School District of Indian River County
African American Achievement Plan 2021 -2022
Assurances of Implementation of Strategies/Action Steps

Quarter of the School Year: 2
District Office: Strategic Planning & Support Services

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 1/5/2022 HH, PL, BM (initials)

Quarterly Reflection
(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)
The enrollment office evaluated the school enrollment data by race over the past five years in order to review the impact of the choice application system being open to all schools in Indian River County. Beginning in 2019 the choice process was opened to all schools and remains open year round. The majority of schools did not have a statistically different change in enrollment by race from the first two years of data prior to the choice system and the final three years after the new system was implemented. A few schools had changes within 1-4% that brought them closer to the middle of the range required (8%-26%). The choice system is not making a significant impact of enrollment by race overall and is not affecting the percentages in the three schools that significantly deviate from the required range.

With the summer addition of a “Data Coach” position, the Department of Accountability and Research has been able to expand our direct coaching and training in the first quarter of 2021-2022. As a result of this, we have seen greater use in Power BI both in overall access as well as a noted change in data (for example, last year’s MS Acceleration showed 150+ students who needed an algebra course. This year, we are showing 4. This is a result of schools utilizing the MS Accel dashboard in Power BI). One of the major pushes through Power BI in the first quarter is the use of the 21-22 Scheduling App. This app contained an audit of students who should have been scheduled in Intensive Reading as well as scheduled with a Reading-Endorsed teacher. By creating this app and performing the extensive training and problem solving, we

were able to ensure all students were scheduled in an appropriate course to receive the needs-based supports to address achievement disparities.

In terms of Early Warning Systems, we launched over the summer an EWS to be used with each school's SIP. Additionally, a more robust EWS will be launched during the early part of the second quarter of 21-22.

Finally, the staff of the Department of Accountability & Research have been programming and designing public-facing dashboards in the areas of attendance, discipline, and academics and will be launching these during the early part of the second quarter of 21-22.

The AIM Student Advocate and Secondary Lead Counselor have worked with thirty-one (31) students. Meetings with the students take place based on recommendations by each school weekly. They are averaging 5 to 6 students per school who fall in the bottom quartile academically. Follow-up meetings are in progress to determine what the secondary schools have done based on the AIM summary and recommendations that were provided on behalf of the student.

The implementation of alternative discipline interventions and supports for African American students is supported through the coaching and training that is delivered to our ASPIRE Coaches and Success Coaches on a monthly basis. These supports our Prevention Interventionist Specialists provide has strengthened the implementation and the continuity of the program across secondary schools. The restorative practices training as well as the coaching and modeling provided to our ASPIRE and Success Coaches have had a positive impact on the students. Data available in artifacts indicates the return rate of students to ASPIRE.

School District of Indian River County
African American Achievement Plan 2021 – 2022
Quarterly Summary of Implementation of Strategies/Action Steps

Quarter of the School Year: 2
Date of Summary: 1/5/2022
District Office: Strategic Planning & Support Services
Strategies: 1.3, 2.1, 2.2, 5.4

Strategy AAAP 1.3: Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.

Dates of Support Provided to School Leadership Teams/Updates to the Early Warning System Dashboard	On 10/4, 10/7, 10/8, 10/13, 10/14, 10/15 Alternative School Principal/AIMS Coordinator met with school principals to establish a target group of African American students based on the Early Warning System (EWS) indicators for SDIRC students. 10/14 Accountability & Research held their monthly EWS Problem Solving meeting with district staff to direct support to schools.

*Attach examples of the Early Warning System Dashboard

Strategy AAAP 2.1: Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.

Dates of Support Provided for Problem Solving for Discipline and/or Achievement Disparities	10/4, 10/7, 10/8, 10/13, 10/14, 10/15, 11/5, 11/8, 11/9, 11/15, 11/18, 11/29, 12/6, 12/10 Cabinet Data Reviews: 10/14/21, 10/28/21, 11/11/21, 12/8/21 A&R Problem Solving Meetings: Attendance: 10/26/21 Discipline: 11/2/21 Office of SPSS: 10/8/21, 10/22/21, 11/30/21 Graduation Monitoring: 10/4/21, 10/25/21 A&R Coaching to schools: 10/12/21, 10/26/21, 11/8/21, 11/9/21, 11/17/21
Summary of Planned Action Steps	Upon the first meeting at each school, the Alternative School Principal/AIMS Coordinator and Secondary Lead School Counselor, met with school administration and targeted students to develop an intervention plan using the AIMS Summary and Recommendation document within FOCUS. Follow-up meetings are to review the initial recommendations and progress. Cabinet Data Briefings look at data from a system wide level and direct support to schools as well as evaluates overall programming and procedures. Each of the individual problem solving committees looks more deeply at the data available and makes changes and supports accordingly.

Strategy AAAP 2.2: Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.

Dates of Professional Development Provided for Alternative Discipline Interventions & Supports	10/25/21, 10/26/21, 10/27/21, 10/28/21, 11.01/21, 11/04/21, 11/08/21, 11/09/21, 11/11/21, 12/02/21

*Attach examples of professional development materials.

Strategy AAAP 5.2: Evaluate the impact that school choice, including magnet enrollment, is having on the representation of African American students at specific schools, with a particular focus on schools that are racially identifiable.

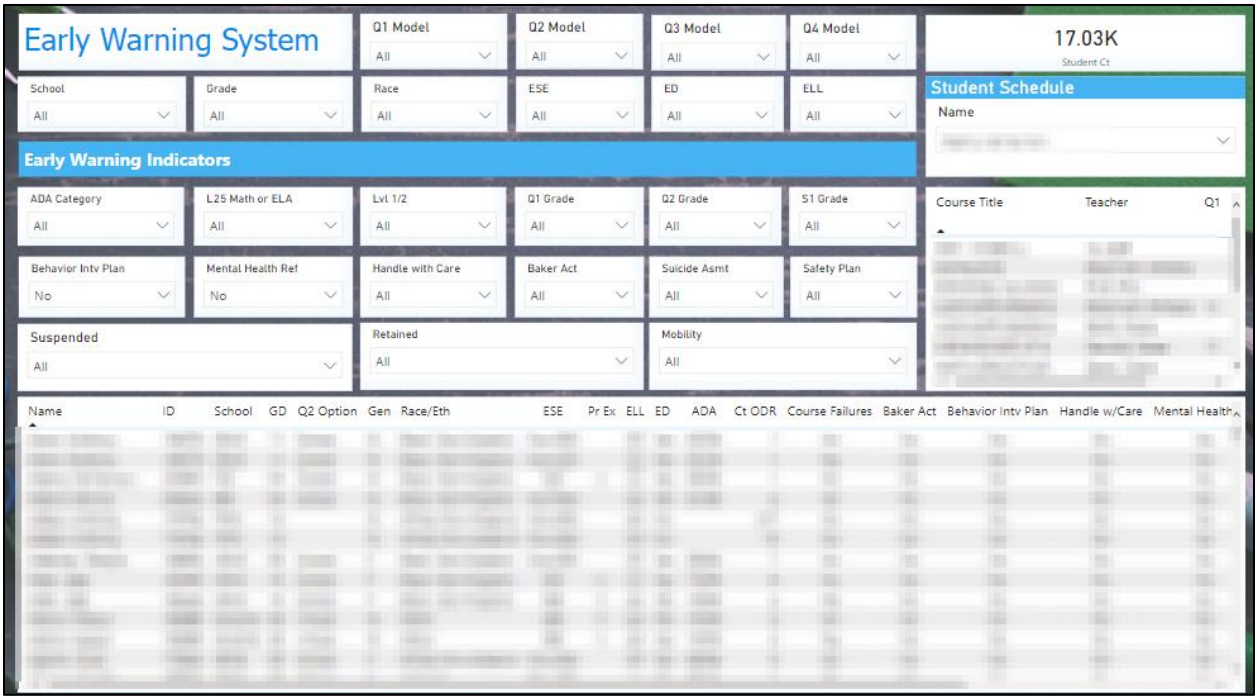
Dates of Evaluation	**11/29/2021**
Summary of Results	**The following schools have been in the 8%-26% range for all five years of data collected: Beachland, Citrus, Glendale, Indian River Academy, Liberty, Osceola, Rosewood, Treasure Coast, Vero Beach Elementary, Oslo, Sebastian River Middle School, Storm Grove, Sebastian River High School, Vero Beach High School. Pelican Island was over the percentage and reduced to within range after 2019. Fellsmere has always been under the percentage with no significant change since 2019. Sebastian Elementary was in range and is now over as of 2020. Dodgertown and Gifford have always been over with no significant change since 2019. The choice enrollment application became open to all schools year round beginning in 2019.**

Strategy AAAP 5.4: Continue to provide evidence of implementation of the AAAP and progress monitoring, including a 5-year progress monitoring framework, on the District's public-facing website.

*Attach example of evidence of the updated progress monitoring framework for the quarter.

During the first semester, the Department of Accountability and Research have been developing public facing dashboards in the areas of student enrollment, achievement, attendance, discipline, and other areas monitored through the AAAP. The planned launch for these dashboards is the end of the second quarter.

Artifact Strategy AAAP 1.3



DATA BRIEFING - AGENDA

Date: 10.14.21
Facilitator: Dr. Brian McMahon

Staff in Attendance

☐ Dr. David K. Moore, Superintendent | ☐ Scott Bass, Deputy Superintendent |
☐ Pamela Dampier, Asst Sup | ☐ Ronald Fagan, CFO | ☐ Cristen Maddux, PIO |
☐ Richard Myhre, Asst Sup | ☐ Dr. Christina Jacobs, Director | ☐ Eric Seymour, Asst Sup |
☐ Dr. Brian McMahon

Item	Staff Responsible
Review of Action Steps from last Data Briefing	McMahon
Attendance, Discipline, Usage	McMahon
Staff Attendance Dashboard	McMahon
Bottom Quartile Dashboard	McMahon
Public Facing Dashboards	McMahon
Review of Next Steps	Cabinet

9/30/21 Action Steps:

1. Staff Attendance (COMPLETE)
    a. Add hours/days off
    b. Add COVID
    c. Add search for teacher
    d. Fix missing staff and data
2. Student Attendance (IN PROGRESS)
    a. Add tardy/early release
3. iReady Usage (PARTIALLY COMPLETE)
    a. Add Lessons passed
    b. Add bar chart of categorical usage
4. "Explore" bottom quartile dashboard (COMPLETE)

CABINET DATA BRIEFING - CALENDAR

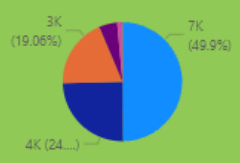
Date: 10.14.21

Calendar of Topics

District Data Review Date	Cabinet Data Briefing Date	Seasonal Data Briefing Topics		
		All Briefings: Attendance, Discipline, Graduation, iReady/A3K Usage		
Reignite 7/19-7/21	7/22/21			
	8/5/21	School Grade	Schedule Audit	
	8/19/21	MS ACC and HS CCA		
	9/2/21			
Impact Review 9/13 – 9/23	9/16/21	iReady Diagnostic	DataCom Prep	
DataCom 9/24/21	9/30/21	Staff Attendance		
	10/14/21	Bottom Quartile		
	10/28/21	Q1 Course Grades	FLKRS	
Impact Review 11/29 – 12/10	11/11/21			
	12/2/21			
	12/16/21			
DataCom 1/14/22	1/13/22	iReady Diagnostic Gd 3	DataCom Prep	
	1/27/22	Q2/S1 Course Grades		
	2/10/22	iReady Diagnostic All Gd		
Impact Review 2/28 – 3/11	2/24/22			
	3/10/22			
DataCom 3/17/22	3/31/22	Q3 Course Grades		
	4/14/22			
	4/28/22			
	5/12/22			
	5/26/22	iReady Diagnostic		
	6/9/22	Q4/S2 Course Grades		
	6/23/22	Grade 3 FSA ELA		

Risk Ratio

Referrals



Date of Referral: 8/10/2021 – 10/15/2021 | School: All | Charter: No / Yes | Grade: All

Currently Enrolled: All | Quarter: All | Reported By: All | Employee Type: All | Transportation: N

District Discipline Totals

Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Students w ODR	Ct Current Enrolled	Ct All Enrollments
2.65	2.53	0.54	0.77	951	628	15021	15377

School Discipline Totals

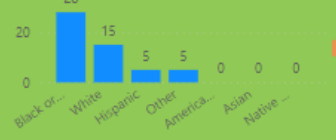
School	Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
VBHS	2.53	2.43	0.55	0.77	367	249	2918	2979
OsloMS	1.67	1.45	0.47	0.55	124	72	905	924
SRHS	2.71	2.60	0.61	0.80	106	77	1907	1957
SGMS	3.18	3.54	0.81	1.19	92	64	1004	1023
GMS	2.90	2.33	0.25	0.39	75	47	567	588
SRMS	2.08	2.10	0.83	1.03	66	48	845	860
OMS	5.20	3.75			15	2	515	521
BES	17.03		1.31		12	8	506	514
IRA	3.82	2.75	0.38	0.58	12	7	426	433
WS	3.25	1.92			12	5	56	57
SES	1.71	1.79			11	7	352	354
VBES	3.74	4.07			10	9	572	591
GES	5.08	3.90			9	6	488	523
PIES					9	4	362	374
CES	6.45	6.55	0.68	1.55	8	8	653	667
ACE	0.78	0.61			7	6	27	32
RMS	1.69	1.28			6	3	536	542
LMS					4	2	544	548

BQ ELA: All | BQ Math: All | Race/Eth: All | ESE: All | ED: All | ELL: All

Risk Ratio

Suspensions

For this dashboard, Suspension refers to OSS. ASPIRE and ALTOSS is NOT included.



