



African American Achievement Plan 2022-2023

Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 3

School: Sebastian River Middle School

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on January 10, 2023: NG (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The implementation of our action steps indicate progress in the areas of teaching African American History and consistent average daily attendance. Targeted interventions and intentional planning are the established expectation as well as formative assessments and monitoring. There are still opportunities for growth in these areas.



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Quarter of the School Year: 3

Date of Summary: January 10, 2023

School: Sebastian River Middle School

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

| Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12. | |
|--|---|
| Number of Walk-throughs to Observe Implementation of African American History Teachings | 5 |
| Date(s) of Support Provided to School Leadership Teams (i.e., August 1, 2022) | <p>Wednesday, January 23, 2023</p> <p>Wednesday, February 13, 2023</p> <p>Thursday, February 23, 2023</p> <p>Wednesday, March 13, 2023</p> <p>Monday, March 27, 2023</p> <p>Thursday, March 30, 2023</p> |
| Summary of Observation(s): | <p>6th Grade ELA: Students explored the connection between chocolate and slavery. Some lessons in this unit include articles that discuss child labor and slave labor in relation to cocoa farms and the production of chocolate in Africa.</p> <p>7th Grade ELA: Students explored brain science as it is functional in helping adolescents understand the stages of their own development. Students engaged in activities that build awareness of their own unique cognitive strengths and challenges, and of the ways in which they can exert control over their own learning.</p> <p>8th Grade ELA: Students explored text that provided a different perspective on the American ideal. For example, Walt Whitman experiments with poetry that captured a unique American identity, students were given the opportunity to try on his form and capture what is essential about themselves. Frederick Douglass, in his <i>Narrative of the Life of Frederick Douglass</i>, not only describes his physical and spiritual journey from slavery to freedom but reflects on some societal issues of justice that may continue to resonate for many students. In <i>Incidents in the Life of a Slave Girl</i>, students witness Harriet Ann Jacobs's particular perspective on slavery and issues of equality as a woman who endured enslavement.</p> <p>Schoolwide: In February, daily morning announcements that featured the accomplishments and contributions of various African Americans.</p> |



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Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District's Reading Plan.

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3
(i.e., August 1, 2022)

African American Students Receiving Interventions for Substantial Reading Deficiencies

| Kindergarten | | | First | | | Second | | | Third | | |
|---|-------------------------------------|----------------|---|-------------------------------------|----------------|---|-------------------------------------|----------------|---|-------------------------------------|----------------|
| <i>Ct Need Fun Read & Scheduled</i> | <i>Ct Need Fun Read</i> | Percent (%) | <i>Ct Need Fun Read & Scheduled</i> | <i>Ct Need Fun Read</i> | Percent (%) | <i>Ct Need Fun Read & Scheduled</i> | <i>Ct Need Fun Read</i> | Percent (%) | <i>Ct Need Fun Read & Scheduled</i> | <i>Ct Need Fun Read</i> | Percent (%) |
| | | | | | | | | | | | |

**Data should be retrieved from the Power BI 2022 – 2023 Scheduling App – ScheduleAudit.*

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students:
(i.e., August 1, 2022)

Wednesday, January 11, 2023
Wednesday, January 23, 2023
Wednesday, February 13, 2023
Thursday, February 23, 2023
Wednesday, March 13, 2023
Monday, March 27, 2023
Thursday, March 30, 2023

Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:

- Small group instruction designed to target areas of deficiency in vocabulary, comprehension, and informational text based on the data.
- Check in- Check out sessions with and an African American male Success Coach to include monitoring of grades, positive reinforcements, assistance with assignments, and referral to additional resources as needed.
- A certified reading interventionist was assigned to specific classes to deliver targeted interventions for students demonstrating a substantial deficiency in reading.
- Social Studies and Science teachers will collaboratively plan with our reading interventionist/literacy coach to ensure specific reading comprehension strategies are incorporated into every lesson along with intentional checks for understanding.



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- Extended learning and enrichment opportunities to include before and after school tutoring with transportation was organized and executed.

Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

**Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter
All Grade Levels Served by the School (Combined)**

| Black/African American (%) | White, Non-Hispanic (%) |
|----------------------------|-------------------------|
| 14% or 100 students | 43% or 359 |

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Discipline

Date(s) of Problem-Solving Session(s) for Discipline:

Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Discipline:

- Weekly check-in sessions with our African American male Success Coach and referrals to guidance counselors and school-based resources were given as needed.
- Daily check-in with attendance monitors and guidance counselors.
- Referral to the MTSS team as needed.

Achievement

Date(s) of Problem-Solving Session(s) for Achievement:

Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Achievement:

- Small group instruction designed to target areas of deficiency in vocabulary, comprehension, and informational text based on the data.
- Weekly check-in sessions with our African American male Success Coach were and referrals to guidance counselors were given as needed.
- Intentional planning for formative assessments during collaborative planning
- Science and Social Studies teachers collaboratively plan with the literacy coach/reading interventionist
- Daily check-in with attendance monitors and guidance counselors.



