



School District of Indian River County
African American Achievement Plan 2021 -2022
Assurances of Implementation of Strategies/Action Steps



Quarter of the School Year: 2

School: Sebastian Charter Junior High

In August 2021, the School District of Indian River County initiated the implementation of the 2021-2022 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the 2021-2022 African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2021-2022 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 12/30/2021 _____WD___ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The second quarter was a good quarter for our students. Our data indicates that our students are making gains in reading and math. Our African American students met projected quarterly growth or higher on 67% of the math, reading, and language arts NWEA assessment administered at the beginning of December. 74% of African American students are projected to score a 3 or higher on the math Florida Standards Assessment. 78% of African American students are projected to score a 3 or higher on the reading Florida Standards Assessment.

Based upon data and teacher feedback from grade level meetings students have had schedule adjustments for second semester.

Two very large focus areas for us beginning second semester are recruiting African American students to apply for admission to SCJH and to also recruit African American teachers for open positions for next school year. We will work to get information to all families in the northern part of the county so that they apply to SCJH. Our job openings are posted nation-wide on different formats. We have two positions currently listed on the NAACP web site and Frontline. Neither of those positions has attracted a single applicant. Finding teachers nation-wide is a challenge, but we will remain committed to finding high quality teachers for our students.

The feedback from our African American families on a survey given in October was very favorable. I will attach the feedback we received from parents.



School District of Indian River County
African American Achievement Plan 2021 – 2022
Quarterly Summary of Implementation of Strategies/Action Steps



Quarter of the School Year: 2

Date of Summary: 12/30/2021

School: Sebastian Charter Junior High

Strategies: 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 4.3

Strategy AAAP 1.1 (ALL SCHOOLS): Monitor the curriculum matrix that integrates African American History teachings in grades K-12 and is included in the curriculum map.	
Number of Walk-throughs to Observe Implementation of African American History Teachings	2- One in October, one in November
Date(s) of Walk-Throughs to Observe Implementation of African American History Teachings	10/26 and 11/8
Summary of Observation(s):	10/26- Reading class reading a story about Roberto Clemente 11/8- SS class discussing Civil Rights Act of 1964 11/8-Reading class discussing culture as related to a young girl moving to US from Zimbabwe.

Strategy AAAP 1.2 (ELEMENTARY ONLY): Ensure that African American students who show a substantial deficiency in reading in grades K-3 per i-Ready, receive targeted reading intervention as defined by the District’s Reading Plan.											
Date of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-3											
African American Students Receiving Interventions for Substantial Reading Deficiencies											
Kindergarten			First			Second			Third		
Count Scheduled (#)	Count Identified (#)	Percent (%)	Count Scheduled (#)	Count Identified (#)	Percent (%)	Count Scheduled (#)	Count Identified (#)	Percent (%)	Count Scheduled (#)	Count Identified (#)	Percent (%)

**Data should be retrieved from the Power BI 2021 – 2022 Scheduling App – Schedule Audit*

Strategy AAAP 1.3 (SECONDARY ONLY): Use Florida Early Warning Indicators to support secondary School Leadership Teams in developing and implementing interventions for African American students who are not on-track to graduate.	
Date(s) of School Level Review(s) of Early Warning Indicators for African American Students:	10/11, 10/18, 10/25, 11/8, 11/15, 11/29
Summary of Action Steps / Plan Based Upon Reviews of Early Warning Indicators for African American Students:	Weekly grade level meetings where student needs are discussed. Parent contacts are made when necessary. Changes to schedules for semester 2 are discussed in these meetings as well as recommendations from teachers after NWEA testing. Grade level teams keep a log of what was discussed, recommendations, and communication to parents so that progress can be monitored. Action steps include being assigned tutoring, extra help in Success class, or a schedule change.

Strategy AAAP 1.4 (SECONDARY ONLY): Implement processes to ensure that African American students have equitable access to advanced and accelerated courses in middle school and high school.	
Percentage of Racial Subgroup Enrolled in Advanced/Accelerated Courses During the Quarter All Grade Levels Served by the School (Combined)	
African American (%)	White, Non-Hispanic (%)
7.8%	75.7%

Strategy AAAP 2.1 (ALL SCHOOLS): Implement data-driven problem solving and provide needs-based supports to schools to specifically address identified discipline and achievement disparities.	
Discipline	
Date(s) of Problem-Solving Session(s) for <u>Discipline</u> :	Not applicable
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Discipline</u> :	Very few discipline problems school-wide
Achievement	
Date(s) of Problem-Solving Session(s) for <u>Achievement</u> :	
Summary of Action Steps / Plan Based Upon Problem Solving Session(s) for <u>Achievement</u> :	

Strategy AAAP 2.2 (SECONDARY ONLY): Implement alternative discipline interventions and supports for African American students identified as off-track according to disciplinary Early Warning Indicators.	
Number of Students in Racial Subgroup Supported by an Alternative Intervention Measures (A.I.M.) Advocate or Alternative School-based Program to Inspire Renewed Excellence (A.S.P.I.R.E.) Teacher During the Quarter All Grade Levels Served by the School (Combined)	
African American (#)	White, Non-Hispanic (#)
0	0

Strategy AAAP 2.3 (ALL SCHOOLS): Monitor that all out-of-school suspensions are approved by principal supervisors prior to being assigned to a student.	
Reported Out-of-School Suspensions for:	Choose an item.
Select one: Principal is the only person to suspend.	<input type="checkbox"/> No out-of-school suspensions were assigned during this time frame. <input type="checkbox"/> All out-of-school suspensions were pre-approved by a principal supervisor.

Strategy AAAP 2.4 (ALL SCHOOLS): Ensure that School Improvement Plans for all schools specifically address how schools are providing interventions related to achievement gaps for African American students.	
Date of Quarterly Review of School Improvement Plan:	Staff will review student achievement data 1/4/22 to prepare for semester 2
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews):	N/A

Strategy AAAP 3.1 (ALL SCHOOLS): Increase communication regarding the availability of extracurricular activities through the dissemination of a resource that provides information for individual schools.

Date of Quarterly Review of Extracurricular Activity Student Participation Data within Focus Student Information System:		SCJH communicates to students and families via parentsquare. We have 100% connection to our families.
Total Count of African American Students Participating in Extracurriculars (#)	Total Count of African American Students Enrolled (#)	Percentage of African American Students Participating in Extracurriculars (%)
Summary of Action Steps/Plan to Increase Communication Regarding the Availability of Extracurricular Activities:		As mentioned above, all students and families receive information weekly on upcoming tutoring and club activities for the week ahead.
(SECONDARY ONLY) Number of Students Participating in the African American Student Council (All Grade Levels)		All of our students are invited and participate due to the small size of our enrollment.

Strategy AAAP 4.3 (ALL SCHOOLS): Maintain diverse interviewing committees, while using universal application and interview protocols for the selection of instructional vacancy candidates.	
Number of Interviews Conducted by the Interview Committee:	N/A
Percentage of Interviewers on Interview Committee by Race	
African American (%)	White, Non-Hispanic (%)
NA	NA
(Optional) Additional information:	

Reflection Documentation

Quarter 2

October 5, 2021

Dear SCJH Family Member,

Beginning with the 1967-1968 school year, the school district of Indian River County fell under a court established desegregation order, which was revised in 1994. In August of 2018, the School District and the Indian River County Branch of the National Association for the Advancement of Colored People signed a court approved Joint Plan for Achievement of Unitary Status (the "Joint Plan"). The Joint Plan creates an Equity Committee which is tasked with monitoring several areas of the original desegregation order. These areas are:

- Mentoring of New Teachers and Instruction Staff
- Strategies for Recruitment of African American Teachers
- Representation of African American Teachers and Instructional Staff
- African American Student Achievement/Resource Allocation
- Student Assignment
- Transportation
- Extracurricular Activities

Sebastian Charter Junior High strives to provide a quality education, and to meet the needs of all of our students. In reference to meeting the goals of the Joint Plan of Action shared above we have made great strides, but have a long way to go, and that is why I am seeking your assistance. Your feedback regarding the experience your student has had while at SCJH will help us.

I will be sending home a survey to all Black/African American families that will allow you to share with me as much as you wish. There will be a series of questions that require only ranking, but will also allow for you to add comments. You will have three ways to return the survey: Electronically via parentsquare, fill out a paper copy to return with your student, or you can mail your survey to 782 Wave St. in Sebastian. If you prefer to respond anonymously you may do so by mailing the form.

If you have questions or concerns please do not hesitate to contact me at any time. Thank you for choosing SCJH for your student.

Sincerely,



William Dodds
Principal

1. My student(s) is taught by caring teachers who have my students' best interest in mind.

Always

Usually

Sometimes

Rarely

Never

2. My student has a principal who knows and has my student's best interest in mind.

Always

Usually

Sometimes

Rarely

Never

3. There is academic support for my student at SCJH

Always

Usually

Sometimes

Rarely

Never

4. My student has access to extracurricular activities, clubs, and athletics at SCJH

Always

Usually

Sometimes

Rarely

Never

5. My student is treated with respect by teachers.

Always

Usually

Sometimes

Rarely

Never

6. My student is treated with respect by other students at the school.

Always

Usually

Sometimes

Rarely

Never

7. My student has access to a challenging, high level curriculum.

Always

Usually

Sometimes

Rarely

Never

8. As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.

9. As related to the SDIRC African American Achievement Plan, the following are improvements I would recommend for SCJH.

10. Additional comments

1. My student(s) is taught by caring teachers who have my students' best interest in mind.
 Always
 Usually
 Sometimes
 Rarely
 Never

2. My student has a principal who knows and has my student's best interest in mind.
 Always
 Usually
 Sometimes
 Rarely
 Never

3. There is academic support for my student at SCJH
 Always
 Usually
 Sometimes
 Rarely
 Never

4. My student has access to extracurricular activities, clubs, and athletics at SCJH
 Always
 Usually
 Sometimes
 Rarely
 Never

5. My student is treated with respect by teachers.
 Always
 Usually
 Sometimes
 Rarely
 Never

6. My student is treated with respect by other students at the school.
 Always
 Usually
 Sometimes
 Rarely
 Never

7. My student has access to a challenging, high level curriculum.

Always

Usually

Sometimes

Rarely

Never

8. As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.

I am content with my child being one of a few others ~~on~~ minorities to attend Sebastian Charter Junior High. ~~He has~~ My child's learning experience has been one in a million.

9. As related to the SDIRC African American Achievement Plan, the following are improvements I would recommend for SCJH.

10. Additional comments

1. My student(s) is taught by caring teachers who have my students' best interest in mind.

Always

Usually

Sometimes

Rarely

Never

2. My student has a principal who knows and has my student's best interest in mind.

Always

Usually

Sometimes

Rarely

Never

3. There is academic support for my student at SCJH

Always

Usually

Sometimes

Rarely

Never

4. My student has access to extracurricular activities, clubs, and athletics at SCJH

Always

Usually

Sometimes

Rarely

Never

5. My student is treated with respect by teachers.

Always

Usually

Sometimes

Rarely

Never

6. My student is treated with respect by other students at the school.

Always

Usually

Sometimes

Rarely

Never

7. My student has access to a challenging, high level curriculum.

Always

Usually

Sometimes

Rarely

Never

8. As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.

• Not lacking on her education

• School promotes excellence not only with education as well as character and respect for others

• Have not experienced any type or form of racial inequality from teachers or staff

• Know that I can come to Dr. Dodds with any improvements I would recommend for SCJH. ^{issues if} _{arises}

9. As related to the SDIRC African American Achievement Plan, the following are

I can't think of anything at this time.

I'm satisfied with what SCJH has offered my child.

10. Additional comments

Dr. Dodds is an awesome person and principal. I'm so glad he is at SCJH.

1. My student(s) is taught by caring teachers who have my students' best interest in mind.

Always

Usually

Sometimes

Rarely

Never

2. My student has a principal who knows and has my student's best interest in mind.

Always

Usually

Sometimes

Rarely

Never

3. There is academic support for my student at SCJH

Always

Usually

Sometimes

Rarely

Never

4. My student has access to extracurricular activities, clubs, and athletics at SCJH

Always

Usually

Sometimes

Rarely

Never

5. My student is treated with respect by teachers.

Always

Usually

Sometimes

Rarely

Never

6. My student is treated with respect by other students at the school.

Always

Usually

Sometimes

Rarely

Never

7. My student has access to a challenging, high level curriculum.

Always

Usually

Sometimes

Rarely

Never

8. As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.

School's structure allows my child to be held accountable for her actions.