Date of Referral: 8/10/2021 – 10/13/2021 | School: All | Charter: No / Yes | Cur Enrolled: All | Reporter: All | Quarter: All

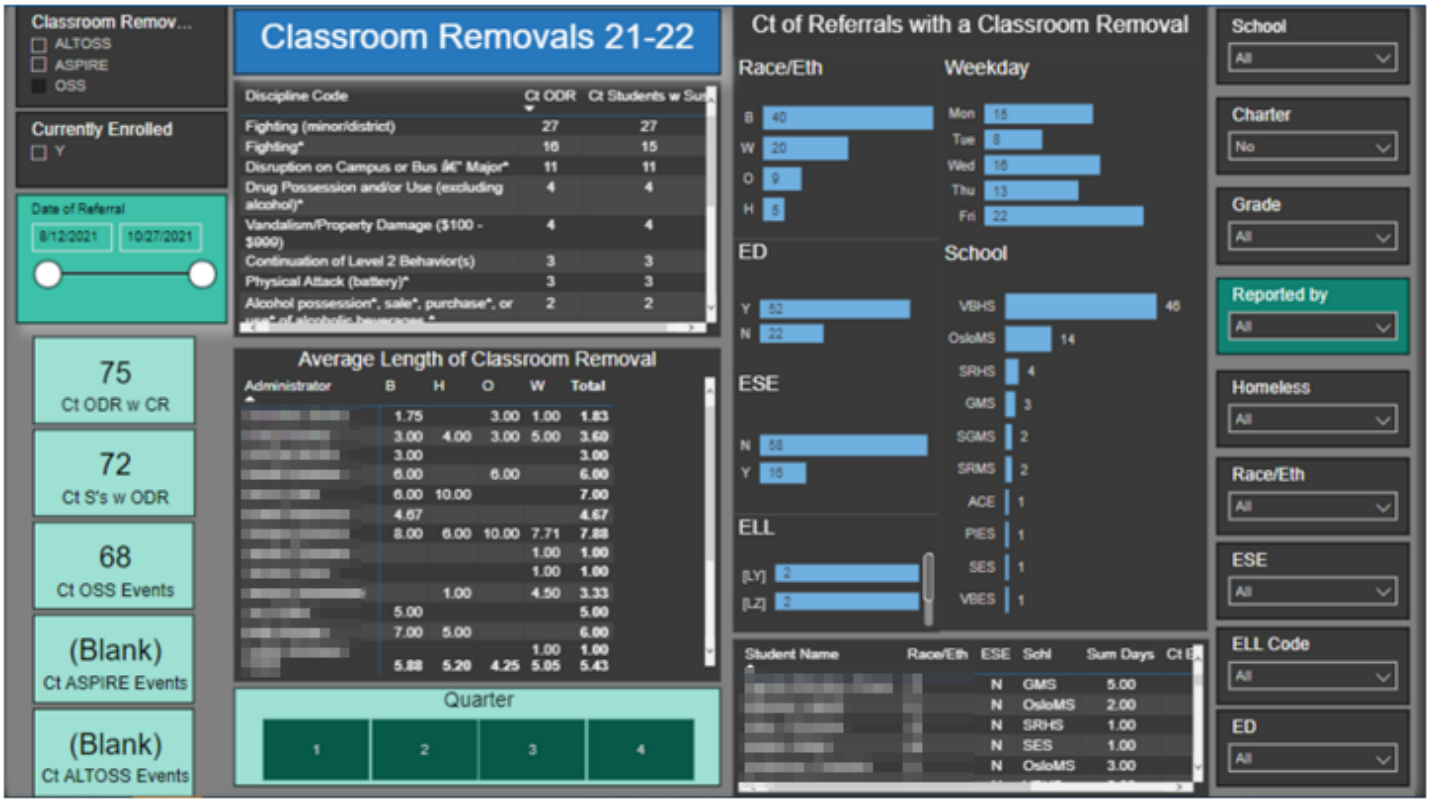
Race/Eth: All | ESE: All | ELL: All | ED: All | BQ Math: All | BQ ELA: All | Transportation: All

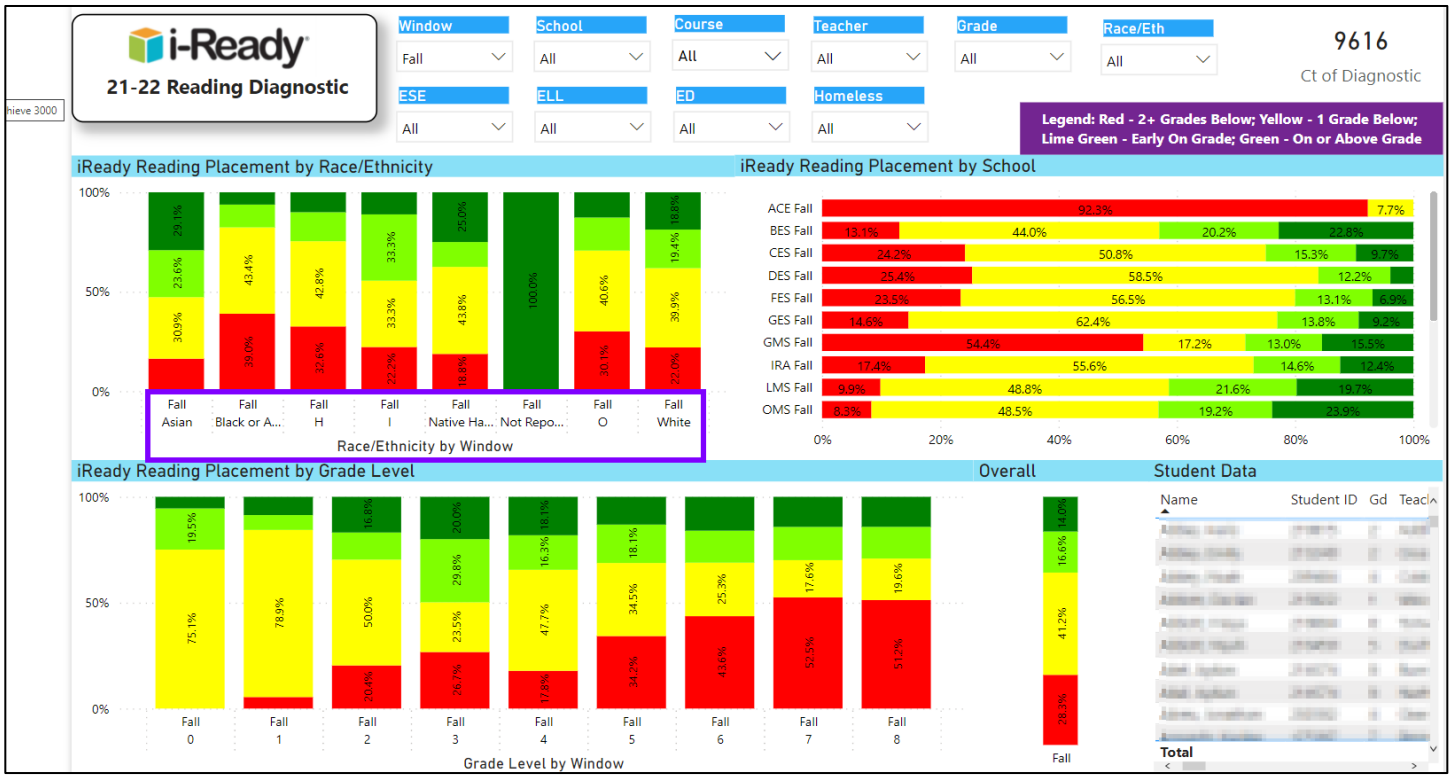
District Discipline Totals

Black vs NonBlack RR SUS	Black vs White RR SUS	Hisp vs Non-Hisp RR SUS	Hisp vs White RR SUS	Ct ODR	Ct Stud w ODR	Ct Sus	Ct Student 1+ Sus	Ct Current Enrolled	Ct All Enrolled
4.76	4.91	0.32	0.68	2715	1248	53	51	15021	15377

School Discipline Totals

School	Black vs NonBlack RR SUS	Black vs White RR SUS	Hisp vs Non-Hisp RR SUS	Hisp vs White RR SUS	Ct ODR	Ct Stud w ODR	Ct Sus	Ct Student 1+ Sus	Ct Current Enrolled	Ct All Enrolled
VBHS	5.32	5.03	0.26	0.55	776	379	32	31	2918	2979
OsloMS	4.01	5.62	0.29	0.85	270	114	11	10	905	924
GMS			1.80	0.90	203	88	3	3	567	588
SRMS	3.11	3.33	0.91	1.30	415	148	3	3	845	860
SGMS	6.99				348	143	2	2	1004	1023
ACE					13	8	1	1	27	32
PIES					69	31	1	1	362	374
BES					33	13			506	514
CES					33	25			653	667
DES					9	8			441	460
FES					10	10			585	592
GES					33	17			488	523
IRA					72	35			426	433
IRV									172	181
LMS					12	7			544	548
OMS					33	6			515	521
RMS					12	8			536	542
SES					50	23			352	354
SRHS					229	136			1907	1957


Classroom Removals 21-22
Discipline Code
Ct ODR
Ct Students w Sus
Fighting (minor/district) 27 27
Fighting* 16 15
Disruption on Campus or Bus â€" Major* 11 11
Drug Possession and/or Use (excluding alcohol)* 4 4
Vandalism/Property Damage ($100 - $999) 4 4
Continuation of Level 2 Behavior(s) 3 3
Physical Attack (battery)* 3 3
Alcohol possession*, sale*, purchase*, or
Average Length of Classroom Removal
Administrator B H O W Total
1.75 3.00 1.00 1.83
3.00 4.00 3.00 5.00 3.60
3.00 3.00
6.00 6.00 6.00
6.00 10.00 7.00
4.67 4.67
8.00 6.00 10.00 7.71 7.88
1.00 1.00
1.00 1.00
1.00 4.50 3.33
5.00 5.00
7.00 5.00 6.00
1.00 1.00
5.88 5.20 4.25 5.05 5.43
Quarter
1
2
3
4
Classroom Remov...
ALTOSS
ASPIRE
OSS
Currently Enrolled
Y
Date of Referral
8/12/2021
10/27/2021
75
Ct ODR w CR
72
Ct S's w ODR
68
Ct OSS Events
(Blank)
Ct ASPIRE Events
(Blank)
Ct ALTOSS Events
Ct of Referrals with a Classroom Removal
Race/Eth
B 40
W 20
O 9
H 5
Weekday
Mon 15
Tue 8
Wed 10
Thu 13
Fri 22
ED
Y 32
N 22
School
VBHS 46
OsloMS 14
SRHS 4
GMS 3
SGMS 2
SRMS 2
ACE 1
PIES 1
SES 1
VBES 1
ESE
N 50
Y 10
ELL
[LY] 2
[LZ] 2
Student Name Race/Eth ESE Schl Sum Days Ct
N GMS 5.00
N OsloMS 2.00
N SRHS 1.00
N SES 1.00
N OsloMS 3.00
School
All
Charter
No
Grade
All
Reported by
All
Homeless
All
Race/Eth
All
ESE
All
ELL Code
All
ED
All


i-Ready
21-22 Reading Diagnostic
Window
Fall
School
All
Course
All
Teacher
All
Grade
All
Race/Eth
All
ESE
All
ELL
All
ED
All
Homeless
All
9616
Ct of Diagnostic
Legend: Red - 2+ Grades Below; Yellow - 1 Grade Below; Lime Green - Early On Grade; Green - On or Above Grade
iReady Reading Placement by Race/Ethnicity
Fall Asian
Fall Black or A...
Fall H
Fall I
Fall Native Ha...
Fall Not Repo...
Fall O
Fall White
Race/Ethnicity by Window
iReady Reading Placement by School
ACE Fall 92.3% 7.7%
BES Fall 13.1% 44.0% 20.2% 22.8%
CES Fall 24.2% 50.8% 15.3% 9.7%
DES Fall 25.4% 58.5% 12.2%
FES Fall 23.5% 56.5% 13.1% 6.9%
GES Fall 14.6% 62.4% 13.8% 9.2%
GMS Fall 54.4% 17.2% 13.0% 15.5%
IRA Fall 17.4% 55.6% 14.6% 12.4%
LMS Fall 9.9% 48.8% 21.6% 19.7%
OMS Fall 8.3% 48.5% 19.2% 23.9%
iReady Reading Placement by Grade Level
Grade Level by Window
Overall
Fall
Student Data
Name
Student ID
Gd
Total

DATA BRIEFING - AGENDA

Date: 10.28.21
Facilitator: Dr. Brian McMahon

Staff in Attendance

☐ Dr. David K. Moore, Superintendent | ☐ Scott Bass, Deputy Superintendent |
☐ Pamela Dampier, Asst Sup | ☐ Ronald Fagan, CFO | ☐ Cristen Maddux, PIO |
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☐ Dr. Brian McMahon