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Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter
All Grade Levels Served by the School (Combined)

| Black/African American (%) | White, Non-Hispanic (%) |
|----------------------------|-------------------------|
| 24% or 17 students | 63% or 43 students |

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

| | | |
|--|--|--|
| Date of Quarterly Review of School Improvement Plan: (i.e., August 1, 2022) | Wednesday, January 11, 2023 | |
| Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No* | * If no, what modifications will be made to address the achievement gap? |
| | | |
| Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews): | Action steps include ongoing intentional planning for formative assessments during collaborative planning and additional professional development on monitoring. Small group instruction designed to target areas of deficiencies. | |

Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.

| | |
|--|---|
| Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System: | Action steps include ongoing intentional planning for formative assessments during collaborative planning and additional professional development on monitoring. Small group instruction designed to target areas of deficiency in vocabulary, comprehension, and informational text based on the data. |
|--|---|



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| Total Count of African American Students Participating in One or More Extracurricular Activities (#) | Total Count of African American Students Enrolled (#) | Total Percent of African American Students Participating in One or more Extracurricular Activities (%) |
|--|--|---|
| 36 | 112 | 32% |
| Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities: | | Information regarding Afterschool activities is updated in our school newsletter, parent newsletter, FOCUS portal, and morning announcements. |
| (SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels) | | 7 |

*Data should be retrieved from the Power BI [Extracurricular Activities](#) public-facing dashboard.

| Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates. | |
|---|----------------------------|
| Number of Interviews Conducted by the Interview Committee: | 5 |
| Percentage of Interviewers on Interview Committee by Race | |
| Black/African American (%) | White, Non-Hispanic (%) |
| 50 | 50 |
| (OPTIONAL) Additional information: | |



SRMS

Faculty Meeting
January 11, 2023

#MAKEIT HAPPEN

Faculty Meeting Agenda – Jan. 11, 2023

- Welcome Back & Happy New Year
- FTE Survey 3 begins January 26
 - Please remember to take attendance every period every day. Thank you 😊
- Impact Review will be Jan. 17
- Mid-Year Evaluation Meeting
 - LCAs –reviewed with evaluating administrator
 - PIGG will be updated “January – March”
- First Semester Data
 - ADA Students & Staff
 - School Grade Projections Based on Mid Year Data
 - Power BI Target Teacher App
 - Grade Level /Content Areas will be reviewed in Data Chats
- Literacy Week – January 23-27



Student & Teacher Attendance

| Dates | SRMS | 6 th | 7 th | 8 th | Teachers |
|--------------------------|-------|-----------------|-----------------|-----------------|----------|
| 1 st Semester | 91.5% | 92.9% | 90.9% | 90.6% | 96.7% |
| 1 st Quarter | 92.9% | 94.4% | 91.8% | 92.1% | 98.8% |
| 2 nd Quarter | 90.3% | 91.6% | 90.1% | 89.2% | 97.8% |
| | | | | | |
| | | | | | |

ESSA Subgroup Attendance

| Demographic | SRMS | Asian | Hispanic | Black | White | Other |
|--------------------------|-------|-------|----------|-------|-------|-------|
| 1 st Semester | 91.5% | 94.5% | 92.4% | 91.2% | 91% | 88.6% |
| ESE (Y) | 91.6% | N/A | 92.4% | 92% | 90.5% | 96.3% |
| ESE (N) | 91.5% | 94.5% | 92.4% | 91.0% | 91.1% | 87.5% |
| ELL (Y)** | 92.7% | 91.4% | 92.8% | 98.8% | 92.3% | N/A |
| ELL (N) | 91.1% | 96.3% | 91.7% | 91.1% | 90.9% | 88.6% |

ELA SEMESTER DATA COMPARING PM1 to PM2

SRMS

| ELA | Window Lvl 3+ % | | Growth |
|-----|-----------------|-----|--------|
| 6th | 35% | 34% | -1% |
| 7th | 28% | 24% | -4% |
| 8th | 22% | 17% | -5% |

ALL MIDDLE SCHOOLS

| ELA | Window Lvl 3+ % | | | |
|----------|-----------------|-------|--------------|---------|
| School ▼ | PM1 ▼ | PM2 ▼ | Forecasted ▼ | 21-22 ▼ |
| 1 | 25% | 26% | 33% | 44 |
| 2 | 31% | 33% | 38% | 44 |
| 3 | 39% | 36% | 40% | 51 |
| SRMS | 29% | 25% | 29% | 44 |

CIVICS SEMESTER DATA COMPARING PM1 to Cumulative

| 7th Civics | Red | Yellow | Green | Forecast |
|------------|-----|--------|-------|----------|
| WGT Avg | 62% | 27% | 7% | 34% |
| PM 1 | 48% | 21% | 8% | 29% |
| PM2-1 | 54% | 29% | 17% | 46% |
| PM2-2 | 60% | 26% | 4% | 30% |