9. As related to the SDIRC African American Achievement Plan, the following are improvements I would recommend for SCJH.

would love to see more diverse staffing.

10. Additional comments

Forms: Survey

Student Name [REDACTED]

10/19/21

Parents

Name	Phone	Email
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

Additional Information

Question	Answer
My student(s) is taught by caring teachers who have my students' best interest in mind.	Always
My student has a principal who knows and has my student's best interest in mind	Always
There is academic support for my student at SCJH	Always
My student has access to extracurricular activities, clubs, and athletics at SCJH	Always
My student is treated with respect by teachers.	Always
My student is treated with respect by other students at the school.	Always
My student has access to a challenging, high level curriculum.	Always
As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.	SCJH is a good place for my son because they treat every student the same all students are treated with respect.
As related to the SDIRC African American Achievement Plan, the following are improvements I would recommend for SCJH.	To any students and there family I recommend this school as some of the best teachers in this area and the most caring teachers around.
Additional comments	SCHJ is one of the best school in Florida great school great principal and they but the students and their Families.

Completed By: [REDACTED]

Date Completed: 10/17/21

Forms: Survey

Student Name: [REDACTED]

10/19/21

Parents

Name	Phone	Email
[REDACTED]	[REDACTED]	[REDACTED]

Additional Information

Question	Answer
My student(s) is taught by caring teachers who have my students' best interest in mind.	Always
My student has a principal who knows and has my student's best interest in mind	Always
There is academic support for my student at SCJH	Always
My student has access to extracurricular activities, clubs, and athletics at SCJH	Always
My student is treated with respect by teachers.	Always
My student is treated with respect by other students at the school.	Always
My student has access to a challenging, high level curriculum.	Always
As related to the SDIRC African American Achievement Plan, the following are reasons that SCJH is a good place for my student to attend.	it's a awesome place to go because the teachers respect you and the clubs and after school help is helpulp
As related to the SDIRC African American Achievement Plan, the following are improvements I would recommend for SCJH.	I don't have anything to recommend.
Additional comments	-

Completed By: [REDACTED]
Date Completed: 10/14/21

Winter 2022 Family Report

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

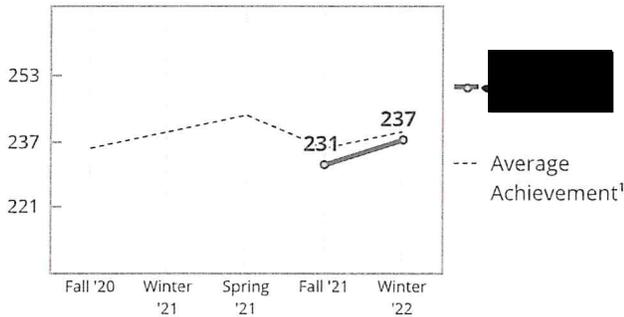
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Geometry

Average Achievement 46th Percentile



[REDACTED] overall score (RIT score) was a 237 on a range of 100-350. Your child is in the 46th percentile, which means they scored better than 46% of their peers.

Growth

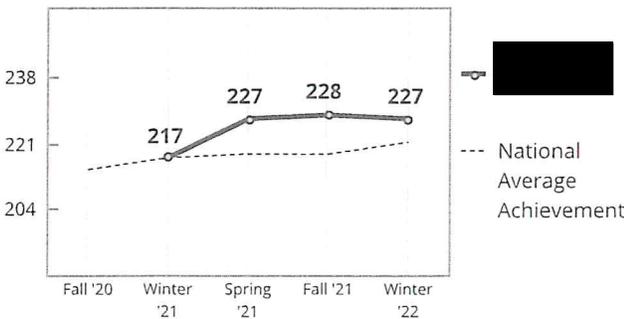
No growth data to show.

A Growth Percentile is only available for Geometry when comparing growth between Fall and Spring of the same academic year.

¹Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

Reading

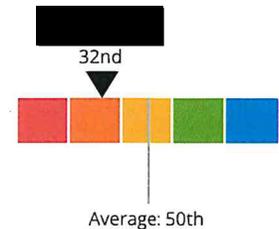
High Average Achievement 65th Percentile



[REDACTED] overall score (RIT score) was a 227 on a range of 100-320. Your child is in the 65th percentile, which means they scored better than 65% of their peers.

Low Average Growth 32nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 32nd percentile, which means they made more progress than 32% of their peers.

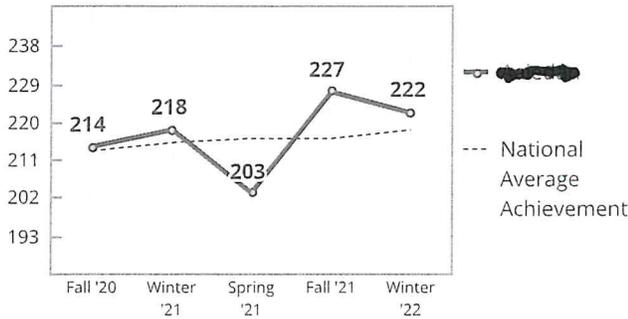


[REDACTED] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

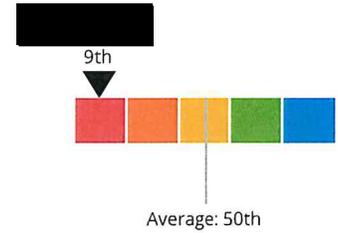
Language Usage

High Average Achievement 62nd Percentile



Low Growth 9th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 9th percentile, which means they made more progress than 9% of their peers.



[REDACTED] overall score (RIT score) was a 222 on a range of 100-350. Your child is in the 62nd percentile, which means they scored better than 62% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out <https://nwea.org/familytoolkit/> for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit <https://warmup.nwea.org/>.

Winter 2022 Family Report

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Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

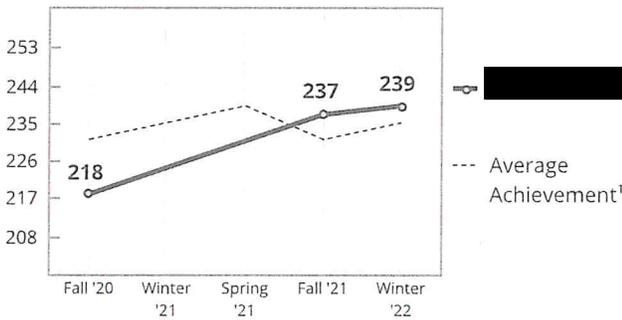
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Algebra 1

Average Achievement 59th Percentile



[Redacted] overall score (RIT score) was a 239 on a range of 100-350. Your child is in the 59th percentile, which means they scored better than 59% of their peers.

Growth

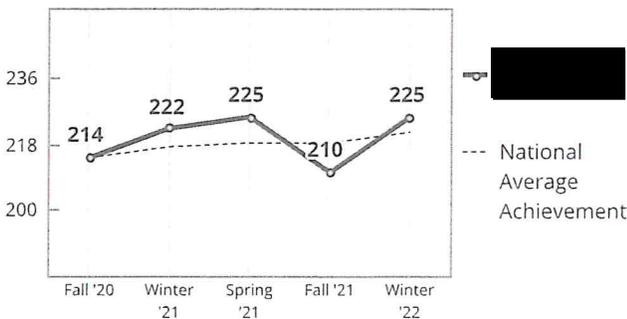
No growth data to show.

A Growth Percentile is only available for Algebra 1 when comparing growth between Fall and Spring of the same academic year.

¹Average Achievement is based on the group of students who have taken MAP Growth Algebra 1 tests.

Reading

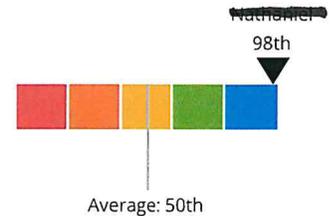
High Average Achievement 61st Percentile



[Redacted] overall score (RIT score) was a 225 on a range of 100-320. Your child is in the 61st percentile, which means they scored better than 61% of their peers.

High Growth 98th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 98th percentile, which means they made more progress than 98% of their peers.

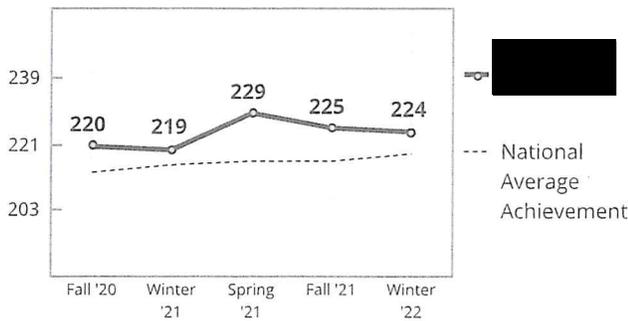


[Redacted] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

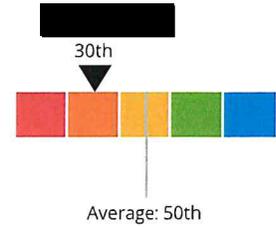
Language Usage

High Average Achievement 67th Percentile



Low Average Growth 30th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 30th percentile, which means they made more progress than 30% of their peers.



[REDACTED] overall score (RIT score) was a 224 on a range of 100-350. Your child is in the 67th percentile, which means they scored better than 67% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

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Winter 2022 Family Report

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Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

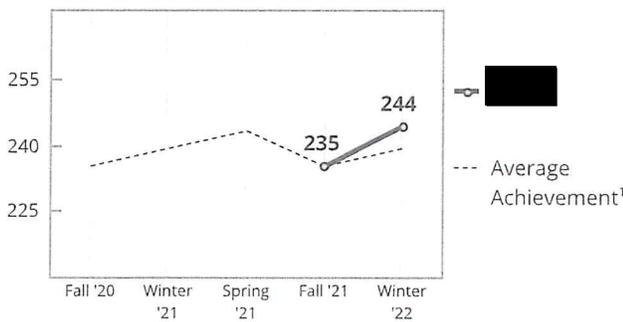
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Geometry

High Average Achievement 62nd Percentile



Overall score (RIT score) was a 244 on a range of 100-350. Your child is in the 62nd percentile, which means they scored better than 62% of their peers.

Growth

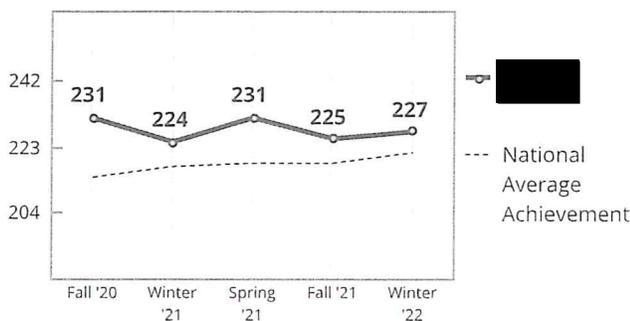
No growth data to show.

A Growth Percentile is only available for Geometry when comparing growth between Fall and Spring of the same academic year.

¹Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

Reading

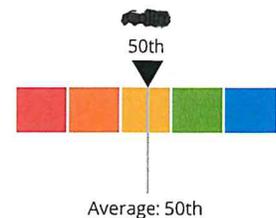
High Average Achievement 65th Percentile



Overall score (RIT score) was a 227 on a range of 100-320. Your child is in the 65th percentile, which means they scored better than 65% of their peers.

Average Growth 50th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 50th percentile, which means they made more progress than 50% of their peers.

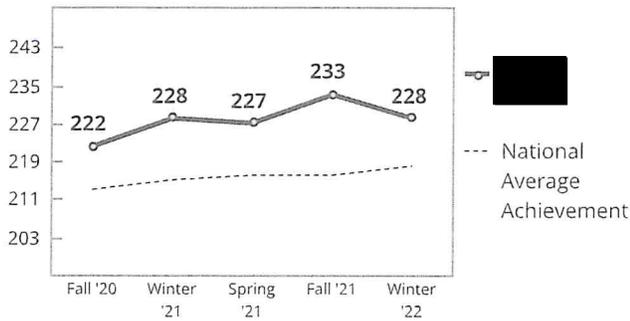


is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

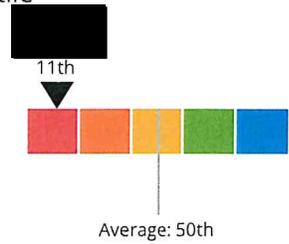
Language Usage

High Average Achievement 76th Percentile



Low Growth 11th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 11th percentile, which means they made more progress than 11% of their peers.