Item	Staff Responsible
Review of Action Steps from last Data Briefing	McMahon
Attendance, Discipline, Usage	McMahon
Student Attendance Categorical	McMahon
FLKRS	McMahon
Course Grades	McMahon
Review of Next Steps	Cabinet

10/14/21 Action Steps:

1. Staff Attendance and Video – IN PROGRESS
2. Add categorical usage to iReady - COMPLETE
3. Check district view on iReady usage – COMPLETE
4. Student Attendance – add categorical and habitually truant (fix) – COMPLETE

CABINET DATA BRIEFING - CALENDAR

Date: 10.28.21

Calendar of Topics

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	12/2/21			
	12/16/21			
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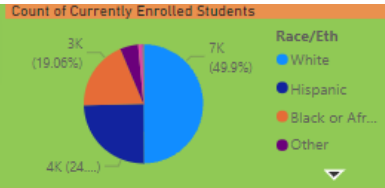
	1/27/22	Q2/S1 Course Grades		
	2/10/22	iReady Diagnostic All Gd		
Impact Review 2/28 – 3/11	2/24/22			
	3/10/22			
DataCom 3/17/22	3/31/22	Q3 Course Grades		
	4/14/22			
	4/28/22			
	5/12/22			
	5/26/22	iReady Diagnostic		
	6/9/22	Q4/S2 Course Grades		
	6/23/22	Grade 3 FSA ELA		

Risk Ratio

Referrals



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SES	1.71	1.79			11	7	352	354
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CES	6.45	6.55	0.68	1.55	8	8	653	667
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LMS					4	2	544	548

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Risk Ratio

Suspensions

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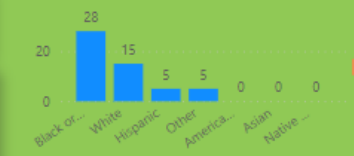

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Race/Eth: All | ESE: All | ELL: All | ED: All | BQ Math: All | BQ ELA: All | Transportation: All

District Discipline Totals

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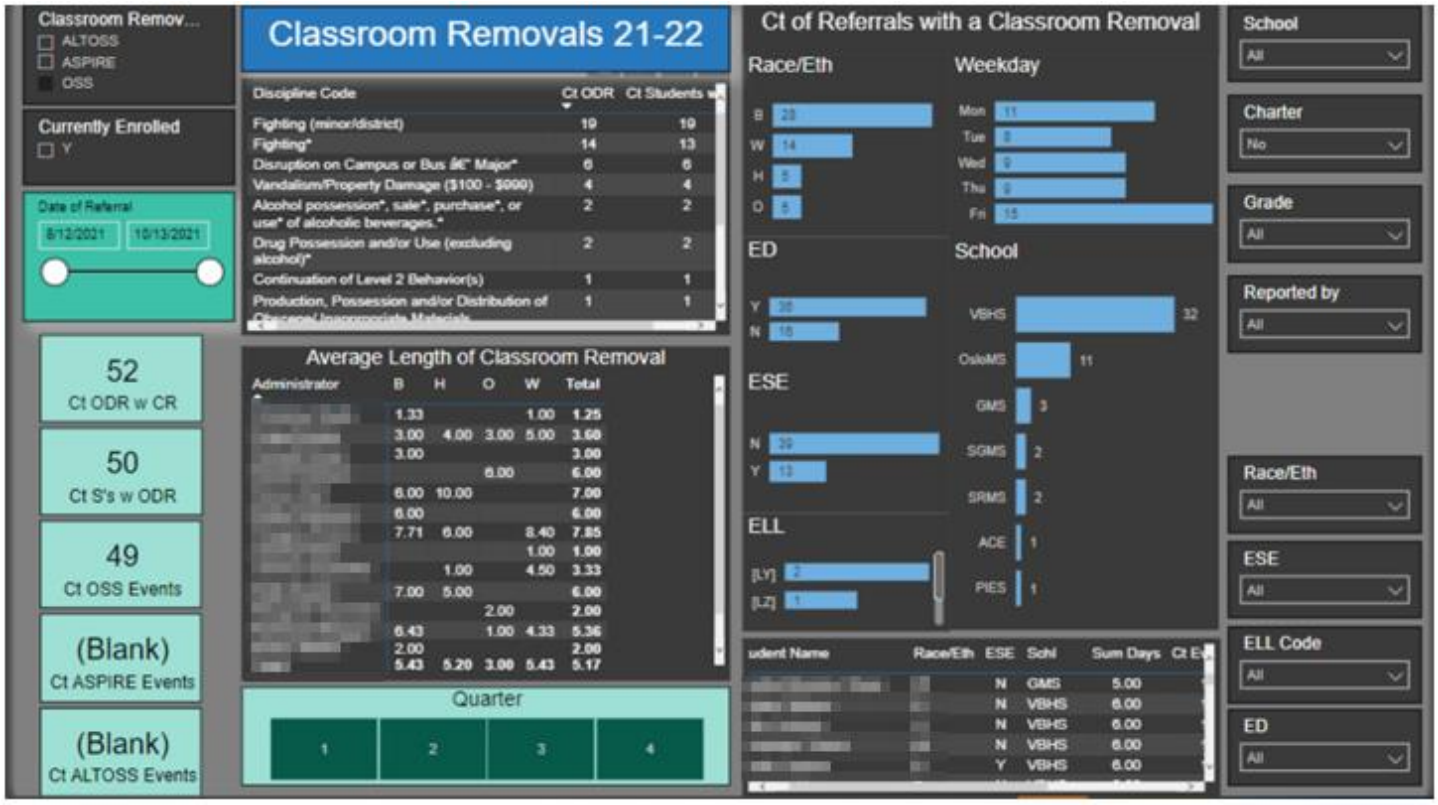
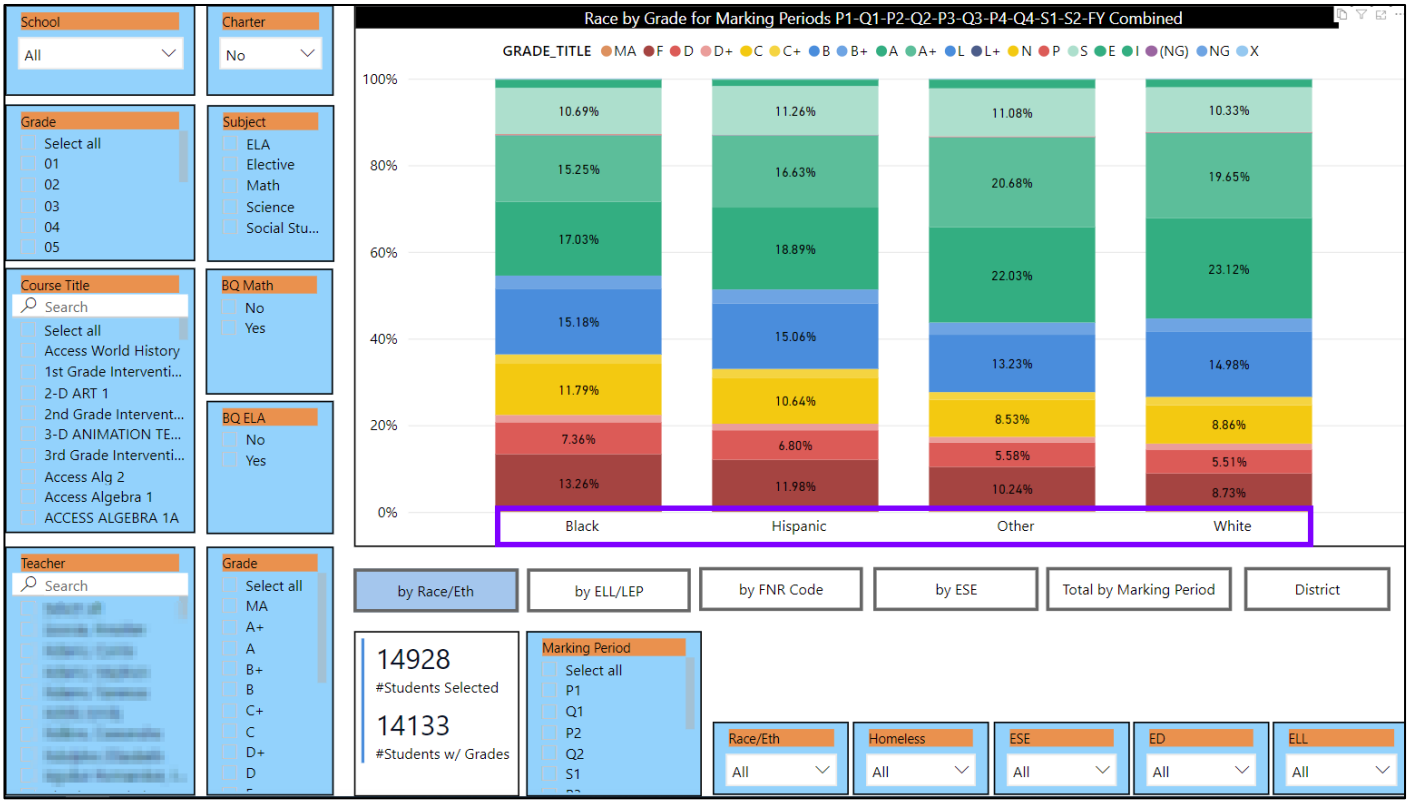
OsloMS	4.01	5.62	0.29	0.85	270	114	11	10	905	924
GMS			1.80	0.90	203	88	3	3	567	588
SRMS	3.11	3.33	0.91	1.30	415	148	3	3	845	860
SGMS	6.99				348	143	2	2	1004	1023
ACE					13	8	1	1	27	32
PIES					69	31	1	1	362	374
BES					33	13			506	514
CES					33	25			653	667
DES					9	8			441	460
FES					10	10			585	592
GES					33	17			488	523
IRA					72	35			426	433
IRV									172	181
LMS					12	7			544	548
OMS					33	6			515	521
RMS					12	8			536	542
SES					50	23			352	354
SRHS					229	136			1907	1957


Classroom Removals 21-22
Ct of Referrals with a Classroom Removal
Race/Eth
Weekday
ED
School
ESE
ELL
Average Length of Classroom Removal
Quarter
52
Ct ODR w CR
50
Ct S's w ODR
49
Ct OSS Events
(Blank)
Ct ASPIRE Events
(Blank)
Ct ALTOSS Events
School
Charter
Grade
Reported by
Race/Eth
ESE
ELL Code
ED


Race by Grade for Marking Periods P1-Q1-P2-Q2-P3-Q3-P4-Q4-S1-S2-FY Combined
GRADE_TITLE
Black
Hispanic
Other
White
by Race/Eth
by ELL/LEP
by FNR Code
by ESE
Total by Marking Period
District
14928
#Students Selected
14133
#Students w/ Grades
Marking Period
Race/Eth
Homeless
ESE
ED
ELL

Department of

Accountability & Research

October 26th, 2021

DISCIPLINE/ESE/10+ MEETING AGENDA

Staff in Attendance:

- Dr. Paula Lewis, Director of Student Services
- Dr. Tracy Crawford, Social Worker
- Dr. Brian McMahon, Coordinator of Accountability & Research
- Jody Houston, Data Coach
- Kat Wolf, Program Specialist
-Laura McGill, ESE Behavior Analyst
- Rachel Moree, Director of ESE
- Dr. Daphne Mathews, Program Specialist
- Jessica Rojas, Program Specialist
- Tom Stull, Program Specialist – out of town
- Ainsley Seeley, Program Specialist
-Ashely Dowdell, - Prevention Intervention Specialist
-Lavonne Walker, - Prevention Intervention Specialist

Action Steps from Previous Meeting:

- Dr. Paula Lewis
  - Will look through data for "imminent danger" and clarify if that term is understood by staff– will reach out to Greg McDonald to see if that data could be added to the ODRs - Dr. Lewis following up
- Rachel Moree and Dr. Lewis
  - Meet with VBHS Administration regarding Training at VBHS CPI and Discipline in Secondary Schools (In Progress - Ongoing)
    - Dr. McMahon suggested a possible team to help problem solve in the future – what the team would do, when?
    - Rachel suggested we each start compiling of list of what actions have been taken. Team agreed so each team member will begin compiling the list and this be reviewed the next meeting.
- Dr. McMahon
  - Add slicer for transportation for Risk Ratio (COMPLETE)
  - Will write an email to the secondary schools to inform them on their risk ratio for current disciplines without transportation and the Ct of ODR per teacher; also SWD (include Rachel Moree and Dr. Paula Lewis)

Agenda:

- Review the status of the previous meetings **Action Items**
- Discuss anything pertinent to this committee for Cabinet Members
- Review of Dashboards
- Problem Solve?
- What supports can we provide? (See Action Items)

Action Steps/Next Meeting:

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October 26th, 2021

ATTENDANCE MEETING AGENDA

Staff in Attendance:

- Dr. Tracy Crawford, School Social Worker
- Dr. Brian McMahon, COORD of Accountability & Research
- Jody Houston, Data Coach
- Ginger Bernal, Elementary Lead Counselors
- ~~Dr. Paula Lewis, Director of Student Support Services~~
- Donna Hedgecock, School Social Worker
- Sara Ange, Secondary Lead Counselors

Action Steps from Previous Meeting:

- Dr. McMahon
  - Categorical Attendance page will be added – Completed
  - Canvasing Map – will have all students loaded and addresses – so that when following up with students can see addresses and make note of those that are common. In Progress
    - Next summer – will add NO SHOW as a filter
  - Pull in 'Habitually Truant Flag' from FOCUS for Habitually Truant dashboard - Completed
  - To follow up with IRA principal Completed
  - To send email to Ms. Flood to discuss if she needs any support from us in regard to Attendance Completed
  - To follow up/clarify – if a student is quarantined per parent is that coded CQ Completed

- Student Support Services will
  - develop an action plan for Attendance – then involve Dr. Moore to support the initiative with a PSA: Revised - Completed

Agenda

- Review the status of the previous meetings **Action Items**
  - Ms. Flood is ok handling attendance within her department and will let us know if she needs any district level assistance.
  - if a student is quarantined per parent, it is that coded CQ and counted as present
  - Schools will be developing their own attendance action plan per Dr. Moore
- Review of New Dashboards
  - Habitually Truant – are unexcused absences
    - FYI: The 90-day window is any date – so it needs to be checked periodically
    - Once you are habitually truant – you are identified by the state for that year as habitually truant (no mechanism for "undoing")
    - NO SHOW will be added to the dashboard for next year
  - Categorical
    - Separates into Chronic, Severe, Adequate – to identify those students that are chronically absent
- Discuss anything pertinent to this committee for Cabinet Members
  - Largest barriers/issues for why students are not at school – Anxiety and Fear of COVID

Action Steps/Next Meeting:

- Dr. McMahon
    - Corrections to Habitually Truant – investigate the errors the last 2 days
    - In future dashboard, possibly combine course grades with attendance
    - Video for Habitually Truant and Categorical
    - Discuss at the next SPSS Leadership meeting regarding kids not showing up, what are the next steps if parents are following up to put them in homeschool.

