

School District of Indian River County African American Achievement Plan 2020 -2021 Assurances of Implementation of Action Steps



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides district level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the director of each department:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

| These assurances | have be | een reviewed | and verified | on: 7/6 | 5/2021 | ci | (initials) |
|------------------|---------|--------------|--------------|---------|--------|----|------------|
| | | | | | | | |

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

During Quarter 4, the third root cause analysis session was conducted. During previous sessions, root causes for the African American-White achievement gap were identified by session participants. During the third session, participants identified and discussed district and school level strategies linked to the previously identified root causes. In preparation for the upcoming academic year, it will be important to identify those high impact strategies that should continue to be implemented or expanded, as well as those that need to be modified or removed. Once the final statewide assessment outcome data becomes available to the District, a final analysis of the impact of the strategies implemented to address achievement disparities should be conducted.



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These assurances have been reviewed and verified on: . R.B. 5/28/ 2021 (initials)

Quarterly Reflection

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- Overall increase in the utilization of the ALTOSS program is evidenced by t the number of students that were assigned and engaged in the ALTOSS program.
- > Some of the barriers mentioned before by parents still to be resolved include consistent bus transportation or perhaps North County / South County ALTOSS locations.
- The feedback from students attending the program was positive in their thoughts of how the program supported them. Team still striving for better/ more timely communication between program and school.
- > The Social Emotional/ Personal Skills/ Executive Functioning aspects that face students are truly the teaching challenge.
- Next steps are to continue to look at the expectations we have for students overall, remain focused on how to teach through, address, correct, and restore relationships with students and school adults





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These assurances have been reviewed and verified on: Click or tap to enter a date. J.R. and D.M., May 17, 2021 (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The ESE Department has expanded the delivery of professional development and enhanced overall knowledge on gifted enrichment, Revised Plan B eligibility criteria, culturally responsive strategies (crosswalk), and updated gifted characteristics checklists through site-based training provided by the school psychologists. We have worked with the IT department to create a report that captures all pre-referral checklists to ensure that culturally responsive strategies are being implemented within the general education classrooms before parental consent for evaluation is obtained. Teachers of the gifted are submitting their enrichment service logs to the program specialist overseeing gifted programming and logs are being reviewed on a monthly basis. The Program Specialist overseeing behavioral programming is closely monitoring classroom removals of students with disabilities and providing ongoing training to pertinent ESE staff.

The ESE Department will continue providing professional development for identified areas of need in addition to closely monitoring service logs to ensure fidelity of implementation. It is our goal that through this work we will see an increase in gifted eligibility of underrepresented subgroups, increased opportunity for gifted enrichment for students who show that data would benefit, and a reduction in overidentification of minority subgroups across various ESE categories.



SDIRC Quarterly Action Step Update – Strategic Planning & Student Services Component: African American Achievement Plan 2020 - 2021



Last Date of Review: 6/30/2021

Action Steps: 1.1, 1.2, 1.9, 1.13, 1.24, 1.25, 1.26, 1.27, 1.35, 1.36, 2.1, 2.2, 2.3, 2.4, 2.7, 2.8, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3.

3.4, 3.5, 3.6

Action Steps 1.1, 2.1, 2.14, 3.1 & 3.2

| Date(s) of Equitable Classroom Practices | End of Year Summary – Equitable Classroom Practices Walk-Through |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Observations | Observations were conducted from 09/22/21 - 05/21/21. |
| Summary of Observations | A total of 515 Equitable Classroom Practices Observations were completed during the indicated time period. During this time period, specific equitable classroom practices were observed with varying levels of frequency. The most frequently observed practices were "using equitable proximity with all students" and "acknowledges all students' comments, responses, questions, and contributions. The least frequently observed practices were "uses students' real-life experience to connect school learning" and "asks high-order questions equitably of all students." These latter practices present as key opportunities for growth. |

Action Step 1.2

| Date of Root Cause Analysis | 03/11/2021 | | | | |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Summary of results and analysis of the root cause analysis | Root causes previously identified related to the achievement gap were further explored to identify whether there were any identifiable gaps in the strategies needed to effectively address the root causes for the achievement gap. Root causes identified during previous sessions and discussed included the need for a diversified teaching staff; a need to address mindsets and increase self-awareness; a lack of preparation, skills, and comfort in addressing cultural issues and engaging in culturally responsive practices, and a need for improved systems and supports to build capacity for the implementation of culturally responsive practices. Participants identified a range of school-level and district-level action steps that were being implemented for the root causes identified. Some examples of action steps shared included utilizing culturally responsive interviewing guidelines and questions when interviewing for district instructional staff vacancies, training on the identification of culturally diverse gifted students, providing professional development in traumainformed practices, analyzing data for specific subgroups of students, and providing district-supported coaching cycles for instructional staff. | | | | |

^{*}Attach roster of participants in root cause analysis

Action Step 1.13

| Dates of training & support provided to schools | 3/31/21; 4/5/21; 4//27/21; 4/28/21 | | | | |
|--------------------------------------------------|------------------------------------------------------------------------|--|--|--|--|
| Evidence of leadership using Power BI to monitor | The evidence provided for this action step include the master training | | | | |
| the impact of instruction and plan for targeted | schedule and the Power BI usage reports that are generated every two | | | | |
| support for improved learning | weeks. | | | | |

^{*}Attach examples of training materials and rosters

Action Steps 1.24 & 1.36

| Student Enrollment in Advanced and Accelerated Courses | | | | | |
|------------------------------------------------------------------|-------|----------|-------|-------------|-------------------------------|
| | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| AP and IB Total Number Breakdown of Enrollment by Race/Ethnicity | 758 | 246 | 83 | 48 | 46 |

| AP and IB Total Percentage Breakdown of Enrollment by | 26% | 18% | 10% | 21% | 36% |
|-------------------------------------------------------|------|-----|-----|-----|-----|
| Race/Ethnicity | | | | | |
| Dual Enrollment | | | | | |
| Total Number Breakdown of Enrollment by | 491 | 118 | 89 | 35 | 35 |
| Race/Ethnicity | | | | | |
| Dual Enrollment | | | | | |
| Total Percentage Breakdown of Enrollment by | 17% | 9% | 11% | 16% | 27% |
| Race/Ethnicity | | | | | |
| Honors (Level 3) | | | | | |
| Total Number Breakdown of Enrollment by | 2041 | 839 | 373 | 131 | 97 |
| Race/Ethnicity | | | | | |
| Honors (Level 3) | | | | | |
| Total Percentage Breakdown of Enrollment by | 69% | 63% | 45% | 58% | 76% |
| Race/Ethnicity | | | | | |

Action Step 1.25

| • | |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Results of Universal Screening Implementation | Universal Screening: All schools were sent a list of students who met specific criteria by program specialist overseeing gifted programming. Teams were asked to utilize the list to help determine what students would be good candidates for gifted testing, as well as students who would likely benefit from Tier 2 gifted enrichment services. |
| nesaris of oniversal sercening implementation | The results for the 2020-21 school year are as follows: Total number of gifted evaluations this school year:317 (67 still pending); Total Plan A and Plan B Eligibilities this school year: 86; Total Plan B eligibilities this school year:37. Please note: these numbers may change once 67 gifted evaluations that are pending are complete. * See attached evidence. |

Action Step 1.26

| | Teachers of the Gifted enrichment logs have been collected on a monthly |
|-------------------------------------------------------|---------------------------------------------------------------------------|
| Dates of review of teacher of the gifted service logs | basis and reviewed by program specialist over gifted programming. Dates |
| for tiered enrichment supports | of submissions and reviews are as follows: 3/3/21; 4/2/21; 5/3/21; and on |
| Tor tiered enficinitent supports | 5/28/21. End of year gifted enrichment summary logs are being submitted |
| | by all teachers of the gifted on 5/28/21. Please see attached evidence. |

^{*}Attach example of service logs

Action Step 1.27

| Plan B Eligibility | | | | | |
|-------------------------------------------------------------------------|--------|-----------------|-------|--------------------------------------------|-------------------------------|
| Dates of trainings and technical support to teachers and administration | | arious dates to | • | ogists who have be ed staff. Please see | |
| | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown of Eligibility by Race/Ethnicity | 122 | 47 | 15 | 13 | 4 |
| Total Percentage Breakdown of Eligibility by Race/Ethnicity | 60.70% | 23.38% | 7.46% | 6.47% | 1.99% |