[REDACTED] overall score (RIT score) was a 228 on a range of 100-350. Your child is in the 76th percentile, which means they scored better than 76% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

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Winter 2022 Family Report

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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

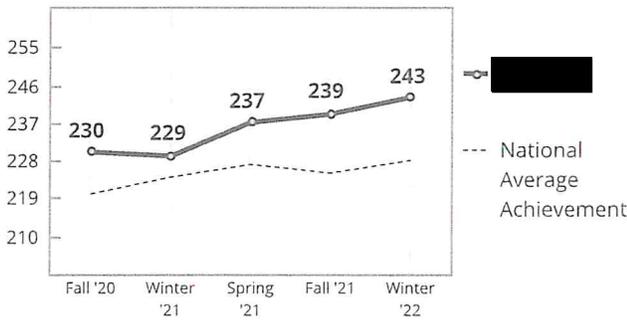
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

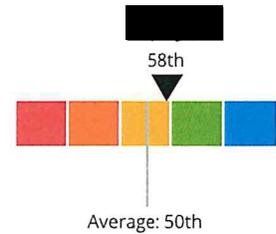
High Average Achievement 78th Percentile



[Redacted] overall score (RIT score) was a 243 on a range of 100-350. Your child is in the 78th percentile, which means they scored better than 78% of their peers.

Average Growth 58th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 58th percentile, which means they made more progress than 58% of their peers.

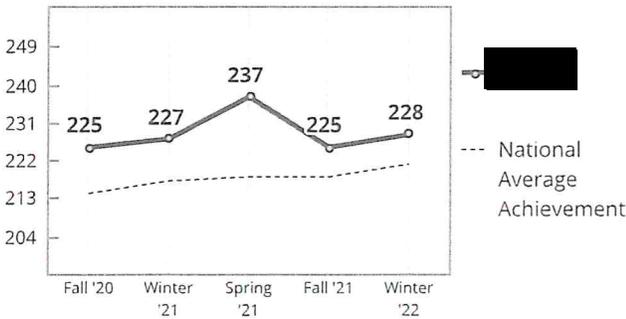


[Redacted] is likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

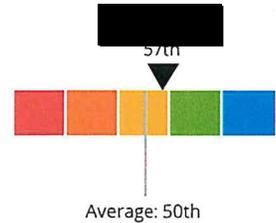
High Average Achievement 67th Percentile



[Redacted] overall score (RIT score) was a 228 on a range of 100-320. Your child is in the 67th percentile, which means they scored better than 67% of their peers.

Average Growth 57th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 57th percentile, which means they made more progress than 57% of their peers.

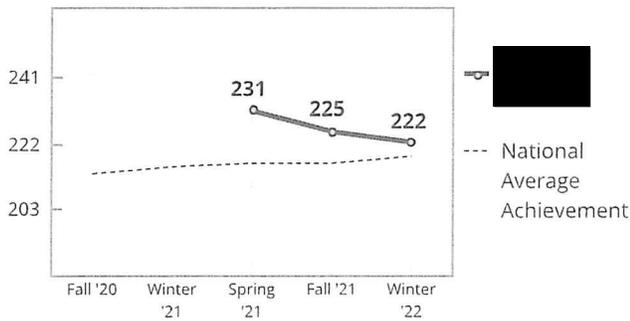


[Redacted] is likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

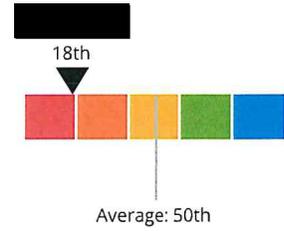
High Average Achievement 62nd Percentile



[REDACTED] overall score (RIT score) was a 222 on a range of 100-350. Your child is in the 62nd percentile, which means they scored better than 62% of their peers.

Low Growth 18th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 18th percentile, which means they made more progress than 18% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
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Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

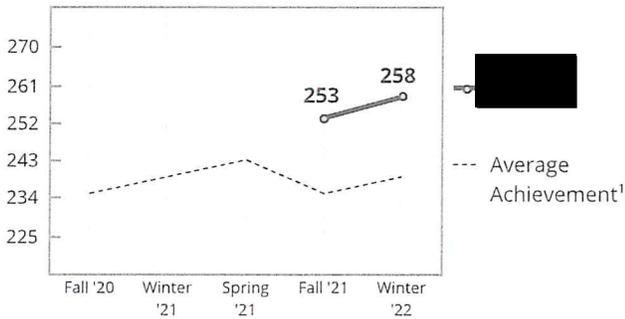
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Geometry

High Achievement 87th Percentile



[REDACTED] overall score (RIT score) was a 258 on a range of 100-350. Your child is in the 87th percentile, which means they scored better than 87% of their peers.

Growth

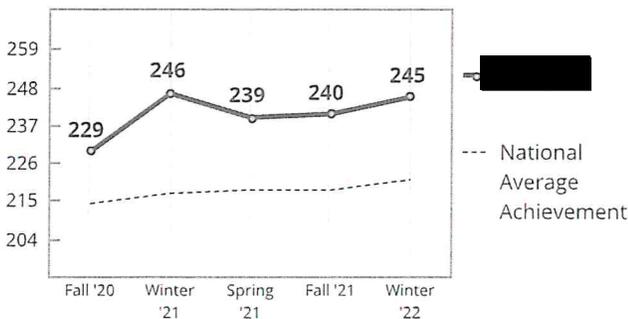
No growth data to show.

A Growth Percentile is only available for Geometry when comparing growth between Fall and Spring of the same academic year.

¹Average Achievement is based on the group of students who have taken MAP Growth Geometry tests.

Reading

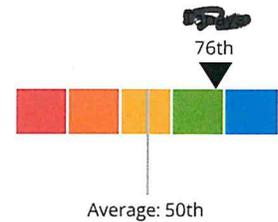
High Achievement 93rd Percentile



[REDACTED] overall score (RIT score) was a 245 on a range of 100-320. Your child is in the 93rd percentile, which means they scored better than 93% of their peers.

High Average Growth 76th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 76th percentile, which means they made more progress than 76% of their peers.

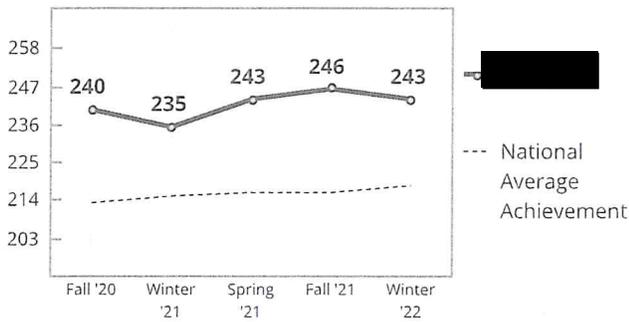


[REDACTED] is likely to be:

- Level 5 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

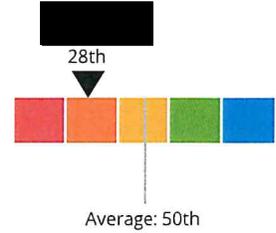
High Achievement 96th Percentile



[REDACTED] overall score (RIT score) was a 243 on a range of 100-350. Your child is in the 96th percentile, which means they scored better than 96% of their peers.

Low Average Growth 28th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 28th percentile, which means they made more progress than 28% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

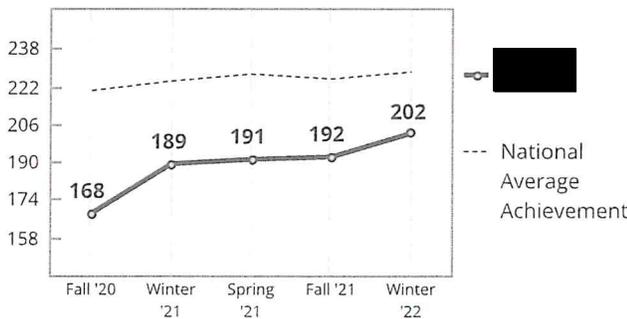
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

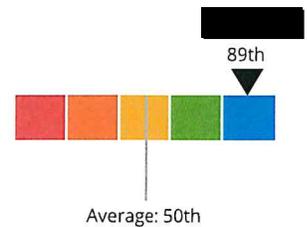
Low Achievement 9th Percentile



[REDACTED] overall score (RIT score) was a 202 on a range of 100-350. Your child is in the 9th percentile, which means they scored better than 9% of their peers.

High Growth 89th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 89th percentile, which means they made more progress than 89% of their peers.

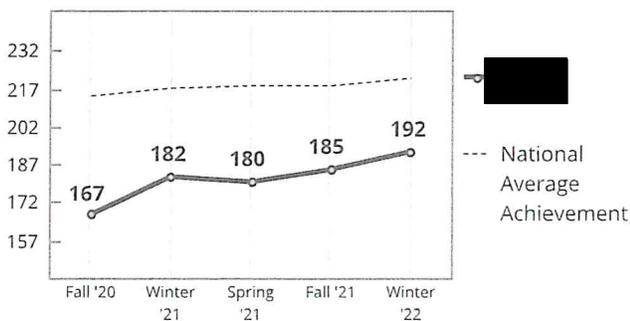


[REDACTED] likely to be:

- Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

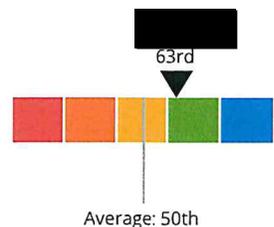
Low Achievement 4th Percentile



[REDACTED] overall score (RIT score) was a 192 on a range of 100-320. Your child is in the 4th percentile, which means they scored better than 4% of their peers.

High Average Growth 63rd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 63rd percentile, which means they made more progress than 63% of their peers.



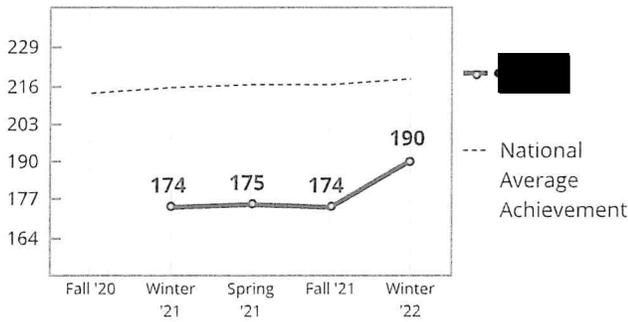
[REDACTED] likely to be:

- Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

Winter 2022 Family Report

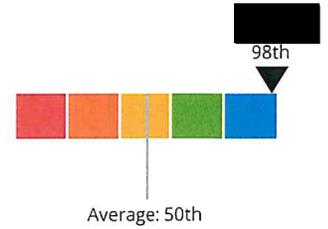
Language Usage

Low Achievement 3rd Percentile



High Growth 98th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 98th percentile, which means they made more progress than 98% of their peers.



[REDACTED] overall score (RIT score) was a 190 on a range of 100-350. Your child is in the 3rd percentile, which means they scored better than 3% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

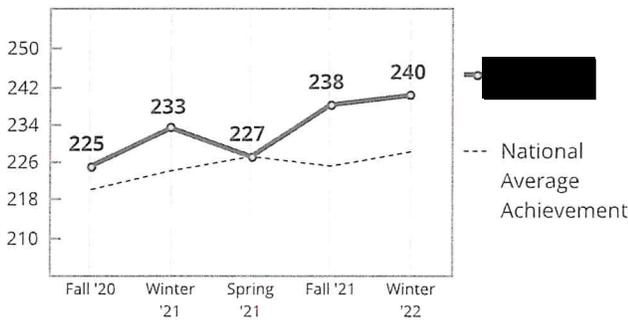
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

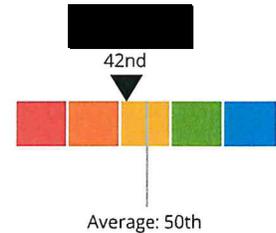
High Average Achievement 73rd Percentile



[REDACTED] overall score (RIT score) was a 240 on a range of 100-350. Your child is in the 73rd percentile, which means they scored better than 73% of their peers.

Average Growth 42nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 42nd percentile, which means they made more progress than 42% of their peers.