Department of

Accountability & Research

October 8, 2021

OFFICE OF STRATEGIC PLANNING AND SUPPORT SERVICES

Staff in Attendance:

Pam Dampier	Julie Kastensmidt	Rachel Moree	Jody Houston
Dr. Brian McMahon	Dr. Paula Lewis	Shannon Bass	Catherine Beck
Heather Holden	Ashley Dowdell	~~Lavonne Walker~~	Laura McGill
~~Traci McGough~~	Dr. Daphne Mathews	Jessica Rojas	
Tom Stull	Kat Wolf	Ainsley Seeley	

Action Steps from Previous Meeting:

- Dr. Lewis will reach out to the middle and high schools to find out about the documentation process if a student does not attend their detention. (In progress)
- Dr. McMahon will be:
    - adding to the Attendance dashboard, a Categorical page, page on Habitually Truant, and Canvasing Map. (In progress)
    - Investigate IRV ADA. (In progress)
    - adding a column for minutes to the ESE-LRE dashboard. (In progress)
    - To investigate continuing with Pre-K LRE. (In progress)
    - rolling out the new EWS app that includes more slicers (In progress)
- Dr. Lewis– currently attempting to arrange a meeting with C & I to discuss our SPSS role about MTSS (Complete)

Agenda:

- Review the status of the previous meetings **Action Items**
- Review of Dashboards
    - **Discipline Dashboard**
        - Ashley will be reviewing ODRs with the PBIS Coaches in November
        - Observations based on the dashboard:
            - The Secondary Schools are contributing the most, but the collective number across the Elementary Schools are adding up and impacting the number.
            - Risk Ratio for Referrals is 2.61 Black versus White RR ODR – when excluding transportation, and 2.92 with transportation.
            - At this time, a majority of the OSS are based on reasons that are not just classroom management issues (Fighting, etc.)
            - ODRs are 976 and last year this time it was 382
            - Number of students assigned to ALTOSS and ASPIRE appear disproportionate

- Additional Suggestions:
  - Bass – Peer Review of ODR(s) that have been written
  - Moree – Maybe those schools with challenges could visit SRHS
  - McMahon – Maybe those schools with challenges could visit a school suggested by Dr. Moore and also it might help to have a directive given from the Superintendent about accepting support regarding discipline
  - Dampier – continue to review Discipline at these meetings

- **Attendance Dashboard**
  - Observations based on the dashboard:
    - There are students with 0 to 1 day of attendance for this first quarter
    - Some concerns expressed regarding "tardy tank" and is this impacting students' instructional time.

- Special Topics
  - Staff Attendance – this is being developed – a preview was shown
  - Low 25/ESE/COVID Regression – this is meant to highlight our neediest kids giving various data information. Including those students who previously were on grade level according to state assessments but have not started to perform below grade level.
  - EWS dashboard – in progress

Action Steps/Next Meeting:

- **Dr McMahon**
  - Remove IRV ADA from the Attendance Dashboard
  - To follow up with a certain school that had an ISS for a questionable reason
  - To identify those students with ZERO days of attendance
  - Will send individual emails to principals who have 10 or more ODR(s)

School	Black vs Nonblack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
VBHS	2.54	2.40	0.52	0.73	318	226	2913	2974
OsloMS	1.98	1.88	0.50	0.66	110	62	906	922
SRHS	2.97	2.66	0.55	0.71	84	65	1906	1951
SGMS	3.12	3.66	0.86	1.30	82	55	1004	1022
GMS	3.27	2.64	0.19	0.33	65	40	572	587
SRMS	1.75	1.66	0.76	0.87	55	41	845	860
OMS	5.20	3.75			15	2	515	521
IRA	3.82	2.75	0.38	0.58	11	7	426	433
SES	1.69	1.76			11	7	349	351
BES	33.97		0.67		10	7	505	513
PIES	0.95	0.97			10	5	363	374
GES	5.07	3.90			9	6	486	522
WS	2.17	1.28			9	4	56	57
VBES	2.99	3.27			8	8	573	590
ACE	0.78	0.61			7	6	28	32
CES	7.71	5.23			6	6	652	665
LMS					4	2	544	548
RMS					4	1	536	542
TCES	4.64	3.41			3	3	644	658
OES	1.11		3.37		2	2	436	454
FES					1	1	584	591
IRV							174	182

Department of

Accountability & Research

October 22, 2021

OFFICE OF STRATEGIC PLANNING AND SUPPORT SERVICES

Staff in Attendance:

Pam Dampier	Julie Kastensmidt	Rachel Moree	Jody Houston
Dr. Brian McMahon	Dr. Paula Lewis	Shannon Bass	Catherine Beck
~~Heather Holden~~	Ashley Dowdell	Lavonne Walker	Laura McGill
Traci McGough	Dr. Daphne Mathews	Jessica Rojas	
Tom Stull	Kat Wolf	Ainsley Seeley	

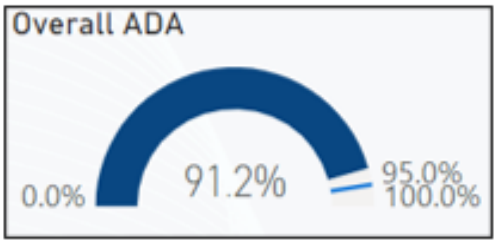
Action Steps from Previous Meeting:

- **Dr. Lewis** will…
  - send directive to schools regarding "Failure to Serve". New ODR should not be created if the consequence will be similar to what was missed. Instead, new ODR will be generated when there are several instances. (In progress)
  - will visit specifically VBHS and Oslo Middle School to observe students and problem solve with those Leadership Teams with identified team members from SPSS (Complete/In Progress)
- **Dr. McMahon** will…
  - adding to the Attendance dashboard, a Categorical page, page on Habitually Truant, and Canvasing Map. (Complete/In progress)
  - investigate IRV ADA. (Complete)
  - adding a column for minutes to the ESE-LRE dashboard. (In progress)
  - to investigate continuing with Pre-K LRE. (Complete/In progress)
  - rolling out the new EWS app that includes more slicers (In progress)
  - remove IRV ADA from the Attendance Dashboard (Complete)
  - to follow up with a certain school that had an ISS for a questionable reason (Complete)
  - to identify those students with ZERO days of attendance (Complete)
  - will send individual emails to principals who have 10 or more ODR(s) (Complete)
- **Mrs. Dampier** and **Team** will…
  - visit specifically VBHS and Oslo Middle School to observe students and problem solve with those Leadership Teams regarding strategies to support students with identified team members from SPSS. Dr. Lewis has a plan to execute PD once it is approved. (Complete/In Progress)
  - make a list to be housed in SharePoint so teams can identify the schools that Leadership is visiting in order to eliminate too many on one campus (Complete)
- **Ms. Moree** and **Program Specialists** will…
  - follow up with Secondary Principals to ensure that SWD are still receiving their services according to the IEP when in ASPIRE (Complete)

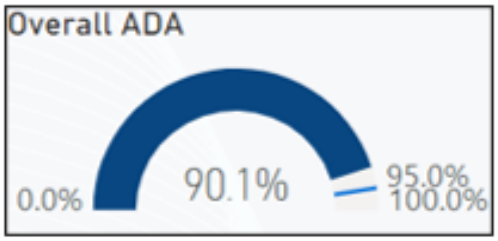
Agenda:

- Review the status of the previous meetings **Action Items**
    - Mrs. Dampier and Team visited specifically VBHS (Sara Ange will provide support) and Oslo Middle School. (Lavonne Walker to provide support to those teachers at Oslo Middle School).
    - Julie combining SPSS supports at schools with C& I; Dr Moore sends an email every Friday of who will support schools, this will include Cabinet Members
    - ESE Department is offering all ASPIRE teachers PD for ESE certification and reimbursement for those courses. Most schools out of compliance – SGMS and SRMS are ESE certified.
- Review of Dashboards
    - **Discipline Dashboard**
        - Observations based on the dashboard:
            - Homeless student slicer added – this can help make more staff aware of students' current situation.
            - 2 Part Time Counselors hired (Federal Programs) to work specifically with students who are homeless
            - Got feedback from schools about updating Discipline Codes – this will continue to be in progress
            - Risk Ratio – 2.58 (reflective of reality based on a substantial number of students) – Suspensions: 5.4 (an area of concern, but ratio may not be reflective with only 64 total suspensions)
    - **Attendance Dashboard**
        - **Great Work:** SS Team and ESE Team – they worked together to problem solve went from 180 students not in school to 51 students
        - Habitually Truant Page
            - Reviewed Habitually Truant dashboard– still in progress – then Attendance Staff will be trained next week
        - Observations based on the dashboard:
            - Uptick in missed absences – capture current

Up until 10/8/2021



10/8/2021 - 10/22/2021



- Special Topics
    - Bottom Quartile - reviewed
    - Course Grades – reviewed

Action Steps/Next Meeting:

- **Dr. Lewis** and **Team** will…
  - discuss with secondary schools about meeting needs for students, including clothing and personal items
  - Ms. Bass and Dr. Lewis to develop some education or support for school counseling about "vaping;" Ashley suggested "Ripple Effect" program which can be used at Tier 1 and has lessons
  - Continue the work of offering secondary schools some guidance in the process of what to do when students miss a detention.
  - work with Ms. Ange to provide support to School Counselors and Teachers at VBHS regarding SEL
- **Dr. McMahon** and **Team** will…
  - will provide training for PBIS staff members in December
  - will provide additional training to ESE Program Specialist
  - will provide additional training to Support Services if requested by Dr. Lewis
  - Continue to add HOMELESS slicer added to dashboard
  - will follow up with Ms. Holden about IRV ADA
  - send list of names of students (about 20) that have ZERO days of Attendance

Department of

Accountability & Research

October 14, 2021

EARLY WARNING SYSTEM MEETING AGENDA

Staff in Attendance:

- Dr. Paula Lewis
- Melissa Wiles
- Dr. Tracy Crawford
- Shannon Bass
- Dr. Brian McMahon
- -Traci Mcgough
- Serina Caselli
- Ginger Bernal
- Sara Ange
- Donna Hedgecock
- Catherine Beck
- Demetria Williams
- Walker, Lavonne
- Dowdell, Ashley
- Kahla Santiago

Minutes from Previous Meeting:

- Dr. McMahon and Catherine Beck to refine the dashboard to include 504 and if student has been referred to Tier 3 Individual Problem Solving.
- Dr. McMahon will email this team when this page of the dashboard goes live. It will be part of the current EWS Power BI app.
- The Support Service team members will review the descriptions and interventions in this new dashboard and begin thinking of what other evidence/research-based interventions could be added.
- The Support Service team members will inform Dr. McMahon and Catherine Beck of any errors (e.g., students are double printing – in this case send them the student's identification number).

  Schedule the next meeting.

Agenda:

- Update on EWS Dashboard (Dr. McMahon set a two-week timeline for this to be up and running)
- Typology Interventions (Discussed Quiet Interventions)
- Thoughts on next steps (Tabled for next meeting)

Action Steps/Next Meeting:

- The Typology word document will be placed in a shared drive for all to add input. Electronically the group will provide interventions prior to COB on 10/22. Dr. McMahon will summarize and send out a draft the following week, and if all approved will present at Cabinet Data Review on 10/28.