SCIENCE SEMESTER DATA COMPARING PM1 to Cumulative

| 8th Science | Red | Yellow | Green | Forecast |
|-------------|-----|--------|-------|----------|
| WGT Avg | 61% | 33% | 5% | 38% |
| PM 1 | 23% | 29% | 20% | |
| PM2-1 | 41% | 35% | 13% | |
| PM2-2 | 57% | 27% | 5% | |

MATH SEMESTER DATA COMPARING PM1 to PM2

SRMS

| MATH | Window Lvl 3+ % | | Growth |
|------|-----------------|-----|--------|
| 6th | 13% | 34% | 21% |
| 7th | 7% | 21% | 14% |
| 8th | 2% | 19% | 17% |

ALL MIDDLE SCHOOLS

| Grade 6-8 | Window Lvl 3+ % | | | |
|-----------|-----------------|-----|------------|-------|
| School | PM1 | PM2 | Forecasted | 21-22 |
| 1 | 8% | 19% | 42% | 39 |
| 2 | 9% | 26% | 55% | 41 |
| 3 | 12% | 31% | 56% | 56 |
| SRMS | 9% | 27% | 57% | 54 |

Alg. & Geo SEMESTER DATA COMPARING PM1 to PM2

ALGEBRA

| Alg. 1 Honors | Red | Yellow | Green | Forecast |
|---------------|-----|--------|-------|----------|
| WGT Avg | 24% | 37% | 39% | 76% |
| PM 1 | 24% | 56% | 20% | |
| Cumulative | 60% | 31% | 11% | |

GEOMETRY

| 8th Geometry | Red | Yellow | Green | Forecast |
|--------------|-------|--------|-------|----------|
| WGT Avg | 18% * | 58% | 24% | 82% |
| PM 1 | 27% | 58% | 15% | |
| Cumulative | 0% | 15% | 72% | 87% |

*4/6 scored Red in PM1 but yellow and Green on Cumulative

SEMESTER GRADE PROJECTION

Departments will collaborate in Data Chats to identify strategies to reach our goal in each tested area.

| | |
|---------|------|
| ELA | 63% |
| MATH | 67% |
| SCIENCE | 55% |
| CIVICS | 69% |
| ACCEL | 100% |
| TOTAL | 69% |

| School Grade Projection | |
|-------------------------|-----|
| ELA | 29% |
| Math | 57% |
| Science | 38% |
| Civics | 34% |
| Accelerated | 80% |
| | |
| Average | 48% |
| School Grade | C |

Power BI Target Teacher App

- Training offered
- SRMS teachers can be paid \$25 per hour for training if it occurs after contract hours
- Training can be by Department





Celebrate Literacy Week, Florida!
January 23-27



SRMS MEETING CALENDAR
2nd SEMESTER 2022-2023

Leadership Meetings-Media Center

Dept. Chairs, MYP Coaches, Admin—3:00

Wednesday, Jan. 23

Wednesday, Feb. 13

Wednesday, March 13

Wednesday, April 10

Wednesday, May 8

Faculty Meetings-Media Center

2:50 PM

Wednesday, Jan. 11

Monday, Feb. 6

Monday, March 6

Wednesday, April 5

Monday, May 1

Collaborative Planning

January 10, 17, 24, 31

February 7, 14, 21, 28

March 7, 14, 28

April 4, 11, 18, 25

May 1, 8, 16, 23

Parent Conferences

Wednesday Feb. 15 3:00-8:30

Thursday Feb. 16 3:00-5:00

Important Dates

Monday Jan. 16—No School

Thursday Jan. 26—FACES (8-9 am)

Monday Jan. 30—Teacher Workday

Monday-Friday Jan. 23-27—Literacy Week & Book Fair

Friday Feb. 17--No School

Monday Feb. 20--No School

Monday-Friday March 20-24--Spring Break

Friday April 7—No School

Saturday May 19—SRHS Graduation

Monday May 29—No School—Holiday

Wednesday May 31—Last Student/Teacher Day

Thursday June 1---Teacher's Optional Day

SAC Meeting Dates

3:15 in Media Center

Wednesday Jan. 18

Wednesday Feb. 22

Wednesday March 15

Wednesday April 26

FAST/EOC Dates

FAST Test Administrator Training for all subjects. During Collaborative Planning in Room 914.