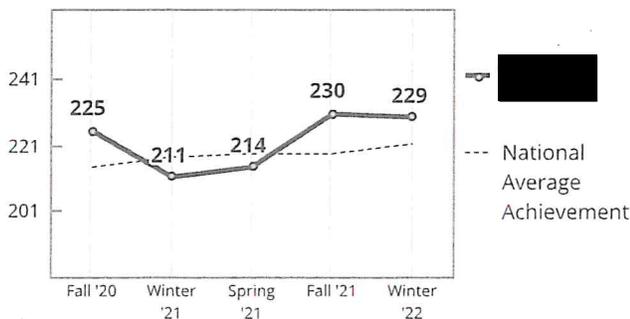


[REDACTED] likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

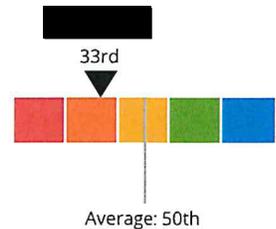
High Average Achievement 69th Percentile



[REDACTED] overall score (RIT score) was a 229 on a range of 100-320. Your child is in the 69th percentile, which means they scored better than 69% of their peers.

Low Average Growth 33rd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 33rd percentile, which means they made more progress than 33% of their peers.

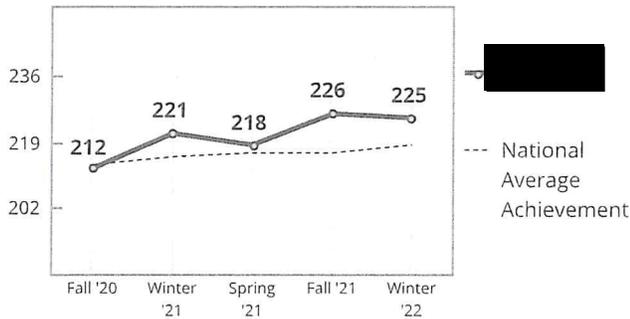


[REDACTED] likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

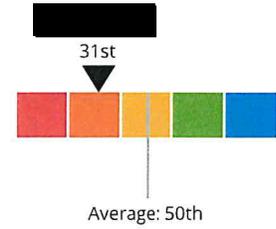
Language Usage

High Average Achievement 69th Percentile



Low Average Growth 31st Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 31st percentile, which means they made more progress than 31% of their peers.



[REDACTED] overall score (RIT score) was a 225 on a range of 100-350. Your child is in the 69th percentile, which means they scored better than 69% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

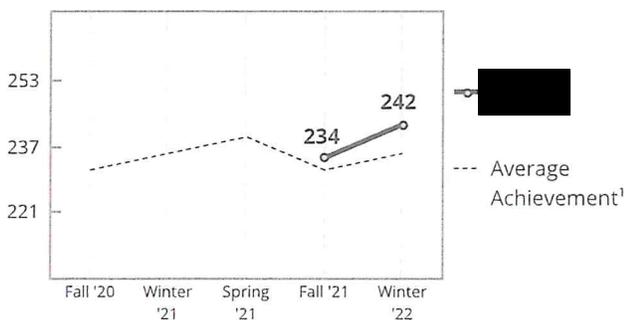
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics - Algebra 1

High Average Achievement 66th Percentile



[REDACTED] overall score (RIT score) was a 242 on a range of 100-350. Your child is in the 66th percentile, which means they scored better than 66% of their peers.

Growth

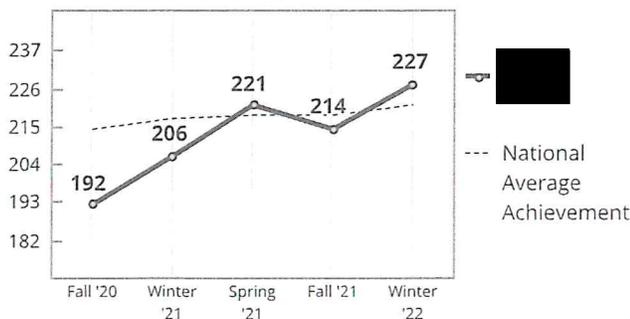
No growth data to show.

A Growth Percentile is only available for Algebra 1 when comparing growth between Fall and Spring of the same academic year.

¹Average Achievement is based on the group of students who have taken MAP Growth Algebra 1 tests.

Reading

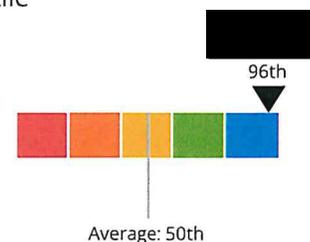
High Average Achievement 65th Percentile



[REDACTED] overall score (RIT score) was a 227 on a range of 100-320. Your child is in the 65th percentile, which means they scored better than 65% of their peers.

High Growth 96th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 96th percentile, which means they made more progress than 96% of their peers.

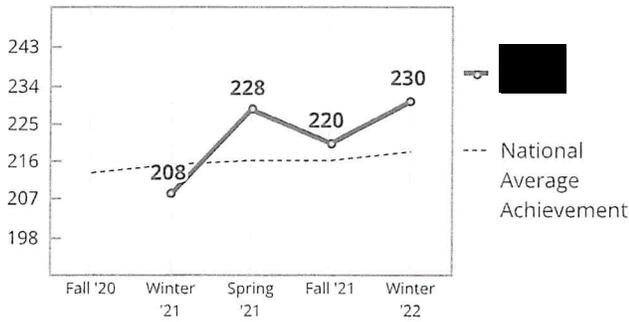


[REDACTED] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

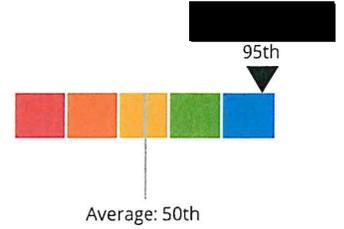
High Average Achievement 80th Percentile



Isaac's overall score (RIT score) was a 230 on a range of 100-350. Your child is in the 80th percentile, which means they scored better than 80% of their peers.

High Growth 95th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 95th percentile, which means they made more progress than 95% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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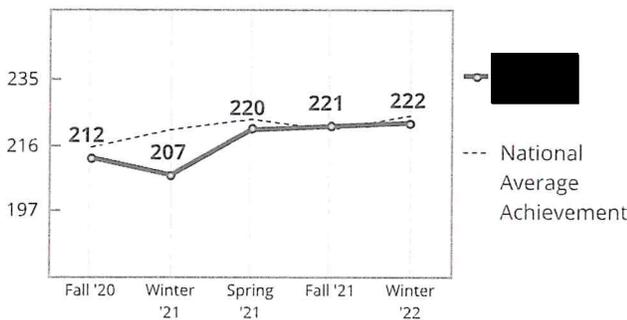
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*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

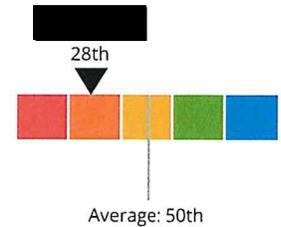
Average Achievement 45th Percentile



[REDACTED] overall score (RIT score) was a 222 on a range of 100-350. Your child is in the 45th percentile, which means they scored better than 45% of their peers.

Low Average Growth 28th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 28th percentile, which means they made more progress than 28% of their peers.

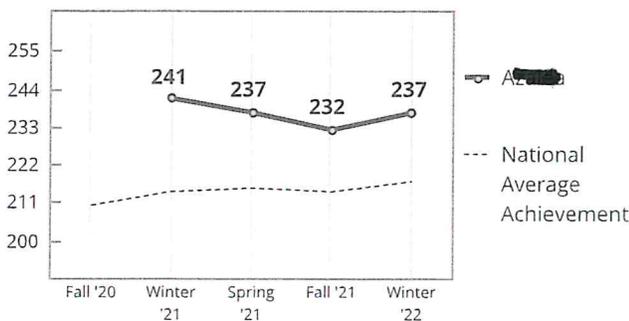


[REDACTED] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

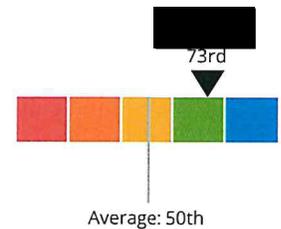
High Achievement 89th Percentile



[REDACTED] overall score (RIT score) was a 237 on a range of 100-320. Your child is in the 89th percentile, which means they scored better than 89% of their peers.

High Average Growth 73rd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 73rd percentile, which means they made more progress than 73% of their peers.

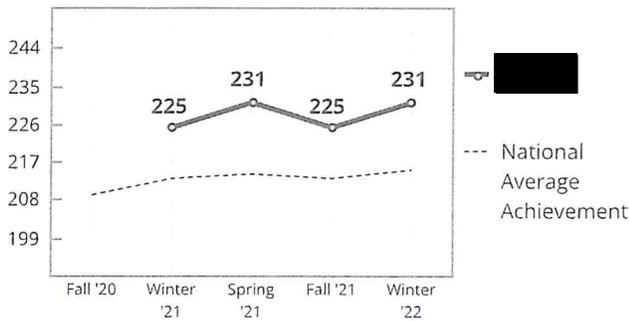


[REDACTED] is likely to be:

- Level 5 on the Florida Standards Assessment Program (if taken in Spring 2022)

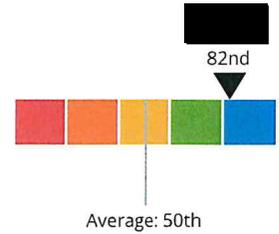
Language Usage

High Achievement 86th Percentile



High Growth 82nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 82nd percentile, which means they made more progress than 82% of their peers.



[REDACTED] overall score (RIT score) was a 231 on a range of 100-350. Your child is in the 86th percentile, which means they scored better than 86% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
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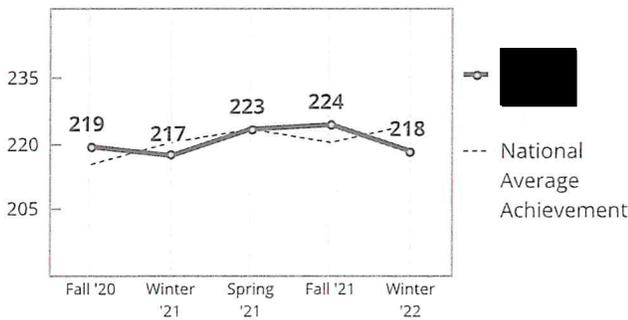
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*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

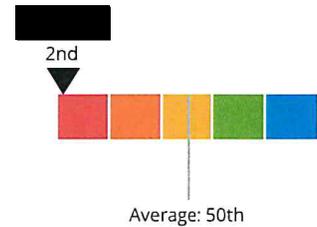
Low Average Achievement 37th Percentile



[REDACTED] overall score (RIT score) was a 218 on a range of 100-350. Your child is in the 37th percentile, which means they scored better than 37% of their peers.

Low Growth 2nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 2nd percentile, which means they made more progress than 2% of their peers.

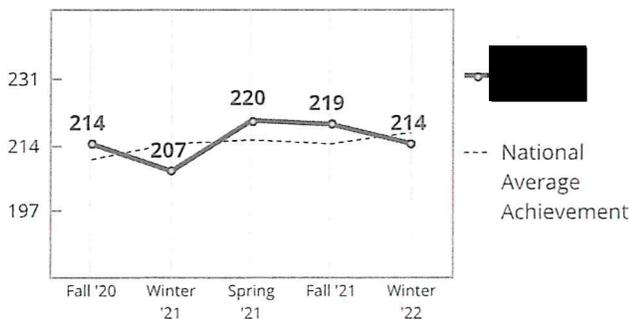


[REDACTED] likely to be:

- Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

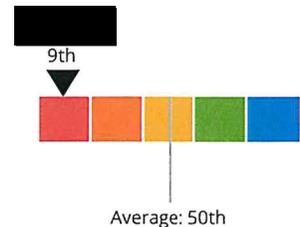
Average Achievement 42nd Percentile



[REDACTED] overall score (RIT score) was a 214 on a range of 100-320. Your child is in the 42nd percentile, which means they scored better than 42% of their peers.

Low Growth 9th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 9th percentile, which means they made more progress than 9% of their peers.

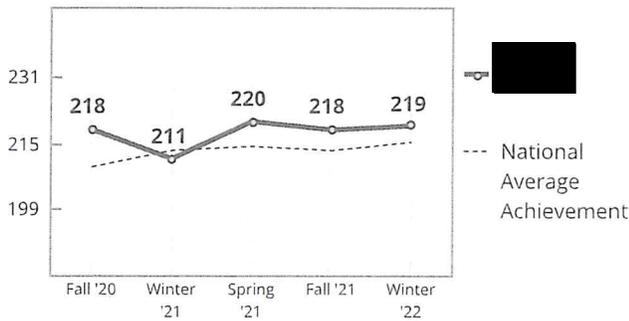


[REDACTED] likely to be:

- Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

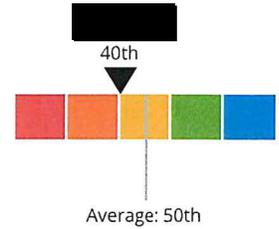
Average Achievement 60th Percentile



[redacted] overall score (RIT score) was a 219 on a range of 100-350. Your child is in the 60th percentile, which means they scored better than 60% of their peers.