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Accountability & Research

October 4th, 2021

GRADUATION MONITORING MEETING AGENDA

Staff in Attendance

~~- Kelly Baysura, Director of Academic Success~~
- Dr. Brian McMahon, Coordinator of Accountability & Research
- Jody Houston, Data Coach
- Mary Stephanie Hiller, Math Coach VBHS
- Meghan Teachout, Reading Coach VBHS
- Vanessa Gonzalez, AP at VBHS
~~- Shawn O'Keefe, Principal at VBHS~~
- Karin Watson, Scheduling Technician
-David Erickson, Assistant Principal at VBHS
- Jessica Wood, Counselor
- Madison Cama, Counselor
- Fran Walker, SRHS Graduation Coach
- Dawn Molton, VBHS Graduation Coach
~~- Becky Teske, District Staff Development~~
~~- April Perez, Coordinator of STEAM~~
~~- Robert Riskin, AP SRHS~~
~~-Christopher Cummings, Principal at SRHS~~
~~-Dr. Paula Lewis, Director of Student Service~~

Action Steps from Previous Meeting:

- Moved time to the 4th Monday at 2:30 once a month - **COMPLETE**
- Houston
  - Add SRHS Graduation Coach (Fran Walker), Karen Watson, David Erickson, and Dr. Paula Lewis to the meeting invites - **COMPLETE**
- Jessica to send Dr. McMahon reminder for Edgenuity for next summer (Houston sent calendar reminder to both Jessica and Dr. McMahon) – **COMPLETE**
- Dr. McMahon will get clarification regarding documentation for student withdrawals. – **IN PROGRESS/COMPLETE**

Agenda:

- Review the status of the previous meetings **Action Items**

Clarification regarding withdrawal codes:
-VBHS – working, but it is more time consuming. Negative codes are to be reviewed by Principal. Dr. McMahon suggested a Protocol for communicating to Principal these students.
-SRHS – no outstanding concerns

- Review of Graduation Monitoring Power BI Dashboard
  - Using it to monitor – but not to print for staff or to find out ACT, PSAT, most updated, SAT, Counselor's name,

- Barriers moving forward
  - Attendance, getting kids to do the work when at school, and clarifying the misunderstanding with parents that testing is not being waived this year
    - Student Services rolling out an Attendance initiative toward the end of October
  - Will the schools get the FALL FSA scores before December?

- What supports can we provide?
  - Dr. McMahon to follow up on action items today

Action Steps/Next Meeting:

- Dr. McMahon
  - Will be setting up a time to audit for withdrawn students
  - Graduation Monitoring dashboard to double check the data being pulled in
  - Red – area of need (Test Score or GPA) for dashboard
  - To contact principals, speak to district and curriculum – about waivers
  - Clarification from Heather about testing windows

Department of

Accountability & Research

October 25, 2021

GRADUATION MONITORING MEETING AGENDA

Staff in Attendance

- Kelly Baysura, Director of Academic Success
- Dr. Brian McMahon, Coordinator of Accountability & Research
- Jody Houston, Data Coach
- Mary Stephanie Hiller, Math Coach VBHS
- Meghan Teachout, Reading Coach VBHS
- ~~Vanessa Gonzalez, AP at VBHS~~
- ~~Shawn O'Keefe, Principal at VBHS~~
- ~~Karin Watson, Scheduling Technician~~
- ~~David Erickson, Assistant Principal at VBHS~~

Sarah Ange, Counselor

- Jessica Wood, Counselor
- Madison Cama, Counselor
- Fran Walker, SRHS Graduation Coach
- Dawn Molton, VBHS Graduation Coach
- Becky Teske, District Staff Development
- April Perez, Coordinator of STEAM
- ~~Robert Riskin, AP SRHS~~
- ~~Christopher Cummings, Principal at SRHS~~
- Dr. Paula Lewis, Director of Student Service

Action Steps from Previous Meeting:

- Dr. McMahon will
  - get clarification regarding documentation for student withdrawals. – Complete
  - Will be setting up a time to audit for withdrawn students – In Progress (before Thanksgiving)
  - Graduation Monitoring dashboard to double check the data being pulled in – Complete
  - Red – area of need (Test Score or GPA) for dashboard – In Progress
  - To contact principals, speak to district and curriculum – about waivers - Complete
  - Clarification from Heather about testing windows – (Reviewing Dates with Cabinet)

Agenda:

- Review the status of the previous meetings **Action Items**
- Review of **Graduation Monitoring Power BI Dashboard**
  - Followed up with questions with Jessica Wood regarding her spreadsheet versus Power BI; Encouraged to use because could just download everything in one shot
  - Students graduating early – how to capture? - will still need to be monitored; Jessica Wood said she would keep her current process
  - Added "Homeless" slicer
- Barriers moving forward
  - Overall barrier – lack of passing state scores and/or concordant
  - Waiting on waivers regarding student fees
  - Misunderstanding about "FSA" not counting – how could we promote that message that they will need to pass "something" to graduate
  - PSAT – staff and kids not understanding the importance – especially sophomores. Messages have been sent out via focus by school counselors, but teachers communicating something different.

- What supports can we provide?
    - Communicating about the importance of testing (See Action Items)
    - SAT/ACT Prep – SRHS counselor concerned about no one signing up for SAT/ACT prep. Suggestions: Kahn's Academy on the computer lab for prep; Maybe have Principal ask?

Action Steps/Next Meeting:

- Dr. McMahon will
    - Add counselor for sorting
    - Might be able to add 20-21 School Year
    - Include the actual scores for ACT and SAT
    - Will reach out to Lori Webb to find out who updates the High School websites. Dr. Mcmahon will provide the flyer/graphic from Heather Holder to those individuals.

- Heather Holder will
    - Flyers with image – should be aimed at parents and faculty to clear up the misinformation about the importance of testing; Ideas for pushing it out: Through website, FOCUS, Path Finders, maybe Social Media, including Facebook Live. Send a copy to Dr. Mcmahon
    - To reach out to Principals to see if they would like Heather to present at the faculty meetings

Artifacts for
November 2021

DATA BRIEFING - AGENDA

Date: 11.11.21
Facilitator: Dr. Brian McMahon

Staff in Attendance

☐ Dr. David K. Moore, Superintendent | ☐ Scott Bass, Deputy Superintendent |
☐ Pamela Dampier, Asst Sup | ☐ Ronald Fagan, CFO | ☐ Cristen Maddux, PIO |
☐ Richard Myhre, Asst Sup | ☐ Dr. Christina Jacobs, Director | ☐ Eric Seymour, Asst Sup |
☐ Dr. Brian McMahon

Item	Staff Responsible
Review of Action Steps from last Data Briefing	McMahon
Attendance, Discipline, Usage	McMahon
Unit Assessment Dashboard	McMahon
Goal Tracker Update	McMahon
Review of Next Steps	Cabinet

10/28/21 Action Steps:

1. Build sample reports/trainings for examples on how to look at data. (In Progress)
    a. Biweekly Newsletter
    b. Sample one-hour PD sessions that we will offer through existing PD opportunities
    c. Jody Houston has developed a data-tracking tool that she's training schools on how to use.

CABINET DATA BRIEFING - CALENDAR

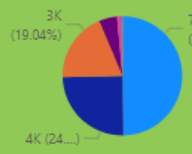
Date: 11.11.21

Calendar of Topics

District Data Review Date	Cabinet Data Briefing Date	Seasonal Data Briefing Topics		
		All Briefings: Attendance, Discipline, Graduation, iReady/A3K Usage		
Reignite 7/19-7/21	7/22/21			
	8/5/21	School Grade	Schedule Audit	
	8/19/21	MS ACC and HS CCA		
	9/2/21			
Impact Review 9/13 – 9/23	9/16/21	iReady Diagnostic	DataCom Prep	
DataCom 9/24/21	9/30/21	Staff Attendance		
	10/14/21	Bottom Quartile		
	10/28/21	Q1 Course Grades	FLKRS	
Impact Review 11/29 – 12/10	11/11/21	Unit Assessments	Goal Tracker Update	
	12/2/21	Graduation		
	12/16/21	DataCom Prep		
DataCom 1/14/22	1/13/22	iReady Diagnostic Gd 3		
	1/27/22	Q2/S1 Course Grades		
	2/10/22	iReady Diagnostic All Gd		
Impact Review 2/28 – 3/11	2/24/22			
	3/10/22			
DataCom 3/17/22	3/31/22	Q3 Course Grades		
	4/14/22			
	4/28/22			
	5/12/22			
	5/26/22	iReady Diagnostic		
	6/9/22	Q4/S2 Course Grades		
	6/23/22	Grade 3 FSA ELA		

Risk Ratio

Referrals



Date of Referral: 8/10/2021 – 11/10/2021

School: All

Charter: No / Yes

Grade: All

Currently Enrolled: All

Quarter: All

Reported By: All

Employee Type: All

Transportation: N

District Discipline Totals

Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Students w ODR	Ct Current Enrolled	Ct All Enrollments
2.69	2.71	0.64	0.93	1643	894	14971	15496

School Discipline Totals

School	Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
VBHS	2.86	2.90	0.58	0.90	568	334	2894	3000
OsloMS	1.69	1.64	0.63	0.79	258	112	901	933
SRMS	2.27	2.39	0.89	1.15	166	91	844	859
SRHS	2.35	2.37	0.74	0.94	151	99	1884	1967
SGMS	2.69	3.13	1.01	1.43	148	85	994	1025
GMS	2.97	2.86	0.39	0.72	141	73	573	597
CES	5.02	4.49	0.57	0.99	28	9	660	677
OMS	1.73	1.25			24	4	514	520
BES	13.97	39.36	1.08	8.86	21	14	506	514
SES	1.45	1.13			19	13	348	359
IRA	3.48	2.79	0.50	0.77	18	11	423	437
VBES	4.60	5.01			16	10	578	602
WS	1.63	0.96			16	7	54	57
RMS	3.37	2.56			14	4	531	542
GES	3.78	2.91			12	7	484	525
PIES					11	4	364	379
ACE	0.52	0.41			10	8	40	44
TCES	3.64	3.35	0.74	0.90	9	7	633	657

BQ ELA: All

BQ Math: All

Race/Eth: All

ESE: All

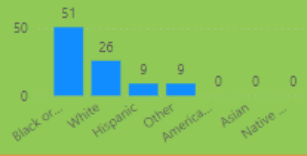
ED: All

ELL: All

Risk Ratio

Suspensions

For this dashboard, Suspension refers to OSS. ASPIRE and ALTOSS is NOT included.



Date of Referral: 8/10/2021 – 11/12/2021

School: All

Charter: No / Yes

Cur Enrolled: All

Reporter: All

Quarter: All

Race/Eth: All

ESE: All

ELL: All

ED: All

BQ Math: All

BQ ELA: All

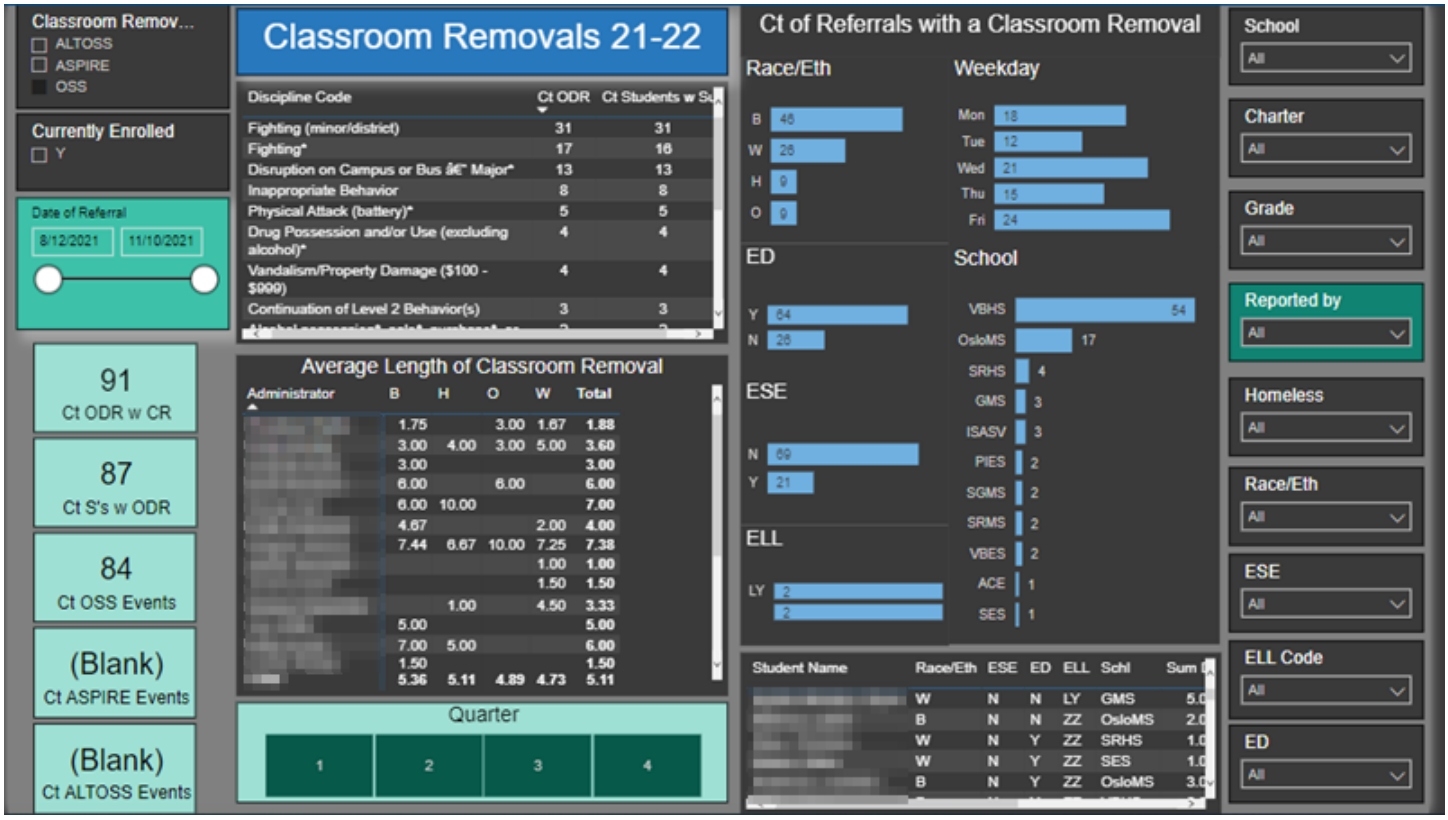
Transportation: All

District Discipline Totals

Black vs NonBlack RR SUS	Black vs White RR SUS	Hisp vs Non-Hisp RR SUS	Hisp vs White RR SUS	Ct ODR	Ct Stud w ODR	Ct Sus	Ct Student 1+ Sus	Ct Current Enrolled	Ct All Enrolled
4.92	5.14	0.32	0.70	2147	1063	95	91	14971	15496