May 2 FAST Reading Assessments
All Grades

May 9 FAST Math Assessments & Alg./Geo. EC
All Grades

May 11 Civics EOC (7th grade)
Science FSA (8th grade)

Data Chats

Data will be reviewed with departments and grade levels to monitor student success. Review of Data will be scheduled with content areas based on completion of Middle School Assessment Windows. The purpose of drilling down data together is to identify areas of support, develop strategies, action plans, next steps, and problem solve solutions. By frequently monitoring student trends we can quickly focus on student needs and ensure that all students are successful. PowerBi will be the primary data source to monitor trends as it collates various assessment data, discipline, attendance, and demographics. Teachers should plan to utilize this tool during Data Chats. Please remember that it is imperative that we adhere to the Middle School Unit Assessment Windows for the Semester. Meetings will be scheduled during planning time without interfering with Collaborative Planning.

A-Team Agenda February 23, 2023

- I. Instruction:
 - a. DataCom Update
 - i. iReady Usage – Math & ELA
 - ii. Interventions to share on 3/13
 - b. Principal's Mtg.
 - i. Kids better perform well on iReady
 - ii. We better have a good A2 Plan in place
 - iii. District Instructional Coach's Input from visits this week?
 - c. Course Recovery Update – enrollment # of 8th grade working on courses?
- II. Organizational Items:
 - a. Master Schedule 2023-2024 (Ongoing)
 - i. MYP – School within a School
 - ii. Teaming for Standard Level Courses
 - iii. Convert Standard Level to Advanced
 - b. Cell Phone Draft Policy for 2023-2024
 - c. Climate Surveys – End March 17
 - d. Year End Cutoff Dates for Finance – March 31
 - e. End of Year Skate Factory Dates – May 23, 24, & 25 \$20 per student, Leave at 9 Return @ 1:15
 - f. Weekly School Messenger
- III. Data Monitoring
 - a. iReady Diagnostic Results Pull on 3/10 & 3/14
- IV. Calendar Items:
 - a. March 7 & 9 – ELA & Math Diagnostic – How are we releasing and hiding test?
 - b. March 9 – I'm in Jacksonville
 - c. March 14 – I'm off campus from 10:00-12:30 for doctor's appointment
 - d. March 14 – Pi Day (Math Activities)
 - e. FAST Parent Night, 5th grade night, MYP Information Night, Cybersecurity night
 - f. June 13-15 FASA Conference – I need TDEs today.
- V. Garrick Updates
 - a. See Something Say Something Week March 13-17 – Send to Maddux by 3/9
 - b. Round Up
 - c. CPI Trainings – Lee is trained, Swanson, (2/27, 3/27, 4/24, 5/22)
- VI. Keen Updates:
 - a. DAARP date for new employees – Robison, Bailey, Murphy, Cavazos, Ishikawa, Tracy
 - b. WIDA – Update
 - c. Testing Groups – Send today.
 - d. FSAA Test Administration – Timeline with Swanson?
 - e. Project ADAM Drill March 28?
 - f. EOC Radiological Exercise and Drill – Mason Kozack – 226-3900

A-Team Agenda March 27, 2023

- I. Instruction:
 - a. DataCom Update
 - i. iReady Usage – Math & ELA
 - ii. Interventions to plan on 3/27 w/C&I from 11-12:30
- II. Organizational Items:
 - a. Master Schedule 2023-2024 (Ongoing)
 - i. MYP – School within a School
 - ii. Teaming for Standard Level Courses
 - iii. Convert Standard Level to Advanced
 - b. Climate Surveys – End March 17
 - c. Year End Cutoff Dates for Finance – March 31
 - d. End of Year Skate Factory Dates – May 23, 24, & 25 \$20 per student, Leave at 9 Return @ 1:15
- III. Calendar Items:
 - a. March 27 – 11 am Data Meeting with Intervention Plan Development
 - b. March 28 – Collaborative Planning
 - c. March 28 – Library Media Collection Development Policies & Procedures (Racine & Sturgeon) Teams
 - d. March 28 - ADAM Drill
 - e. March 28 - Construction Meeting @ 10 (Racine)
 - f. March 28 – Title I Budget Meeting @ 1:00 @ TEC (Racine)
 - g. March 28 – Baseball @ North County (Keen)
 - h. March 29 – Keen out
 - i. March 29 - Superintendent Site visit 10:00-1:00
 - j. March 29 - Counselors out 12:00-2:30
 - k. March 29 – PTSA Meeting @ 5:30 for 8th grade dance (Racine)
 - l. March 30 – Grades Posted @ 4 pm
 - m. March 30 – Baseball/Softball @ North County @ 4:30 (Garrick)
 - n. March 31 – Budget Conference 2023-2024 @ 9:00 @ TEC (Racine)
 - o. March 31 - Mainstreet Vero Beach Kid Zone @ SDIRC table at 6pm
 - p. April 3 – 3rd Quarter Grades posted @ 8 am
 - q. April 3 & 4 – Racine out
 - r. ~~✱~~ **April 4 – Living Voices** (District & Community Guests attending) – (Garrick) Supervise and speak
 - s. April 5 – Faculty Meeting – Discuss MYP & Teaming for Master Schedule Plans in 2023-2024
 - t. ~~✱~~ **April 5 – 5th grade Parent Night** – Need flyers to schools ASAP, Social Media Posts, School Messenger Script to send to Elementary Principals to send by Wednesday. (All)
 - u. April 6 – Principal's Meeting @ TEC – All Day (Racine)
 - v. April 7 – No School
 - w. April 10 & 11 – Baseball & Softball Tournament @ Dodgertown (Racine)
 - x. April 11 – MYP Community Action Service Night (All)
 - y. April 12 – AP Meetings – Keen in AM, Garrick in PM
 - z. April 13 – Keen @ Principal's Prep Academy
 - aa. **April 13 – State Testing Parent Information Night** @ 6 pm (Invite both coaches, Crespo, Tatro, Patten, McCoy) Advertise on social media, FOCUS, etc. (All)
 - bb. April 18 – SDIRC Career Fair @ TEC from 12-6 pm (Racine)
 - cc. April 19 – Coaches @ Coach's Meeting
 - dd. **April 20 - Cybersecurity night** – PTSA will elect 2023-2024 Officers before meeting begins (All)
 - ee. April 25 – NJHS Induction Ceremony (Racine)
 - ff. April 26 – SAC Meeting (Garrick need to request funds for Cowboy Camp)
 - gg. April 27 – Band Percussion Concert @ SRHS (Racine)
 - hh. April 28 – Progress Report Card Grades posted at 8 am.
 - ii. ~~June 13-15 FASA Conference – I won't be attending due to Kristen's Surgery...~~

