

AAAP Quarter 2



School District of Indian River County African American Achievement Plan 2021-2022 Assurances of Implementation of Strategies/Action Steps



Sebastian River High School

2021-2022 Quarter 2

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with the progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. The attached documentation provides school-level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps. To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

Reviewed on 1/7/2022 Verified by Christopher Cummings

Quarter 2 Reflection

SRHS administrative staff, instructional coaches, and instructional leaders will continue to monitor the effectiveness of classroom instruction and supplemental supports given to all students inside the classroom, as well as with extended learning opportunities outside the classroom. We will continue to build for growth with engagement in the classroom and differentiation of instruction centered around the specific needs of each individual student. We will continue to analyze data trends that will direct each action taken or change that needs to be implemented.

Strategy AAAP 1.1 (ALL SCHOOLS): Monitor the curriculum matrix that integrates African American History teachings in grades K-12 and is included in the curriculum map.

Number of Walk-throughs to Observe Implementation of African American History Teachings	3
---	---

Date(s) of Walk-throughs to Observe Implementation of African American History Teachings: (i.e. 8/27/2021, 9/13/2021, and 9/17/2021	10/20/2021, 10/28/2021, and 11/9/2021
--	---------------------------------------

Summary of observation(s):

Observed English Teachers working on civil rights as it relates to MLK and the unit "Moving Towards Justice". Observed a lesson that has students examining primary sources in order to investigate the connections between WWII and the modern civil rights movement. It starts by reviewing the discrimination and violence facing African Americans in the US during the early 20th century.

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 receive targeted reading intervention as defined by the District's Reading Plan.

Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3:

African American Students Receiving Interventions for Substantial Reading Deficiencies

Kindergarten			First			Second			Third		
Count Scheduled	Count Identified	Percent	Count Scheduled	Count Identified	Percent	Count Scheduled	Count Identified	Percent	Count Scheduled	Count Identified	Percent
		%			%			%			%

*Data should be retrieved from the Power BI 2021-2022 Scheduling App - Schedule Audit

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in

AAAP Quarter 2

developing and implementing interventions for African American students who are not on-track to graduate.

Date(s) of School Level Review(s) of Early Warning Indicators for African American Students:

10/22/2021 and 11/11/2021

Summary of Action Steps/Plan Based Upon Reviews of Early Warning Indicators for African American Students:

Reviewed AA data (EWI) with Admin Team/MTSS Team. Summary of Action Steps

- 1.
2. Encourage struggling students to attend After School Tutoring
- 3.
4. Have instructional coaches meet with teachers to help provide support/interventions inside the classroom
- 5.
6. Have school counselors schedule check ins/outs with struggling students
- 7.
8. Continue to offer school wide PD to improve instruction and engagement.
- 9.

Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.

**Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter
All Grade Levels Served by the School (Combined)**

African American	White, Non-Hispanic
7	39

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

DISCIPLINE

Date(s) of Problem-Solving Session(s) for Discipline:

10/21/2021

Summary of Action Steps/Plan Based Upon Problem Solving Session(s) for Discipline:

MTSS team analyzed discipline data specifically as it relates to African American Students. Summary of Action Plan:

- 1.
2. Looked for any teacher whose referrals were disproportionate to non-African American students. (There were none)
- 3.
4. Students with multiple disciplinary actions were scheduled to meet with School counselors and success coach on a regular basis.
- 5.
6. Admin routinely checked in with students to monitor progress
- 7.

ACHIEVEMENT

Date(s) of Problem-Solving Session(s) for Achievement:

11/4/2021

Summary of Action Steps/Plan Based Upon Problem Solving Session(s) for Achievement:

MTSS team analyzed academic data specifically as it relates to African American Students. Summary of Action Plan:

- 1.
2. Encourage struggling students to attend After School Tutoring
- 3.
4. Have instructional coaches meet with teachers to help provide support/interventions inside the classroom
- 5.
6. Have school counselors schedule check ins/outs with struggling students
- 7.
8. Continue to offer school wide PD to improve instruction and engagement.
- 9.
10. Opportunity draft was held to match staff members with struggling students in a mentor capacity.
- 11.

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

**Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter
All Grade Levels Served by the School (Combined)**

African American	White, Non-Hispanic
9	14

AAAP Quarter 2

Strategy AAAP 2.3 (ALL SCHOOLS): Monitor that all out-of-school suspensions are approved by principal supervisors prior to being assigned to a student.

Reported Out-of-School Suspensions for

Select One:

☐

No out-of-school suspensions were assigned during this time frame.

☒

All out-of-school suspensions were pre-approved by a principal supervisor.

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.

Date of Quarterly Review of School Improvement Plan:	12/7/2021
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	Yes

If no, what modifications will be made to address the achievement gap?

Summary of Action Steps/Plan based upon District Impact Review (based upon District & School Level Reviews):

Summary of Action Steps

- 1.
2. Instructional coaches will continue to work with teachers on improving overall instruction in the classroom
- 3.
4. MTSS will continue to take a global look at data related to AA student progress including report card grades.
- 5.
6. School counselors will be conducting one-on-one counseling sessions with all students.
- 7.
8. Admin will conduct walkthroughs and evaluations to monitor classroom progress.
- 9.

Strategy AAAP 3.1 (ALL SCHOOLS): Increase communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

[Directions - How to Mass Add Log Records](#)

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System: 11/5/2021

Total Count of African American Students Participating in Extracurriculars (#)	Total Count of African American Students Enrolled (#)	Percentage of African American Students Participating in Extracurriculars (%)
53	216	24 %

(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels): 25

Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:

- 1.
2. Increase the use of Fliers around school
- 3.
4. Continuing to advertise in Daily Announcements
- 5.
6. Improve the use of social media
- 7.
8. Continue the use of School Messenger
- 9.

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.

Number of Interviews Conducted by the Interview Committee:	3
Percentage of Interviewers on Interview Committee by Race	
African American	White, Non-Hispanic
20	60

(Optional) Additional information:

MTSS Meeting Agenda

Date: 10/21/21 **Time:** 7:30-8:45 **Next Meeting:** 10/28/21 **Location:** Admin. Conference Room

Participants: **Administration:** Riskin, Thimmer
School Psychologist: Boissonneault
Success Coach: Patsche
Resource Specialist: Norman, Broxton-Brown
Counselors: Cama
Attendance:
Graduation Coach: Walker

<u>Items</u>	<u>Comments</u>
7:30 – Tier 1	Tier one discussions
8:00 – Discipline – AAA Schoolwide Review	AAA subgroup discussion
8:40 – Next Week	Develop agenda items for next meeting – 10/28/21

Notes:

MTSS Meeting Agenda

Date: 11/4/21 **Time:** 7:30-8:45 **Next Meeting:** 11/11/21 **Location:** Admin. Conference Room

Participants: **Administration:** Riskin, Thimmer
School Psychologist: Boissonneault
Success Coach: Patsche
Resource Specialist: Norman, Broxton-Brown
Counselors: Cama
Attendance:
Graduation Coach: Walker

<u>Items</u>	<u>Comments</u>
7:30 – Academics	Tier one academics, D/F report
8:00 – Achievement – AAA Schoolwide Review	AAA subgroup discussion
8:40 – Next Week	Develop agenda items for next meeting – 11/11/21

Notes: