

AAAP Quarter 3



School District of Indian River County African American Achievement Plan 2021-2022 Assurances of Implementation of Strategies/Action Steps



Sebastian Elementary School of the Arts

2021-2022 Quarter 3

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with the progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. The attached documentation provides school-level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps. To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

Reviewed on 3/30/2022 Verified by Letitia Whitfield-Hart

Reflection

We are going into our final quarter of instruction. We will continue to differentiate and plan for our Tier 2 and Tier 3 students as well as our L 25 population which is made up heavily of our AA students. We have begun our Saturday Camps to assist us with reading and Math and to offer additional hours of instruction for our students.

Strategy AAAP 1.1 (ALL SCHOOLS): Monitor the curriculum matrix that integrates African American History teachings in grades K-12 and is included in the curriculum map.

| | |
|---|-----------|
| Number of Walk-throughs to Observe Implementation of African American History Teachings | 1 |
| Date(s) of Walk-throughs to Observe Implementation of African American History Teachings: (i.e. 8/27/2021, 9/13/2021, and 9/17/2021) | 2-28-2022 |

Summary of observation(s):

School- Wide Black History Museum and Class Competitions for best Projects . Researching African American figures.

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 receive targeted reading intervention as defined by the District's Reading Plan.

| | |
|--|----------------|
| Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3: | March 17, 2021 |
|--|----------------|

African American Students Receiving Interventions for Substantial Reading Deficiencies

| Kindergarten | | | First | | | Second | | | Third | | |
|-----------------|------------------|---------|-----------------|------------------|---------|-----------------|------------------|---------|-----------------|------------------|---------|
| Count Scheduled | Count Identified | Percent |
| 1 | 1 | % | 2 | 2 | % | 9 | 9 | % | 5 | 5 | % |

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in

AAAP Quarter 3

developing and implementing interventions for African American students who are not on-track to graduate.

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students:

Summary of Action Steps/Plan Based Upon Reviews of Early Warning Indicators for African American Students:

Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

**Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter
All Grade Levels Served by the School (Combined)**

| African American | White, Non-Hispanic |
|------------------|---------------------|
| % | % |

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

DISCIPLINE

Date(s) of Problem-Solving Session(s) for Discipline: 3/17/2022

Summary of Action Steps/Plan Based Upon Problem Solving Session(s) for Discipline:

See attached Powerpoint > Data Shared with all teachers. Action Steps. Teachers will continue to utilize PBIS and CHAMPS to relay school wide expectations.

ACHIEVEMENT

Date(s) of Problem-Solving Session(s) for Achievement: 2/28/2022

Summary of Action Steps/Plan Based Upon Problem Solving Session(s) for Achievement:

Coaches, Administration and Title one and teachers reviewed Iready Spring Data to make Tier 2 and Tier 3 groups for Rti SMART TIME. See attached Powerpoint

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter
All Grade Levels Served by the School (Combined)

| African American | White, Non-Hispanic |
|------------------|---------------------|
|------------------|---------------------|

Strategy AAAP 2.3 (ALL SCHOOLS): Monitor that all out-of-school suspensions are approved by principal supervisors prior to being assigned to a student.

Reported Out-of-School Suspensions for Quarter 3

Select One:

No out-of-school suspensions were assigned during this time frame.

All out-of-school suspensions were pre-approved by a principal supervisor.

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Date of Quarterly Review of School Improvement Plan: 2/28/2022

Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students? Yes

If no, what modifications will be made to address the achievement gap?

AAAP Quarter 3

Summary of Action Steps/Plan based upon District Impact Review (based upon District & School Level Reviews): Action Steps 1. Continuation of A2 Afterschool Tier 3 Camps for L 25 Students 2. Starting Saturday Math Camps for A2 students April 2, 2022

Strategy AAAP 3.1 (ALL SCHOOLS): Increase communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System: 2/17/2022

| Total Count of African American Students Participating in One or More Extracurricular Activities | Total Count of African American Students Enrolled (#) | Total Percent of African American Students Participating in One or More Extracurricular Activities |
|--|---|--|
| 17 | 107 | 15.9 % |

Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:

We continue to engage our students with cheer and dance.

(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels):

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

Number of Interviews Conducted by the Interview Committee: 3

Percentage of Interviewers on Interview Committee by Race

| African American | White, Non-Hispanic |
|------------------|---------------------|
| 50 % | 25 % |

(Optional) Additional information:

Sebastian Elementary
Discipline Data
3/17/22

Student Discipline 21-22

Discipline Code

| Discipline Code | Location | Ct ODR | Ct Student w ODR |
|--------------------------------------|--------------------|--------|------------------|
| ODR - Requires Administration Review | Classroom | 3 | 3 |
| ODR - Requires Administration Review | Hallway / Corridor | 3 | 3 |
| Continuation of Level 2 Behavior(s) | Classroom | 1 | 1 |
| ODR - Requires Administration Review | Cafeteria | 1 | 1 |
| ODR - Requires Administration Review | Playground | 1 | 1 |

Employee Type

All

Reported By

| Reported By: | Location | Emp Tp | Schl | Ct ODR | Ct Student w ODR |
|------------------|--------------------|--------|------|--------|------------------|
| Antoine Adkins | Cafeteria | IN | SES | 1 | 1 |
| Antoine Adkins | Classroom | IN | SES | 1 | 1 |
| Antoine Adkins | Hallway / Corridor | IN | SES | 3 | 3 |
| Antoine Adkins | Playground | IN | SES | 1 | 1 |
| Coleen Hale | Classroom | IN | SES | 1 | 1 |
| Deborah Smith | Classroom | IN | SES | 1 | 1 |
| Leisa Whitefield | Classroom | IN | SES | 1 | 1 |