A-Team Agenda March 30, 2023

I. Instruction:

- a. Instructional Materials & Library Materials
 - i. Decision Trees
- b. Data to be shared with ELA, Math, Science, Social Studies.
 - i. Attendance – Grade Level & Demographics
 - ii. 3rd Quarter Grades – Grade Level & Demographics

II. Organizational Items:

- a. Living Voices
- b. Master Schedule 2023-2024 (Ongoing)
 - i. MYP – School within a School – Trailblazers Program (Review Brochure)
 - ii. Teaming for Standard Level Courses – Waggoneers Program (Review Brochure)
- c. 5th Grade Parent Information Night (Set meeting to meet with Counselors on 3/31)
 - i. PowerPoint
 - ii. Logistics
 - iii. Teachers/rooms open
- d. End of Year Procedures
 - i. Assign Tasks to administrators and office staff (Review Packet)
- e. End of Year Skate Factory Dates – May 23, 24, & 25 \$20 per student, Leave at 9 Return @ 1:15
 - i. Need Eligibility Requirements (8th Grade Dance & Skate Factory)
 - 1. April 10-May 12
 - 2. All Course Recovery Requirements Met
 - 3. Passing grade in Language Arts, Math, Science and Social Studies
 - 4. No Friday School, ASPIRE, ALTOS, or OSS

III. Calendar Items:

- a. March 30 – Grades Posted @ 4 pm
- b. March 30 – Baseball/Softball @ North County @ 4:30 (Garrick)
- c. March 31 – Budget Conference 2023-2024 @ 9:00 @ TEC (Racine)
- d. March 31 - Mainstreet Vero Beach Kid Zone @ SDIRC table at 6pm
- e. April 3 & 4 – Racine out
- f. April 3 – 3rd Quarter Grades posted @ 8 am
- g. **April 4 – Living Voices** (District & Community Guests attending) – (Garrick) Supervise and speak
- h. April 5 – Faculty Meeting – Discuss MYP & Teaming for Master Schedule Plans in 2023-2024
- i. **April 5 – 5th grade Parent Night** – Need flyers to schools ASAP, Social Media Posts, School Messenger Script to send to Elementary Principals to send by Wednesday. (All)
- j. April 6 – Principal's Meeting @ TEC – All Day (Racine)
- k. April 7 – No School
- l. April 10 & 11 – Baseball & Softball Tournament @ Jackie Robinson Stadium (Racine)
- m. April 11 – MYP Community Action Service Night (All)
- n. April 12 – AP Meetings – Keen in AM, Garrick in PM
- o. April 13 – Keen @ Principal's Prep Academy
- p. **April 13 – State Testing Parent Information Night** @ 6 pm (Invite both coaches, Crespo, Tatros, Patten, McCoy) Advertise on social media, FOCUS, etc. (All)
- q. April 18 – SDIRC Career Fair @ TEC from 12-6 pm (Racine)
- r. April 19 – Coaches @ Coach's Meeting
- s. **April 20 - Cybersecurity night** – PTSA will elect 2023-2024 Officers before meeting begins (All)
- t. April 25 – NJHS Induction Ceremony (Racine)
- u. April 26 – SAC Meeting (Garrick need to request funds for Cowboy Camp)
- v. April 27 – Band Percussion Concert @ SRHS (Racine)
- w. April 28 – Progress Report Card Grades posted at 8 am.
- x. June 13-15 FASA Conference – I won't be attending due to Kristen's Surgery.



SRMS **SCHOOL BASED LEADERSHIP MEETING**

February 13, 2023

#MAKEIT HAPPEN

AGENDA

SBLT MEETING

FEBRUARY 13, 2023

- PARENT CONFERENCES
 - Scheduling Group Conferences
 - D/F students
 - Call Parent/Guardian of every D/F Student
 - Document phone call in Student Documentation in FOCUS
 - “Called 123-456-7890 to discuss student performance. Left message for return call”
 - “Spoke to “MOM”, “Dad” about “Todd’s” course grade of 54%. Offered suggestions for student to improve grade”.
 - (Feb. 1) Parent/Guardian must be notified by classroom teacher and documented in FOCUS. Should not be failing students if we have not contacted the parent/guardian.
 - 269 Failed Core Courses in 1st semester.
- STANDARDS MASTERY DATA (See Attached Slide)
- CALENDAR
 - Feb. 15-16 Parent Conferences (PTSA Dinner at 5:30 on the 15th)
 - Feb. 17 & 20 No School Teachers & Students
 - ~~Feb. 27~~ **Mar. 2** - Mar. 17 Progress Monitoring Assessment Window (3 weeks)
 - Mar. 17 Student Incentive Day
 - Feb. 27 – Mar. 17 Climate Surveys – Student, Parent, & Staff

| 6th ELA - 49% District | Average Assessment Score | ELA.6.R.1.1 - # Students Proficient | ELA.6.R.1.1 - % Students Proficient | ELA.6.R.1.3 - # Students Proficient | ELA.6.R.1.3 - % Students Proficient | Students Completed | Assigned | Completion | Ranking |
|-------------------------|--------------------------|-------------------------------------|-------------------------------------|---------------------------------------|---------------------------------------|--------------------|----------|------------|---------|
| Sebastian Middle School | 50% | 49 | 16% | 110 | 37% | 300 | 303 | 99% | 2 |
| 7th ELA- 38% District | Average Assessment Score | ELA.7.R.2.3 - # Students Proficient | ELA.7.R.2.3 - % Students Proficient | ELA.7.R.3.3-2 - # Students Proficient | ELA.7.R.3.3-2 - % Students Proficient | Students Completed | Assigned | Completion | Ranking |
| Sebastian Middle School | 36% | 32 | 13% | 19 | 8% | 243 | 256 | 95% | 4 |
| 8th ELA - 56% District | Average Assessment Score | ELA.8.R.1.4 - # Students Proficient | ELA.8.R.1.4 - % Students Proficient | ELA.8.R.3.1-2 - # Students Proficient | ELA.8.R.3.1-2 - % Students Proficient | Students Completed | Assigned | Completion | Ranking |
| Sebastian Middle School | 54% | 46 | 17% | 142 | 52% | 274 | 284 | 96% | 3 |

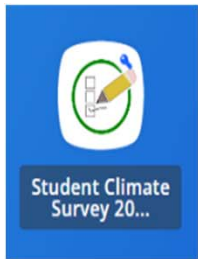
| 6th Grade ELA | Average Assessment Score | % Proficient | % Progressing | % Beginning |
|---------------|--------------------------|--------------|---------------|-------------|
| Sept. 6 | 56% | 34% | 53% | 14% |
| Nov. 1 | 43% | 15% | 50% | 34% |
| Jan. 31 | 50% | 22% | 58% | 21% |
| 7th Grade ELA | Average Assessment Score | % Proficient | % Progressing | % Beginning |
| Sept. 6 | 60% | 42% | 46% | 12% |
| Nov. 1 | 35% | 7% | 44% | 49% |
| Jan. 31 | 36% | 5% | 49% | 46% |
| 8th Grade ELA | Average Assessment Score | % Proficient | % Progressing | % Beginning |
| Sept. 6 | 56% | 33% | 53% | 14% |
| Nov. 1 | 51% | 25% | 56% | 19% |
| Jan. 31 | 54% | 32% | 54% | 14% |

| 6th Math - 40% District | Average Assessment Score | MA.6.AR.1.2-1 - # Students Proficient | MA.6.AR.1.2-1 - % Students Proficient | MA.6.AR.3.1 - # Students Proficient | MA.6.AR.3.1 - % Students Proficient | Students Completed | Assigned | Completion | Ranking |
|-------------------------|--------------------------|---------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|--------------------|----------|------------|---------|
| Sebastian Middle School | 41% | 25 | 9% | 106 | 38% | 277 | 303 | 91% | 2 |
| 7th Math - 21% District | Average Assessment Score | MA.7.AR.2.1 - # Students Proficient | MA.7.AR.2.1 - % Students Proficient | MA.7.AR.2.2 - # Students Proficient | MA.7.AR.2.2 - % Students Proficient | Students Completed | Assigned | Completion | Ranking |
| Sebastian Middle School | 18% | 1 | 1% | 6 | 3% | 182 | 189 | 96% | 4 |
| 8th Math - 43% District | Average Assessment Score | MA.8.AR.4.3 - # Students Proficient | MA.8.AR.4.3 - % Students Proficient | MA.8.F.1.2 - # Students Proficient | MA.8.F.1.2 - % Students Proficient | Students Completed | Assigned | Completion | Ranking |
| Sebastian Middle School | 46% | 37 | 24% | 39 | 25% | 155 | 163 | 95% | 2 |