Action Step 1.35

| Dates of review of school counselor contacts with students participating in the PeerForward Program | 4/9/21; 4/30/21; 5/13/21; 5/25/21 | | | |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Reflection on review of school counselor contacts | Meetings were held to discuss student needs for the 2021-2022 school year. Student leaders were eager to participate. School teams provided feedback, discussed ideas for future projects, and identified future peer | | | |

| leaders for the 2021-2022 school year. Counselor leads for the 2021-2022 school year were assigned. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| One major challenge identified this year was finding a time to meet peer leaders for the PeerForward Huddles as a group. This was due to block scheduling and availability. Schools did work on plan to alternate the peer leader meetings to better accommodate instructional priorities and commitment to the program. This plan will be revisited as schedules are set for next year. |

Action Step 2.2

| Dates of Tier 1 Restorative Practices professional development opportunities | NA |
|--------------------------------------------------------------------------------|----|
| Summary of feedback from student surveys regarding use of Restorative Practice | NA |

^{*}Attach examples of training materials and rosters

Action Step 2.3

| 7 totion otop =10 | | | | | |
|--------------------------------------------------------------------------------------|-------|----------|-------|-------------|-------------------------------|
| ALTOSS | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown by Race/Ethnicity | 56 | 30 | 88 | 10 | 2 |
| Total Percentage Breakdown by Race/Ethnicity | 32% | 17% | 50% | 5% | 1% |
| ALTOSS | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown of ALTOSS completion with re-entry plan by Race/Ethnicity | 56 | 30 | 88 | 10 | 2 |
| Total Percentage Breakdown of ALTOSS completion with re-entry plan by Race/Ethnicity | 100% | 100% | 100% | 100% | 100% |

Action Step 2.4

Summary of research of successful alternative to out-of-school suspension programs and summary of plan for additional alternatives to OSS.

OSPSS consulted with other districts with alternative to out-of-school suspension programs that were showing positive improvement. Based upon the demonstrated best practices and the research gathered from these districts, our District developed the AIMS & ASPIRE programs.

With the increased use of the district's Ripple Effects program, a positive correlation was found in schools with highest program usage.

Action Step 2.7

| Dates of professional development on prevention and corrective intervention strategies | 4/21/21, 4/23/21, 5/4/21,5/25/21 | | | | |
|----------------------------------------------------------------------------------------|----------------------------------|----------|-------|-------------|-------------------------------|
| | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown of Removals for Students with Disabilities | 60 | 30 | 76 | 17 | N/A |
| Total Percentage Breakdown of Removals for Students with Disabilities | 33% | 16% | 42% | 9% | N/A |

^{*}Attach examples of PD materials & rosters

Action Step 2.8

| Results of needs analyses utilized for clarification of SERT plan | During the current academic year, it was identified that a key support for building staff capacity for the implementation of disciplinary procedures and the range of alternatives to discipline available in the District would be to integrate the drafted SERT procedures/manual with a more comprehensive manual of disciplinary procedures and alternatives. | | | | |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------------|-------------------------------|
| Retrieved June 3, 2021 | White | Hispanic | Black | Two or More | All Other Race/Ethnicities |
| Total Number Breakdown of Students Placed at ACE as a result of SERT | 22 | * | 22 | * | * |
| Total Percentage Breakdown of Students Placed at ACE as a result of SERT | 47% | * | 47% | * | * |

^{*}To protect the privacy of individual students, data are not reported when the total number of students is fewer than 10.

Action Step 2.10

| Dates for professional development related to In-School | NA |
|-----------------------------------------------------------|----------------------------------------------------------------|
| Suspension | |
| Summary of walk-throughs of In-School-Suspension programs | No additional walk-throughs of In-School-Suspension classrooms |
| and action plans developed to improve outcomes | were conducted during Quarter 4. |

Action Steps 2.11, 2.12 & 2.13

| Dates of professional development training | NA |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| focused on trauma-informed care | |
| Dates of professional development training focused on behavioral, social emotional, mental health, and restorative tiered support | Training for Threat Assessment Guidelines: 04/20/21, 04/27/21, & 04/29/21 CPI Training: 03/17/21 & 04/30/21 Verbal Deescalation Training: 03/17/21 Youth Mental Health First Aid Training: 05/15/21, 05/22/21, 05/25/21, 05/26/21 |
| Dates of professional development training to staff | 05/26/21 NA |
| related to student's re-entry to schools | |

^{*}Attach examples of training materials and rosters

Action Steps 3.3, 3.4, & 3.5

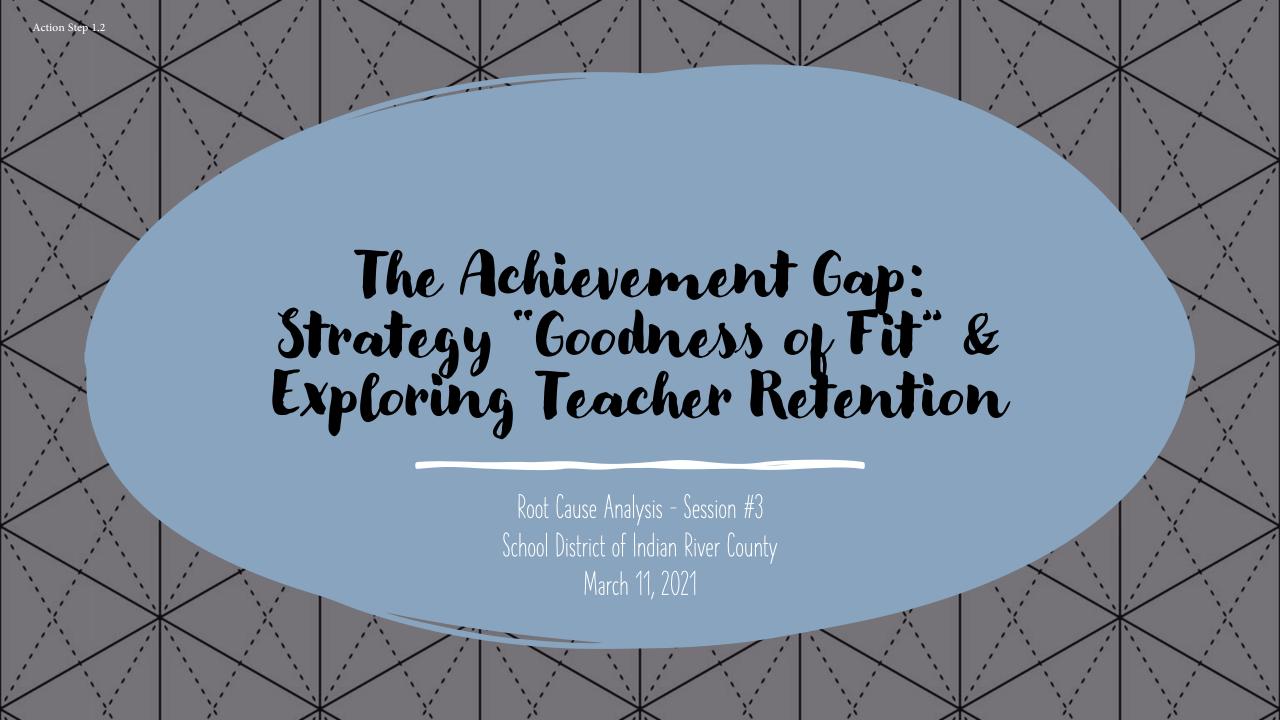
| Dates of self-audit of discussion of "rule-out" factors | Every Friday, (4/2/21; 4/9/21; 4/16/21; 4/23/21; 4/30/21; |
|---------------------------------------------------------|----------------------------------------------------------------------------|
| prior to parental consent for evaluation and | 5/7/21; 5/14/21) |
| incorporation of culturally responsive strategies | |
| | Additional trainings were provided to pertinent ESE Staff: |
| Dates of professional development for rule-out factors | Resource Specialists: 4/15/21 |
| | School Psychologists: 4/20/21 |
| and culturally responsive instructional strategies | School Psychologists have provided school site trainings on various dates. |
| | Please see attached training logs. |
| | General Education Interventions Pre-Referral Checklist |
| | 2 nd revision up in FOCUS on: 4/15/21 |
| Summary of MTSS Tier 2 & Tier 3 Technical Assistance | |
| | Training w/School Psychologists: 4/20/21: 2-4 PM |
| | Training w/Resource Specialists: 4/15/21: 2-3 PM |