Student Detail

| Student Name | Ct ODR | Location | Race /Eth | ESE | ELL | ED | Gd | Schl |
|--------------|----------|--------------------|-----------|-----|------|----|----|------|
| [REDACTED] | 1 | Hallway / Corridor | B | N | [ZZ] | Y | 05 | SES |
| [REDACTED] | 2 | Classroom | W | Y | [ZZ] | N | 05 | SES |
| [REDACTED] | 1 | Hallway / Corridor | W | Y | [ZZ] | N | 05 | SES |
| Total | 9 | | | | | | | |

Count of Referrals

Race/Eth



Weekday



ED



ESE

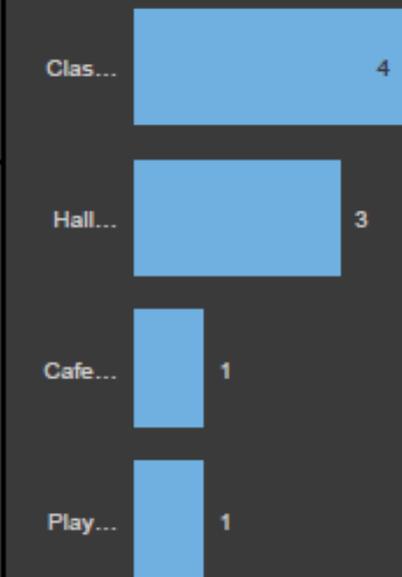


ELL

School



Location



Minor Infraction

N
 Y

Transportation

N
 Y

Currently Enrolled

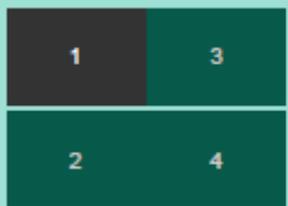
Y

Date of Referral

8/13/2021 3/16/2022



Quarter



9

Ct ODR

6

Ct S's w ODR

359

Ct Students

(Blank)

Ct ODR w CR

School

SES

Grade

All

Charter

No

Reported by

All

Homeless

All

Race/Eth

All

ESE

All

ELL

All

ED

All

Location

All

Student Discipline 21-22

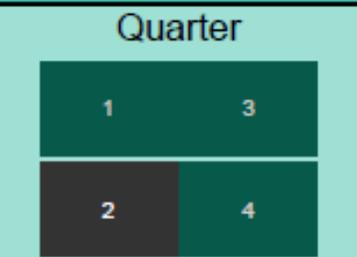
Minor Infraction
 N
 Y

Transportation
 N
 Y

Currently Enrolled
 Y

Date of Referral

8/13/2021 3/16/2022



18
Ct ODR

12
Ct S's w ODR

359
Ct Students

1
Ct ODR w CR

Discipline Code

| Discipline Code | Location | Ct ODR | Ct Student w ODR |
|--------------------------------------|------------|--------|------------------|
| ODR - Requires Administration Review | Classroom | 7 | 6 |
| Fighting (minor/district) | Classroom | 2 | 2 |
| Inappropriate Behavior | Cafeteria | 2 | 2 |
| Contraband | Classroom | 1 | 1 |
| Inappropriate Behavior | Classroom | 1 | 1 |
| ODR - Requires Administration Review | Bus Circle | 1 | 1 |

Employee Type

All

Reported By

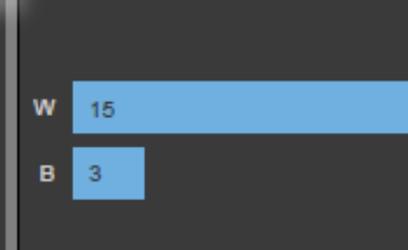
| Reported By: | Location | Emp Tp | Schl | Ct ODR | Ct Student w ODR |
|-------------------|--------------------|--------|------|--------|------------------|
| Antoine Adkins | Bus Circle | IN | SES | 1 | 1 |
| Antoine Adkins | Cafeteria | IN | SES | 2 | 2 |
| Antoine Adkins | Classroom | IN | SES | 3 | 2 |
| Antoine Adkins | Hallway / Corridor | IN | SES | 1 | 1 |
| Antoine Adkins | Other | IN | SES | 1 | 1 |
| Deborah Smith | Classroom | IN | SES | 4 | 3 |
| Leticia Whitfield | Cafeteria | IN | SES | 1 | 1 |

Student Detail

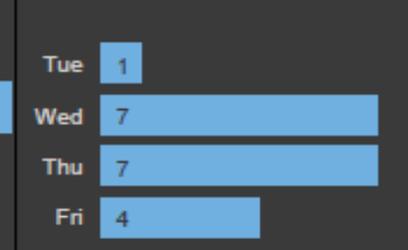
| Student Name | Ct ODR | Location | Race /Eth | ESE | ELL | ED | Gd | Schl |
|--------------|-----------|--------------------|-----------|-----|------|----|----|------|
| [REDACTED] | 1 | Classroom | W | N | [ZZ] | Y | 05 | SES |
| [REDACTED] | 2 | Cafeteria | W | N | [ZZ] | Y | 02 | SES |
| [REDACTED] | 1 | Classroom | W | N | [ZZ] | Y | 02 | SES |
| [REDACTED] | 1 | Hallway / Corridor | W | N | [ZZ] | Y | 02 | SES |
| Total | 18 | | | | | | | |