| 6th Grade Math | Average Assessment Score | % Proficient | % Progressing | % Beginning |
|----------------|--------------------------|--------------|---------------|-------------|
| Sept. 6 | 29% | 2% | 29% | 68% |
| Nov. 1 | 52% | 29% | 52% | 19% |
| Jan. 31 | 41% | 16% | 42% | 43% |
| 7th Grade Math | Average Assessment Score | % Proficient | % Progressing | % Beginning |
| Sept. 6 | 37% | 0% | 65% | 35% |
| Nov. 1 | 34% | 0% | 54% | 46% |
| Jan. 31 | 19% | 1% | 9% | 91% |
| 8th Grade Math | Average Assessment Score | % Proficient | % Progressing | % Beginning |
| Sept. 6 | 34% | 2% | 45% | 53% |
| Nov. 1 | 16% | 1% | 2% | 97% |
| Jan. 31 | 46% | 17% | 54% | 30% |

| Date | Subject | Assessment | Duration | Schedule |
|--|--------------------------|---|--|--|
| Feb. 27-Mar. 10 March 7th | ELA | iReady Diagnostic | Two 60 min. Sessions | School-wide Testing Schedule |
| Feb. 27-Mar. 10 March 9th | Math | iReady Diagnostic | 60-min. Session | School-wide Testing Schedule |
| Feb. 27-Mar. 3 March 9th | Geometry | Cumulative | 45 min. | In Class |
| Mar. 6-Mar. 10 March 9th | Algebra | Cumulative | 45 min. | In Class |
| Mar. 13-Mar 17 | Science (Grades 6, 7, 8) | Cumulative | 45 min. | In Class |
| Mar. 13-17 | Civics | Cumulative | 45 min. | In Class |
| March 17 | Field Day | Student Incentive Growth or Proficiency | 90 min-120 min. | Fields & Gym |
| Mar. 20-24 | Spring Break | Relaxation | 5 Days, 120 hours, 7200 min. 432,000 seconds | Make EVERY second COUNT! |

For the **Student Climate Survey**, we will need our faculty to help ensure that all students Grades 6-8 have access to the survey via their student email. **The plan will be for Students to complete the survey in their Social Studies class.** On Classlink, the students will need to click on the Student Climate Survey 2023 icon (see below) and then find the email from School Messenger with the climate survey link in it. (Directions attached)



Students: Due to changes in state legislation, parents must have the opportunity to view the student questions and give consent for the student to participate. The district will be pushing out a Focus Parent Consent Form with a link for them to view the questions. **This will be a required consent form from February 13th to February 23rd.** This must be done through the Focus parent portal so we have documentation of parental approval.

The district will send an email on Feb. 27th to the school email of all students who received consent.

For the **Parent Climate Survey**, if you are in contact with a parent/guardian during the three-week window, ask them if they have participated in the survey yet. If not, direct them to the link on our school website to participate. If a student submits a paper copy of the parent survey to you, please make sure that it gets to Mrs. Sequera. The parent links are [sdirc/ClimateParentEnglish](#) or [sdirc/ClimateParentSpanish](#)

For the **Faculty / Staff Climate Survey**, we want your feedback. This year you will receive the survey link from the no reply email ClimateSurvey@indianriverschools.org. Our goal is 90% faculty and staff participation. The District Office is utilizing the same survey tool as last year, Survey Gold, to guarantee anonymity. Upon submitting your survey, the only snapshot taken by Survey Gold is the date and time you submit, not the computer IP address that you use to take the survey (see below). Please take advantage of this opportunity to provide valuable feedback about our school climate.

Here is the Survey Gold website for their Anonymity Pledge if you choose to research it:

Survey Gold Anonymity Pledge: <https://www.surveygoldsolutions.com/privacy-policy.html#3>



SRMS **SCHOOL BASED LEADERSHIP MEETING**

February 13, 2023

#MAKEIT HAPPEN

Information

- PARENT CONFERENCES

- D/F students

- Call Parent/Guardian of every D/F Student
 - Document phone call in Student Documentation in FOCUS
“Called 123-456-7890 to discuss student performance”
“Spoke to “MOM”, “Dad” about “Todd’s” course grade of 54%. Offered suggestions for student to improve grade”.
 - Parent/Guardian must be notified by classroom teacher and documented in FOCUS.
Should not be failing students if we have not contacted the parent/guardian.
 - 269 Failed Core Courses in 1st semester.

