School District of Indian River County

African American Achievement Plan 2022-2023
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 3

School: Storm Grove Middle School

In September 2022, the School District of Indian River County initiated the implementation of the 2022-2023 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2022-2023 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal/supervisor of each school/location:

- Action steps included within the 2022-2023 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on March 31, 2023: ____CT_____ (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Quarter 3 our leadership team and school counselors devoted a significant amount of time supporting students at risk of failing based on current grades and previous course failures. We increased enrollment in our A2 afterschool tutoring program specifically targeting unique needs. In addition, we focused on improving student ADA. We identified students through the MTSS process, held meeting with individual families, and wrote attendance contracts when needed. Finally, we restructured our PBIS program, and have seen improvement in student participation and rewards distributed.

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Date of Summary: March 31, 2023

School: Storm Grove Middle School

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4

Strategy AAAP 1.1 (ALL SCHOOLS): Ensure that African American History teachings are implemented in alignment with established curriculum maps for grades K-12.	
Number of Walk-throughs to Observe Implementation of African American History Teachings	10
Date(s) of Support Provided to School Leadership Teams *(i.e., August 1, 2022)*	03/07/2023, 03/28/2023
Summary of Observation(s):	1/9, 1/10, 1/11, 1/13, Washington's Presidency, including details of his slaves and discussions during the Early Republic of slaves throughout the new nation. 1/26-2/6 – Jefferson's Presidency, Lewis, and Clark Project – some students did project options that focused more on York, the slave on the expedition. 2/8, 2/10, 2/13, 2/14 Growing Cotton-based Agriculture in the South, Missouri Compromise and Sectionalism. 2/27, 3/1, 3/2 - Indian Removal, including the Seminole (which are mixed native and AA groups). 3/8 – Medal of Honor Lesson – some students selected African American recipients to research. 3/13-3/16 – Women's History Month Project – some students selected AA women to research (Billie Holiday, Oprah Winfrey, Katherine Johnson, Simone Biles, Serena Williams, Michelle Obama, Maya Angelou, Kamala Harris, Rosa Parks, Harriet Tubman, Sojourner Truth, Alice Walker, Wilma Rudloph – to name a few).

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.	
Date(s) of School Level Review(s) of Early Warning Indicators for African American Students: *(i.e., August 1, 2022)*	1/10/23, 1/24/23, 2/7/23, 2/21/23, 3/6/23, 3/7/23
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	Students identified as needing course recovery were contacted by their appropriate counselor with information and options below for support.

	• Attend daily lunch support room (Missing assignment program) • Weekly progress checking • Work completion time for course recovery • Hold a meeting with all 8th Grade students who are in danger of retention with principal and school counselors

Strategy AAAP 1.4(SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.	
Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)	
Black/African American (%)	White, Non-Hispanic (%)
6%	**79%**

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.	
Discipline	
Date(s) of Problem-Solving Session(s) for Discipline:	1/17/23, 1/31/23, 2/14/23, 2/28/23, 3/14/23,
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Discipline:	After review of bi-weekly student discipline referrals, any student with multiple referrals were referred to our MTSS / PS team for additional support. During these meetings student behaviors were addressed through: • Tier 2 and Tier 3 behavior plans. • PBIS monitoring Tools • Tier 1 PBIS review/implementation efforts
Achievement	
Date(s) of Problem-Solving Session(s) for Achievement:	1/10/23, 1/24/23, 2/7/23, 2/21/23, 3/7/23
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for Achievement:	Students struggling were offered support in: • A2 afterschool tutoring • A2 tutoring during the school day • Lunch tutoring / missing assignment program • MTSS / PS referrals

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.
Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter

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All Grade Levels Served by the School (Combined)	
Black/African American (%)	White, Non-Hispanic (%)
31%	**49%**

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.		
Date of Quarterly Review of School Improvement Plan: *(i.e., August 1, 2022)*	2/16/23	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	☒Yes ☐No*	* If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):	Through use and support of our approved A2 tutoring plan, we will provide curriculum support to all identified students regularly. This support will be fluid to meet the ongoing changing needs of our students.	

Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.		
Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:	3/6/23	
Total Count of African American Students Participating in One or More Extracurricular Activities (#)	Total Count of African American Students Enrolled (#)	Total Percent of African American Students Participating in One or more Extracurricular Activities (%)
34	152	22%
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:	• Flyers are posted in various locations on campus • Flyers are posted on multiple social media & electronic locations • Flyers are shared during lunch through multimedia devices	
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)	11	

**Data should be retrieved from the Power Bi Extracurricular Activities public-facing dashboard.*

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Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.	
Number of Interviews Conducted by the Interview Committee:	2
Percentage of Interviewers on Interview Committee by Race	
Black/African American 25%	White, Non-Hispanic 75%

Storm Grove Middle School African American Achievement Plan Quarter 3 Documentation

Below are samples of evidence supporting each strategy.