Count of Referrals

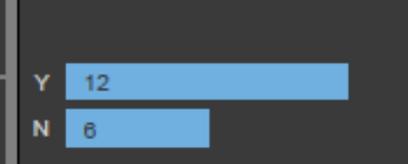
Race/Eth



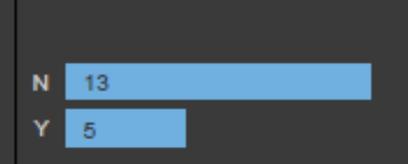
Weekday



ED



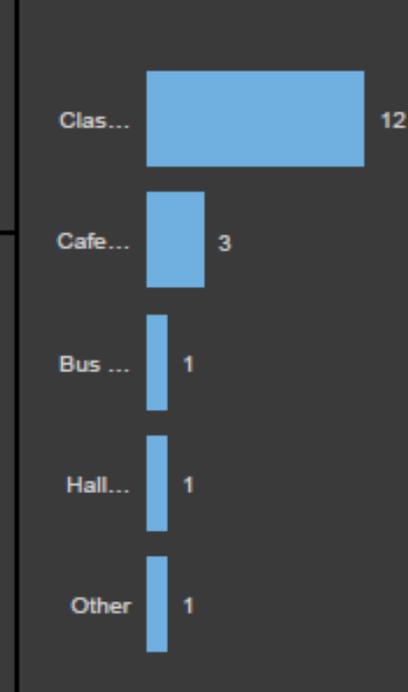
ESE



ELL



Location



School



School
SES

Grade
All

Charter
No

Reported by
All

Homeless
All

Race/Eth
All

ESE
All

ELL
All

ED
All

Location
All

Student Discipline 21-22

Minor Infraction

- N
- Y

Transportation

- N
- Y

Currently Enrolled

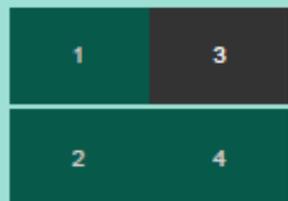
- Y

Date of Referral

8/13/2021 3/16/2022



Quarter



20

Ct ODR

11

Ct S's w ODR

359

Ct Students

1

Ct ODR w CR

Discipline Code

| Discipline Code | Location | Ct ODR | Ct Student w ODR |
|--------------------------------------|------------|--------|------------------|
| ODR - Requires Administration Review | Classroom | 4 | 3 |
| ODR - Requires Administration Review | Playground | 3 | 3 |
| Inappropriate Behavior | Classroom | 2 | 2 |
| Continuation of Level 2 Behavior(s) | Cafeteria | 1 | 1 |
| Continuation of Level 2 Behavior(s) | Classroom | 1 | 1 |
| Continuation of Level 2 Behavior(s) | Other | 1 | 1 |

Employee Type

All

Reported By

| Reported By: | Location | Emp Tp | Schl | Ct ODR | Ct Student w ODR |
|------------------|--------------------|--------|------|--------|------------------|
| Antoine Adkins | Cafeteria | IN | SES | 2 | 2 |
| Antoine Adkins | Classroom | IN | SES | 2 | 2 |
| Antoine Adkins | Hallway / Corridor | IN | SES | 1 | 1 |
| Antoine Adkins | Office | IN | SES | 2 | 1 |
| Antoine Adkins | Other | IN | SES | 1 | 1 |
| Antoine Adkins | Playground | IN | SES | 2 | 2 |
| Claudia Manfredi | Classroom | IN | SES | 1 | 1 |

Student Detail

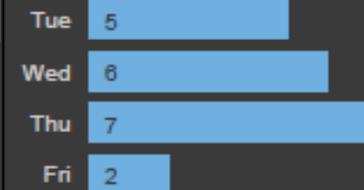
| Student Name | Ct ODR | Location | Race /Eth | ESE | ELL | ED | Gd | Sch |
|--------------|-----------|--------------------|-----------|-----|------|----|----|-----|
| [REDACTED] | 1 | Classroom | W | N | [ZZ] | Y | 05 | SES |
| [REDACTED] | 1 | Cafeteria | W | N | [ZZ] | Y | 02 | SES |
| [REDACTED] | 1 | Classroom | W | N | [ZZ] | Y | 02 | SES |
| [REDACTED] | 1 | Hallway / Corridor | W | N | [ZZ] | Y | 02 | SES |
| Total | 20 | | | | | | | |

Count of Referrals

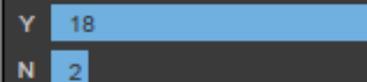
Race/Eth



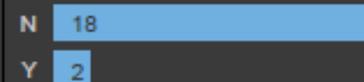
Weekday



ED



ESE

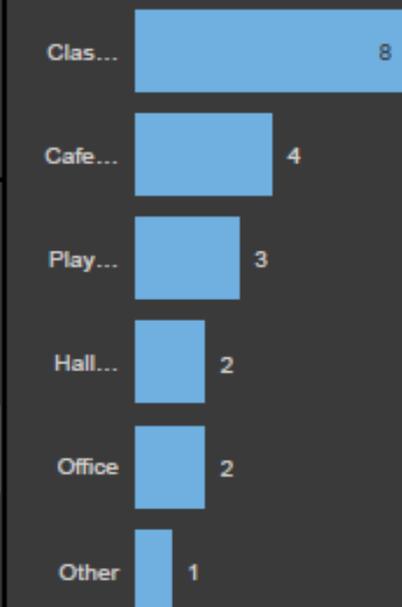


ELL

School



Location



School

SES

Grade

All

Charter

No

Reported by

All

Homeless

All

Race/Eth

All

ESE

All

ELL

All

ED

All

Location

All

Minor Infraction

N

Y

Transportation

N

Y

Currently Enrolled

Y

Date of Referral

8/13/2021

3/16/2022



Quarter



48

Ct ODR

24

Ct S's w ODR

359

Ct Students

2

Ct ODR w CR

Student Discipline 21-22

Discipline Code

| Discipline Code | Location | Ct ODR | Ct Student w ODR |
|--------------------------------------|--------------------|--------|------------------|
| ODR - Requires Administration Review | Classroom | 15 | 12 |
| ODR - Requires Administration Review | Hallway / Corridor | 5 | 5 |
| ODR - Requires Administration Review | Playground | 4 | 3 |
| Inappropriate Behavior | Cafeteria | 3 | 3 |
| Inappropriate Behavior | Classroom | 3 | 3 |
| ODR - Requires Administration Review | Cafeteria | 2 | 2 |