- CALENDAR

- Feb. 15-16 Parent Conferences (PTSA Dinner at 5:30 on the 15th)
 - Feb. 17 & 20 No School Teachers & Students
 - ~~Feb. 27~~ - **Mar. 2** - Mar. 17 Progress Monitoring Assessment Window (3 weeks)
 - Mar. 17 Student Incentive Day
 - Mar. 20-24 Spring Break

| Date | Subject | Assessment | Duration | Schedule |
|--|--------------------------|---|--|--|
| Feb. 27-Mar. 10 March 7th | ELA | iReady Diagnostic | Two 60 min. Sessions | School-wide Testing Schedule |
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| Mar. 20-24 | Spring Break | Relaxation | 5 Days, 120 hours, 7200 min. 432,000 seconds | Make EVERY second COUNT! |



Office of Strategic Planning & Support Services

Pamela Dampier, Assistant Superintendent

Department of Exceptional Student Education

Prior to considering retention for any students with disabilities, there are some steps school IEP teams must take. In addition to the information below, you may reach out to your Resource Specialist and/or Ainsley Seeley, ESE Program Specialist to provide professional development, on-site support, and coaching related to retention considerations for students with disabilities.

- Any student not demonstrating proficiency with grade level curriculum in reading, writing, science, and mathematics at any grade may be retained within an intensive program that is different from the previous year's program and considers the student's learning style.
- Students with disabilities who are following the Florida Standards/ Next Generation Sunshine State Standards are expected to meet the same promotion requirements as their non-disabled peers at the appropriate grade levels (see General Education Requirements for Promotion).
- Students with disabilities who follow a modified curriculum, as determined by the IEP, must master the appropriate Florida Standards Access Points for Standard High School Diploma.
- A student who does not demonstrate achievement as described in s. 1008.25, F.S. and the Indian River County Student Progression Plan will be referred to the school's Promotion Review Committee for promotion with a Progress Monitoring Plan or retention.
- When a student with an IEP is recommended by the Promotion Review Committee for retention, a school-based ESE case review team consisting of relevant exceptional student education personnel will gather and provide relevant data to assist in making the retention recommendation.
- If it is determined by the school-based ESE case review team that additional data should be considered for a final decision to be made, the ESE case review team will request an IEP review and will request and gather the needed information prior to making a final decision regarding promotion or retention.
- Retention of students with a disability will be based on a review of classroom performance; to include the provision of specially designed instruction; work samples; report card; attendance; intervention services; promotion history; school-based, district, and (when available) state assessments; and documented lack of progress toward the students' IEP goals and objectives.
- In addition, the IEP Team may consider a student's progress toward developmental milestones as a factor and give consideration for developing a comprehensive program, allocating resources, assessment and remediation to ensure access to, involvement, and progress within the general education curriculum, extended school year services (as determined by the IEP Team) may be provided for any student as demonstrated by supporting documentation to include the objectives on the IEP or a summary of skills s. 1008.25, F.S..

Please reach out to the ESE Department with any questions or concerns. In addition, please review the district's [Student Progression Plan](#), particularly pages 64–70, for more information.



Assessment Calendar Dates- IMPORTANT

Please see the information below regarding District Progress Monitoring Assessments for 2nd Semester. These dates need to be shared with your teachers of the courses affected. These will need to be Assigned in UNIFY to students for the student to have the assigned test in OLA Student Admin (SAM Online).

- These are Cumulative assessments that will assess content taught throughout the first quarter, therefore, should show standard's proficiency.
- These are to help inform instruction and should not be taken as a grade.
- These should take one class period, 45-50 minutes; if needed, please allow students to complete

This data used to create and guide interventions in preparation for FAST Assessments in May.

Sebastian River Middle School School Based Leadership Team (SBLT)

March 13, 2023

3:00 PM

Media Center

Welcome

Information

- Current Enrollment is 838
- Calendar
 - March 27 – Data Meeting with Intervention Plan Development
 - March 28 – Collaborative Planning
 - March 29 – PTSA Meeting @ 5:30 for 8th grade dance
 - March 30 – Grades Posted @ 4 pm
 - March 31 - Mainstreet Vero Beach Kid Zone @ SDIRC table at 6pm
- 2022-23 SIP Goals
 - Academic – Monitoring and Assessment (Collaborative Planning)
 - Collaborative Planning, Instructional Materials & iReady Diagnostics
 - Success plan for student achievement.
 - Teacher Training for PowerBi – More apps available
 - Family Engagement – 5th grade parent night & CyberSafety Night
 - School Climate & Culture – Faculty/Student Attendance & Student Expectation
 - Master Schedule Input
 - IB/MYP School within a School & Teaming
 - Philosophy, student benefit, diversity, Team teaching, elevate rigorous Academic programming, Interdisciplinary units
 - Teacher Intention Forms

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