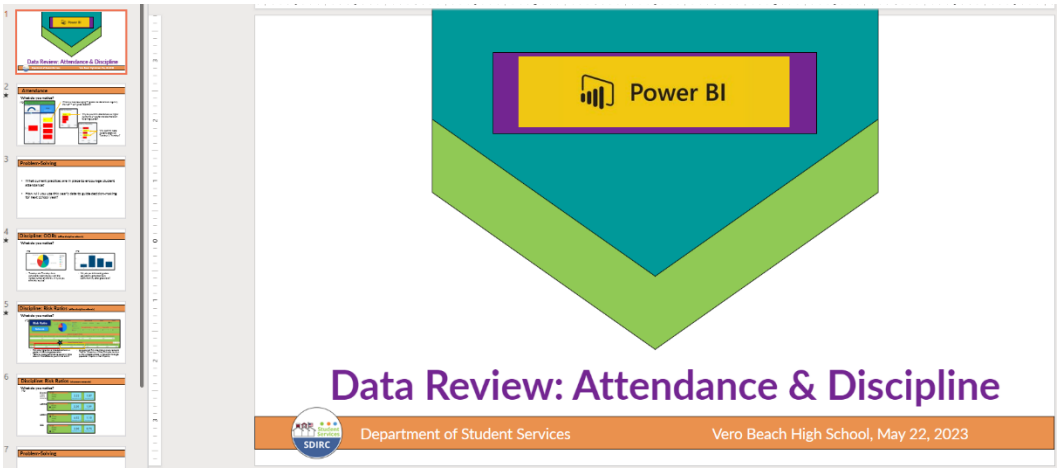
III. Wellness Advocates Valuing Educators and Students (WAVES) FAU School Counselor Grant Program

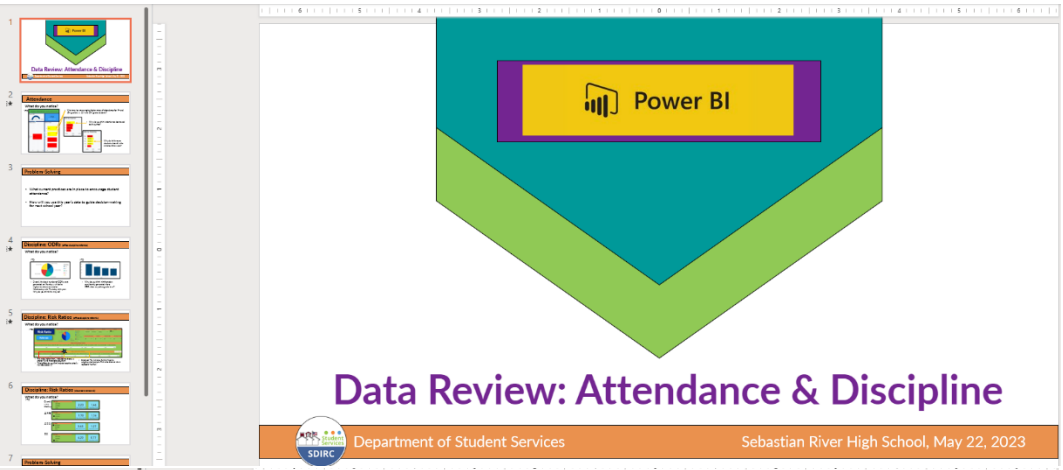
FAU Press Release:

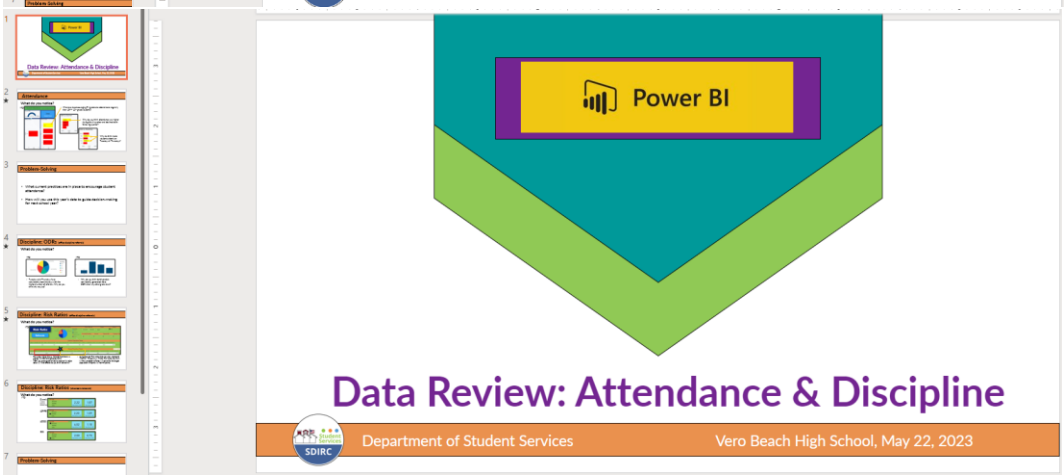
https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.fau.edu%2Fnewsdesk%2Farticles%2Fgrant-mental-health-counselors.php&data=05%7C01%7CGinger.Bernal%40indianriverschools.org%7C8fb2697b8d9144b5d37008db41af972f%7Cb1a21d6bed6e486d8b08330e0db38e68%7C0%7C0%7C638175994635279148%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=%289PoqkTovx7qrbHEA4Mr5yypBA%28MpXv9qx5GUWbZ40%3D&reserved=0

IV. School Counseling Manual & Lead Supports Survey Feedback

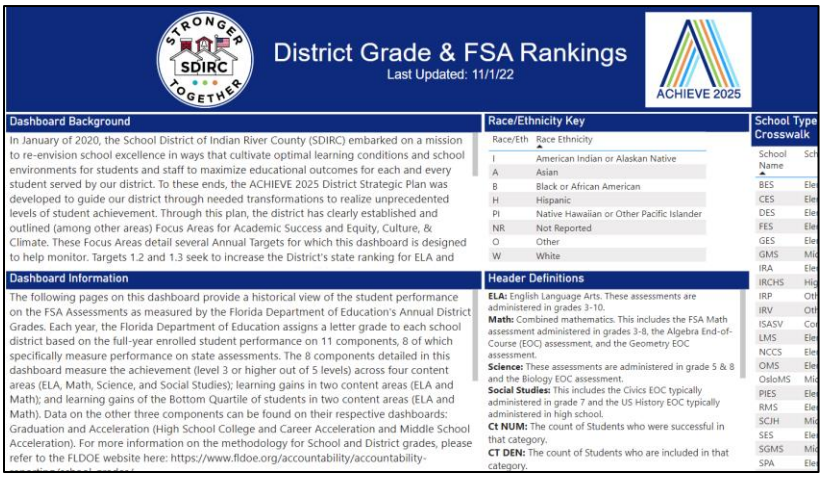
Artifacts AAAP 2.3:







Artifacts AAAP 5.4:



District Grade & FSA Rankings
Last Updated: 11/1/22

ACHIEVE 2025

Dashboard Background

In January of 2020, the School District of Indian River County (SDIRC) embarked on a mission to re-envision school excellence in ways that cultivate optimal learning conditions and school environments for students and staff to maximize educational outcomes for each and every student served by our district. To these ends, the ACHIEVE 2025 District Strategic Plan was developed to guide our district through needed transformations to realize unprecedented levels of student achievement. Through this plan, the district has clearly established and outlined (among other areas) Focus Areas for Academic Success and Equity, Culture, & Climate. These Focus Areas detail several Annual Targets for which this dashboard is designed to help monitor. Targets 1.2 and 1.3 seek to increase the District's state ranking for ELA and

Race/Ethnicity Key

Race/Eth	Race Ethnicity
I	American Indian or Alaskan Native
A	Asian
B	Black or African American
H	Hispanic
PI	Native Hawaiian or Other Pacific Islander
NR	Not Reported
O	Other
W	White