Employee Type

All

Reported By

| Reported By: | Location | Emp Tp | Schl | Ct ODR | Ct Student w ODR |
|----------------|--------------------|--------|------|--------|------------------|
| Antoine Adkins | Bus Circle | IN | SES | 1 | 1 |
| Antoine Adkins | Cafeteria | IN | SES | 5 | 2 |
| Antoine Adkins | Classroom | IN | SES | 6 | 5 |
| Antoine Adkins | Hallway / Corridor | IN | SES | 5 | 4 |
| Antoine Adkins | Office | IN | SES | 2 | 1 |
| Antoine Adkins | Other | IN | SES | 2 | 2 |
| Antoine Adkins | Playground | IN | SES | 2 | 2 |

Student Detail

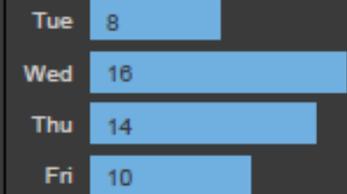
| Student Name | Ct ODR | Location | Race /Eth | ESE | ELL | ED | Gd | Sch |
|--------------|-----------|--------------------|-----------|-----|------|----|----|-----|
| [REDACTED] | 2 | Classroom | W | N | [ZZ] | Y | 05 | SES |
| [REDACTED] | 3 | Cafeteria | W | N | [ZZ] | Y | 02 | SES |
| [REDACTED] | 2 | Classroom | W | N | [ZZ] | Y | 02 | SES |
| [REDACTED] | 2 | Hallway / Corridor | W | N | [ZZ] | Y | 02 | SES |
| Total | 48 | | | | | | | |

Count of Referrals

Race/Eth



Weekday



ED



ESE

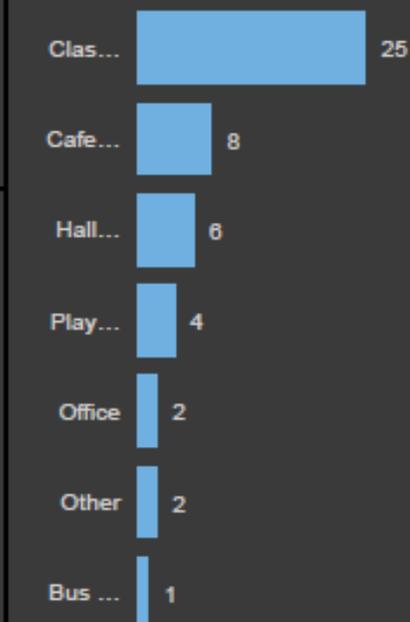


ELL

School



Location



School

SES

Grade

All

Charter

No

Reported by

All

Homeless

All

Race/Eth

All

ESE

All

ELL

All

ED

All

Location

All

Currently Enrolled

Y

Minor Infraction 21-22

Ct of Minor Infractions

| Student Name | Location | Gd | Race/Eth | Ct of Teachers | Count MI |
|--------------|-------------------|----|----------|----------------|-----------|
| [REDACTED] | Classroom | 02 | W | 2 | 5 |
| [REDACTED] | Classroom | 05 | O | 1 | 1 |
| [REDACTED] | Classroom | 05 | W | 1 | 2 |
| [REDACTED] | Office | 05 | W | 1 | 1 |
| [REDACTED] | Classroom | 05 | B | 1 | 1 |
| [REDACTED] | Athletic Facility | 05 | W | 1 | 1 |
| [REDACTED] | Classroom | 05 | W | 1 | 1 |
| Deane Jelani | Gym | 05 | W | 1 | 1 |
| Total | | | | 9 | 21 |

Reported By

| Reported By: | Location | Schl | Ct Minor | Ct Student w Minor |
|------------------|--------------------|------|----------|--------------------|
| Akkua Hallback | Athletic Facility | SES | 1 | 1 |
| Antoine Adkins | Classroom | SES | 2 | 2 |
| Antoine Adkins | Hallway / Corridor | SES | 1 | 1 |
| Antoine Adkins | Office | SES | 1 | 1 |
| Coleen Hale | Classroom | SES | 1 | 1 |
| Deborah Smith | Classroom | SES | 1 | 1 |
| Elizabeth Shukri | Classroom | SES | 1 | 1 |
| Jeffrey Zennaro | Classroom | SES | 3 | 2 |