Action Step 3.6

| Number of Pre-Referral Checklists by Site-Based Teams | 88 (between 3/13/21 and 5/14/21) |
|-----------------------------------------------------------|------------------------------------------------|
| prior to consideration of parental consent for evaluation | Data retrieved from report generated in FOCUS. |

Action Step 4.22

| Attendance records of Superintendent and appointed staff at Equity meetings as appropriate | 4/22/21 & 5/13/21 |
|--------------------------------------------------------------------------------------------|-------------------|
|--------------------------------------------------------------------------------------------|-------------------|



Root Causes & the Achievement Gap: SDIRC Themes Previously Identified



- Need for a diversified teaching staff
- Need to address mindsets/implicit biases/increase self-awareness
- Lack of preparation, skills, and comfort in addressing cultural issues and engaging in culturally responsive practices
- Need for improved systems and supports to build capacity for the implementation of culturally responsive. practices
- Need for increased cultural self-awareness and student awareness

Root Causes & Action Steps: Creating a Crosswalk of Practice



| Identified Root Cause | School-Level Action Steps | District—Level Action Steps |
|-----------------------------------------------------------------|---------------------------|-----------------------------|
| Need for a diversified teaching staff | | |
| Need to address mindsets/implicit biases/increase self- | | |
| awareness | | |
| Lack of preparation, skills, and comfort in addressing cultural | | |
| issues and engaging in culturally responsive practices | | |
| Need for improved systems and supports to build capacity for | | |
| the implementation of culturally responsive practices | | |
| Need for increased cultural self-awareness and student | | |
| awareness | | |

Representation of Applicants for Instructional Positions by Race (%) Retrieved 02/24/21 December 2020 March 2021 Race January 2021 February 2021 African American 16% 17% 16% 17% White, Non-Hispanic 72% 72% 72% 86%

| Representation of Interviewers by Race (%) Retrieved 02/24/21 | | | | | |
|---------------------------------------------------------------|-----|-----|-----|-----|--|
| Race December 2020 January 2021 February 2021 March 2021 | | | | | |
| African American | 25% | 25% | 24% | 26% | |
| White, Non-Hispanic | 64% | 64% | 66% | 64% | |

| Representation of Interviewees by Race (%) Retrieved 02/24/21 | | | | | |
|---------------------------------------------------------------|-----|-----|-----|-----|--|
| Race December 2020 January 2021 February 2021 March 2021 | | | | | |
| African American 16% 16% 15% | | | | | |
| White, Non-Hispanic | 74% | 74% | 74% | 74% | |

Recruitment of African American Instructional Staff: A District Status Check



| Representation of Certified Instructors by Race (%) Retrieved 02/24/21 | | | | | |
|------------------------------------------------------------------------|-----|-----|-----|-----|--|
| Race December 2020 January 2021 February 2021 March 2021 | | | | | |
| African American | 10% | 10% | 10% | 11% | |
| White, Non-Hispanic | 82% | 82% | 82% | 82% | |

Recruitment of African American Instructional Staff: A District Status Check



Aprican American Teacher Recruitment: An Exploration of Root Causes

- Why is the observed inequity occurring?
- What is holding us back from resolving the inequity?
- What processes, beliefs, attitudes, skills, or knowledge contribute to the observed inequities?
- Why do identified observed intermediate causes exist?

Action Step 1.2

School District of Indian River County Root Causes Analysis – Session #3 March 11, 2021 Participant Roster



Bethel, Robyn
Contri, Jacqueline
Faust, Adam
Heppern, Felice
Hofer, Beth
Jacobs, Christina
Jones, Tosha
Kohlstedt, Christopher
Matthews, Daphne
Packard, Sharon
Racine, Kristen
Taylor-Long, Deborah
Vernette, Aretha
Walker, LaVonne
Whitfield-Hart, Letitia

Power BI Master Training Plan: 2020 - 2021

| Tent | atively Schedule | ed Trainings |
|--------------------------------------|------------------|---------------------------------------|
| Target Audience | Dates | Topic |
| Assistant Principals | 10/21/2020 | Power BI |
| Rosewood Magnet | 10/28/2020 | Leadership Team |
| Principals | 11/4/2020 | DataCom |
| Sebastian River High School | 11/5/2020 | Leadership Team |
| Principals | 11/10/2020 | DataCom |
| Department Chairs | 11/13/2020 | Power BI |
| Transportation | 11/17/2020 | Discipline Data |
| District Leadership | 11/18/2020 | High School Acceleration |
| Resource Specialists | 11/19/2020 | LRE |
| Resource Specialists | 11/30/2020 | LRE |
| Psychologists | 12/1/2020 | Power BI |
| Principals | 12/2/2020 | Power BI |
| Secondary | 12/4/2020 | Early Warning System |
| Vero Beach High School - FLC | 12/7/2020 | Discipline Data |
| Oslo MS | 12/8/2020 | Discipline Data |
| Sebastian River High School | 12/10/2020 | Discipline Data |
| Vero Beach High School - Main Campus | 12/11/2020 | Discipline Data |
| Pelican Island Elementary | 12/14/2020 | Power BI |
| School Counselors | 12/15/2020 | Power BI |
| Interentionists | 1/19/2021 | Power BI: Goal Tracker |
| Assistant Principals | 1/22/2021 | Power BI: Goal Tracker |
| VBHS | 1/25/2021 | School Grades, Power BI: Goal Tracker |
| Coaches and Department Chairs | 1/28/2021 | Power BI: Goal Tracker |
| VBHS | 1/29/2021 | Follow up to DataCom |
| SRHS | 1/29/2021 | Follow up to DataCom |
| Coaches and Department Chairs | 1/29/2021 | Power BI: Goal Tracker |
| Assistant Principals | 2/3/2021 | Power BI: Goal Tracker |
| GMS | 2/9/2021 | Follow up to DataCom |
| Transportation | 2/10/2021 | Power BI: Discipline |
| Coaches and Department Chairs | 3/3/2021 | Power BI: Grade Level App |
| Coaches and Department Chairs | 3/4/2021 | Power BI: Grade Level App |
| Assistant Principals | 3/15/2021 | Power BI: Grade Level App |
| Federal Programs Staff | 3/16/2021 | Power BI: Overview |
| Assistant Principals | 3/17/2021 | Power BI: Grade Level App |
| Aspiring Assistant Principals | 3/31/2021 | Power BI: Overview |
| Glendale Elementary Leadership | 4/5/2021 | Power BI |
| Beachland Elementary Leadership | 4/27/2021 | Power BI and DIBELS |
| Pelican Island Elementary Leadership | 4/27/2021 | Power BI and DIBELS |
| Federal Programs Staff | 4/28/2021 | Power BI |