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

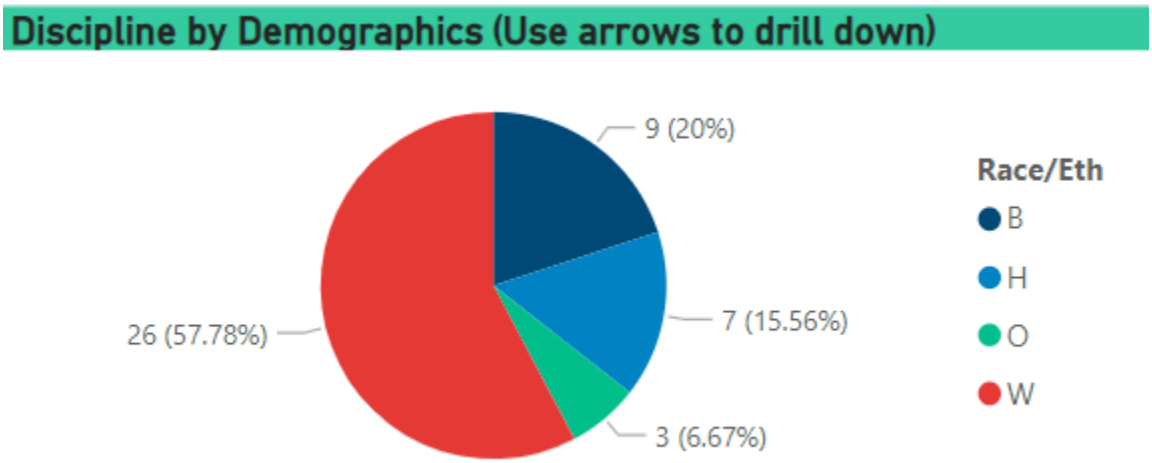
School	GD	Race/Eth	ED	ELL	Primary Exceptionality	Gender	Count ODR	Baker Act	Behavior Interv Plan	Mental Health Ref	Safety Plan	Suicide Asmt	Course Failures	ADA
SGMS	07	B	Y	LF		M	2	N	N	N	NA	N	N	88%
SGMS	06	B	N	ZZ	K	M	1	N	N	N	NA	N	N	89%
SGMS	06	B	Y	ZZ		M	1	N	N	N	NA	N	N	87%
SGMS	06	B	Y	ZZ		M	1	N	N	N	NA	N	Y	77%
SGMS	06	B	Y	ZZ		F	0	N	N	N	NA	N	N	90%
SGMS	06	B	Y	ZZ		F	1	N	N	N	NA	N	N	90%
SGMS	07	B	Y	ZZ		F	2	N	N	N	NA	N	N	90%
SGMS	06	B	Y	ZZ		F	0	N	N	N	NA	N	N	89%
SGMS	07	B	Y	ZZ		M	0	N	N	N	NA	N	N	89%
SGMS	07	B	Y	ZZ		F	1	N	N	N	NA	N	N	81%
SGMS	08	B	N	ZZ	K	M	2	N	N	N	NA	N	Y	89%
SGMS	07	B	Y	ZZ		F	1	N	N	N	NA	N	N	90%
SGMS	08	B	Y	ZZ		M	0	N	N	N	NA	N	N	85%
SGMS	06	B	N	ZZ		M	0	N	N	N	NA	N	N	90%
SGMS	07	B	N	LY		F	1	N	N	N	NA	N	N	68%
SGMS	08	B	Y	ZZ		F	0	N	N	N	NA	N	N	76%
SGMS	08	B	N	ZZ	K	M	2	N	N	N	NA	N	Y	88%
SGMS	06	B	Y	ZZ		F	1	N	N	Y	NA	N	N	80%