Student Detail

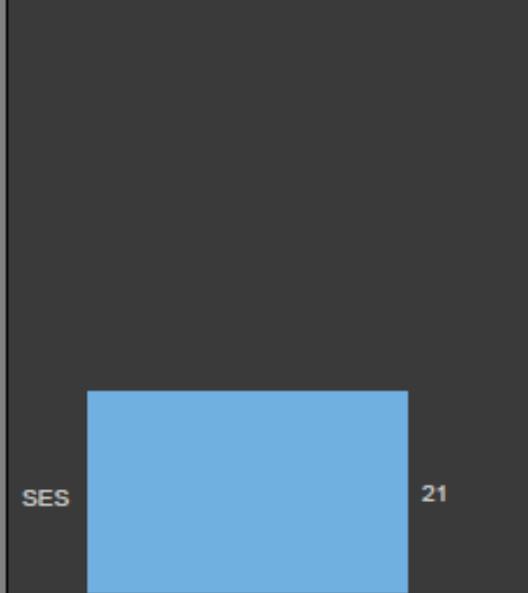
| Student Name | Student Id | LOCATION | Race/Eth | ESE | ED | E |
|--------------|------------|-----------|----------|-----|----|---|
| [REDACTED] | 216439 | Classroom | W | N | Y | Z |
| [REDACTED] | 201277 | Classroom | O | Y | Y | Z |
| [REDACTED] | 217994 | Classroom | W | N | N | Z |
| [REDACTED] | 204132 | Office | W | Y | N | Z |
| [REDACTED] | 217103 | Classroom | B | N | Y | Z |

Count of Referrals

Weekday



School



Location

Grade:

Homeless:

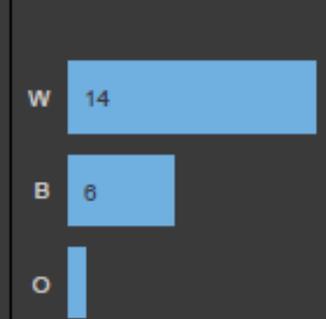
Race/Eth:

ESE:

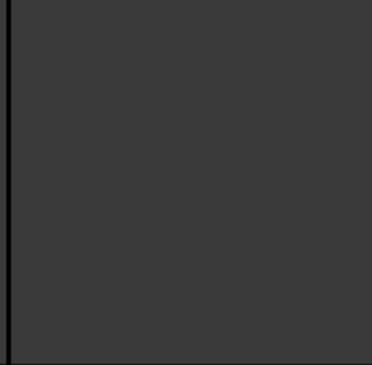
ELL Code:

ED:

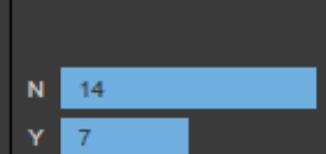
Race/Eth



ELL



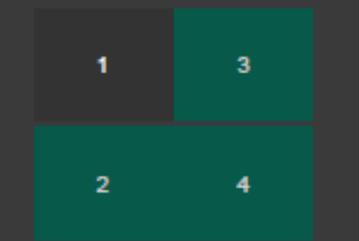
ESE



ED



Quarter



397

Ct Students

21

Ct ODR

11

Ct S's w ODR

Reported by

Location

Charter

School

Currently Enrolled

Y

Minor Infraction 21-22

Ct of Minor Infractions

| Student Name | Location | Gd | Race/Eth | Ct of Teachers | Count MI |
|--------------|--------------------|----|----------|----------------|-----------|
| [REDACTED] | Classroom | 01 | W | 1 | 1 |
| [REDACTED] | Classroom | 02 | W | 2 | 8 |
| [REDACTED] | Hallway / Corridor | 02 | W | 1 | 3 |
| [REDACTED] | Classroom | 05 | O | 1 | 1 |
| [REDACTED] | Hallway / Corridor | 03 | B | 1 | 1 |
| [REDACTED] | Classroom | 05 | W | 1 | 1 |
| Biv. Havden | Classroom | 02 | W | 1 | 1 |
| Total | | | | 18 | 93 |

Reported By

| Reported By: | Location | Schl | Ct Minor | Ct Student w Minor |
|-------------------|--------------------|------|----------|--------------------|
| Antoine Adkins | Cafeteria | SES | 1 | 1 |
| Antoine Adkins | Classroom | SES | 2 | 2 |
| Antoine Adkins | Hallway / Corridor | SES | 3 | 3 |
| Antoine Adkins | Playground | SES | 1 | 1 |
| Antoine Adkins | Restroom | SES | 1 | 1 |
| Barbara Preziosi | Classroom | SES | 1 | 1 |
| Brenda Akers | Classroom | SES | 2 | 2 |
| Chelsea Steinboer | Classroom | SES | 1 | 1 |

Student Detail

| Student Name | Student Id | LOCATION | Race/Eth | ESE | ED | E |
|--------------|------------|--------------------|----------|-----|----|---|
| [REDACTED] | 210298 | Classroom | W | Y | Y | Z |
| [REDACTED] | 216439 | Classroom | W | N | Y | Z |
| [REDACTED] | 216439 | Hallway / Corridor | W | N | Y | Z |
| [REDACTED] | 201277 | Classroom | O | Y | Y | Z |
| [REDACTED] | 211601 | Hallway / Corridor | B | N | Y | Z |