School Discipline Totals

School	Black vs NonBlack RR SUS	Black vs White RR SUS	Hisp vs Non-Hisp RR SUS	Hisp vs White RR SUS	Ct ODR	Ct Stud w ODR	Ct Sus	Ct Student 1+ Sus	Ct Current Enrolled	Ct All Enrolled
VBHS	4.55	4.77	0.39	0.82	589	340	54	52	2894	3000
OsloMS	2.93	2.97	0.18	0.34	367	132	17	16	901	933
SRHS	7.78	8.88			190	117	4	4	1884	1967
VBES					20	12	4	3	578	602
GMS			1.83	0.92	201	95	3	3	573	597
BES	5.59		3.94		24	16	2	2	506	514
IRA					22	13	2	2	423	437
SGMS	6.82				193	98	2	2	994	1025
SRMS	6.34		1.82		271	120	2	2	844	859
ACE					11	9	1	1	40	44
GES					23	12	1	1	484	525
PIES					20	9	1	1	364	379
SES					47	25	1	1	348	359
TCES					38	20	1	1	633	657
CES					30	11			660	677
DES					8	5			447	474
FES					5	4			589	599
IRV									167	180
LMS					12	7			543	549


Classroom Removals 21-22
Classroom Removals 21-22
Classroom Removals 21-22

Department of

Accountability & Research

November 2, 2021

DISCIPLINE/ESE/10+ MEETING AGENDA

Staff in Attendance:

- Dr. Paula Lewis, Director of Student Services
- Dr. Tracy Crawford, Social Worker
- Dr. Brian McMahon, Coordinator of Accountability & Research
- Jody Houston, Data Coach
- Kat Wolf, Program Specialist
-Laura McGill, ESE Behavior Analyst
- Rachel Moree, Director of ESE
- Dr. Daphne Mathews, Program Specialist
- Jessica Rojas, Program Specialist
- Tom Stull, Program Specialist – out of town
- Ainsley Seeley, Program Specialist
-Ashely Dowdell, - Prevention Intervention Specialist
-Lavonne Walker, - Prevention Intervention Specialist

Action Steps from Previous Meeting:

- Dr. Paula Lewis
  - Will look through data for "imminent danger" and clarify if that term is understood by staff– will reach out to Greg McDonald to see if that data could be added to the ODRs - Dr. Lewis following up
- Rachel Moree and Dr. Lewis
  - Meet with VBHS Administration regarding Training at VBHS CPI and Discipline in Secondary Schools (In Progress - Ongoing)
    - Dr. McMahon suggested a possible team to help problem solve in the future – what the team would do, when?
    - Rachel suggested we each start compiling of list of what actions have been taken. Team agreed so each team member will begin compiling the list and this be reviewed the next meeting.
- Dr. McMahon
  - Add slicer for transportation for Risk Ratio (COMPLETE)
  - Will write an email to the secondary schools to inform them on their risk ratio for current disciplines without transportation and the Ct of ODR per teacher; also SWD (include Rachel Moree and Dr. Paula Lewis)

Agenda:

- Review the status of the previous meetings **Action Items**
- Discuss anything pertinent to this committee for Cabinet Members
- Review of Dashboards
- Problem Solve?
- What supports can we provide? (See Action Items)

Action Steps/Next Meeting:

Department of

Accountability & Research

November 5th, 2021

OFFICE OF STRATEGIC PLANNING AND SUPPORT SERVICES

Staff in Attendance:

Pam Dampier	~~Julie Kastensmidt~~	~~Rachel Meree~~	Jody Houston
Dr. Brian McMahon	Dr. Paula Lewis	Shannon Bass	Catherine Beck
Heather Holden	Ashley Dowdell	Lavonne Walker	~~Laura McGill~~
Traci McGough	Dr. Daphne Mathews	Jessica Rojas	
Tom Stull	~~Kat Wolf~~	Ainsley Seeley	

Action Steps from Previous Meeting: (With the shift in purpose of SPSS Data Reviews to identifying schools in need and how we are supporting those schools, the action steps from the prior meeting will be monitored by the senior staff member. These were not reviewed during this meeting.)

Agenda:

- Review of Dashboards
  - **Discipline Dashboard**
    - Observations based on the dashboard: Looked for greatest concern to provide support (Completed that information on the Support Excel Sheet)
    - Overall for Elementary - there is a general concern for the Chronically absent (about 30%)
    - Concern ESE - risk ratio - but it is a small amount of students
  - **Attendance Dashboard**
    - Observations based on the dashboard: Looked for greatest concern to provide support (Support Excel Sheet)
    - Suggestions for interventions to address Monday and Friday attendance such as PBIS events.
- Special Topics (Completed the Support Excel Sheet)

Action Steps/Next Meeting:

- **Entire Team** will…
  - Review Support log to ensure support is being delivered to the schools identified as concerns. (this doesn't mean other schools cannot be supported, but that the appropriate amount of support is delivered to the concerns.)
- **Dr. Lewis** and **Team** will…
  - Follow up with Greg about DJJ code
  - ESE and SS – teacher care pd
- **Dr. McMahon** and **Team** will…
  - will check on Aspire versus Classroom Removal

Department of

Accountability & Research

November 30th, 2021

OFFICE OF STRATEGIC PLANNING AND SUPPORT SERVICES

Staff in Attendance:

Pam Dampier	Julie Kastensmidt	Rachel Moree	Jody Houston
Dr. Brian McMahon	Dr. Paula Lewis	Shannon Bass	Catherine Beck
Heather Holden	Ashley Dowdell	Lavonne Walker	~~Laura McGill~~
Traci McGough	Dr. Daphne Mathews	Jessica Rojas	
Tom Stull	Kat Wolf	Ainsley Seeley	

Action Steps from Previous Meeting:

- **Entire Team** will…
  - Review Support log to ensure support is being delivered to the schools identified as concerns. (this doesn't mean other schools cannot be supported, but that the appropriate amount of support is delivered to the concerns.). SPSS Team to continue to look at the data to make decisions. (**Completed**)

- **Dr. Lewis** and **Team** will…
  - Follow up with Greg about DJJ code (Attendance Code is J) (**Completed**)
  - ESE and SS – teacher care pd (**Completed**)
    - Rachel – Self Care Strategy Weekly for Individuals
    - Paula – Self Care Strategy in Collaborator (Monthly) – for Leadership Teams to support their staff (will include the Wednesday tweets)

- **Dr. McMahon** and **Team** will…
  - will check on Aspire versus Classroom Removal - (**Completed**)
    - Aspire Attendance is not being sent to the state as a Classroom Removal since services are provided to students through Aspire. The ESE team will continue to problem solve to ensure those services are provided and documented.

Agenda:

- Review of Dashboards
  - **Attendance Dashboard**
    - 91% Overall, Month of November 90.1%; Schools (see below)
    - Dr. Lewis and Team problem solving in Impact Reviews regarding Attendance

Year to Date

November Only

- **Discipline Dashboard**
  - Referrals high for November; risk ratio for both referrals and suspensions for Black students are high. SS continue to support schools with recommendations and best practice – some of the barriers are
    - Anecdotally, there has been noted some frustration at the schools that discipline is being perceived as having no consequences.
    - Mindsets for Instructors regarding the need to teach behaviors (particularly at the secondary level).
  - The expectation is that the PBIS Coaches are using the data to problem solve in a proactive manner – this group now has access to Power BI and will be trained in the next week.

November Only

School	Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
VBHS	4.42	5.11	0.56	1.23	149	117	2897	3010
OsloMS	1.50	1.41	0.57	0.68	108	61	898	935
SRMS	3.04	3.10	0.80	1.12	104	59	840	859
GMS	2.03	2.35	0.79	1.29	73	51	575	600
SGMS	2.96	4.17	1.15	1.97	54	43	987	1025
SRHS	4.26	3.98	0.54	0.82	39	28	1871	1967
SES	6.14	4.81			20	18	352	363
ACE	0.60	0.44			11	8	44	48
WS	4.44	2.96			10	3	54	58
CES	5.45	11.01	1.82	6.00	9	7	657	677
IRA	1.73	1.04	0.32	0.29	9	8	421	438
TCES	12.08	8.92			9	7	629	654
RMS	1.69	1.28			8	3	531	542
BES	8.38	5.90			5	5	507	514
DES					5	2	456	488
GES	14.93	11.52			5	4	485	526
OMS	5.19	3.74			5	2	513	520

- **Special Topics**
  - **Graduation Monitoring App:** Estimated Grade Rate is the highest is has been in comparison to this point in time in prior years. Shared barriers from the Graduation Problem Solving Meetings – Increasing student attendance and adjusting to the new A/B day schedule.

Action Steps/Next Meeting:

- **ESE** will…
  - Continue to problem solve and implement procedures to ensure ESE services are provided when students are in Aspire.
- **McMahon** and **Lewis** will…
  - Form a team to review discipline data to note any qualitative themes for the purpose of identifying antecedent behaviors and possible interventions that could be employed to prevent discipline.
- **McMahon** will…
  - Add location for Discipline app

DATA BRIEFING - AGENDA

Date: 12.8.21
Facilitator: Dr. Brian McMahon

Staff in Attendance

☐ Dr. David K. Moore, Superintendent | ☐ Scott Bass, Deputy Superintendent |
☐ Pamela Dampier, Asst Sup | ☐ Ronald Fagan, CFO | ☐ Cristen Maddux, PIO |
☐ Richard Myhre, Asst Sup | ☐ Dr. Christina Jacobs, Director | ☐ Eric Seymour, Asst Sup |
☐ Dr. Brian McMahon

Item	Staff Responsible
Review of Action Steps from last Data Briefing	McMahon
Attendance, Discipline, Usage	McMahon
20-21 Graduation Comparison	McMahon
Public Facing Dashboards	McMahon
Review of Next Steps	Cabinet

11/11/21 Action Steps:

a. Prepare iReady Diagnostic Usage for post-Thanksgiving. Complete

CABINET DATA BRIEFING - CALENDAR

Date: 12.8.21

Calendar of Topics

District Data Review Date	Cabinet Data Briefing Date	Seasonal Data Briefing Topics All Briefings: Attendance, Discipline, Graduation, iReady/A3K Usage		
Reignite 7/19-7/21	7/22/21			
	8/5/21	School Grade	Schedule Audit	
	8/19/21	MS ACC and HS CCA		
	9/2/21			
Impact Review 9/13 – 9/23	9/16/21	iReady Diagnostic	DataCom Prep	
DataCom 9/24/21	9/30/21	Staff Attendance		
	10/14/21	Bottom Quartile		
	10/28/21	Q1 Course Grades	FLKRS	
Impact Review 11/29 – 12/10	11/11/21	Unit Assessments	Goal Tracker Update	
	12/8/21	Graduation	Public Facing Data	
	12/16/21	DataCom Prep		
DataCom 1/14/22	1/13/22	iReady Diagnostic Gd 3		
	1/27/22	Q2/S1 Course Grades		
	2/10/22	iReady Diagnostic All Gd		
Impact Review 2/28 – 3/11	2/24/22			
	3/10/22			
DataCom 3/17/22	3/31/22	Q3 Course Grades		
	4/14/22			
	4/28/22			
	5/12/22			
	5/26/22	iReady Diagnostic		
	6/9/22	Q4/S2 Course Grades		
	6/23/22	Grade 3 FSA ELA		

Risk Ratio

Referrals

Count of Currently Enrolled Students

Date of Referral: 8/10/2021 – 12/7/2021

School: All

Charter: No / Yes

Grade: All

Currently Enrolled: All

Quarter: All

Reported By: All

Employee Type: All

Transportation: N

No Transportation

District Discipline Totals

Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Students w ODR	Ct Current Enrolled	Ct All Enrollments
2.59	2.61	0.64	0.92	2089	1031	14952	15576

Down from 2.71
w/Transportation RR = 2.94

School Discipline Totals

School	Black vs NonBlack RR ODR	Black vs White RR ODR	Hisp vs Non-Hisp RR ODR	Hisp vs White RR ODR	Ct ODR	Ct Student w ODR	Ct Current Enrolled	Ct All Enrollments
VBHS	2.82	2.87	0.54	0.85	678	373	2887	3015
OsloMS	1.63	1.69	0.71	0.91	338	127	899	936
SRMS	2.16	2.14	0.84	1.03	237	107	838	858
SGMS	2.36	2.79	1.18	1.59	192	104	991	1034
SRHS	2.32	2.37	0.73	0.94	191	112	1867	1969
GMS	2.60	2.31	0.37	0.59	182	86	576	602
CES	4.04	4.54	1.15	2.01	31	10	661	681
OMS	1.74	1.25			26	4	515	522
BES	10.27	14.48	0.85	2.96	25	17	508	515
IRA	2.86	1.93	0.38	0.47	25	14	416	436
ACE	0.72	0.49			23	15	45	49
SES	1.59	1.25			23	15	354	365
TCES	6.36	5.88	0.61	0.93	21	17	631	656
RMS	6.74	5.11			20	6	531	542
VBES	5.25	5.69			18	11	578	608
PIES	0.94	0.94			16	5	367	385
WS	1.78	1.08			16	7	49	54
GES	3.73	2.88			13	7	483	526

BQ ELA: All

BQ Math: All

Race/Eth: All

ESE: All

ED: All

ELL: All

Risk Ratio

Suspensions

For this dashboard, Suspension refers to OSS. ASPIRE and ALTOSS is NOT included.