| Power BI Usage 3.13_3.26 - All Dashboards | | | | | | | | | | |
|-------------------------------------------|-------------|---------------------------------|----------------------------------|-------|--|--|--|--|--|--|
| Last Name | First Name | School | Title | Views | | | | | | |
| Esposito | Tabetha | Liberty Elementary | Asst Principal Elementary | 86 | | | | | | |
| Matheny | Lyndsey | Vero Beach Elementary | Principal Elementary School | 69 | | | | | | |
| Norris | Jennifer | Rosewood Elementary | Asst Principal Elementary | 59 | | | | | | |
| Riskin | Robert | Sebastian River High School | Asst Principal Senior High | 56 | | | | | | |
| Cummings | Christopher | Sebastian River High School | Principal High School | 53 | | | | | | |
| Banack | Lynn | Glendale Elementary | Asst Principal Elementary | 53 | | | | | | |
| Contri | Jacqueline | Sebastian River High School | Asst Principal Senior High | 49 | | | | | | |
| Morgan | Rahshard | Vero Beach High School | Asst Principal Senior High | 42 | | | | | | |
| Whitfield | Letitia | Sebastian Elementary | Principal Elementary School | 39 | | | | | | |
| Good | Christine | Indian River Academy | Principal Elementary School | 38 | | | | | | |
| Duchemin | Dawn | Storm Grove Middle School | Asst Principal Middle School | 36 | | | | | | |
| Kinsley | Craig | Oslo Middle School | Asst Principal Middle School | 34 | | | | | | |
| Faust | Adam | Glendale Elementary | Principal Elementary School | 32 | | | | | | |
| Simpson | Scott | Treasure Coast Elementary | Principal Elementary School | 31 | | | | | | |
| Gonzalez | Vanessa | Vero Beach High School | Asst Principal Senior High | 31 | | | | | | |
| Racine | Kristen | Dodgertown Elementary | Asst Principal Elementary | 30 | | | | | | |
| Holmes | Michele | Sebastian River Middle Schl | Asst Principal Middle School | 29 | | | | | | |
| Taylor | Christopher | Storm Grove Middle School | Asst Principal Middle School | 28 | | | | | | |
| Moree | Rachel | Pelican Island Elementary | Principal Elementary School | 28 | | | | | | |
| Griffin | Joy | Vero Beach High School | Asst Principal Flc | 27 | | | | | | |
| Rahal | Kimberly | Citrus Elementary | Asst Principal Elementary | 27 | | | | | | |
| Ahrens | Gregory | Vero Beach High School | Asst Principal Senior High | 24 | | | | | | |
| Ern | Natalie | Osceola Elementary | Asst Principal Elementary | 24 | | | | | | |
| Kohlstedt | Ashley | Sebastian Elementary | Asst Principal Elementary | 21 | | | | | | |
| Finnegan | Rachel | Beachland Elementary | Principal Elementary School | 20 | | | | | | |
| Del Tufo | Susan | Beachland Elementary | Asst Principal Elementary | 20 | | | | | | |
| Blidgen | Tisa | Gifford Middle School | Asst Principal Middle School | 20 | | | | | | |
| Keen | Jeramy | Pelican Island Elementary | Asst Principal Elementary | 19 | | | | | | |
| Robinson | Eddie | Oslo Middle School | Principal Middle School | 18 | | | | | | |
| Garcia | Kimberly | Citrus Elementary | Principal Elementary School | 16 | | | | | | |
| Bieber | Anne | Storm Grove Middle School | Principal Middle School | 14 | | | | | | |
| Shells | Christine | Oslo Middle School | Asst Principal Middle School | 14 | | | | | | |
| Brown | Dariyall | Alternative Center For Educati | Principal For Alternative Educ | 14 | | | | | | |
| Szpaichler | Jeremy | Gifford Middle School | Asst Principal Middle School | 14 | | | | | | |
| Foster | Keandra | Storm Grove Middle School | Asst Principal Middle School | 14 | | | | | | |
| Van Brimmer | Sarah | Vero Beach Elementary | Asst Principal Elementary | 14 | | | | | | |
| Van Brimmer | Kevin | Sebastian River High School | Asst Principal Senior High | 12 | | | | | | |
| Jones | Mintosha | Gifford Middle School | Principal Middle School | 11 | | | | | | |
| Heppern | Felice | Treasure Coast Elementary | Asst Principal Elementary | 10 | | | | | | |
| Alderton | Jennifer | Fellsmere Elementary | Asst Principal Elementary | 8 | | | | | | |
| O'Keefe | Shawn | Vero Beach High School | Principal High School | 7 | | | | | | |
| Thimmer | James | Sebastian River High School | Asst Principal Senior High | 4 | | | | | | |
| Davis | Meghan | Indian River Academy | Asst Principal Elementary | 4 | | | | | | |
| Racine | Todd | Sebastian River Middle Schl | Principal Middle School | 4 | | | | | | |
| Erickson | David | Vero Beach High School | Asst Principal Senior High | 0 | | | | | | |
| Hart | Denny | Vero Beach High School | Principal High School | 0 | | | | | | |
| Flores | Casandra | Rosewood Elementary | Principal Elementary School | 0 | | | | | | |
| Bacon | Chadwick | Osceola Elementary | Principal Elementary School | 0 | | | | | | |
| Echeverria | Ramon | Fellsmere Elementary | Principal Elementary School | 0 | | | | | | |
| Kohlstedt | Christopher | Wabasso School For Exceptional | Principal Special Ed School | 0 | | | | | | |
| Vernette | Aretha | Dodgertown Elementary | Principal Elementary School | 0 | | | | | | |
| Ward | Kelly | Sebastian River Middle Schl | Asst Principal Middle School | 0 | | | | | | |
| | Kelly | Sepastiali River iviluule Still | Asst i filicipal ivildule school | | | | | | | |

Top 10 "Power" Power BI Users

| | | Power BI Dashboard 3.27_4.9 - | All Dashboards | |
|-------------|-------------|--------------------------------|--------------------------------|-------|
| Last Name | First Name | School | Title | Views |
| Contri | Jacqueline | Sebastian River High School | Asst Principal Senior High | 88 |
| Riskin | Robert | Sebastian River High School | Asst Principal Senior High | 78 |
| Whitfield | Letitia | Sebastian Elementary | Principal Elementary School | 76 |
| Cummings | Christopher | Sebastian River High School | Principal High School | 74 |
| Matheny | Lyndsey | Vero Beach Elementary | Principal Elementary School | 66 |
| Faust | Adam | Glendale Elementary | Principal Elementary School | 49 |
| Van Brimmer | Kevin | Sebastian River High School | Asst Principal Senior High | 45 |
| Robinson | Eddie | Oslo Middle School | Principal Middle School | 43 |
| Duchemin | Dawn | Storm Grove Middle School | Asst Principal Middle School | 40 |
| Simpson | Scott | Treasure Coast Elementary | Principal Elementary School | 38 |
| Jones | Mintosha | Gifford Middle School | Principal Middle School | 37 |
| Garcia | Kimberly | Citrus Elementary | Principal Elementary School | 36 |
| Finnegan | Rachel | Beachland Elementary | Principal Elementary School | 34 |
| Del Tufo | Susan | Beachland Elementary | Asst Principal Elementary | 34 |
| Blidgen | Tisa | Gifford Middle School | Asst Principal Middle School | 32 |
| Kohlstedt | Ashley | Sebastian Elementary | Asst Principal Elementary | 31 |
| Kinsley | Craig | Oslo Middle School | Asst Principal Middle School | 30 |
| Good | Christine | Indian River Academy | Principal Elementary School | 26 |
| Banack | Lynn | Glendale Elementary | Asst Principal Elementary | 25 |
| Racine | Todd | Sebastian River Middle Schl | Principal Middle School | 25 |
| Moree | Rachel | Pelican Island Elementary | Principal Elementary School | 24 |
| Bieber | Anne | Storm Grove Middle School | Principal Middle School | 22 |
| O'Keefe | Shawn | Vero Beach High School | Principal High School | 20 |
| Gonzalez | Vanessa | Vero Beach High School | Asst Principal Senior High | 20 |
| Vernette | Aretha | Dodgertown Elementary | Principal Elementary School | 16 |
| Taylor | Christopher | Storm Grove Middle School | Asst Principal Middle School | 16 |
| Ern | Natalie | Osceola Elementary | Asst Principal Elementary | 16 |
| Kohlstedt | Christopher | Wabasso School For Exceptional | Principal Special Ed School | 14 |
| Ahrens | Gregory | Vero Beach High School | Asst Principal Senior High | 14 |
| Thimmer | James | Sebastian River High School | Asst Principal Senior High | 12 |
| Shells | Christine | Oslo Middle School | Asst Principal Middle School | 10 |
| Foster | Keandra | Storm Grove Middle School | Asst Principal Middle School | 9 |
| Harris | Takeisha | Liberty Elementary | Principal Elementary School | 8 |
| Griffin | Joy | Vero Beach High School | Asst Principal Flc | 6 |
| Flores | Casandra | Rosewood Elementary | Principal Elementary School | 4 |
| Heppern | Felice | Treasure Coast Elementary | Asst Principal Elementary | 4 |
| Alderton | Jennifer | Fellsmere Elementary | Asst Principal Elementary | 4 |
| Rahal | Kimberly | Citrus Elementary | Asst Principal Elementary | 4 |
| Davis | Meghan | Indian River Academy | Asst Principal Elementary | 4 |
| Holmes | Michele | Sebastian River Middle Schl | Asst Principal Middle School | 4 |
| Bacon | Chadwick | Osceola Elementary | Principal Elementary School | 2 |
| Erickson | David | Vero Beach High School | Asst Principal Senior High | 2 |
| Keen | Jeramy | Pelican Island Elementary | Asst Principal Elementary | 2 |
| Van Brimmer | Sarah | Vero Beach Elementary | Asst Principal Elementary | 2 |
| Hart | Denny | Vero Beach High School | Principal High School | 0 |
| Morgan | Rahshard | Vero Beach High School | Asst Principal Senior High | 0 |
| Brown | Dariyall | Alternative Center For Educati | Principal For Alternative Educ | 0 |
| Norris | Jennifer | Rosewood Elementary | Asst Principal Elementary | 0 |
| Szpaichler | Jeremy | Gifford Middle School | Asst Principal Middle School | 0 |
| Echeverria | Ramon | Fellsmere Elementary | Principal Elementary School | 0 |
| Racine | Kristen | Dodgertown Elementary | Asst Principal Elementary | 0 |
| Ward | Kelly | Sebastian River Middle Schl | Asst Principal Middle School | 0 |
| Esposito | Tabetha | Liberty Elementary | Asst Principal Elementary | 0 |