Count of Referrals

Weekday



Location

LOCATION

School



Grade

All

Homeless

All

Race/Eth

All

ESE

All

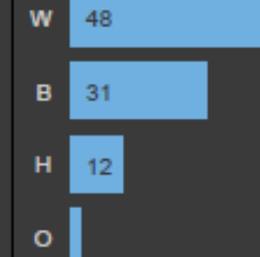
ELL Code

All

ED

All

Race/Eth



ELL

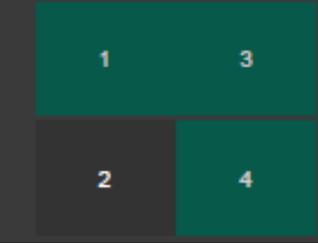
ESE



ED



Quarter



397

Ct Students

93

Ct ODR

39

Ct S's w ODR

Reported by

All

Location

All

Charter

All

School

SES

Currently Enrolled

Y

Minor Infraction 21-22

Count of Referrals

8/13/2021 3/16/2022

Quarter

1 3
2 4

397 67
Ct Students Ct ODR

26
Ct S's w ODR

Reported by

All

Location

All

Charter

All

School

SES

Ct of Minor Infractions

| Student Name | Location | Gd | Race/Eth | Ct of Teachers | Count MI |
|---------------|--------------------|----|----------|----------------|-----------|
| [REDACTED] | Classroom | 02 | W | 2 | 4 |
| [REDACTED] | Hallway / Corridor | 02 | W | 3 | 3 |
| [REDACTED] | Hallway / Corridor | 05 | W | 1 | 1 |
| [REDACTED] | Classroom | 03 | B | 1 | 1 |
| [REDACTED] | Hallway / Corridor | 02 | B | 1 | 1 |
| Burnside Jr., | Hallway / | 02 | B | 1 | 2 |
| Total | | | | 16 | 67 |

Reported By

| Reported By: | Location | Schl | Ct Minor | Ct Student w Minor |
|------------------|--------------------|------|----------|--------------------|
| Antoine Adkins | Cafeteria | SES | 1 | 1 |
| Antoine Adkins | Classroom | SES | 2 | 2 |
| Antoine Adkins | Hallway / Corridor | SES | 2 | 2 |
| Antoine Adkins | Office | SES | 1 | 1 |
| Antoine Adkins | Other | SES | 1 | 1 |
| Barbara Preziosi | Classroom | SES | 1 | 1 |
| Barbara Preziosi | Playground | SES | 1 | 1 |
| Brenda Akers | Classroom | SES | 2 | 2 |

Student Detail

| Student Name | Student Id | LOCATION | Race/Eth | ESE | ED | E |
|--------------|------------|--------------------|----------|-----|----|---|
| [REDACTED] | 216439 | Classroom | W | N | Y | Z |
| [REDACTED] | 216439 | Hallway / Corridor | W | N | Y | Z |
| [REDACTED] | 217994 | Hallway / Corridor | W | N | N | Z |
| [REDACTED] | 217102 | Classroom | B | N | Y | Z |
| [REDACTED] | 215613 | Hallway / Corridor | B | N | Y | Z |

Weekday



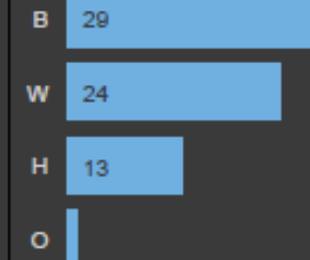
School



Location

LOCATION

Race/Eth



ELL

ESE



ED



Grade

All

Homeless

All

Race/Eth

All

ESE

All

ELL Code

All

ED

All

Currently Enrolled

Y

Minor Infraction 21-22

Ct of Minor Infractions

| Student Name | Location | Gd | Race/Eth | Ct of Teachers | Count MI |
|--------------|--------------------|----|----------|----------------|------------|
| [REDACTED] | Classroom | 01 | W | 1 | 1 |
| [REDACTED] | Classroom | 02 | W | 3 | 18 |
| [REDACTED] | Hallway / Corridor | 02 | W | 3 | 6 |
| [REDACTED] | Classroom | 05 | O | 2 | 2 |
| [REDACTED] | Hallway / Corridor | 03 | B | 1 | 1 |
| [REDACTED] | Classroom | 05 | W | 2 | 3 |
| [REDACTED] | Hallway / | 05 | W | 1 | 1 |
| Total | | | | 22 | 188 |

Reported By

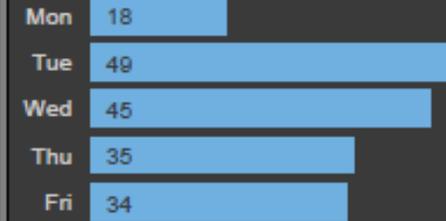
| Reported By: | Location | Schl | Ct Minor | Ct Student w Minor |
|----------------|--------------------|------|----------|--------------------|
| Akkua Hallback | Athletic Facility | SES | 1 | 1 |
| Antoine Adkins | Cafeteria | SES | 2 | 2 |
| Antoine Adkins | Classroom | SES | 6 | 5 |
| Antoine Adkins | Hallway / Corridor | SES | 6 | 5 |
| Antoine Adkins | Office | SES | 2 | 2 |
| Antoine Adkins | Other | SES | 1 | 1 |
| Antoine Adkins | Playground | SES | 1 | 1 |
| Antoine Adkins | Restroom | SES | 1 | 1 |

Student Detail

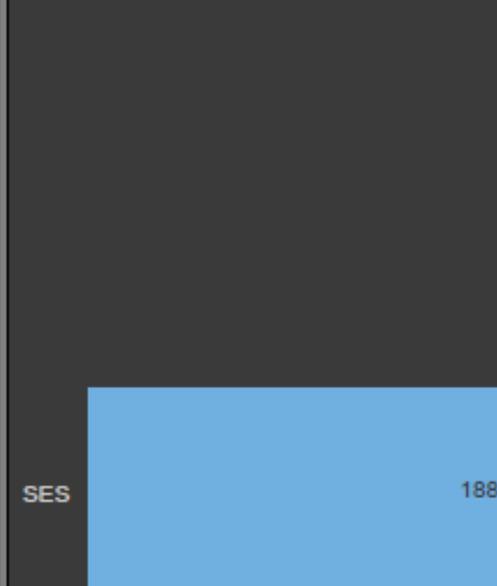
| Student Name | Student Id | LOCATION | Race/Eth | ESE | ED | E |
|--------------|------------|--------------------|----------|-----|----|---|
| [REDACTED] | 210298 | Classroom | W | Y | Y | Z |
| [REDACTED] | 216439 | Classroom | W | N | Y | Z |
| [REDACTED] | 216439 | Hallway / Corridor | W | N | Y | Z |
| [REDACTED] | 201277 | Classroom | O | Y | Y | Z |
| [REDACTED] | 211601 | Hallway / Corridor | B | N | Y | Z |