Ct Suspensions

Date of Referral: 8/10/2021 – 12/7/2021

School: All

Charter: No / Yes

Cur Enrolled: All

Reporter: All

Quarter: All

Race/Eth: All

ESE: All

ELL: All

ED: All

BQ Math: All

BQ ELA: All

Transportation: All

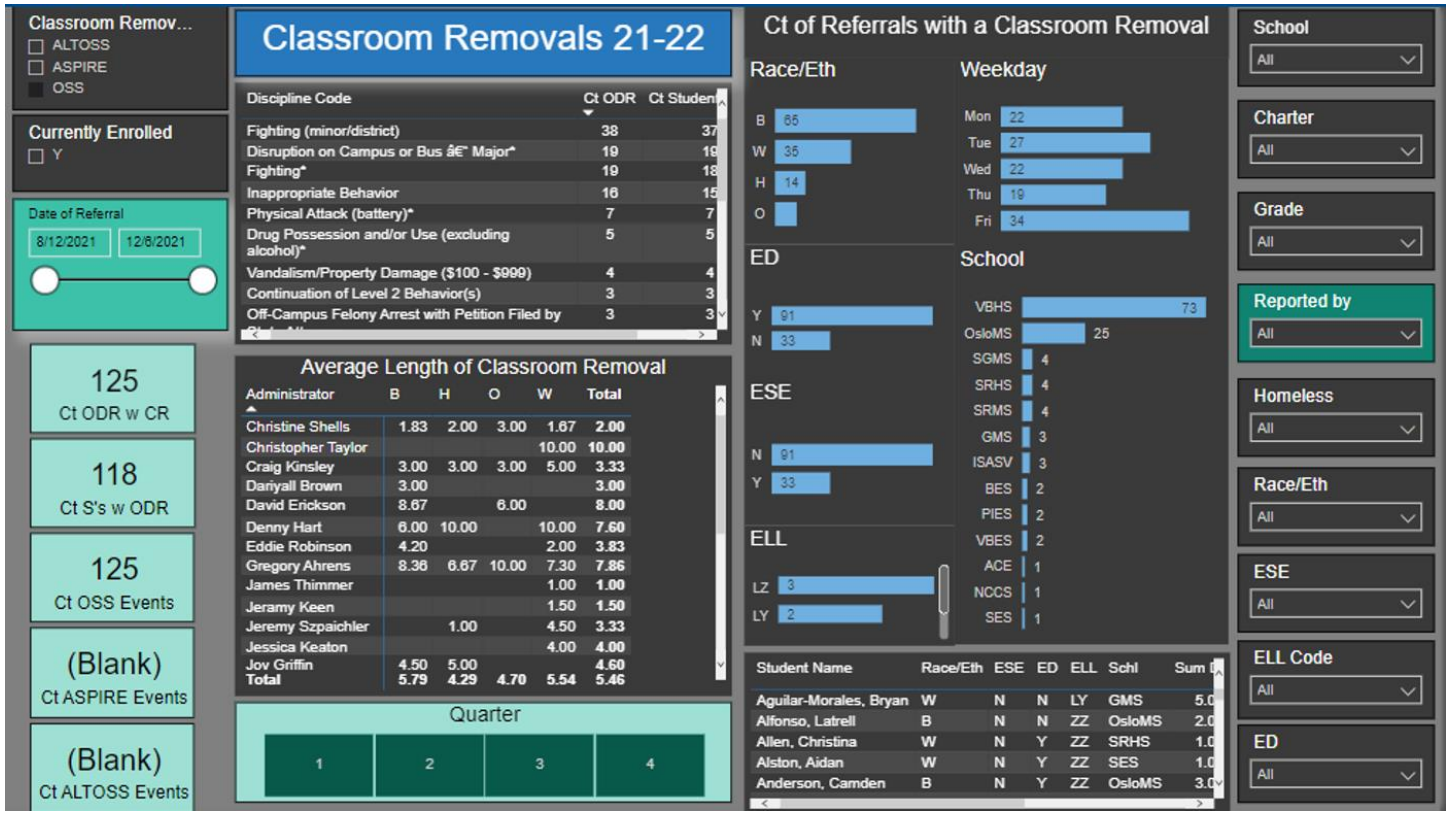
District Discipline Totals

Black vs NonBlack RR SUS	Black vs White RR SUS	Hisp vs Non-Hisp RR SUS	Hisp vs White RR SUS	Ct ODR	Ct Stud w ODR	Ct Sus	Ct Student 1+ Sus	Ct Current Enrolled	Ct All Enrolled
4.83	5.14	0.42	0.90	2744	1227	133	126	14952	15576

No change
ESE only = 6.03

School Discipline Totals

School	Black vs NonBlack RR SUS	Black vs White RR SUS	Hisp vs Non-Hisp RR SUS	Hisp vs White RR SUS	Ct ODR	Ct Stud w ODR	Ct Sus	Ct Student 1+ Sus	Ct Current Enrolled	Ct All Enrolled
VBHS	5.52	5.81	0.40	0.95	707	383	73	68	2887	3015
OsloMS	3.04	4.44	0.55	1.34	466	148	25	24	899	936
BES	3.74	7.90	2.63	5.92	30	20	5	5	508	515
SGMS	2.24	2.38			243	116	4	4	991	1034
SRHS	7.67	8.77			233	130	4	4	1867	1969
SRMS	2.13	1.71	0.60	0.65	380	141	4	4	838	858
TCES	9.09	13.45	1.52	3.70	51	28	4	4	631	656
VBES					22	13	4	3	578	608
GMS			1.82	0.92	258	106	3	3	576	602
IRA	5.72	2.76			29	16	3	3	416	436
ACE					25	15	1	1	45	49
GES					28	13	1	1	483	526
PIES					28	13	1	1	367	385
SES					85	38	1	1	354	365
CES					37	15			661	681
DES					11	6			464	494
FES					7	5			584	600
IRV									166	180
LMS					12	7			542	549


Classroom Removals 21-22
Classroom Removals...
ALTOSS
ASPIRE
OSS
Currently Enrolled
Y
Date of Referral
8/12/2021
12/6/2021
125
Ct ODR w CR
118
Ct S's w ODR
125
Ct OSS Events
(Blank)
Ct ASPIRE Events
(Blank)
Ct ALTOSS Events
Discipline Code
Ct ODR
Ct Studen
Fighting (minor/district) 38 37
Disruption on Campus or Bus â€" Major* 19 19
Fighting* 19 18
Inappropriate Behavior 16 15
Physical Attack (battery)* 7 7
Drug Possession and/or Use (excluding alcohol)* 5 5
Vandalism/Property Damage ($100 - $999) 4 4
Continuation of Level 2 Behavior(s) 3 3
Off-Campus Felony Arrest with Petition Filed by 3 3
Average Length of Classroom Removal
Administrator B H O W Total
Christine Shells 1.83 2.00 3.00 1.67 2.00
Christopher Taylor 10.00 10.00
Craig Kinsley 3.00 3.00 3.00 5.00 3.33
Dariyall Brown 3.00 3.00
David Erickson 8.67 6.00 8.00
Denny Hart 6.00 10.00 10.00 7.60
Eddie Robinson 4.20 2.00 3.83
Gregory Ahrens 8.38 6.67 10.00 7.30 7.86
James Thimmer 1.00 1.00
Jeramy Keen 1.50 1.50
Jeremy Szpaichler 1.00 4.50 3.33
Jessica Keaton 4.00 4.00
Jov Griffin 4.50 5.00 4.60
Total 5.79 4.29 4.70 5.54 5.46
Quarter
1
2
3
4
Ct of Referrals with a Classroom Removal
Race/Eth
B 65
W 35
H 14
O
ED
Y 91
N 33
ESE
N 91
Y 33
ELL
LZ 3
LY 2
Weekday
Mon 22
Tue 27
Wed 22
Thu 19
Fri 34
School
VBHS 73
OsloMS 25
SGMS 4
SRHS 4
SRMS 4
GMS 3
ISASV 3
BES 2
PIES 2
VBES 2
ACE 1
NCCS 1
SES 1
Student Name Race/Eth ESE ED ELL Schl Sum
Aguilar-Morales, Bryan W N N LY GMS 5.0
Alfonso, Latrell B N N ZZ OsloMS 2.0
Allen, Christina W N Y ZZ SRHS 1.0
Alston, Aidan W N Y ZZ SES 1.0
Anderson, Camden B N Y ZZ OsloMS 3.0
School
All
Charter
All
Grade
All
Reported by
All
Homeless
All
Race/Eth
All
ESE
All
ELL Code
All
ED
All

Coaching Log - Q2

Date	Who	School or Department	Audience	Purpose of Meeting	What was reviewed specifically to address discipline and achievment disparities
11/17/2021	Houston	IRA	Instructional Coach(es)/Admin	Power BI/Problem Solving	Data Sheets were presented to Leadership Teams to make note of specifics regarding disparities and problem solve any issues. Below are some examples from the data form.
11/9/2021	Houston	BES	Administration	Power BI/Problem Solving	
11/8/2021	McMahon Houston	RMS	Instructional Coach(es)/Admin	Power BI/Problem Solving	
10/26/2021	Houston	PIES	Administration	Tier 1 Data Review	
10/12/2021	Houston	FES	Instructional Coach/Coaches	Power BI	

Discipline App

Date: 11/2/2021

Reviewed Date Range:	8/10/2021	to	11/1/2021
Count of ODR: 18	Count of Students w/ ODR 12		Race Count of Referrals of Concern: W: 1 B: 9 O: 0 H: 8
Count of Minor: 31	Count of Students w/ Minor 13		Race Count of Referrals of Concern: W: 4 B: 17 O: 4 H: 10

Follow Up Needed: [redacted]

Schedule App – Schedule Audit – Filter Subgroup – AAAP - Quarterly

Date: 11/12/2021

What are the **student counts**?

Grade	AAAP – with Reading Deficiency	AAAP – Scheduled for Fun Read
K	1	100%
1st	3	100%
2nd	3	100%
3rd	4	100%

Follow Up Needed: [redacted]

School Grade App - Goal Tracker –Student Detail – Filter Subgroup AAAP - Quarterly

What are the **student counts** for each subgroup?

ELA	AAAP - Achievement			AAAP – Learning Gains			AAAP - BQ		
3rd ELA Date: 11/19/2021	Yes 3	Bubble 1	Not Yet 11	Yes 1	Bubble 0	Not Yet 0	Yes 1	Bubble 0	Not Yet 0
4th ELA Date: 11/19/2021	Yes 0	Bubble 2	Not Yet 9	Yes 0	Bubble 5	Not Yet 6	Yes 0	Bubble 3	Not Yet 4
5th ELA Date: 11/19/2021	Yes 4	Bubble 4	Not Yet 13	Yes 6	Bubble 4	Not Yet 9	Yes 3	Bubble 3	Not Yet 3
MATH	**AAAP - Achievement**			**AAAP – Learning Gains**			**AAAP - BQ**		
3rd Math Date: 11/19/2021	Yes 4	Bubble 2	Not Yet 9	Yes 1	Bubble 0	Not Yet 0	Yes 1	Bubble 0	Not Yet 0
4th Math Date: 11/19/2021	Yes 1	Bubble 1	Not Yet 9	Yes 2	Bubble 4	Not Yet 5	Yes 2	Bubble 2	Not Yet 4
5th Math Date: 11/19/2021	Yes 3	Bubble 2	Not Yet 16	Yes 8	Bubble 3	Not Yet 8	Yes 5	Bubble 2	Not Yet 4

Science	AAAP - Achievement		
5th Science Date: 11/19/2021	Yes 3	Bubble 5	Not Yet 12

SDIRC

SUCCESS COACH MEETING

Welcome!

DECEMBER 2, 2021

1

AGENDA

Check in

ASPIRE update

Data Review

Activity

Reflections

2

ASPIRE is the most assigned intervention across the district.