Top 10 "Power" Power BI Users

| | | Power BI Usage 4.10 - 4.23 - All I | Dashboards | | |
|-------------|-------------|------------------------------------|--------------------------------|-------|----------|
| Last Name | First Name | School | Title | Views | |
| Garcia | Kimberly | Citrus Elementary | Principal Elementary School | 126 | |
| Robinson | Eddie | Oslo Middle School | Principal Middle School | 123 | |
| Matheny | Lyndsey | Vero Beach Elementary | Principal Elementary School | 119 | |
| Jones | Mintosha | Gifford Middle School | Principal Middle School | 113 | |
| Simpson | Scott | Treasure Coast Elementary | Principal Elementary School | 106 | Top 10 |
| Cummings | Christopher | Sebastian River High School | Principal High School | 79 | "Power" |
| Contri | Jacqueline | Sebastian River High School | Asst Principal Senior High | 73 | Power BI |
| Esposito | Tabetha | Liberty Elementary | Asst Principal Elementary | 65 | Users |
| Finnegan | Rachel | Beachland Elementary | Principal Elementary School | 64 | |
| Riskin | Robert | Sebastian River High School | Asst Principal Senior High | 62 | |
| O'Keefe | Shawn | Vero Beach High School | Principal High School | 62 | |
| Faust | Adam | Glendale Elementary | Principal Elementary School | 60 | |
| Good | Christine | Indian River Academy | Principal Elementary School | 52 | |
| Bieber | Anne | Storm Grove Middle School | Principal Middle School | 48 | |
| Whitfield | Letitia | Sebastian Elementary | Principal Widdle School | 48 | |
| Moree | Rachel | Pelican Island Elementary | Principal Elementary School | 48 | |
| Ern | Natalie | Osceola Elementary | Asst Principal Elementary | 46 | |
| Racine | Todd | Sebastian River Middle Schl | Principal Middle School | 46 | |
| Banack | Lynn | Glendale Elementary | Asst Principal Elementary | 40 | |
| Morgan | Rahshard | Vero Beach High School | Asst Principal Senior High | 40 | |
| Kohlstedt | Ashley | Sebastian Elementary | Asst Principal Elementary | 38 | |
| Kinsley | Craig | Oslo Middle School | Asst Principal Middle School | 38 | |
| Echeverria | Ramon | Fellsmere Elementary | Principal Elementary School | 36 | |
| Rahal | Kimberly | Citrus Elementary | Asst Principal Elementary | 34 | |
| Flores | Casandra | Rosewood Elementary | Principal Elementary School | 28 | |
| Taylor | Christopher | Storm Grove Middle School | Asst Principal Middle School | 26 | |
| Blidgen | Tisa | Gifford Middle School | Asst Principal Middle School | 25 | |
| Harris | Takeisha | Liberty Elementary | Principal Elementary School | 24 | |
| Brown | Dariyall | Alternative Center For Educati | Principal For Alternative Educ | 20 | |
| Davis | Meghan | Indian River Academy | Asst Principal Elementary | 20 | |
| Del Tufo | Susan | Beachland Elementary | Asst Principal Elementary | 20 | |
| Norris | Jennifer | Rosewood Elementary | Asst Principal Elementary | 18 | |
| Van Brimmer | Kevin | Sebastian River High School | Asst Principal Senior High | 18 | |
| Duchemin | Dawn | Storm Grove Middle School | Asst Principal Middle School | 16 | |
| Shells | Christine | Oslo Middle School | Asst Principal Middle School | 14 | |
| Ahrens | Gregory | Vero Beach High School | Asst Principal Senior High | 14 | |
| Bacon | Chadwick | Osceola Elementary | Principal Elementary School | 12 | |
| Thimmer | James | Sebastian River High School | Asst Principal Senior High | 8 | |
| Racine | Kristen | Dodgertown Elementary | Asst Principal Elementary | 8 | |
| Griffin | Joy | Vero Beach High School | Asst Principal Flc | 6 | |
| Ward | Kelly | Sebastian River Middle Schl | Asst Principal Middle School | 6 | |
| Gonzalez | Vanessa | Vero Beach High School | Asst Principal Senior High | 6 | |
| Kohlstedt | Christopher | Wabasso School For Exceptional | Principal Special Ed School | 4 | |
| Alderton | Jennifer | Fellsmere Elementary | Asst Principal Elementary | 4 | |
| Keen | Jeramy | Pelican Island Elementary | Asst Principal Elementary | 4 | |
| Hart | Denny | Vero Beach High School | Principal High School | 2 | |
| Heppern | Felice | Treasure Coast Elementary | Asst Principal Elementary | 2 | |
| Foster | Keandra | Storm Grove Middle School | Asst Principal Middle School | 2 | |
| Van Brimmer | Sarah | Vero Beach Elementary | Asst Principal Elementary | 2 | |
| Erickson | David | Vero Beach High School | Asst Principal Senior High | 0 | |
| Szpaichler | Jeremy | Gifford Middle School | Asst Principal Middle School | 0 | |
| Vernette | Aretha | Dodgertown Elementary | Principal Elementary School | 0 | |
| Holmes | Michele | Sebastian River Middle Schl | Asst Principal Middle School | 0 | |