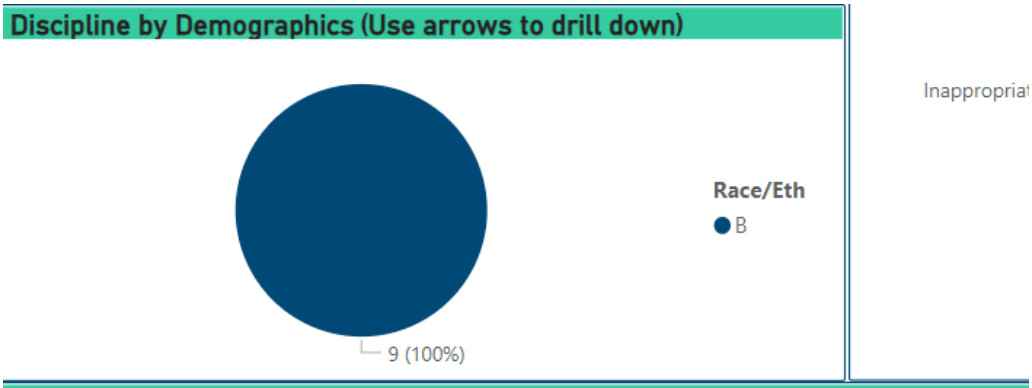
Strategy AAAP 1.4(SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

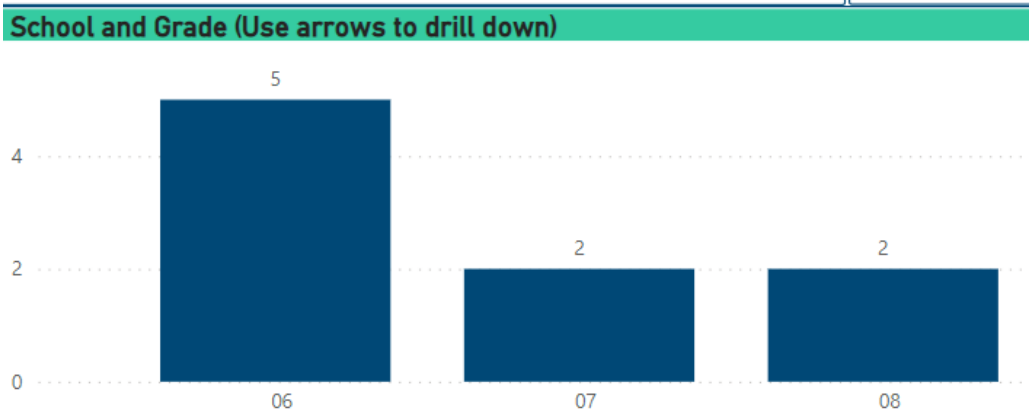
school	Race	Grade	Course	Gr7 Ma	UA Wt	C
SGMS	B	08	ALG 1 HON	3.0	65	
SGMS	B	08	M/J FDN S	3.0	65	
SGMS	B	08	ALG 1 HON	3.0	62	
SGMS	B	08	ALG 1 HON	4.0	52	
SGMS	B	08	GEO HON		69	
SGMS	B	08	ALG 1 HON	4.0	73	
SGMS	B	08	ALG 1 HON	3.0	63	
SGMS	B	08	M/J FDN S	3.0	63	
SGMS	B	08	ALG 1 HON	3.0	53	
SGMS	B	07	ALG 1 HON		80	
SGMS	B	07	ALG 1 HON		70	
SGMS	B	08	ALG 1 HON	3.0	53	
SGMS	B	07	ALG 1 HON		73	
SGMS	B	07	ALG 1 HON		71	
SGMS	B	08	ALG 1 HON	4.0	53	
SGMS	B	08	ALG 1 HON	3.0		