Low Average Growth 40th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 40th percentile, which means they made more progress than 40% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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Winter 2022 Family Report

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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

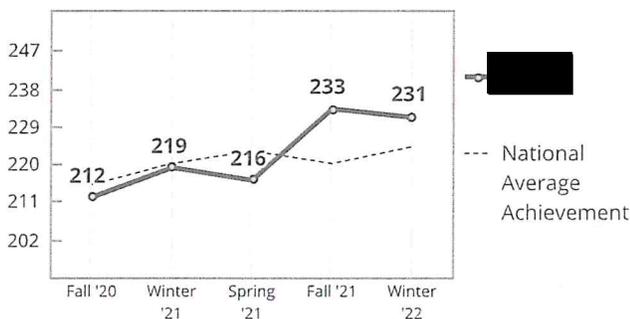
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

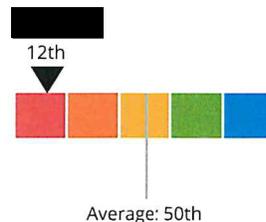
High Average Achievement 65th Percentile



[REDACTED] overall score (RIT score) was a 231 on a range of 100-350. Your child is in the 65th percentile, which means they scored better than 65% of their peers.

Low Growth 12th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 12th percentile, which means they made more progress than 12% of their peers.

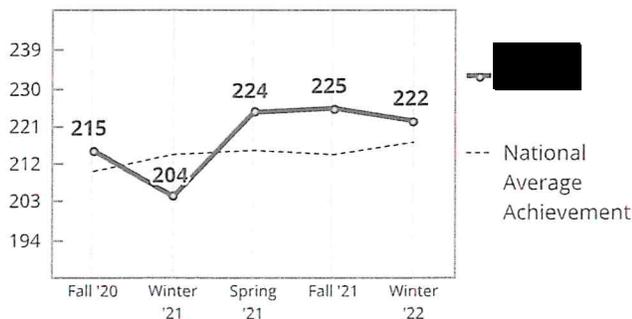


[REDACTED] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

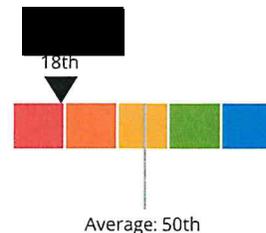
High Average Achievement 62nd Percentile



[REDACTED] overall score (RIT score) was a 222 on a range of 100-320. Your child is in the 62nd percentile, which means they scored better than 62% of their peers.

Low Growth 18th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 18th percentile, which means they made more progress than 18% of their peers.

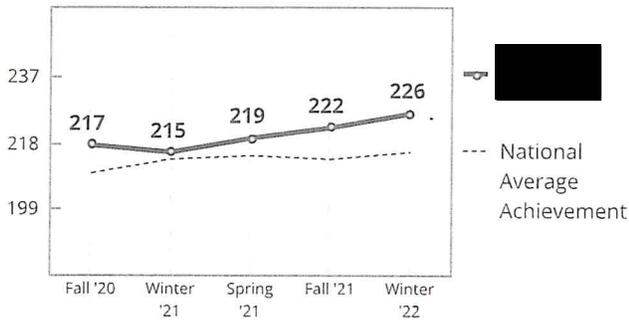


[REDACTED] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

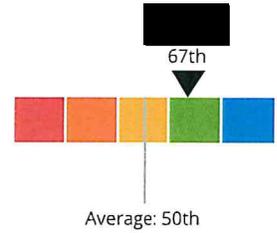
Language Usage

High Average Achievement 77th Percentile



High Average Growth 67th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 67th percentile, which means they made more progress than 67% of their peers.



[REDACTED] overall score (RIT score) was a 226 on a range of 100-350. Your child is in the 77th percentile, which means they scored better than 77% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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Winter 2022 Family Report

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Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

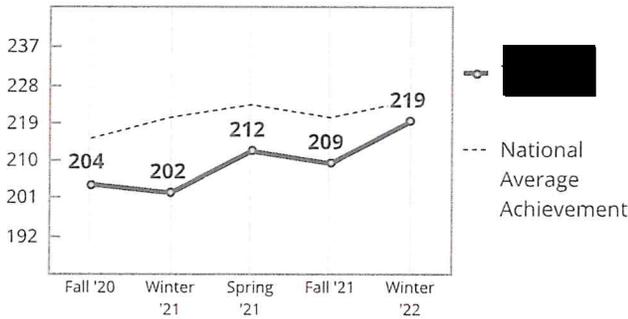
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

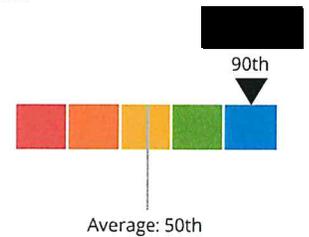
Low Average Achievement 39th Percentile



[REDACTED] overall score (RIT score) was a 219 on a range of 100-350. Your child is in the 39th percentile, which means they scored better than 39% of their peers.

High Growth 90th Percentile

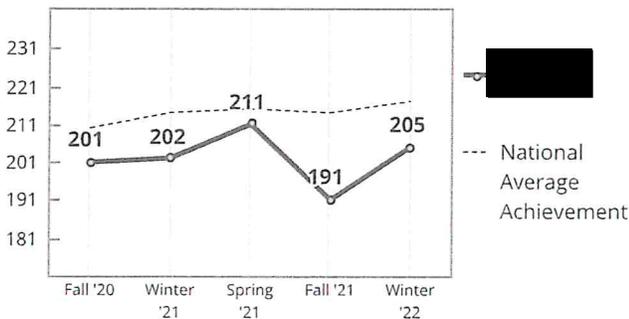
Your child's growth from Fall 2021 to Winter 2022 is in the 90th percentile, which means they made more progress than 90% of their peers.



[REDACTED] likely to be:
 • Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

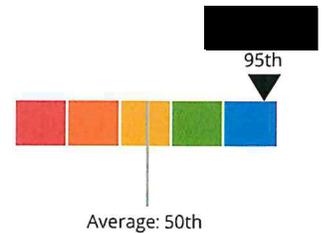
Low Average Achievement 23rd Percentile



[REDACTED] overall score (RIT score) was a 205 on a range of 100-320. Your child is in the 23rd percentile, which means they scored better than 23% of their peers.

High Growth 95th Percentile

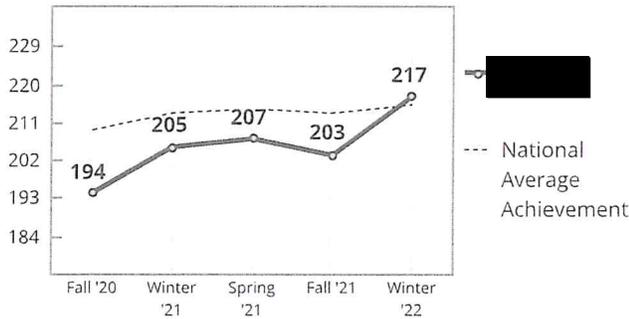
Your child's growth from Fall 2021 to Winter 2022 is in the 95th percentile, which means they made more progress than 95% of their peers.



[REDACTED] likely to be:
 • Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

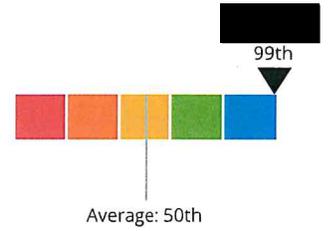
Average Achievement 55th Percentile



[REDACTED] overall score (RIT score) was a 217 on a range of 100-350. Your child is in the 55th percentile, which means they scored better than 55% of their peers.

High Growth 99th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 99th percentile, which means they made more progress than 99% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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- How do you measure my child's learning in your classroom?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

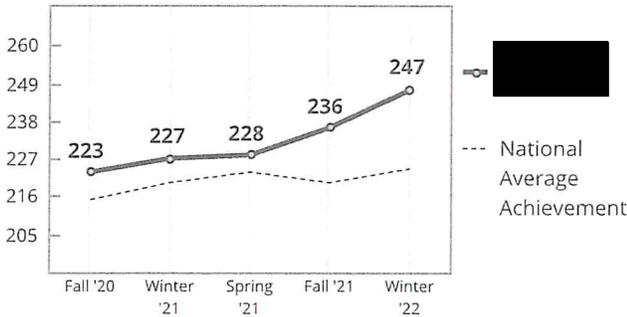
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

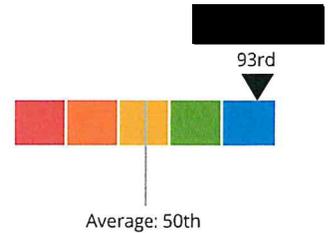
High Achievement 90th Percentile



[REDACTED] overall score (RIT score) was a 247 on a range of 100-350. Your child is in the 90th percentile, which means they scored better than 90% of their peers.

High Growth 93rd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 93rd percentile, which means they made more progress than 93% of their peers.

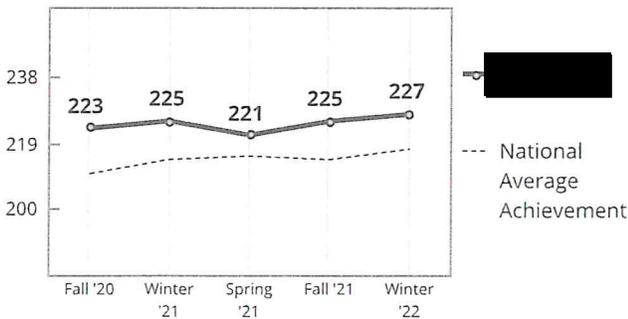


[REDACTED] is likely to be:

- Level 5 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

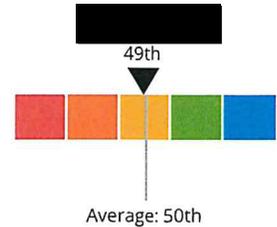
High Average Achievement 73rd Percentile



[REDACTED] overall score (RIT score) was a 227 on a range of 100-320. Your child is in the 73rd percentile, which means they scored better than 73% of their peers.

Average Growth 49th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 49th percentile, which means they made more progress than 49% of their peers.

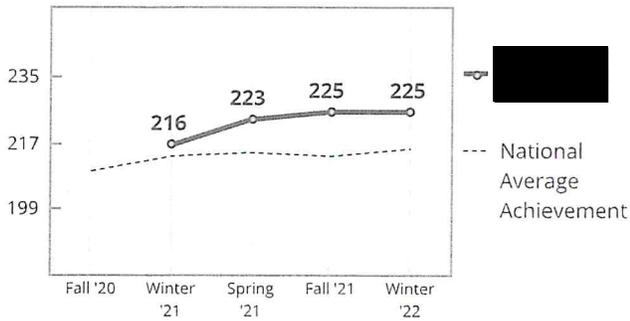


[REDACTED] is likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

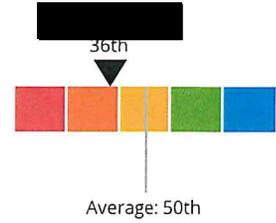
Language Usage

High Average Achievement 75th Percentile



Low Average Growth 36th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 36th percentile, which means they made more progress than 36% of their peers.



[REDACTED] overall score (RIT score) was a 225 on a range of 100-350. Your child is in the 75th percentile, which means they scored better than 75% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
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- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

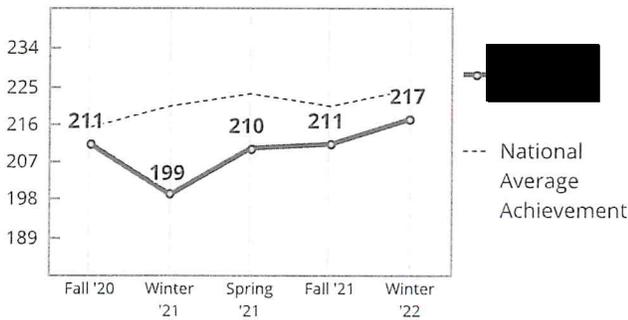
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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Mathematics

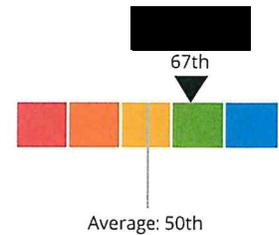
Low Average Achievement 35th Percentile



[REDACTED] overall score (RIT score) was a 217 on a range of 100-350. Your child is in the 35th percentile, which means they scored better than 35% of their peers.