| First Name Michele | Power BI Usage 4.24 - 5.7 - All Dashb School | Title | Views | |
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| Michele | | | 1.010 | |
| | Sebastian River Middle Schl | Asst Principal Middle School | 130 | |
| Eddie | Oslo Middle School | Principal Middle School | 108 | |
| Robert | Sebastian River High School | Asst Principal Senior High | 93 | |
| Letitia | Sebastian Elementary | Principal Elementary School | 88 | To:: 10 |
| Rachel | Beachland Elementary | Principal Elementary School | 80 | Top 10 |
| Jacqueline | Sebastian River High School | Asst Principal Senior High | 76 | "Power" |
| Lyndsey | Vero Beach Elementary | Principal Elementary School | 60 | Power BI |
| Dawn | Storm Grove Middle School | Asst Principal Middle School | 57 | Users |
| Kimberly | Citrus Elementary | Principal Elementary School | 57 | |
| Meghan | Indian River Academy | Asst Principal Elementary | 56 | |
| Todd | Sebastian River Middle Schl | Principal Middle School | 56 | |
| Mintosha | Gifford Middle School | Principal Middle School | 51 | |
| Jennifer | Fellsmere Elementary | Asst Principal Elementary | 48 | |
| Ashley | Sebastian Elementary | Asst Principal Elementary | 47 | |
| Craig | Oslo Middle School | Asst Principal Middle School | 46 | |
| Lynn | Glendale Elementary | Asst Principal Elementary | 44 | |
| Scott | Treasure Coast Elementary | Principal Elementary School | 42 | |
| Christine | Oslo Middle School | Asst Principal Middle School | 39 | |
| Christine | Indian River Academy | Principal Elementary School | 39 | |
| Susan | Beachland Elementary | Asst Principal Elementary | 39 | |
| Gregory | Vero Beach High School | Asst Principal Senior High | 37 | |
| Rachel | Ü | Principal Elementary School | 34 | |
| Shawn | · | | 33 | |
| | Alternative Center For Educati | <u> </u> | 32 | |
| | | | | |
| | | · · · · · · · · · · · · · · · · · · · | + | |
| Tisa | Gifford Middle School | Asst Principal Middle School | 27 | |
| | Storm Grove Middle School | <u>'</u> | 24 | |
| Aretha | Dodgertown Elementary | <u> </u> | _ | |
| | , | · ' ' | _ | |
| Kimberly | , | · ' ' | 21 | |
| • | | · · · · · · · · · · · · · · · · · · · | 15 | |
| Takeisha | Liberty Elementary | Principal Elementary School | 15 | |
| | ' ' | | 14 | |
| • | Rosewood Elementary | · · · · · · · · · · · · · · · · · · · | 14 | |
| Natalie | Osceola Elementary | · · · · · · · · · · · · · · · · · · · | 14 | |
| Jeramy | Pelican Island Elementary | · · · · · · · · · · · · · · · · · · · | 13 | |
| | | · · · · · · · · · · · · · · · · · · · | 1 | |
| | , | · · · · · · · · · · · · · · · · · · · | 1 | |
| · · · · · · · · · · · · · · · · · · · | | · · · · · · · · · · · · · · · · · · · | 12 | |
| | | | 1 | |
| • | | Principal Elementary School | 11 | |
| | | | 1 | |
| | | · | + | |
| | | Asst Principal Middle School | 7 | |
| David | Vero Beach High School | Asst Principal Senior High | 6 | |
| | Ü | · · · · · · · · · · · · · · · · · · · | 6 | |
| | · | | 6 | |
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| | | | + | |
| | Rachel Jacqueline Lyndsey Dawn Kimberly Meghan Todd Mintosha Jennifer Ashley Craig Lynn Scott Christine Christine Susan Gregory Rachel Shawn Dariyall Kevin Adam Tisa Anne Aretha Ramon Kimberly Tabetha Takeisha Christopher Jennifer Natalie Jeramy Sarah Christopher James Joy Chadwick Casandra Rahshard Jeremy | Rachel Beachland Elementary Jacqueline Sebastian River High School Lyndsey Vero Beach Elementary Dawn Storm Grove Middle School Kimberly Citrus Elementary Todd Sebastian River Middle Schl Mintosha Gifford Middle School Jennifer Fellsmere Elementary Ashley Sebastian Elementary Craig Oslo Middle School Lynn Glendale Elementary Scott Treasure Coast Elementary Christine Oslo Middle School Christine Indian River Academy Gragory Vero Beach High School Dariyall Alternative Center For Educati Kevin Sebastian River High School Anne Storm Grove Middle School Aretha Dodgertown Elementary Tisa Gifford Middle School Aretha Liberty Elementary Tabetha Liberty Elementary Christopher Storm Grove Middle School Jennifer Rosewood Elementary Daray Pelican Island Elementary Takeisha Liberty Elementary Takeisha Liberty Elementary Takeisha Liberty Elementary Christopher Sebastian River High School Jennifer Rosewood Elementary Dermy Pelican Island Elementary Takeisha Liberty Elementary Takeis | Rachel Beachland Elementary Principal Elementary School Jacqueline Sebastian River High School Asst Principal Senior High Lyndsey Vero Beach Elementary Principal Elementary School Dawn Storm Grove Middle School Asst Principal Elementary School Meghan Indian River Academy Principal Elementary School Meghan Indian River Academy Principal Elementary School Mintosha Gifford Middle School Principal Middle School Principal Middle School Mintosha Gifford Middle School Principal Middle School Principal Middle School Jennifer Fellsmere Elementary Asst Principal Elementary School Lynn Glendale Elementary Asst Principal Elementary School Asst Principal Elementary School Christine Oslo Middle School Asst Principal Elementary School Christine Indian River Academy Principal Elementary School Christine Indian River Academy Principal Elementary School Asst Principal Elementary Gregory Vero Beach High School Asst Principal Elementary School Shawn Vero Beach High School Principal Fligh School Dariyall Alternative Center For Educati Principal For Alternative Educ Kevin Sebastian River High School Asst Principal Fligh School Dariyall High School Asst Principal Middle School Anne Storm Grove Middle School Asst Principal Elementary School Shawn Vero Beach High School Asst Principal Elementary School Shawn School Principal Elementary Principal Elementary School Anne Storm Grove Middle School Asst Principal Elementary School Asst Principal Elementary School Anne Storm Grove Middle School Asst Principal Elementary School Anne Storm Grove Middle School Asst Principal Elementary School Anne Storm Grove Middle School Asst Principal Elementary School Asst | Rachel Beachland Elementary Principal Elementary School 3cquelline Sebastian River High School Asst Principal Elementary School 60 Dawn Storm Grove Middle School Asst Principal Elementary School 60 Dawn Storm Grove Middle School Asst Principal Elementary School 57 Kimberly Citrus Elementary Principal Elementary 56 Todd Sebastian River Middle School Principal Middle School 56 Mintosha Gifford Middle School Principal Middle School 56 Mintosha Gifford Middle School Principal Middle School 51 Jennifer Fellsmere Elementary Asst Principal Elementary 48 Ashley Sebastian Elementary Asst Principal Elementary 48 Ashley Sebastian Elementary Asst Principal Elementary 49 Asst Principal Elementary 40 Asst Principal Elementary 40 Asst Principal Elementary 40 Asst Principal Elementary 40 Asst Principal Elementary 50 Asst |

| | Power BI Usage 5.8 - 5.21 - All Dashboards | | | | | | | | | | |
|-------------|--------------------------------------------|--------------------------------|----------------------------------------------------------|-------|----------|--|--|--|--|--|--|
| Last | First | School | Title | Views | i | | | | | | |
| Robinson | Eddie | Oslo Middle School | Principal Middle School | 110 | | | | | | | |
| Kinsley | Craig | Oslo Middle School | Asst Principal Middle School | 102 | | | | | | | |
| Riskin | Robert | Sebastian River High School | Asst Principal Senior High | 93 | | | | | | | |
| Simpson | Scott | Treasure Coast Elementary | Principal Elementary School | 54 | Top 10 | | | | | | |
| Banack | Lynn | Glendale Elementary | Asst Principal Elementary | 52 | "Power" | | | | | | |
| Contri | Jacqueline | Sebastian River High School | Asst Principal Senior High | 50 | Power BI | | | | | | |
| Del Tufo | Susan | Beachland Elementary | Asst Principal Elementary | 48 | Users | | | | | | |
| Kohlstedt | Ashley | Sebastian Elementary | Asst Principal Elementary | 45 | | | | | | | |
| O'Keefe | Shawn | Vero Beach High School | Principal High School | 43 | | | | | | | |
| Faust | Adam | Glendale Elementary | Principal Elementary School | 38 | | | | | | | |
| Holmes | Michele | Sebastian River Middle Schl | Asst Principal Middle School | 36 | | | | | | | |
| Finnegan | Rachel | Beachland Elementary | Principal Elementary School | 36 | | | | | | | |
| Jones | Mintosha | Gifford Middle School | Principal Middle School | 35 | | | | | | | |
| Gonzalez | Vanessa | Vero Beach High School | Asst Principal Senior High | 34 | | | | | | | |
| Whitfield | Letitia | Sebastian Elementary | Principal Elementary School | 32 | | | | | | | |
| Brown | Dariyall | Alternative Center For Educati | Principal For Alternative Educ | 31 | | | | | | | |
| Ern | Natalie | Osceola Elementary | Asst Principal Elementary | 28 | | | | | | | |
| Taylor | Christopher | Storm Grove Middle School | Asst Principal Middle School | 26 | | | | | | | |
| Norris | Jennifer | Rosewood Elementary | Asst Principal Elementary | 26 | | | | | | | |
| Echeverria | Ramon | Fellsmere Elementary | Principal Elementary School | 26 | | | | | | | |
| Racine | Todd | Sebastian River Middle Schl | Principal Middle School | 26 | | | | | | | |
| Duchemin | Dawn | Storm Grove Middle School | Asst Principal Middle School | 25 | 1 | | | | | | |
| Matheny | Lyndsey | Vero Beach Elementary | Principal Elementary School | 25 | 1 | | | | | | |
| Good | Christine | Indian River Academy | Principal Elementary School | 22 | 1 | | | | | | |
| Blidgen | Tisa | Gifford Middle School | Asst Principal Middle School | 20 | 1 | | | | | | |
| Moree | Rachel | Pelican Island Elementary | Principal Elementary School | 16 | 1 | | | | | | |
| Bacon | Chadwick | Osceola Elementary | Principal Elementary School | 12 | | | | | | | |
| Ahrens | Gregory | Vero Beach High School | Asst Principal Senior High | 12 | | | | | | | |
| Harris | Takeisha | Liberty Elementary | Principal Elementary School | 11 | | | | | | | |
| Kohlstedt | Christopher | Wabasso School For Exceptional | Principal Special Ed School | 10 | | | | | | | |
| Foster | Keandra | Storm Grove Middle School | Asst Principal Middle School | 10 | | | | | | | |
| Bieber | Anne | Storm Grove Middle School | Principal Middle School | 6 | | | | | | | |
| Cummings | Christopher | Sebastian River High School | Principal High School | 6 | | | | | | | |
| Flores | Casandra | Rosewood Elementary | | 4 | | | | | | | |
| Shells | Christine | Oslo Middle School | Principal Elementary School Asst Principal Middle School | 4 | - | | | | | | |
| Van Brimmer | Kevin | Sebastian River High School | Asst Principal Middle School Asst Principal Senior High | 4 | - | | | | | | |
| | | <u> </u> | · | 4 | | | | | | | |
| Van Brimmer | Sarah | Vero Beach Elementary | Asst Principal Elementary | | | | | | | | |
| Garcia | Kimberly | Citrus Elementary | Principal Elementary School Asst Principal Elementary | 2 | | | | | | | |
| Racine | Kristen | Dodgertown Elementary | Asst Principal Elementary | 2 | | | | | | | |
| Alderton | Jennifer | Fellsmere Elementary | ' ' | 1 | | | | | | | |
| Erickson | David | Vero Beach High School | Asst Principal Senior High | 0 | | | | | | | |
| Hart | Denny | Vero Beach High School | Principal High School | 0 | | | | | | | |
| Griffin | Joy | Vero Beach High School | Asst Principal Flc | 0 | | | | | | | |
| Morgan | Rahshard | Vero Beach High School | Asst Principal Senior High | 0 | | | | | | | |
| Szpaichler | Jeremy | Gifford Middle School | Asst Principal Middle School | 0 | | | | | | | |
| Keen | Jeramy | Pelican Island Elementary | Asst Principal Elementary | 0 | 1 | | | | | | |
| Rahal | Kimberly | Citrus Elementary | Asst Principal Elementary | 0 | 4 | | | | | | |
| Vernette | Aretha | Dodgertown Elementary | Principal Elementary School | 0 | 4 | | | | | | |
| Ward | Kelly | Sebastian River Middle Schl | Asst Principal Middle School | 0 | 4 | | | | | | |
| Davis | Meghan | Indian River Academy | Asst Principal Elementary | 0 | | | | | | | |
| Thimmer | James | Sebastian River High School | Asst Principal Senior High | 0 | 1 | | | | | | |
| Esposito | Tabetha | Liberty Elementary | Asst Principal Elementary | 0 | 1 | | | | | | |
| Heppern | Felice | Treasure Coast Elementary | Asst Principal Elementary | 0 |] | | | | | | |