School Type Crosswalk

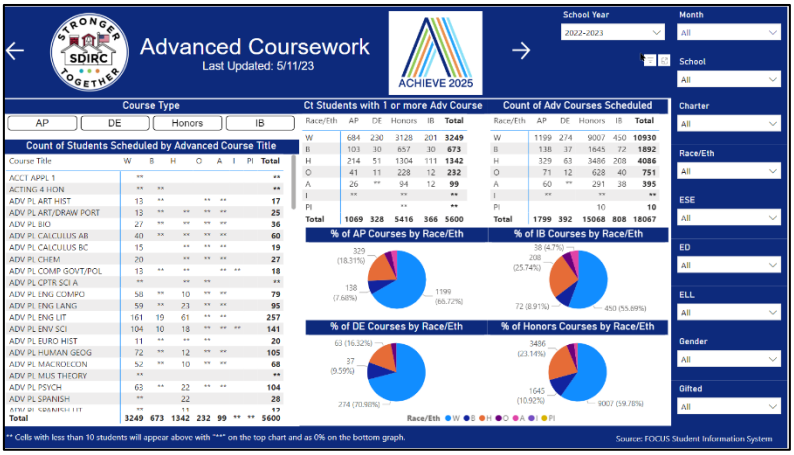
School Name	Sch
BES	Ele
CES	Ele
DES	Ele
FES	Ele
GES	Ele
GMS	Mi
IRA	Ele
IRCHS	Hig
IRP	Oth
IRV	Oth
ISASV	Co
LMS	Ele
NCCS	Ele
OMS	Ele
OsloMS	Mi
PIES	Ele
RMS	Ele
SCJH	Mi
SES	Ele
SGMS	Mi
SPA	Ele

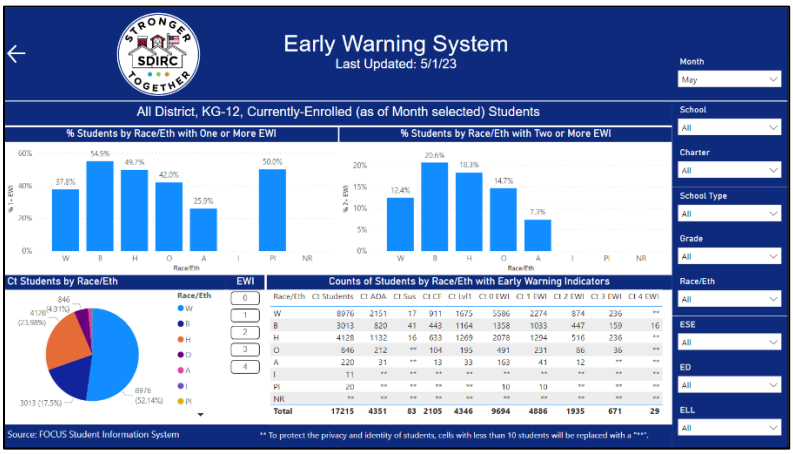
Dashboard Information

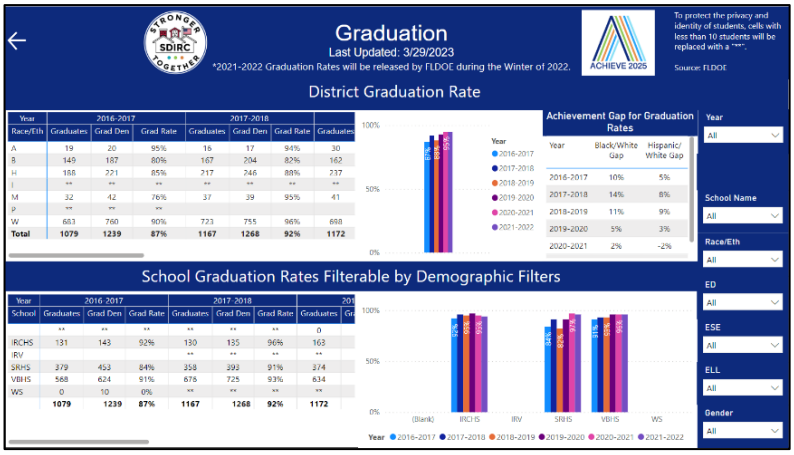
The following pages on this dashboard provide a historical view of the student performance on the FSA Assessments as measured by the Florida Department of Education's Annual District Grades. Each year, the Florida Department of Education assigns a letter grade to each school district based on the full-year enrolled student performance on 11 components, 8 of which specifically measure performance on state assessments. The 8 components detailed in this dashboard measure the achievement (level 3 or higher out of 5 levels) across four content areas (ELA, Math, Science, and Social Studies); learning gains in two content areas (ELA and Math); and learning gains of the Bottom Quartile of students in two content areas (ELA and Math). Data on the other three components can be found on their respective dashboards: Graduation and Acceleration (High School College and Career Acceleration and Middle School Acceleration). For more information on the methodology for School and District grades, please refer to the FLDOE website here: https://www.fldoe.org/accountability/accountability-