High Average Growth 67th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 67th percentile, which means they made more progress than 67% of their peers.

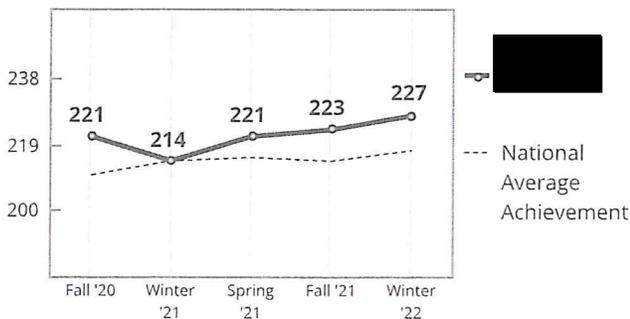


[REDACTED] is likely to be:

- *Level 2* on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

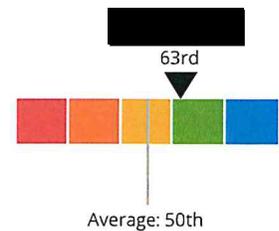
High Average Achievement 73rd Percentile



[REDACTED] overall score (RIT score) was a 227 on a range of 100-320. Your child is in the 73rd percentile, which means they scored better than 73% of their peers.

High Average Growth 63rd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 63rd percentile, which means they made more progress than 63% of their peers.

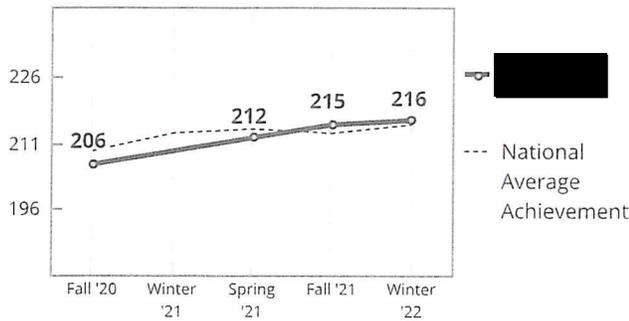


[REDACTED] is likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)

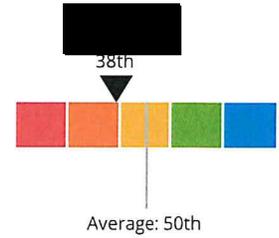
Language Usage

Average Achievement 52nd Percentile



Low Average Growth 38th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 38th percentile, which means they made more progress than 38% of their peers.



Overall score (RIT score) was a 216 on a range of 100-350. Your child is in the 52nd percentile, which means they scored better than 52% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
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- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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What do Achievement and Growth mean?

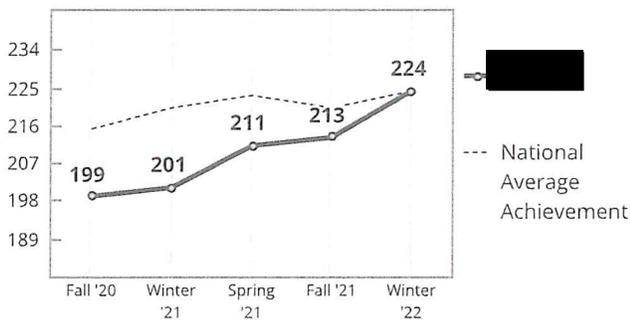
Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*
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What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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Mathematics

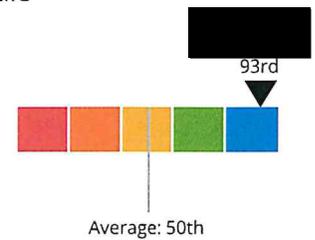
Average Achievement 50th Percentile



[REDACTED] overall score (RIT score) was a 224 on a range of 100-350. Your child is in the 50th percentile, which means they scored better than 50% of their peers.

High Growth 93rd Percentile

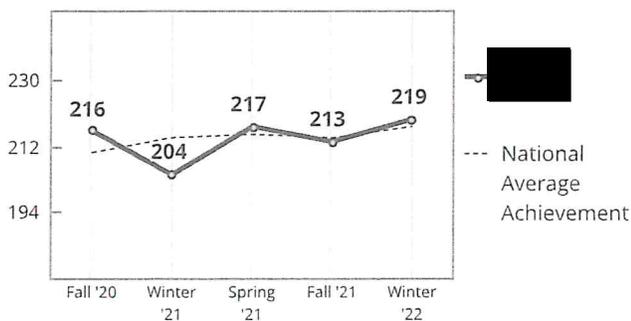
Your child's growth from Fall 2021 to Winter 2022 is in the 93rd percentile, which means they made more progress than 93% of their peers.



[REDACTED] likely to be:
 • Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

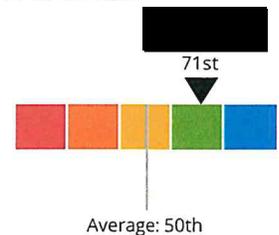
Average Achievement 55th Percentile



[REDACTED] overall score (RIT score) was a 219 on a range of 100-320. Your child is in the 55th percentile, which means they scored better than 55% of their peers.

High Average Growth 71st Percentile

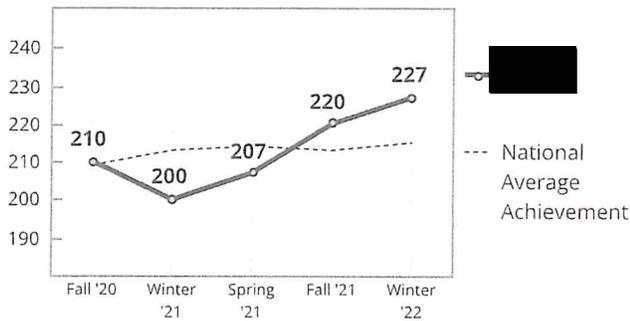
Your child's growth from Fall 2021 to Winter 2022 is in the 71st percentile, which means they made more progress than 71% of their peers.



[REDACTED] likely to be:
 • Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

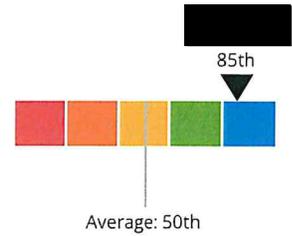
Language Usage

High Average Achievement 79th Percentile



High Growth 85th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 85th percentile, which means they made more progress than 85% of their peers.



[REDACTED] overall score (RIT score) was a 227 on a range of 100-350. Your child is in the 79th percentile, which means they scored better than 79% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

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- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

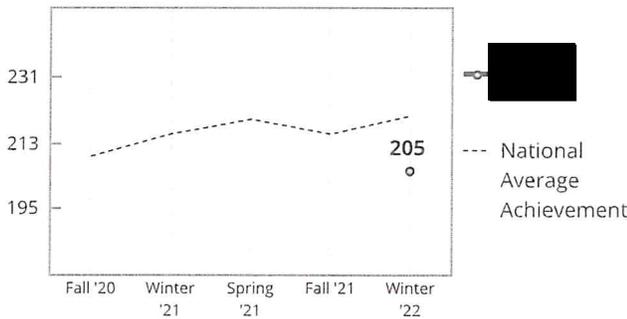
Growth—A measure of your child's personal progress over the year.

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*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

Low Achievement 19th Percentile



[REDACTED] overall score (RIT score) was a 205 on a range of 100-350. Your child is in the 19th percentile, which means they scored better than 19% of their peers.

Growth

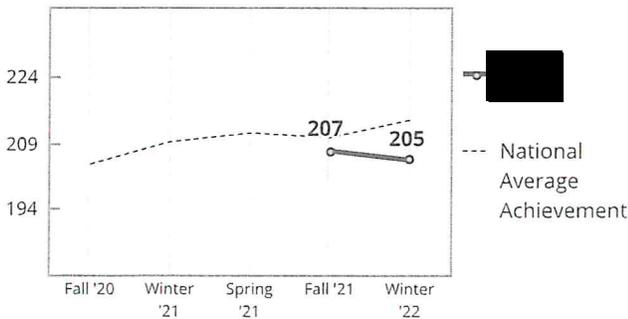
No growth data to show.

[REDACTED] likely to be:

- Level 1 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

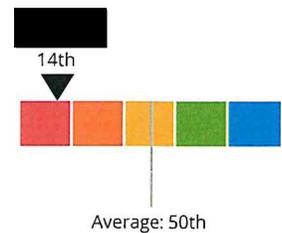
Low Average Achievement 29th Percentile



[REDACTED] overall score (RIT score) was a 205 on a range of 100-320. Your child is in the 29th percentile, which means they scored better than 29% of their peers.

Low Growth 14th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 14th percentile, which means they made more progress than 14% of their peers.

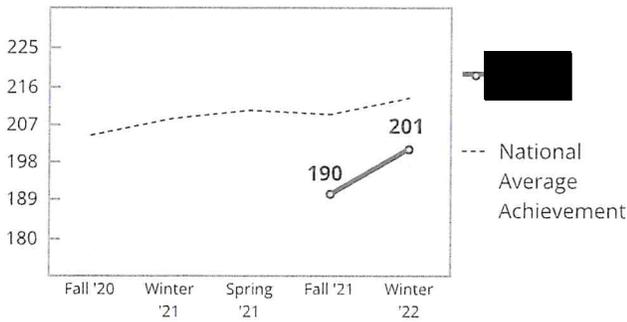


[REDACTED] likely to be:

- Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

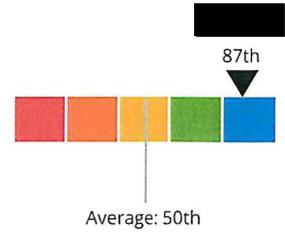
Low Achievement 20th Percentile



[REDACTED] overall score (RIT score) was a 201 on a range of 100-350. Your child is in the 20th percentile, which means they scored better than 20% of their peers.

High Growth 87th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 87th percentile, which means they made more progress than 87% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
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- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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Winter 2022 Family Report

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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

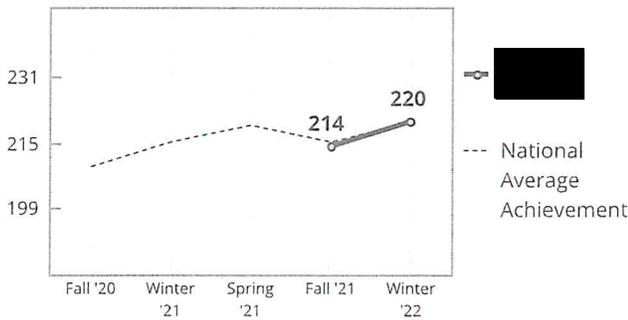
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

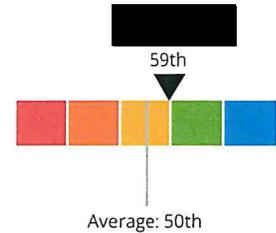
Average Achievement 51st Percentile



[REDACTED] overall score (RIT score) was a 220 on a range of 100-350. Your child is in the 51st percentile, which means they scored better than 51% of their peers.

Average Growth 59th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 59th percentile, which means they made more progress than 59% of their peers.

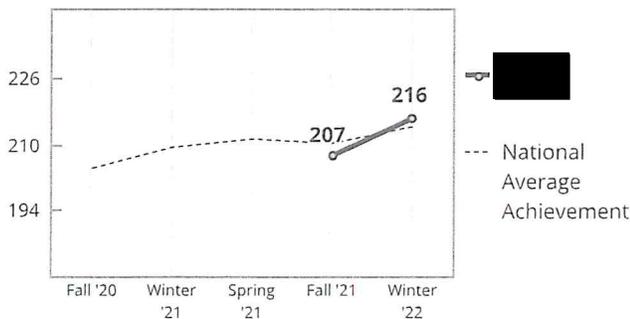


[REDACTED] likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

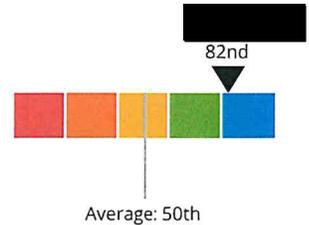
Average Achievement 55th Percentile



[REDACTED] overall score (RIT score) was a 216 on a range of 100-320. Your child is in the 55th percentile, which means they scored better than 55% of their peers.

High Growth 82nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 82nd percentile, which means they made more progress than 82% of their peers.