Enrichment Support T2/Sebastian Elementary APRIL 2021

| STUDENT | GRADE | 4/1 | 4/5 | 4/6 | 4/7 | 4/8 | 4/9 | 4/12 | 4/13 | 4/14 | 4/15 | 4/16 |
|---------|------------------|------|------|------|------|------|------|-------------------------------|------|------|------|------|
| | 2 ^{rid} | Р | Р | А | Р | Р | Α | А | А | Р | P | А |
| | 314 | Α | Р | Р | А | Р | Α | P | Р | Α | Р | А |
| | KG | | | | | | | 1 ST Day (P) | P | P | P | P |
| | | | | | | | | | | | | |
| | | 4/19 | 4/20 | 4/21 | 4/22 | 4/23 | 4/26 | 4/27 | 4/28 | 4/29 | 4/30 | |
| | 2 nd | Р | Р | Р | Р | Р | Р | А | P | А | P | |
| | 3rd | Р | Р | Р | Р | Р | Р | Р | Р | Р | А | |
| | KG | Р | Р | Р | Р | Р | Р | Р | Р | Р | Р | |



Enrichment Support T2/FES

| STUDENT | GR. | 4-2-2021 | 4-9-2021 | 4-16-2021 | 4-23-2021 |
|-----------------------|-----|----------|----------|-----------|-----------|
| | 2nd | Holiday | × | × | × |
| | 3rd | Holiday | х | х | × |
| Science of the second | 3rd | Holiday | x | × | × |
| | 5th | Holiday | х | х | × |

FES Enrichment Support/Gifted Schedule FRI. P.M. 12-4:00

Kdg.

107/264 12:30-2:20

3" 1:30-3:15

418 1:30-3:15

5th 12:00-1:00 and 2:00-3:20



Enrichment Support T2/DTE

| STUDENT | GR. | 4-5-2021 | 4-12-2021 | 4-19-2021 | 4-26-2021 |
|---------|-----------------|----------|-----------|-----------|-----------|
| | 1st | × | ж | × | BL Absent |
| | 1st | x | × | × | BL Absent |
| | 2nd | x | × | × | BL Absent |
| | 2nd | 2nd x | | × | BL Absent |
| | 2 nd | × | х | х | BL Absent |
| | 3rd | x | × | × | BL Absent |
| | 3rd | АВ | ж | × | BL Absent |
| | 4th | ж | ж | х | BL Absent |
| | 4 th | х | х | х | BL Absent |
| L | 4th | × | х | × | BL Absent |



School District of Indian River County Indian River Multi-Tiered System of Supports

Tier 2 Enrichment Support Services – Worksheet for Enrichment Support Services VBE- Quarter 3



| Student | Grade Level | FSA Reading | FSA Math | Reading Beads | Math Beady | Reading Unit Tests (Avg) | Math Unit Tests (Avg) | Grades | Other | Previous Gifted Consideration (Yes/No) | Teacher Recommendation (Yes/No) |
|---------|----------------|----------------|-------------|------------------|---------------|-----------------------------------|--------------------------------|--------|-------|-------------------------------------------------|---------------------------------------|
| | 5 | 4 | 3 | 657 gr. 7 | 502 gr. 5 | 90 | 62 | A/B | | Yes- Staffing soon | Yes |
| | 5 | 3 | 5 | 592 Gr. 5 | 506 Gr. 5 | 85 | 94 | A/B | | Yes- in process | Yes |
| VAA. | 5 | 2 | 3 | 596 Gr. 5 | 491 Gr. 5 | 87 | 94 | A/B | | Yes | Yes |
| | 5 | 3 | 3 | 595 Gr. 5 | 482 Gr. 5 | 70 | 80 | D/NG/B | | No | No |
| | 5 | 5 | 4 | 593 Gr. 5 | 471 Gr. 4 | 80 | 60 | A/B | | Yes - DNQ | |
| | | | | | | | | | | | |
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Enrichment Support T2/Sebastian Elementary March 2021

This is a new class. We are in our 2nd week.

| STUDENT | GRADE | 3/15 | 3/16 | 3/17 | 3/18 | 3/19 | 3/29 | 3/30 | 3/31 |
|---------|-----------------|--------|------|-------------------------------------------|----------------------------------------|----------------------------------------|--------|------|----------------------------------|
| | 2 nd | х | х | No Class due to Early Release | No Class due to EP meeting | No Class due to EP meeting | Absent | х | No Class due to EP meeting |
| | 3.4 | Absent | х | No Class due to Early Release | No Class due to EP meeting | No Class due to EP meeting | х | х | No Class due to EP meeting |
| | | | | | | | | | |
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School District of Indian River County Indian River Multi-Tiered System of Supports

Tier 2 EOY Enrichment Support Services Summary Worksheet



| Scho | al: i | Pelican Islan | d | _ | | | | | Date of Re | view: 5/25/2021 | | _ |
|------------------------|----------------|----------------|-------------|------------------------|--------------------|-----------------------------------|--------------------------------|--------|-------------------------------------------------|---------------------------------------|-------------------------------|----------------|
| Student id | Grade Level | FSA Reading | FSA Math | Reading Scots %& | Math Book %& | Reading Unit Tests (Avg) | Math Unit Tests (Avg) | Grades | Previous Gifted Consideration (Yes/No) | Teacher Recommendation (Yes/No) | Service Initiation Date | Ending Date |
| | 4th | | | 39th % | 35th % | | | B, C | yes | | 11-6-20 | 5-21-21 |
| | | | | | | | ano. | | | | | |
| | 3rd | | | 52nd % | 47th % | 70% | 85% | A, B | yes | | 11-6-20 | 5-21-21 |
| | 3rd | | | 43 rd % | 34th % | 75% | 86% | A, B | yes | | 11-6-20 | 5-21-21 |
| | 3rd | | | | Student v | vithdrawn | | | yes | | 11-6-20 | 5-21-21 |
| | 3rd | | | 80° % | 57th % | 63% | 83% | A, B | yes | | 11-6-20 | 5-21-21 |
| | | | | | | | | | | | | |
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| \vdash | | | | | | | | | | | | |

