



School District of Indian River County
African American Achievement Plan 2020 -2021
Assurances of Implementation of Action Steps



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides district level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the director of each department:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 3/6/2021 ____RAF____ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

In February 2021, a Master Plan was drafted. Its purpose is to create a road map for both short and long-term capital and maintenance needs of the District educational and support facilities. The needs must align with the educational mission of the district. This plan becomes an exercise of identifying all the needs and utilizing a prioritization approach based on the data, educational framework, stakeholder input and the unique culture of the District, students, parents, and community. By identifying the challenges that the District will experience through the data analysis, the District will move into the facility planning process.

The next phase will involve district-wide community involvement including small focus groups, to obtain feedback on the information and assist in the development options and solutions. This process will outline the road map for the District to follow to meet the current and future facility and educational needs of the community. The process will include community engagement meetings to review and understand the masterplan data and work toward options and solutions. The community engagement meetings will be followed by district-wide community boundary planning meetings. These meetings will implement and support the options and solutions from the master plan.



SDIRC Quarterly Action Step Update – Finance
Component: African American Achievement Plan 2020 – 2021



Last Date of Review: 2/12/2021

Action Steps: 1.8

Action Step 1.8

Master Plan Final Report	In December 2020, a draft “State of the Schools” report was released. This report is an in-depth analysis of District data, trends, and student demographics. The State of Schools report is broken down into six areas: Enrollment and Demographics, Facilities, African American Achievement Plan, Financial Profile of the District, School Profiles, and School Maps. The next step will be the development of options and recommendations. The final step is the development of recommendations/options and a cost analysis.
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