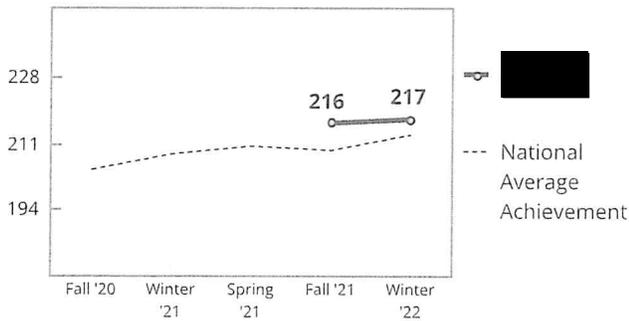


[REDACTED] likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

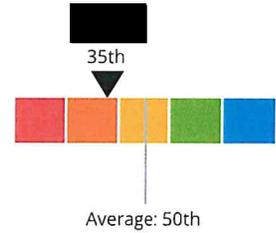
Language Usage

High Average Achievement 62nd Percentile



Low Average Growth 35th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 35th percentile, which means they made more progress than 35% of their peers.



[REDACTED] overall score (RIT score) was a 217 on a range of 100-350. Your child is in the 62nd percentile, which means they scored better than 62% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
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- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

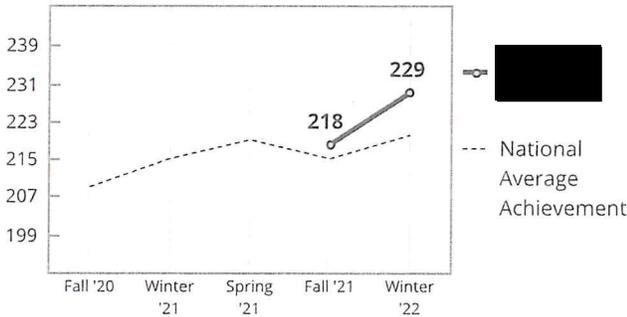
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

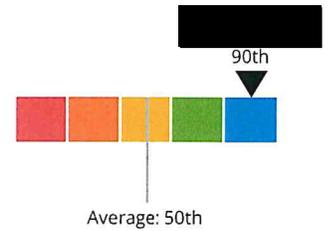
High Average Achievement 71st Percentile



[Redacted] overall score (RIT score) was a 229 on a range of 100-350. Your child is in the 71st percentile, which means they scored better than 71% of their peers.

High Growth 90th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 90th percentile, which means they made more progress than 90% of their peers.

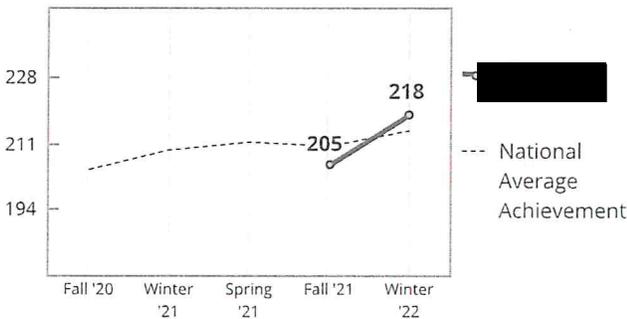


[Redacted] is likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

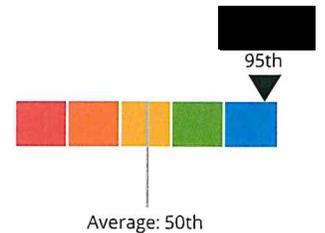
Average Achievement 60th Percentile



[Redacted] overall score (RIT score) was a 218 on a range of 100-320. Your child is in the 60th percentile, which means they scored better than 60% of their peers.

High Growth 95th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 95th percentile, which means they made more progress than 95% of their peers.

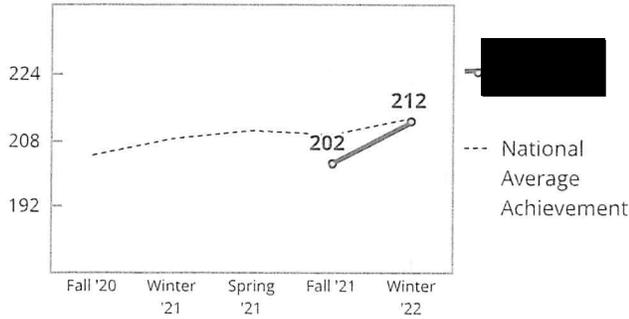


[Redacted] is likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

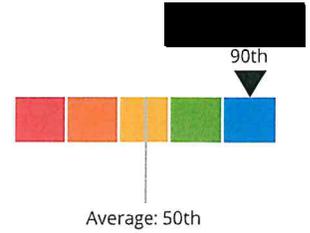
Average Achievement 48th Percentile



[REDACTED] overall score (RIT score) was a 212 on a range of 100-350. Your child is in the 48th percentile, which means they scored better than 48% of their peers.

High Growth 90th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 90th percentile, which means they made more progress than 90% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

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Winter 2022 Family Report

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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

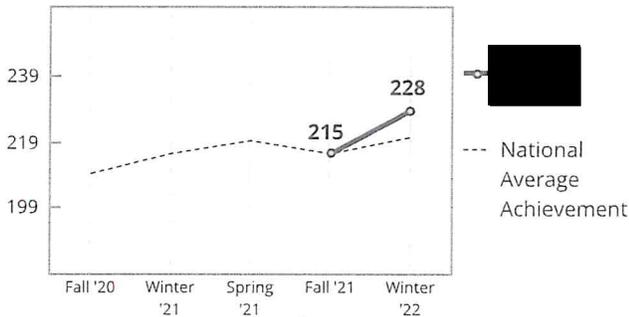
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

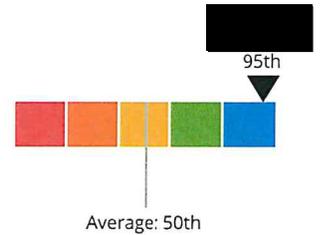
High Average Achievement 69th Percentile



[REDACTED] overall score (RIT score) was a 228 on a range of 100-350. Your child is in the 69th percentile, which means they scored better than 69% of their peers.

High Growth 95th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 95th percentile, which means they made more progress than 95% of their peers.

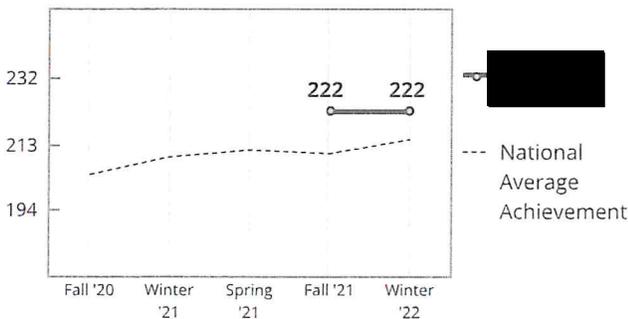


[REDACTED] likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

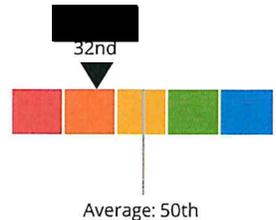
High Average Achievement 70th Percentile



[REDACTED] overall score (RIT score) was a 222 on a range of 100-320. Your child is in the 70th percentile, which means they scored better than 70% of their peers.

Low Average Growth 32nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 32nd percentile, which means they made more progress than 32% of their peers.

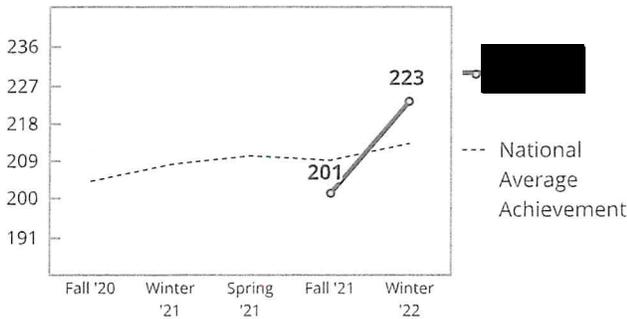


[REDACTED] likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)

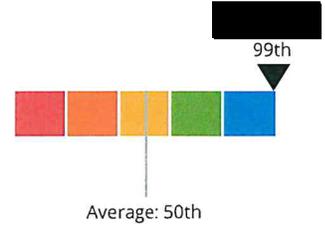
Language Usage

High Average Achievement 77th Percentile



High Growth 99th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 99th percentile, which means they made more progress than 99% of their peers.



[REDACTED] overall score (RIT score) was a 223 on a range of 100-350. Your child is in the 77th percentile, which means they scored better than 77% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
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- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

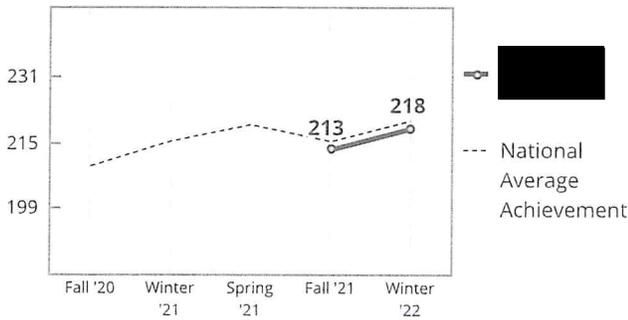
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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Mathematics

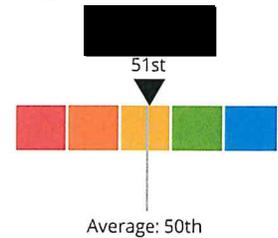
Average Achievement 46th Percentile



[REDACTED] overall score (RIT score) was a 218 on a range of 100-350. Your child is in the 46th percentile, which means they scored better than 46% of their peers.

Average Growth 51st Percentile

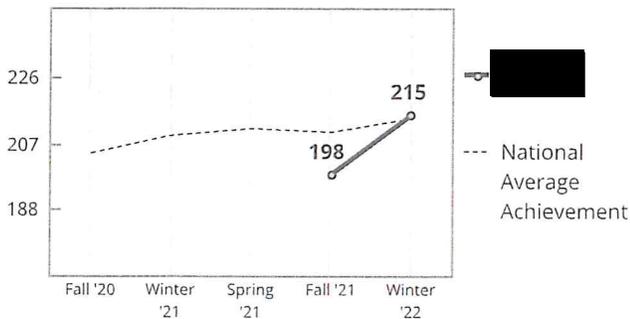
Your child's growth from Fall 2021 to Winter 2022 is in the 51st percentile, which means they made more progress than 51% of their peers.



[REDACTED] is likely to be:
● Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

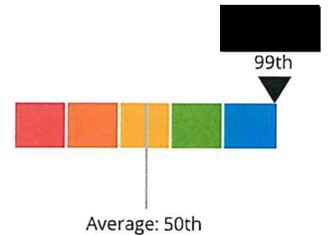
Average Achievement 53rd Percentile



[REDACTED] overall score (RIT score) was a 215 on a range of 100-320. Your child is in the 53rd percentile, which means they scored better than 53% of their peers.

High Growth 99th Percentile

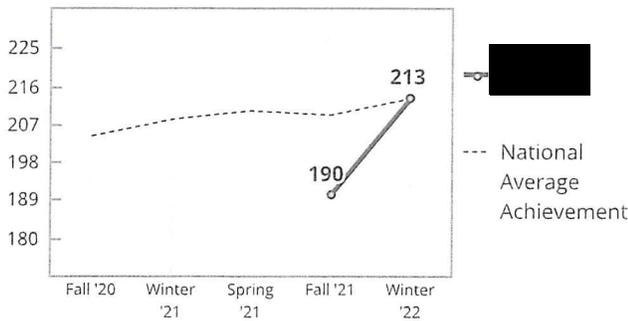
Your child's growth from Fall 2021 to Winter 2022 is in the 99th percentile, which means they made more progress than 99% of their peers.



[REDACTED] is likely to be:
● Level 2 on the Florida Standards Assessment Program (if taken in Spring 2022)

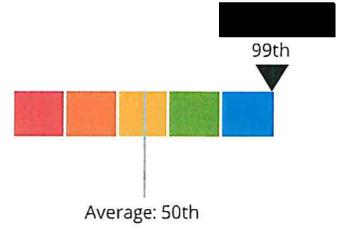
Language Usage

Average Achievement 51st Percentile



High Growth 99th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 99th percentile, which means they made more progress than 99% of their peers.



