



**School District of Indian River County**  
**African American Achievement Plan 2020 -2021**  
**Assurances of Implementation of Action Steps**



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: Click or tap to enter a date. \_\_\_\_\_JK\_\_\_\_\_ (initials)

#### **Quarterly Reflection**

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Quarterly reflection: *NCCS has been successfully monitoring and supporting our African American students. The majority of our African American students are scoring at or above grade level. We are monitoring all students who are not at or above grade level and have added in extra supports within the classroom by implementing a classroom facilitative teacher. As a whole, our level 2 students are performing well and showing continuous improvement. Notes: Action Step 1.38 – We do not have access to Unit Based Assessments, therefore that data is based on teacher observations, classroom activities and assessments, IReady diagnostics and lesson work, and other snapshots of student work.*



## SDIRC School Data Chats & Impact Reviews – Elementary

### Component: African American Achievement Plan 2020 – 2021



**Date of Impact Review:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.4, 1.5, 1.25, 2.6

#### Action Step 1.4

Date(s) of Quarterly School-Based Data Reviews of Students Performing in the Lowest Quartile in Grades K-2						
	Kindergarten		First		Second	
	#	%	#	%	#	%
African American Students Receiving Interventions for Substantial Reading Deficiencies	2	.04%	2	.03%	3	.05%

#### Action Step 1.5

Date of Quarterly Review of School Improvement Plan	
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input type="checkbox"/> Yes <input type="checkbox"/> No If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews)	NCCS does not complete a SIP.

#### Action Step 1.25

Date(s) of Monitoring of Gifted Screenings	
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#### Action Step 2.6

Date(s) of Problem-Solving Meeting(s) to Incorporate/Review Culturally Responsive Practices into Tier 1 Instruction & Supports	10/14, 11/18
Summary of Action Steps to Incorporate Culturally Responsive Practices into the Tier 1 Framework	Continue to foster culturally responsive practices, share research-based practices with staff, and monitor supports within grade level teams.



# SDIRC DataCom – Elementary

## Component: African American Achievement Plan 2020 – 2021



**Date of DataCom:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.12, 1.16, 1.37, 1.38

### Action Steps 1.12, 1.16 & 1.37

Date(s) of School Level Review(s) of Performance, Progress, & Regression of African American Students	
Review Conducted of Academic Performance & Regression of African American Students	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Summary of Action Steps / Plan based upon Review of Performance & Regression of African American Students (based upon District & School Level Reviews)	

### Action Step 1.38

	Third		Fourth		Fifth	
	#	%	#	%	#	%
Regression of African American Students in English Language Arts (comparing baseline unit assessment (UA) to Most Recent UA	2	.03%	2	.03%	3	.05%



## SDIRC Quarterly Update Additional Action Steps – Elementary Component: African American Achievement Plan 2020 – 2021



**Last Date of Review:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.3, 1.6, 1.11, 1.30, 2.5, 2.9, 4.31

### Action Step 1.3

Date(s) of Walk-Through to Observe Implementation of African American History Teachings	9/9, 9/17, 9/30, 10/22, 11/3, 12/7
Summary of Observation(s)	Ruby Bridges (2 <sup>nd</sup> ), Rosa Parks (K), Rosa Parks (1 <sup>st</sup> ), Civil Rights (4 <sup>th</sup> ), African Americans Win Voting Rights (5 <sup>th</sup> ), Rosa Parks (3 <sup>rd</sup> ).

### Action Step 1.6

Extended Learning Opportunities Offered (list all offerings during the 20-21 academic year).	NCCS has not started extended learning opportunities.				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity					
Total Percentage Breakdown of Participants by Race/Ethnicity					

\*Attach evidence of a parent work or extended learning activity for students.

### Action Step 1.11

Date of Student Committee Meeting	
Summary of student feedback related to diversify opportunities to participate in extracurricular activities	NCCS does not have a Student Committee.

### Action Step 1.30

Recognition Ceremonies (list all ceremonies during the 20-21 academic year).	No recognition ceremonies for Fall 2020-2021				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity					
Total Percentage Breakdown of Participants by Race/Ethnicity					

### Action Step 2.5

Timeframe of Reported Out-of-School Suspensions	
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Select one:

☒ No out-of-school suspensions were assigned during this time frame.

☐ All out-of-school suspensions were pre-approved by a principal supervisor.

### Action Step 2.9

	Number of Mentors	Number of Mentees
Students Participating in Peer Mentorship Program	0	0

### Action Step 4.31

	Number Identified	Percentage of Identified Earning Teaching Certification
Support Staff identified to Transition to Teaching	0	0