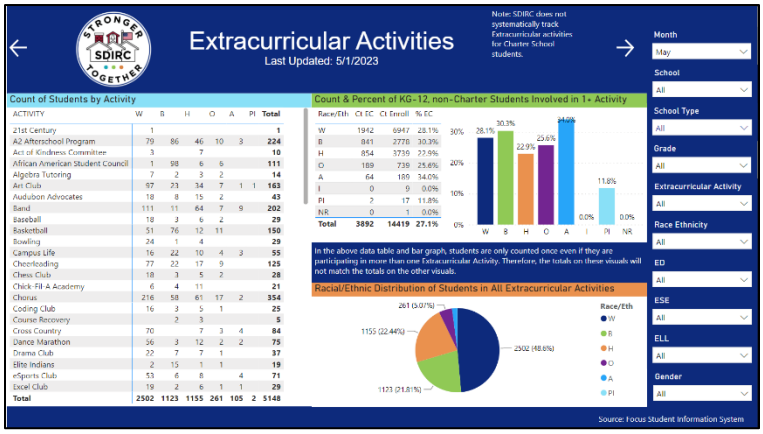
Header Definitions

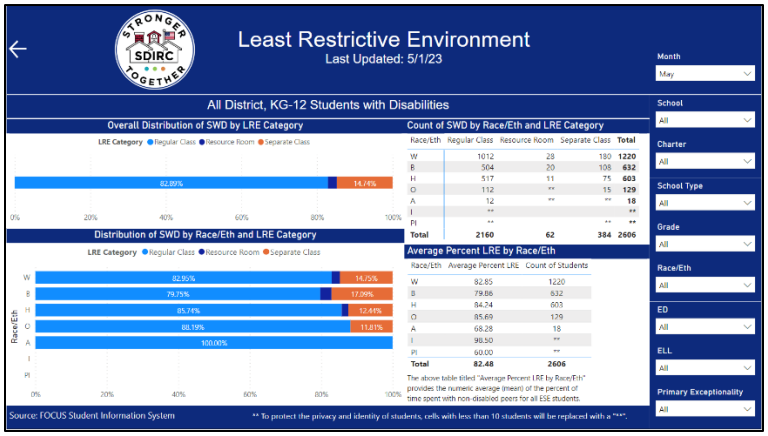
ELA: English Language Arts. These assessments are administered in grades 3-10.
Math: Combined mathematics. This includes the FSA Math assessment administered in grades 3-8, the Algebra End-of-Course (EOC) assessment, and the Geometry EOC assessment.
Science: These assessments are administered in grade 5 & 8 and the Biology EOC assessment.
Social Studies: This includes the Civics EOC typically administered in grade 7 and the US History EOC typically administered in high school.
Ct NUM: The count of Students who were successful in that category.
CT DEN: The count of Students who are included in that category.

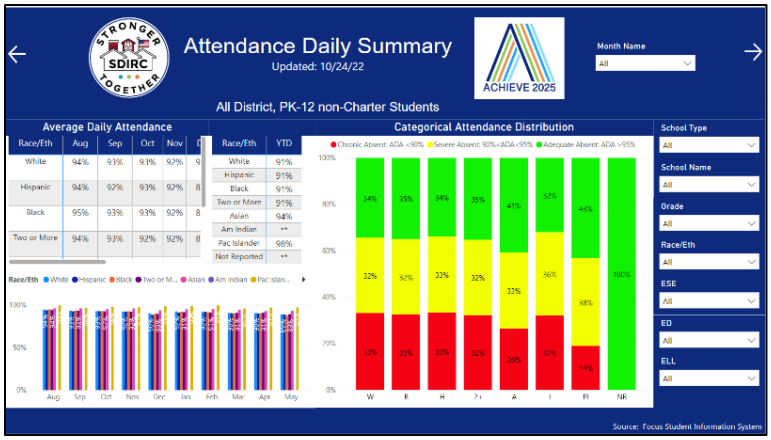

Advanced Coursework
Last Updated: 5/11/23
ACHIEVE 2025
School Year
2022-2023
Month
School
Charter
Race/Eth
ESE
ED
ELL
Gender
Gifted
Course Type
AP
DE
Honors
IB
Ct Students with 1 or more Adv Course
Count of Adv Courses Scheduled
Count of Students Scheduled by Advanced Course Title
% of AP Courses by Race/Eth
% of IB Courses by Race/Eth
% of DE Courses by Race/Eth
% of Honors Courses by Race/Eth
** Cells with less than 10 students will appear above with "**" on the top chart and as 0% on the bottom graph.
Source: FOCUS Student Information System