[REDACTED] overall score (RIT score) was a 213 on a range of 100-350. Your child is in the 51st percentile, which means they scored better than 51% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

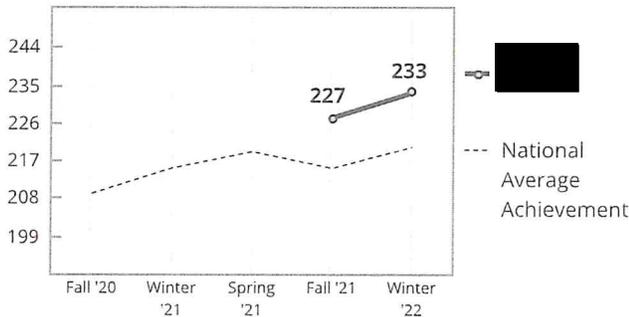
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What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

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Mathematics

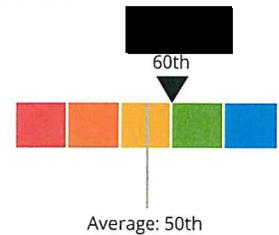
High Average Achievement 79th Percentile



[REDACTED] overall score (RIT score) was a 233 on a range of 100-350. Your child is in the 79th percentile, which means they scored better than 79% of their peers.

Average Growth 60th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 60th percentile, which means they made more progress than 60% of their peers.

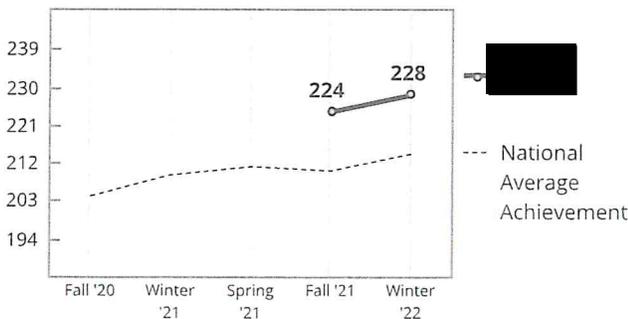


[REDACTED] is likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

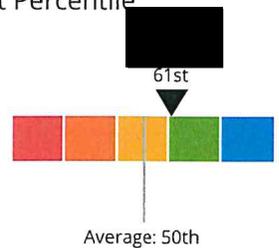
High Achievement 81st Percentile



[REDACTED] overall score (RIT score) was a 228 on a range of 100-320. Your child is in the 81st percentile, which means they scored better than 81% of their peers.

High Average Growth 61st Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 61st percentile, which means they made more progress than 61% of their peers.



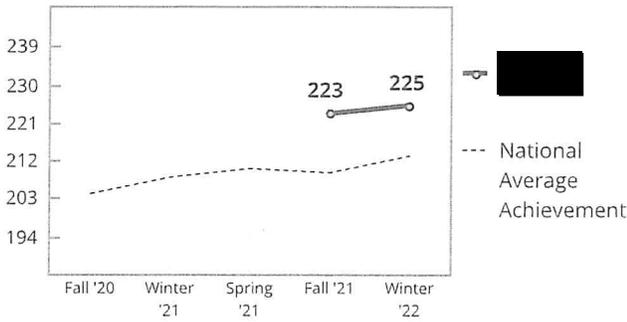
[REDACTED] is likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Winter 2022 Family Report

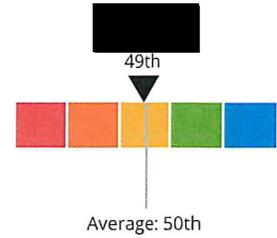
 **Language Usage**

High Achievement 81st Percentile



Average Growth 49th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 49th percentile, which means they made more progress than 49% of their peers.



[REDACTED] overall score (RIT score) was a 225 on a range of 100-350. Your child is in the 81st percentile, which means they scored better than 81% of their peers.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
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- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
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What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

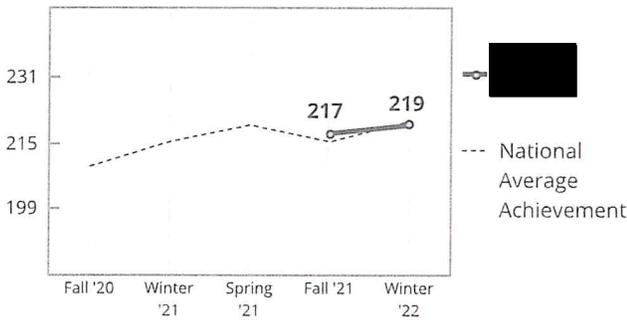
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What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

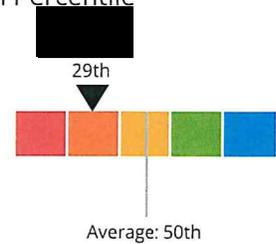
Average Achievement 49th Percentile



[REDACTED] overall score (RIT score) was a 219 on a range of 100-350. Your child is in the 49th percentile, which means they scored better than 49% of their peers.

Low Average Growth 29th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 29th percentile, which means they made more progress than 29% of their peers.

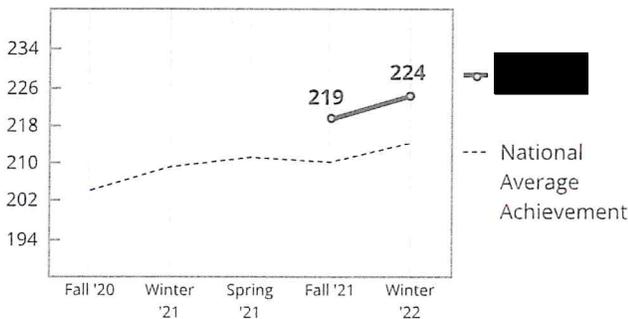


[REDACTED] likely to be:

- Level 3 on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

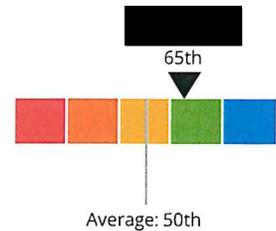
High Average Achievement 74th Percentile



[REDACTED] overall score (RIT score) was a 224 on a range of 100-320. Your child is in the 74th percentile, which means they scored better than 74% of their peers.

High Average Growth 65th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 65th percentile, which means they made more progress than 65% of their peers.

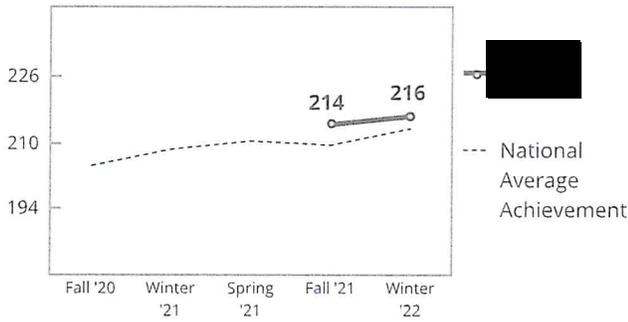


[REDACTED] likely to be:

- Level 4 on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

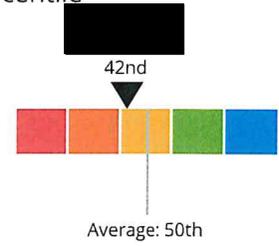
Average Achievement 59th Percentile



[Redacted] overall score (RIT score) was a 216 on a range of 100-350. Your child is in the 59th percentile, which means they scored better than 59% of their peers.

Average Growth 42nd Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 42nd percentile, which means they made more progress than 42% of their peers.



How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
- What will my child be working on to continue growing or to grow towards a mastery of grade-level standards?

Where can I get more information? Check out <https://nwea.org/familytoolkit/> for more information on MAP Growth, how it works, what it measures, and FAQs.

For sample tests in all subjects, visit <https://warmup.nwea.org/>.

Winter 2022 Family Report

What is this report? A summary of how your child is performing academically, as measured by the most recent MAP Growth test.

What is MAP Growth? A test that adapts to your child's responses in real time to measure your child's skill level.

Why is my child taking MAP Growth? MAP Growth scores help teachers check student performance by measuring Achievement and Growth. Teachers use results to tailor classroom lessons and to set goals for students.

What do Achievement and Growth mean?

Achievement—How well your child has learned skills in a subject compared to similar students nationwide.*

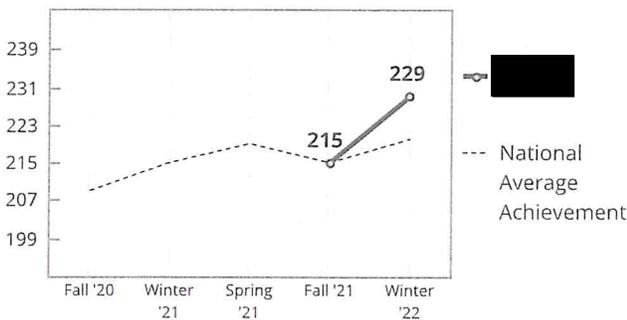
Growth—A measure of your child's personal progress over the year.

What is a RIT score? The overall score for a subject based on a Rasch unit (RIT) scale that indicates how your child performed in a subject.

*Similar students — kids with same starting RIT score, same number of weeks of instruction, and in the same grade

Mathematics

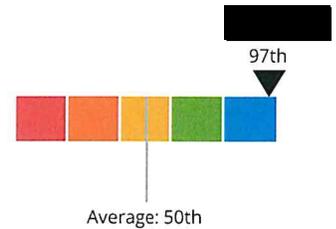
High Average Achievement 71st Percentile



[REDACTED] overall score (RIT score) was a 229 on a range of 100-350. Your child is in the 71st percentile, which means they scored better than 71% of their peers.

High Growth 97th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 97th percentile, which means they made more progress than 97% of their peers.

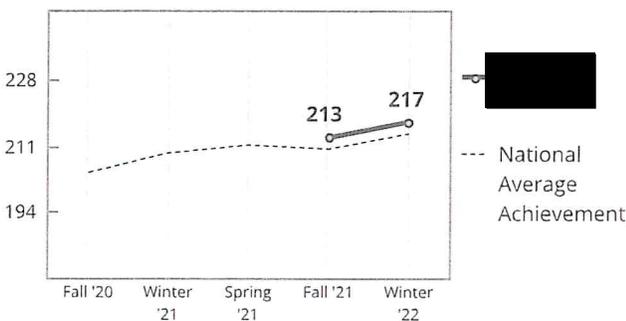


[REDACTED] likely to be:

- *Level 4* on the Florida Standards Assessment Program (if taken in Spring 2022)

Reading

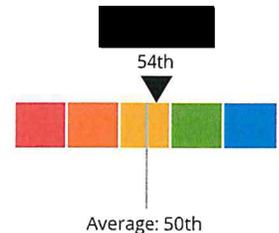
Average Achievement 58th Percentile



[REDACTED] overall score (RIT score) was a 217 on a range of 100-320. Your child is in the 58th percentile, which means they scored better than 58% of their peers.

Average Growth 54th Percentile

Your child's growth from Fall 2021 to Winter 2022 is in the 54th percentile, which means they made more progress than 54% of their peers.



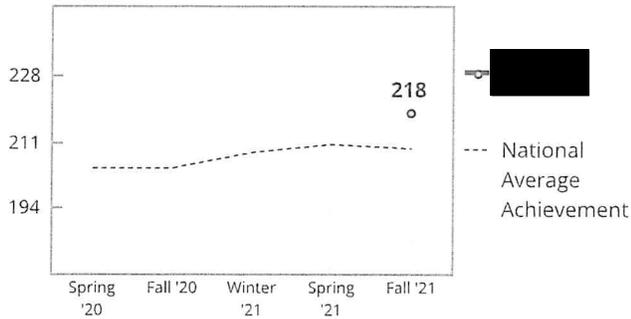
[REDACTED] likely to be:

- *Level 3* on the Florida Standards Assessment Program (if taken in Spring 2022)

Language Usage

High Average Achievement 72nd Percentile

Growth



No growth data to show.

[REDACTED] overall score (RIT score) was a 218 on a range of 100-350. Your child was in the 72nd percentile of 6th graders in the fall of 2021, which means they scored better than 72% of their peers.

Your child's growth information will show here when they have scores for an additional term.

How can I use this information to help my child? Talk to your child's teacher. Here are some questions you can ask:

- What types of strategies are the teachers using that I may be able to reinforce at home?
- Does my child need extra help in any specific areas?
- How can I help my child's academic growth from home?
- How do you measure my child's learning in your classroom?
- When will my child's progress be measured again, and when can I get an update on my child's academic growth?
- How is my child doing in comparison to grade-level expectations?
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