| School: | School: | Student | | |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------|-------------|-------|
| Selms Selms | Sebas | Grade Level | スに | W |
| School: Se bashian Elem. | school: Sebastian Elem. | FSA Reading | 1 | 1 |
| em | em. | FSA Math | 1 | ١ |
| Tie | | Reading IReady %ile | 000 | 200 |
| School I lian Rive ir 2 EOY E | | Math IReady %ile | 83 | 95 |
| District of r Multi-Tik nrichment : Wor | Reading | Reading Unit Tests (Awg) | 1 | 28 |
| Indian R ared Syst Support S ksheet | Mark | Math Unit Tests (Awg) | 1 | 90 |
| School District of Indian River County Indian River Multi-Tiered System of Supports Tier 2 EOY Enrichment Support Services Summary Worksheet | | Grades | NIA | A.A. |
| | 14.55 | Previous Gifted Consideration (Yes/No) | N | 28 |
| | W. | Teacher Recommendation (Yes/No) | 7 | Ý |
| <u>[SS</u>] | 5/25/21 | Service Initiation Date | 2/8/5 7/8/2 | 31/21 |
| 2/ | 121 | Ending Date | 5/28/2 | 24065 |

| | | | | Ind | ian Rive | r Multi-Tie nrichment ! | ered Syst | iver County cem of Supp ervices Sumn | orts | <u>IRXM</u> 1 | SS | |
|---------------|----------------|----------------|-------------|---------------------------|------------------------|-----------------------------------|--------------------------------|--------------------------------------------|-------------------------------------------------|---------------------------------------|-------------------------------|----------------|
| School: | Fellsmere B | Jementary S | School | | | | | | | Date of Review: | 05/26/ | 2021 |
| Student Id | Grade Level | FSA Reading | FSA Meth | Reading iReady %ile | Math IReady %ile | Reading Unit Tests (Avg) | Math Unit Tests (Avg) | Grades | Previous Gifted Consideration (Yes/No) | Teacher Recommendation (Yes/No) | Service Initiation Date | Ending Date |
| | 3rd | NA | NA | 75 | 83 | | - | A/B's | No | Yes | 11-6-20 | 5-14-2 |
| | 3rd | NA | NA | 81 | 60 | | | A/B's | Yes | Yes | 11-6-20 | 5-14-2 |
| | 2nd | NA | NA | 97 | 96 | | | A's | Yes | Yes | 11-6-20 | 5-14-2 |
| | 5th | 5 | 4 | 78 | 74 | | | B/C's | Yes | Yes | 11-6-20 | 5-14-2 |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | - |
| | | | | | | | | | | | | - |
| | | | | | | | | | | | | |

| school | Total # of gifted evals | Total # that qualified | Total # that qualified |
|---------|--------------------------|------------------------|---------------------------|
| | this year | (Plan A and B) | for Plan B only |
| BES | 68 (10 still in process) | 8 | 1 |
| CES | 12 | 2 | 1 |
| DTE | 6 | 3 | 1 |
| FES | 76 (33 in process) | 8 | 7 |
| GES | 3 | 1 | 0 |
| GMS | 0 | 0 | 0 |
| IRA | 14 | 6 | 1 |
| LME | 22 (7 pending) | 11 | 3 |
| OMES | 36 (17 still in process) | 12 | 8 |
| OSLO | 0 | 0 | 0 |
| PIE | 16 | 9 | 7 |
| RMS | 19 | 7 | 1 |
| SES | 3 | 0 | 0 |
| SGMS | 0 | 0 | 0 |
| SRMS | 1 | 0 | 0 |
| SRHS | 0 | 0 | 0 |
| TCE | 28 | 10 | 5 (2 staffed in the fall) |
| VBE | 9 | 7 | 2 |
| FLC | 0 | 0 | 0 |
| VBHS | 0 | 0 | 0 |
| IRCHS | 0 | 0 | 0 |
| IMAGINE | 2 | 1 | 0 |
| NCCHS | 2 | 1 | 0 |
| SCJHS | 0 | 0 | 0 |
| TOTAL | 317 | 86 | 37 |

| | | Physically Present | |
|-----|----------------------|--------------------|----------------------|
| | Name: | Sign/Initial: | Attending Virtually: |
| 1. | David K. Moore Ed.D. | Present/BD | |
| 2. | Scott Bass | 10.1 | |
| 3. | Pam Dampier | | |
| 4. | Ron Fagan | | |
| 5. | Cristen Maddux | Colland | |
| 6. | Richard Myhre | 100/01 | |
| 7. | Dr. Christina Jacobs | Co June | |
| 8. | Dr. Deborah Long | UN O | |
| 9. | Dr. Colleen Lord | Cole for | |
| 10. | Dr. Brian McMahon | 0 V BD () | |
| 11. | Dr. Sharon Packard | Sh Fred | |
| 12. | Dr. Edwina Suit | | |
| 13. | Meri-De Mercado | | |
| 14. | Kelly Baysura | | |
| 15. | Robyn Bethel | To Do | |
| 16. | Kim Copeman | Kyp S | |
| 17. | Libby Diehl | Libry Pil | |
| 18. | Cynthia Emerson | Controlle | |
| 19. | Beth Hofer | Mellower | |
| 20. | Heather Holden | fleatiff | |
| 21. | Julie Kastensmidt | gulie Kastenomiet | |
| 22. | Michelle Olk | | |
| 23. | Eric Seymour | VBD | |
| 24. | Greg MacDonald | VBD | |
| 25. | Michael Smeltzer | V BD | |
| 26. | Jon Teske | | |
| 27. | Karen Malits | | |
| 28. | Daphne Mathews | Dr. Daphne Hathers | |
| 29. | Brooke Flood | publicative | |
| 30. | Traci Simonton | | |
| 31. | Victoria Burney | | |



| 32. | Jennifer Idlette | , | |
|-----|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 33. | Robert Michael | | |
| 34. | Anne Rieben | | |
| 35. | Pete Copeman | RAIN | |
| 36. | Jeff Carver | Och . | |
| 37. | Nick Westenberger | X.600 | • |
| 38. | Sara Milliman | | |
| 39. | Chris Hiser | aw 16 | |
| 40. | Brooks Bass | Mass | |
| 41. | | 20 | |
| 42. | Dr. Tr. | The state of the s | |
| 43. | pri | | |
| 44. | | U | |
| 45. | V | | |

| | | Physically Present | Association Vintually |
|-----|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| | Name: | Sign/Initial: | Attending Virtually: |
| 1. | David K. Moore Ed.D. | V BW | |
| 2. | Scott Bass | 8/8 | |
| 3. | Pam Dampier | Togate and | |
| 4. | Ron Fagan | | |
| 5. | Cristen Maddux | C-1/2 | |
| 6. | Richard Myhre | A Comment | |
| 7. | Dr. Christina Jacobs | C. Junes | |
| 8. | Dr. Deborah Long | VISIO | |
| 9. | Dr. Colleen Lord | Celexore | |
| 10. | Dr. Brian McMahon | The state of the s | |
| 11. | Dr. Sharon Packard | Ih Raged | |
| 12. | Dr. Edwina Suit | | |
| 13. | Meri-De Mercado | | |
| 14. | Kelly Baysura | Jaly 3 | <u> </u> |
| 15. | Robyn Bethel | 1000 | / |
| 16. | Kim Copeman | 1)8- | |
| 17. | Libby Diehl | Lyby Viell | |
| 18. | Cynthia Emerson | Christian . | |
| 19. | Beth Hofer | MAyer | |
| 20. | Heather Holden | | |
| 21. | Julie Kastensmidt | Julie Kasterom | elt |
| 22. | Michelle Olk | V — | |
| 23. | Eric Seymour | V BD | |
| 24. | Greg MacDonald | | |
| 25. | Michael Smeltzer | | |
| 26. | Jon Teske | | |
| 27. | Karen Malits | 130 | |
| 28. | Daphne Mathews | Dappre Mathews | |
| 29. | Brooke Flood | 7, | |
| 30. | Traci Simonton | Name and Address of the Address of t | |
| 31. | Victoria Burney | | |

| 32. | Jennifer Idlette | | |
|-----|-------------------|-----------|---|
| 33. | Robert Michael | Robe Hear | |
| 34. | Anne Rieben | | |
| 35. | Pete Copeman | | |
| 36. | Jeff Carver | leh | |
| 37. | Nick Westenberger | | |
| 38. | Sara Milliman | Smillenia | |
| 39. | Chris Hiser | and the | |
| 40. | Brooks Bass | | |
| 41. | Brenda Davis | Bigus | , |
| 42. | Dariyall Brown | VED | |
| 43. | | | |
| 44. | | | |
| 45. | | | |

Dr. Jones Mrs. Barenborg

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