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Discipline



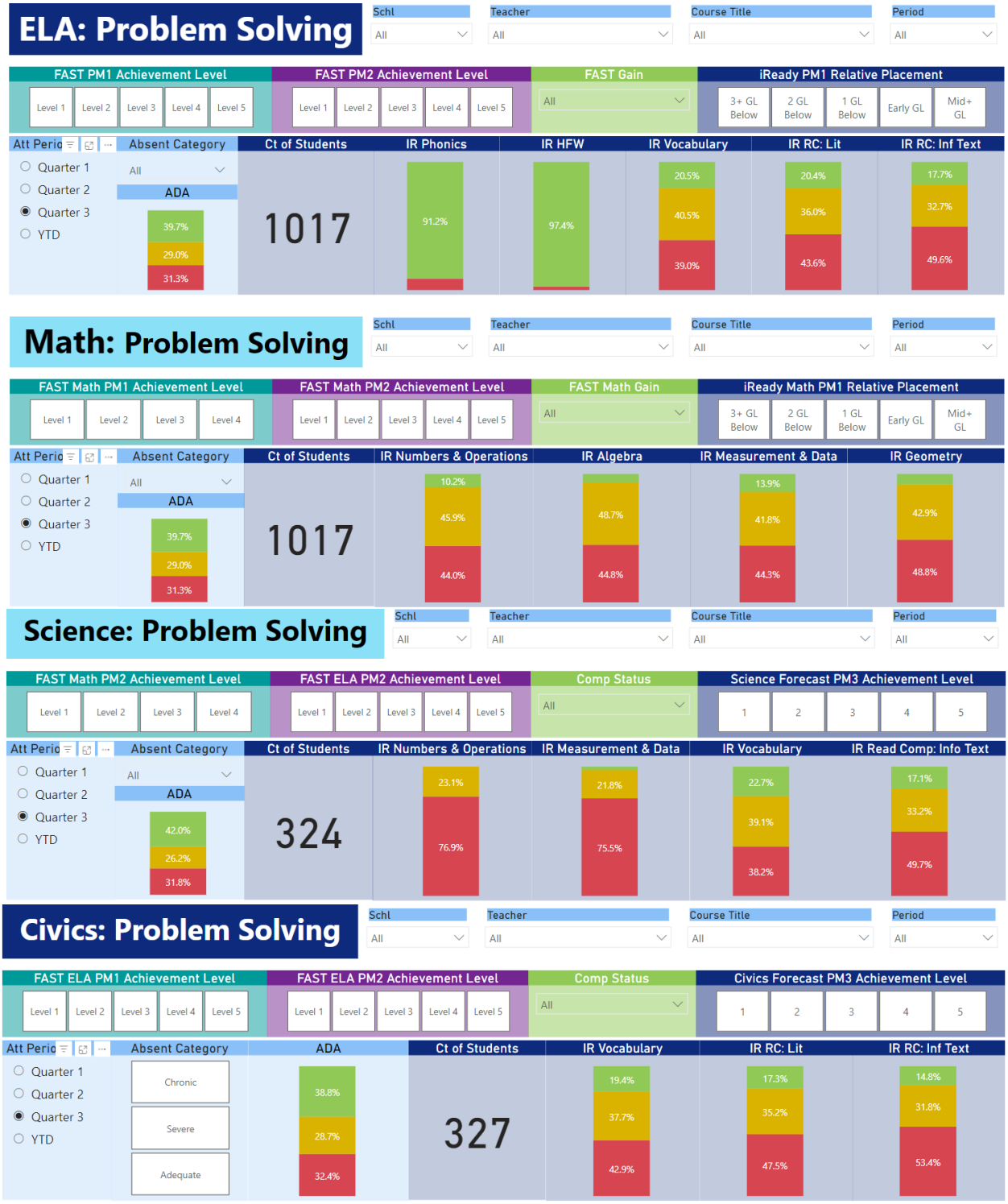




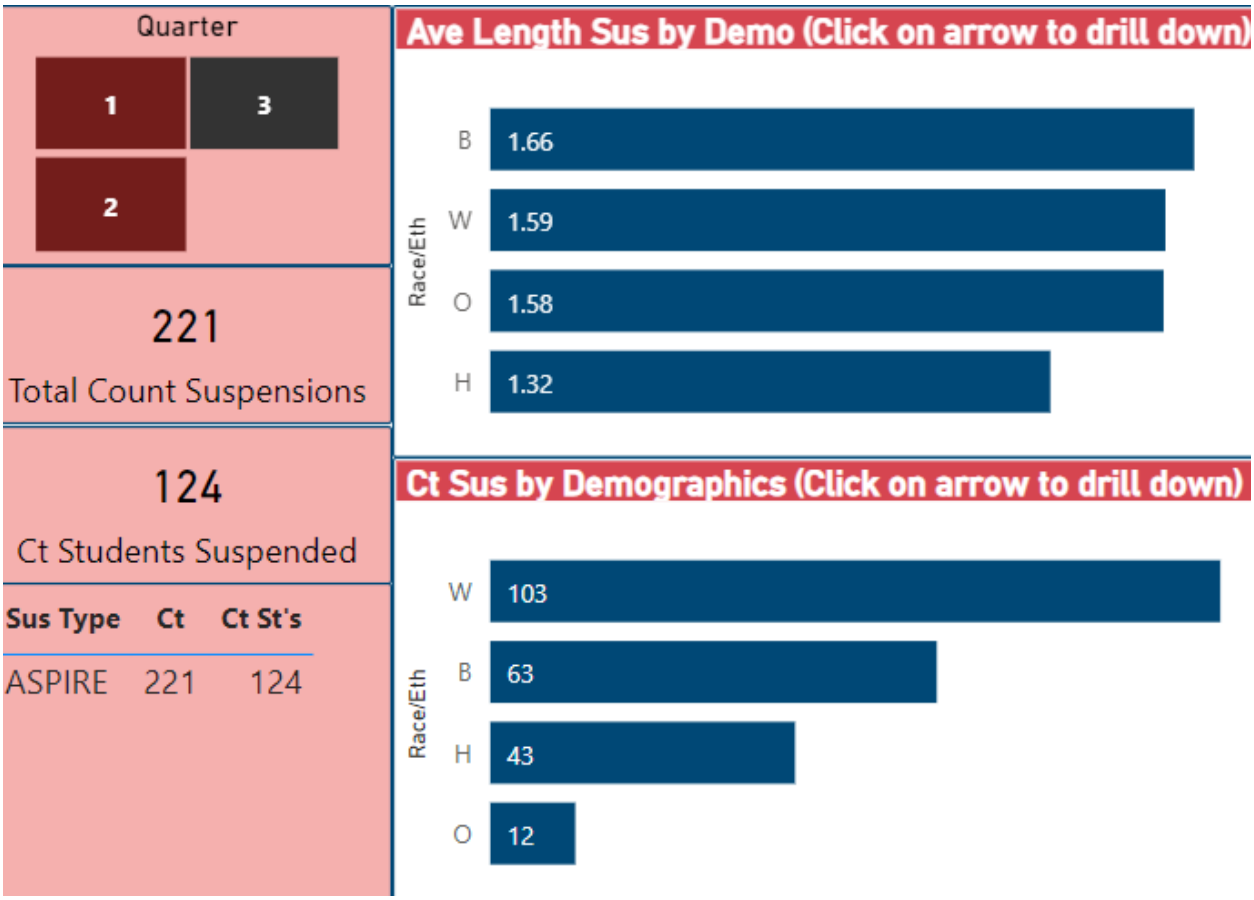
School Discipline Totals

School	Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
SGMS	2.21	2.26	0.86	1.07	1138	293	1015	1091

Achievement



Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.



Strategy AAAP 3.1 (ALL SCHOOLS QUARTERS 2-4 ONLY): Engage in ongoing communication regarding the availability of extracurricular activities through the provision of a resource that provides information for individual schools.

grad	school_name	single_ethnicity	activity
08	Storm Grove Middle School	Black or African American	African American Student Council
07	Storm Grove Middle School	Black or African American	African American Student Council
07	Storm Grove Middle School	Black or African American	Basketball
08	Storm Grove Middle School	Black or African American	Cheerleading
08	Storm Grove Middle School	Black or African American	African American Student Council
08	Storm Grove Middle School	Black or African American	Basketball
08	Storm Grove Middle School	Black or African American	Volleyball
07	Storm Grove Middle School	Black or African American	Basketball
08	Storm Grove Middle School	Black or African American	African American Student Council
08	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	African American Student Council
06	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	Cheerleading
07	Storm Grove Middle School	Black or African American	Cheerleading
07	Storm Grove Middle School	Black or African American	Softball
07	Storm Grove Middle School	Black or African American	African American Student Council
07	Storm Grove Middle School	Black or African American	African American Student Council
06	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	African American Student Council
07	Storm Grove Middle School	Black or African American	Basketball
06	Storm Grove Middle School	Black or African American	Volleyball
06	Storm Grove Middle School	Black or African American	Basketball
08	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	Soccer
08	Storm Grove Middle School	Black or African American	Volleyball
08	Storm Grove Middle School	Black or African American	African American Student Council
08	Storm Grove Middle School	Black or African American	Multi Cultural Club
06	Storm Grove Middle School	Black or African American	Cheerleading
07	Storm Grove Middle School	Black or African American	Basketball
07	Storm Grove Middle School	Black or African American	African American Student Council
08	Storm Grove Middle School	Black or African American	Baseball
07	Storm Grove Middle School	Black or African American	African American Student Council

(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)

	grade	school_name	single_ethnicity	activity	date_added
	08	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	07	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	08	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	08	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	08	Storm Grove Middle School	Other	African American Student Council	12/14/2022
	07	Storm Grove Middle School	Black or African American	African American Student Council	
	07	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	07	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	07	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	08	Storm Grove Middle School	Black or African American	African American Student Council	
	07	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022
	07	Storm Grove Middle School	Black or African American	African American Student Council	12/14/2022