Count of Referrals

Weekday

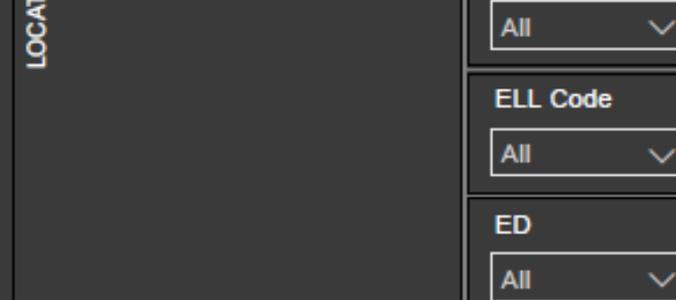


School

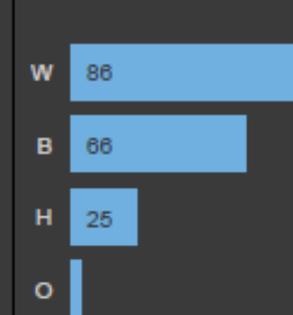


Location

LOCATION

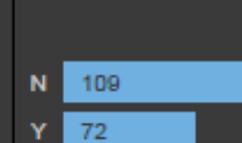


Race/Eth

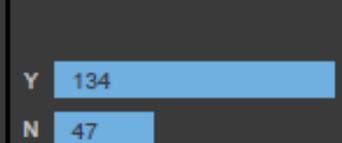


ELL

ESE



ED



Grade

All

Homeless

All

Race/Eth

All

ESE

All

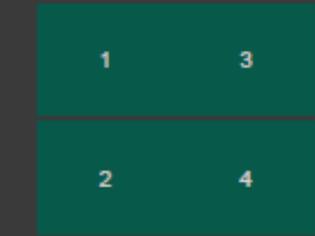
ELL Code

All

ED

All

Quarter



397

Ct Students

188

Ct ODR

51

Ct S's w ODR

Reported by

All

Location

All

Charter

All

School

SES



(Relevance,
Engagement, and
Active Learning)

Let's Get R.E.A.L.
About i-Ready!

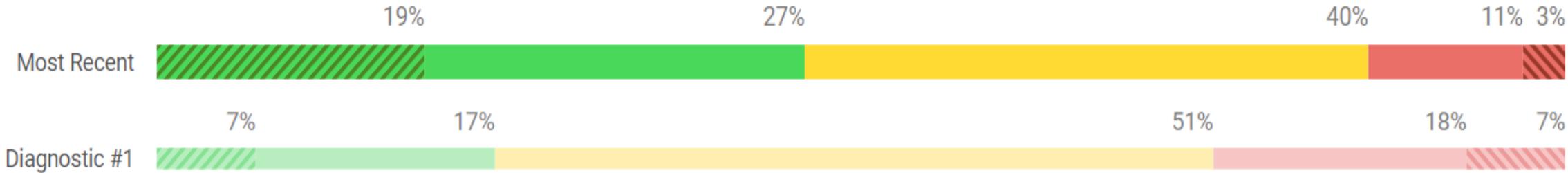


Seb Elem Schoolwide Data Winter Diagnostic



READING

Overall Placement



- Mid or Above Grade Level
58 Students
(From 22 Students)
- Early On Grade Level
84 Students
(From 54 Students)
- One Grade Level Below
126 Students
(From 158 Students)
- Two Grade Levels Below
35 Students
(From 57 Students)
- Three or More Grade Levels Below
9 Students
(From 21 Students)

Seb Elem Winter Diagnostic By Grade Level

READING

Mid Grade or Higher Early Grade Level **1 Grade Below** 2 Grades Below 3 or more Below



| Grade | Assessment | Mid Grade or Higher | Early Grade Level | 1 Grade Below | 2 Grades Below | 3 or more Below |
|---------|---------------|---------------------|-------------------|---------------|----------------|-----------------|
| Grade K | Most Recent | 23% | 34% | 43% | 0% | 0% |
| | Diagnostic #1 | 2% | 21% | 75% | 2% | 0% |
| Grade 1 | Most Recent | 13% | 20% | 60% | 8% | 0% |
| | Diagnostic #1 | 0% | 8% | 90% | 3% | 0% |
| Grade 2 | Most Recent | 22% | 11% | 43% | 24% | 0% |
| | Diagnostic #1 | 7% | 11% | 43% | 39% | 0% |

Seb Elem Winter Diagnostic By Grade Level

READING

Mid Grade or Higher Early Grade Level 1 Grade Below 2 Grades Below 3 or more Below