ASPIRE

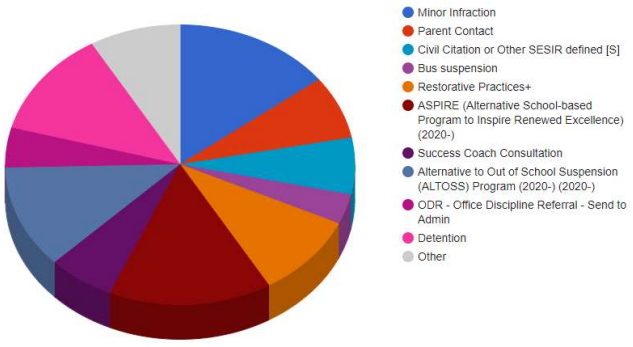
3

GIFFORD

15%

8/37 (22%) REPEAT ASSIGNMENTS

5 OF 29 STUDENTS REASSIGNED



ASPIRE 11/16/21

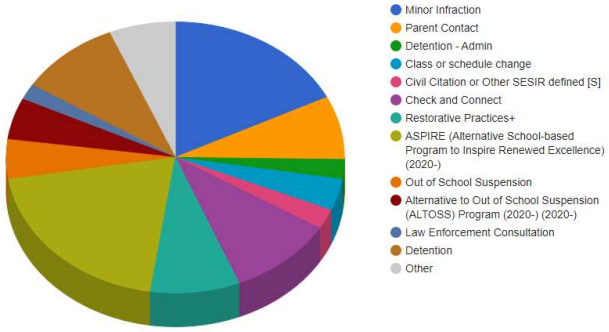
4

OSLO

20%

31/86 (36%) REPEAT ASSIGNMENTS

20 OUT OF 55 STUDENTS REASSIGNED



ASPIRE 11/16/21

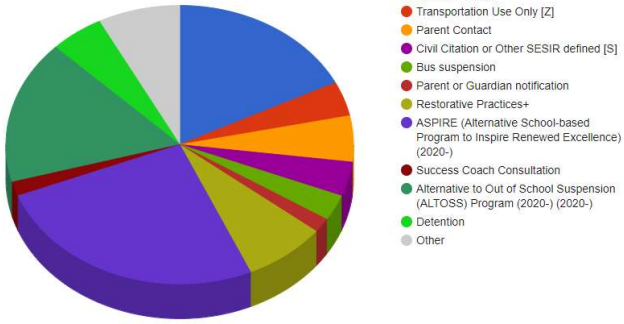
5

SRMS

26%

25/69 (36%) REPEAT ASSIGNMENTS

15 OF 49 STUDENTS REASSIGNED



ASPIRE 11/16/21

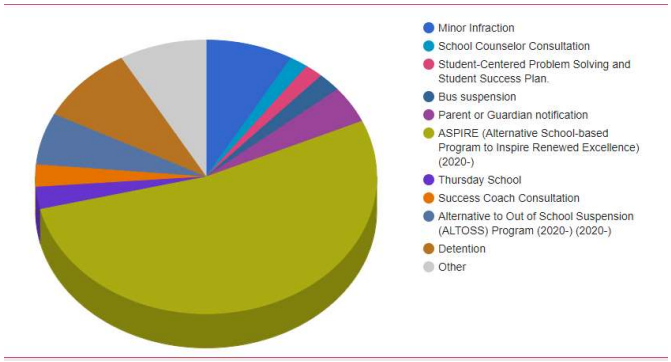
6

SGMS

53%

35/112 (31%) REPEAT ASSIGNMENTS

24 OF 88 STUDENTS REASSIGNED



ASPIRE 11/16/21

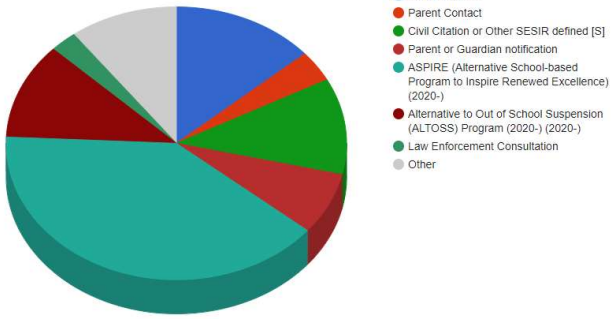
7

SRHS

40%

29/102 (28%) REPEAT ASSIGNMENTS

19/83 STUDENTS REASSIGNED



ASPIRE 11/16/21

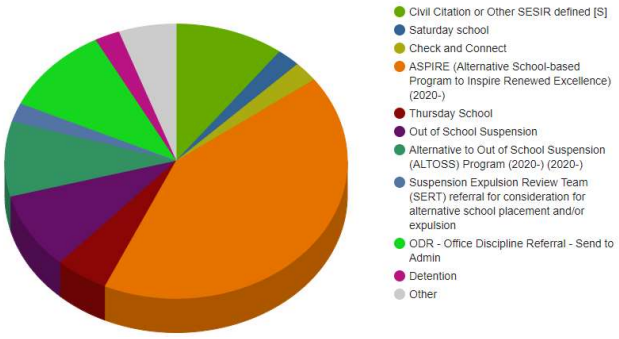
8

VBHS

42%

59/250 (24%) REPEAT ASSIGNMENTS

49 OF 191 STUDENTS REASSIGNED



ASPIRE 11/16/21

9

10

Whose Mr. Jensen are you?

11

146

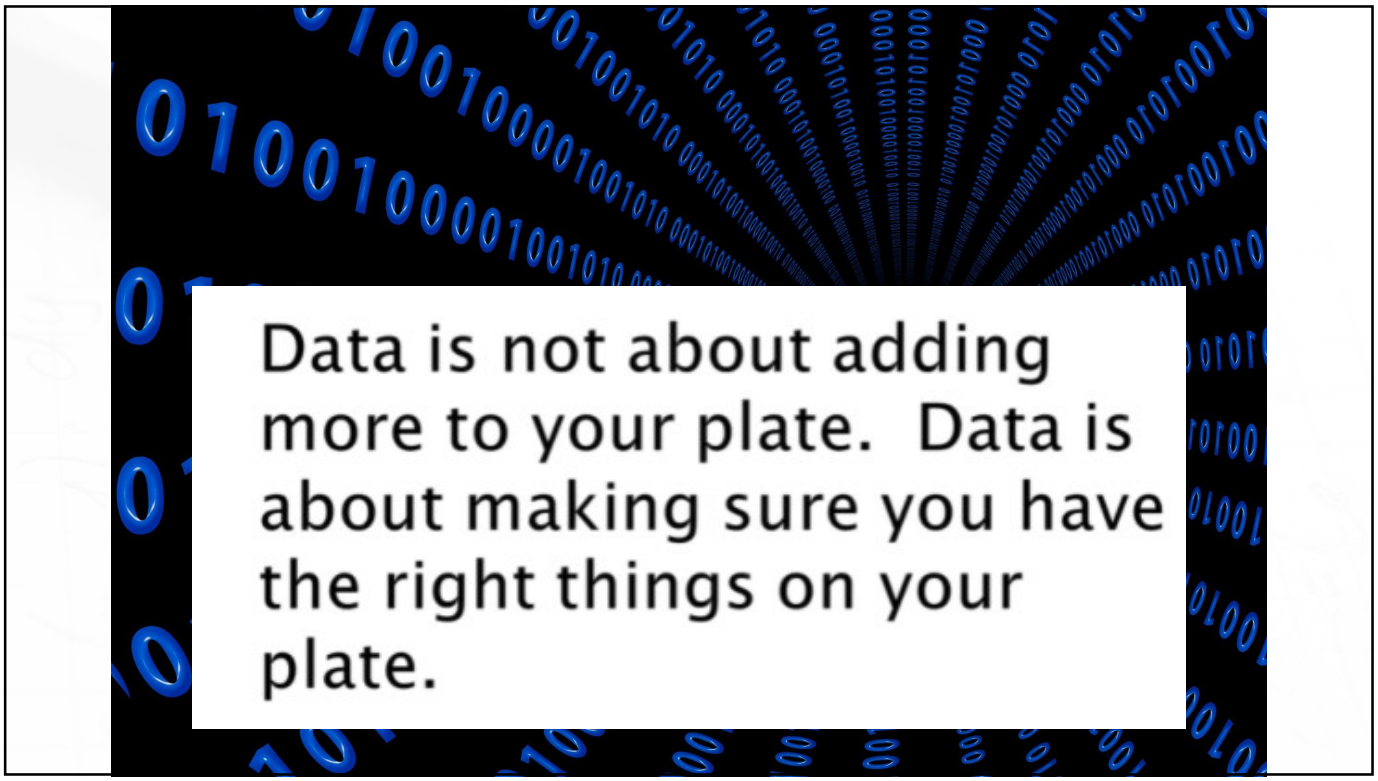
referrals for continuation of Level 2 behaviors

125

referrals for ODR requires administration review

Dive into the data

12



13

Find your 5

1. **LOCATE YOUR SCHOOL LIST**
   Grab your referral list.

2. **BROWSE THROUGH THE LIST TO IDENTIFY STUDENTS YOU KNOW**

3. **READ THE BEHAVIORAL DESCRIPTIONS**
   Some students may have a high number of referrals, but they may be for low level offenses.

4. **CHOOSE 5 STUDENTS**
   Select 5 students you will get to know based on what you read today and make a plan for how you will reach them before the holiday break.

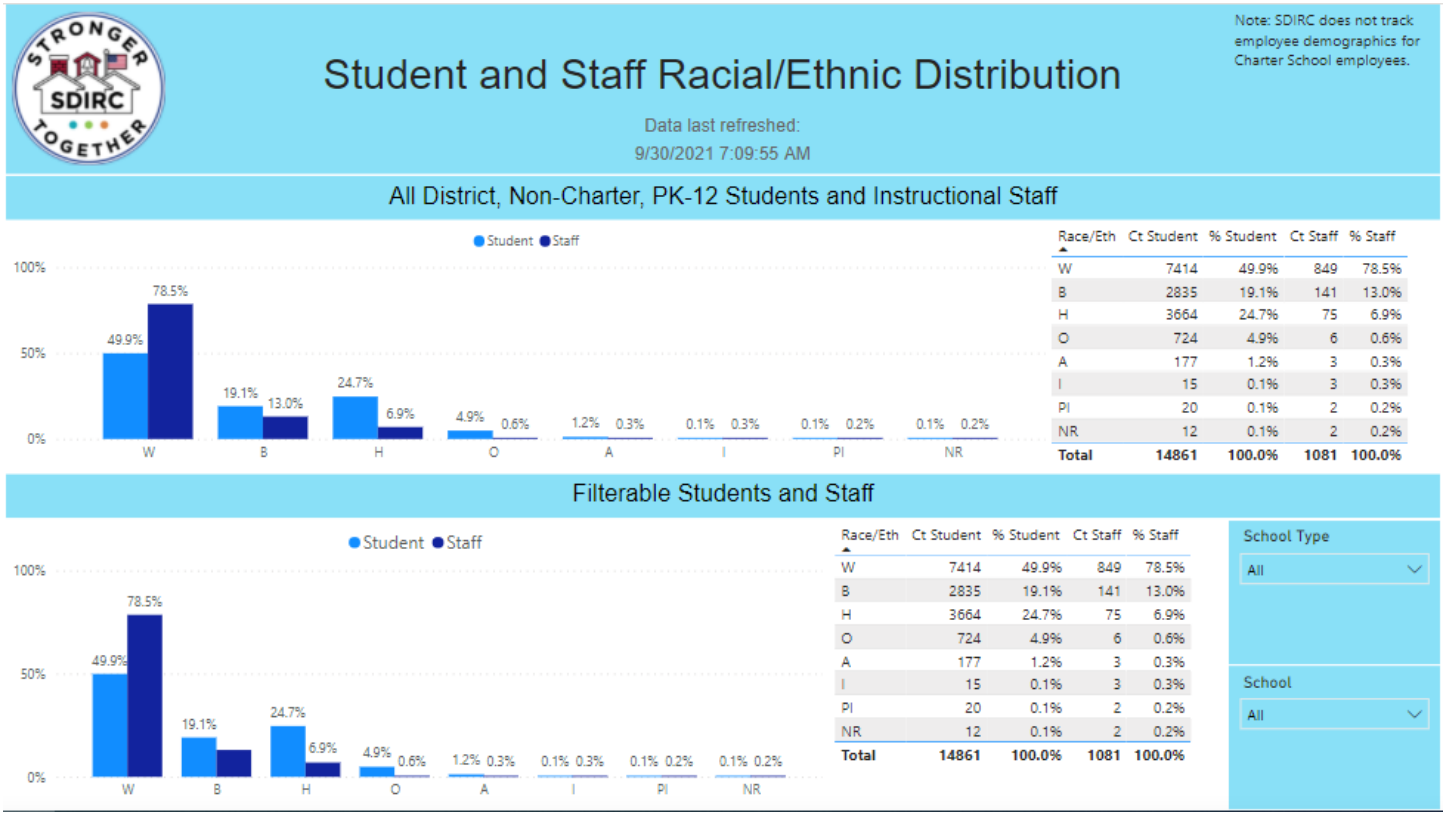
14

15

Final Thoughts

Talk to students and listen to their needs.

16

Artifact Strategy AAAP 5.4

The below is a sample of the public-facing dashboard that will be found on the district website.