Early Warning System
Last Updated: 5/1/23
Month
May
All District, KG-12, Currently-Enrolled (as of Month selected) Students
% Students by Race/Eth with One or More EWI
% Students by Race/Eth with Two or More EWI
Ct Students by Race/Eth
EWI
Counts of Students by Race/Eth with Early Warning Indicators
School
Charter
School Type
Grade
Race/Eth
ESE
ED
ELL
Source: FOCUS Student Information System
** To protect the privacy and identity of students, cells with less than 10 students will be replaced with a "**".

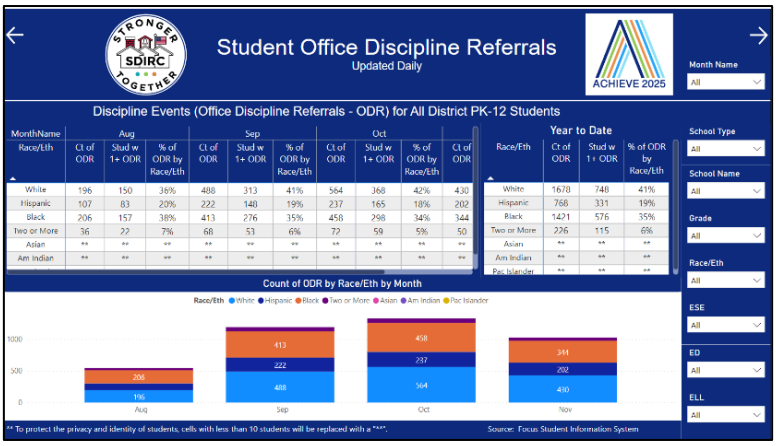

Graduation
Last Updated: 3/29/2023
*2021-2022 Graduation Rates will be released by FLDOE during the Winter of 2022.
ACHIEVE 2025
To protect the privacy and identity of students, cells with less than 10 students will be replaced with a "**".
Source: FLDOE
District Graduation Rate
Achievement Gap for Graduation Rates
Year
School Name
Race/Eth
ED
ESE
ELL
Gender
School Graduation Rates Filterable by Demographic Filters

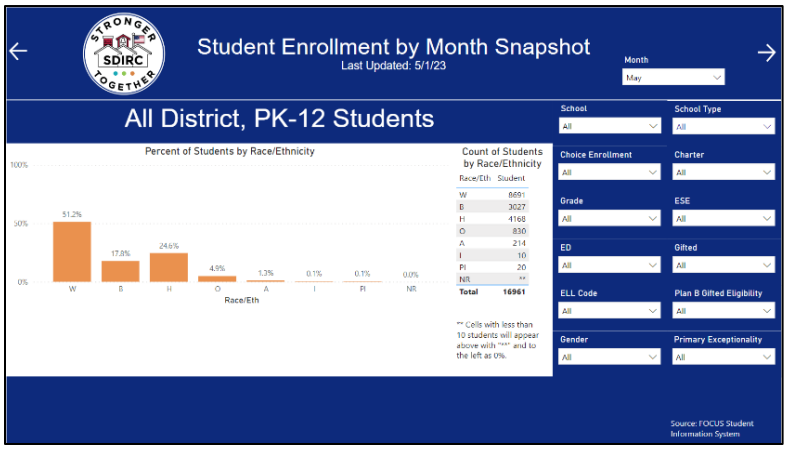

Extracurricular Activities
Last Updated: 5/1/2023
Count of Students by Activity
Count & Percent of KG-12, non-Charter Students Involved in 1+ Activity
Racial/Ethnic Distribution of Students in All Extracurricular Activities
Source: Focus Student Information System