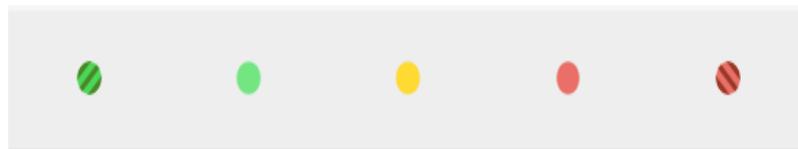
| Grade | Diagnostic | Mid Grade or Higher | Early Grade Level | 1 Grade Below | 2 Grades Below | 3 or more Below |
|---------|---------------|---------------------|-------------------|---------------|----------------|-----------------|
| Grade 3 | Most Recent | 17% | 48% | 21% | 13% | 2% |
| | Diagnostic #1 | 6% | 29% | 25% | 33% | 6% |
| Grade 4 | Most Recent | 22% | 24% | 49% | 2% | 2% |
| | Diagnostic #1 | 13% | 20% | 42% | 16% | 9% |
| Grade 5 | Most Recent | 14% | 25% | 33% | 17% | 10% |
| | Diagnostic #1 | 12% | 14% | 38% | 16% | 20% |

Seb Elem Winter Diagnostic By Race



Mid Grade or Higher Early Grade Level 1 Grade Below 2 Grades Below 3 or more Below

READING



| Race | Diagnostic | Mid Grade or Higher | Early Grade Level | 1 Grade Below | 2 Grades Below | 3 or more Below | Total |
|---------------------------|---------------|---------------------|-------------------|---------------|----------------|-----------------|---------|
| Asian | Most Recent | 0% | 0% | 100% | 0% | 0% | 2/2 |
| | Diagnostic #1 | 0% | 50% | 50% | 0% | 0% | |
| Black or African American | Most Recent | 6% | 24% | 46% | 20% | 4% | 100/107 |
| | Diagnostic #1 | 0% | 12% | 54% | 21% | 13% | |
| Two or More Races | Most Recent | 0% | 36% | 64% | 0% | 0% | 14/14 |
| | Diagnostic #1 | 0% | 7% | 79% | 14% | 0% | |
| White | Most Recent | 27% | 28% | 35% | 8% | 3% | 196/232 |
| | Diagnostic #1 | 11% | 20% | 47% | 17% | 4% | |

Seb Elem Schoolwide Data Winter Diagnostic



MATH

Overall Placement



Mid or Above Grade Level

35 Students

(From 9 Students)

Early On Grade Level

68 Students

(From 26 Students)

One Grade Level Below

166 Students

(From 201 Students)

Two Grade Levels Below

26 Students

(From 53 Students)

Three or More Grade Levels Below

12 Students

(From 18 Students)

Seb Elem Winter Diagnostic By Grade Level



MATH

| | | | | |
|---------------------|-------------------|---------------|----------------|-----------------|
| Mid Grade or Higher | Early Grade Level | 1 Grade Below | 2 Grades Below | 3 or more Below |
| | | | | |

| Grade | Diagnostic | Mid Grade or Higher | Early Grade Level | 1 Grade Below | 2 Grades Below | 3 or more Below |
|---------|---------------|---------------------|-------------------|---------------|----------------|-----------------|
| Grade K | Most Recent | 31% | 31% | 38% | 0% | 0% |
| | Diagnostic #1 | 4% | 12% | 83% | 2% | 0% |
| Grade 1 | Most Recent | 8% | 8% | 83% | 3% | 0% |
| | Diagnostic #1 | 3% | 0% | 93% | 5% | 0% |
| Grade 2 | Most Recent | 4% | 15% | 66% | 15% | 0% |
| | Diagnostic #1 | 2% | 6% | 58% | 34% | 0% |

Seb Elem Winter Diagnostic By Grade Level

MATH

Mid Grade or Higher Early Grade Level 1 Grade Below 2 Grades Below 3 or more Below



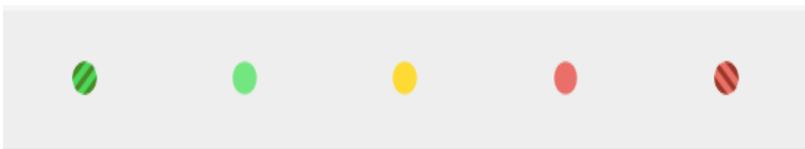
| Grade 3 | Most Recent | | 2% | 17% | 65% | 15% | 2% |
|---------|---------------|--|-----|-----|-----|-----|-----|
| | Diagnostic #1 | | 0% | 0% | 73% | 19% | 8% |
| Grade 4 | Most Recent | | 9% | 36% | 44% | 9% | 2% |
| | Diagnostic #1 | | 4% | 13% | 60% | 18% | 4% |
| Grade 5 | Most Recent | | 13% | 25% | 39% | 9% | 14% |
| | Diagnostic #1 | | 4% | 16% | 41% | 22% | 17% |

Seb Elem Winter Diagnostic By Race



Mid Grade or Higher Early Grade Level 1 Grade Below 2 Grades Below 3 or more Below

MATH



| Race | Diagnostic | Mid Grade or Higher | Early Grade Level | 1 Grade Below | 2 Grades Below | 3 or more Below | Total |
|---------------------------|---------------|---------------------|-------------------|---------------|----------------|-----------------|---------|
| Asian | Most Recent | 50% | 0% | 50% | 0% | 0% | 2/2 |
| | Diagnostic #1 | 0% | 0% | 100% | 0% | 0% | |
| Black or African American | Most Recent | 1% | 13% | 58% | 18% | 10% | 99/107 |
| | Diagnostic #1 | 0% | 2% | 62% | 24% | 12% | |
| Two or More Races | Most Recent | 7% | 43% | 50% | 0% | 0% | 14/14 |
| | Diagnostic #1 | 0% | 0% | 79% | 14% | 7% | |
| White | Most Recent | 17% | 26% | 53% | 4% | 1% | 192/232 |
| | Diagnostic #1 | 5% | 13% | 66% | 14% | 3% | |