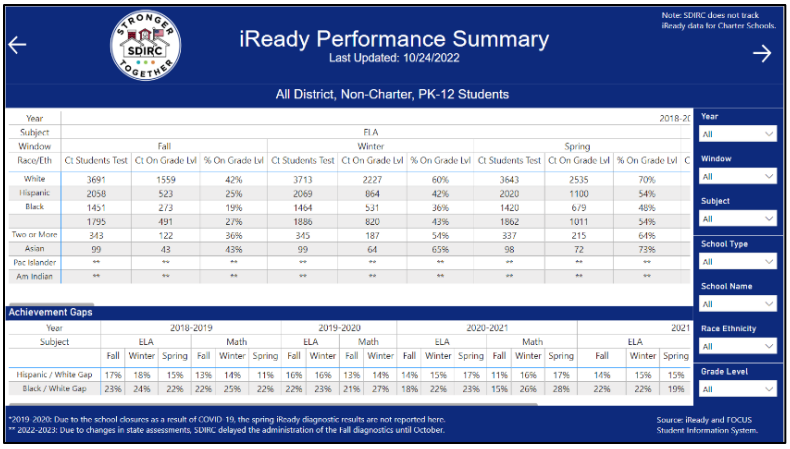

Least Restrictive Environment
Last Updated: 5/1/23
All District, KG-12 Students with Disabilities
Overall Distribution of SWD by LRE Category
Count of SWD by Race/Eth and LRE Category
Distribution of SWD by Race/Eth and LRE Category
Average Percent LRE by Race/Eth
Source: FOCUS Student Information System

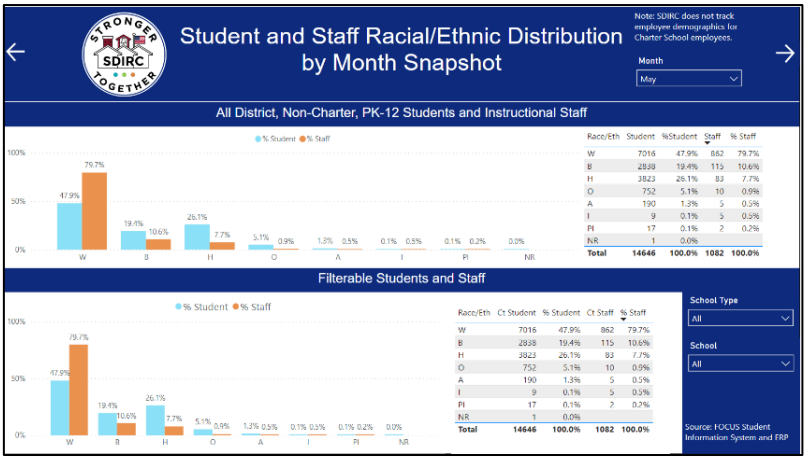

Attendance Daily Summary
Updated: 10/24/22
ACHIEVE 2025
All District, PK-12 non-Charter Students
Average Daily Attendance
Categorical Attendance Distribution
Source: Focus Student Information System

African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps








Student and Staff Racial/Ethnic Distribution by Month Snapshot
Note: SDIRC does not track employee demographics for Charter School employees.
Month
May
All District, Non-Charter, PK-12 Students and Instructional Staff
% Student
% Staff
100%
50%
0%
47.9%
79.7%
19.4%
10.6%
26.1%
7.7%
5.1%
0.9%
1.3%
0.5%
0.1%
0.5%
0.1%
0.2%
0.0%
W
B
H
O
A
I
PI
NR
Race/Eth Student %Student Staff % Staff
W 7016 47.9% 862 79.7%
B 2838 19.4% 115 10.6%
H 3823 26.1% 83 7.7%
O 752 5.1% 10 0.9%
A 190 1.3% 5 0.5%
I 9 0.1% 5 0.5%
PI 17 0.1% 2 0.2%
NR 1 0.0%
Total 14646 100.0% 1082 100.0%
Filterable Students and Staff
% Student
% Staff
Race/Eth Ct Student % Student Ct Staff % Staff
W 7016 47.9% 862 79.7%
B 2838 19.4% 115 10.6%
H 3823 26.1% 83 7.7%
O 752 5.1% 10 0.9%
A 190 1.3% 5 0.5%
I 9 0.1% 5 0.5%
PI 17 0.1% 2 0.2%
NR 1 0.0%
Total 14646 100.0% 1082 100.0%
School Type
All
School
All
Source: FOCUS Student Information System and FRP