



School District of Indian River County
African American Achievement Plan 2020 -2021
Assurances of Implementation of Action Steps



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides district level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the director of each department:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 1/25/2021 ____cj____ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Areas of Progress:

- A significant amount of professional development and support has been provided by the Office of Strategic Initiatives and Systems Compliance to schools and staff members.
- Data was used to identify, develop, and provide evidence-based training for transportation personnel on Positive Behavioral Interventions & Supports.

Opportunities for Growth:

- Data gathered from classroom walk-through data shows opportunities for growth in equitable classroom practices such as "asks higher order questions equitably of all students" and "uses multiple approaches to consistently monitor students' understanding." Some practices such as "using cooperative learning structures" may currently be used less frequently due to the presence of COVID-19.
- Additional ISS classroom walk-throughs, coaching, and contacts need to be made to more clearly identify needs within these classrooms.

Next Steps:

- Support team members in incorporating feedback from classroom walk-throughs into professional development sessions and coaching to increase the use of equitable classroom practices.
- Analyze and create a summary of the School Choice Feedback Survey to be shared with district and school leadership during Quarter 3.
- Continue to support ongoing professional development for school psychologists related to best practices in "rule-outs" and culturally responsive practices.



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These assurances have been reviewed and verified on: 1/25/2021 RFB (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

Much of the work in our area centered around assessing what was really needed ,where we needed to begin, or how we could best support students and schools. Conducted data reviews to assess professional development needs. From those needs we also held observation/question sessions with other district student services regarding various programs.

Collaborations helped provide training on de-escalation as well as Trauma Informed Care.

Developed SDIRC LIFTS Everyone, which outlined activities designed to help build safe and positive relationships that supports students in their learning environments. The resource was sent to principals via email and then shared at meetings.

Areas for continued growth are in the continuation of professional development and building capacity among our professionals.

Continue to build upon the district Trauma Informed Care practices.

Targeted Support/ collaboration of community resources of students and families

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These assurances have been reviewed and verified on: 1/26/2021 _____MP_____ (initials)

Quarterly Reflection

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

The ESE Department has provided technical assistance and professional development in the area of prereferral for Exceptional Student Education. Pre-referral checklists provided to teams ensured that students who were being considered for ESE had access to all support prior to referral. In addition, the ESE department has ensured that the District LEA's have received updated training for Federal, State and Local compliance. District LEA's have provided feedback and support to teams to ensure the least restrictive environment for Students with Disabilities. Next steps include ensuring culturally responsive instructional practices are implemented across ESE teams and in classrooms with students with disabilities.

A handwritten signature in black ink, appearing to be "Don", written over a horizontal line.



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Quarterly Reflection

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We have continued to see a rise in Power BI usage. As we continue the work of building dashboards, we are constantly trying to build dashboards that are more engaging, clearer with data, and assist leadership in determining areas of strength and areas of concern. The next steps involve the development, deployment, and training for grade level dashboards that will provide users with various progress measures to assist in problem solving.





SDIRC Quarterly Action Step Update – Strategic Planning & Student Services

Component: African American Achievement Plan 2020 - 2021



Last Date of Review: 12/18/2020

Action Steps: 1.1, 1.2, 1.9, 1.13, 1.24, 1.25, 1.26, 1.27, 1.35, 1.36, 2.1, 2.2, 2.3, 2.4, 2.7, 2.8, 2.10, 2.11, 2.12, 2.13, 2.14, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6

Action Steps 1.1, 2.1, 2.14, 3.1 & 3.2

Date(s) of Equitable Classroom Practices Observations	<ul style="list-style-type: none"> Quarter 2: 10/19/20 – 12/18/20 (Total of 79 Classroom Walk-throughs during Quarter 2)
Summary of Observations	<ul style="list-style-type: none"> From 09.22.20 – 10.17.20, 150 classroom walk-throughs were completed. During Quarter 2 (10.18.20 – 12.18.20) 79 classroom walk-throughs were completed at all levels of schooling. During these classroom walk-throughs, observers indicated whether they observed specific equitable classroom practices being implemented during the walk-through timeframe. During both periods of time in which walk-throughs were conducted, the practices of “acknowledges all students’ comments, responses to questions, and contributions” and “uses equitable proximity with all students were the most frequently observed practices (please see attached charts for specific percentages of classrooms in which these practices were observed). Data gathered with regard to other equitable classroom practices such as “asks higher order questions equitably of all students” and “uses multiple approaches to consistently monitor students’ understanding” show significant opportunities to grow these practices within our classrooms. Future coaching and professional development opportunities will incorporate feedback from these observations.

Action Step 1.2 (Quarter 1 & Quarter 4)

Date of Root Cause Analysis	<ul style="list-style-type: none"> An initial root cause analysis session was conducted during Quarter 1 (10/23/20). A follow-up root cause analysis session will be scheduled during Quarter 3.
Summary of results and analysis of the root cause analysis	<ul style="list-style-type: none"> NA

*Attach roster of participants in root cause analysis

Action Step 1.7

Summary of District Action Steps to Balance Student Enrollment	<ul style="list-style-type: none"> Developed, implemented, and advertised online enrollment process and lottery for year 2021-2022. Set up district-supported computer kiosks to assist families with the process of creating FOCUS account and enrollment questions. Developed School Lottery to embed balance preferences. Conducted bi-weekly monitoring of overall school count and ESSA subgroup Collected and verified of school count & capacity. New enrollment adjustments planned according to count and capacity.
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*Attach evidence of targeted awareness and application drives regarding Magnet/Student Choice Enrollment

Action Step 1.9

Summary of feedback and results of study and focus groups related to parent choice and out-of-zone schools	<ul style="list-style-type: none"> On 11/30/20, a School Choice Feedback Survey was disseminated to parents of students attending a school other than their zoned schools (i.e., on school choice) to gather feedback regarding their experiences and reasons for attending a school on school choice. A summary of the School Choice Feedback Survey will be shared with district and school leadership during Quarter 3.
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Action Step 1.13

Dates of data training & support provided to schools	<ul style="list-style-type: none"> Please see attachments for detailed dates of training.
Evidence of leadership using Power BI to monitor the impact of instruction and plan for targeted support for improved learning	<ul style="list-style-type: none"> The attachments provided are biweekly updates to Power BI Usage that are sent to principals and examined by senior leadership.

*Attach examples of training materials and rosters

Action Steps 1.24 & 1.36

Student Enrollment in Advanced and Accelerated Courses	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
AP and IB Total Number Breakdown of Enrollment by Race/Ethnicity	797	249	88	49	46
AP and IB Total Percentage Breakdown of Enrollment by Race/Ethnicity	26%	18%	10%	21%	35%
Dual Enrollment Total Number Breakdown of Enrollment by Race/Ethnicity	378	77	35	20	28
Dual Enrollment Total Percentage Breakdown of Enrollment by Race/Ethnicity	12%	6%	4%	9%	21%
Honors (Level 3) Total Number Breakdown of Enrollment by Race/Ethnicity	2133	868	399	138	100
Honors (Level 3) Total Percentage Breakdown of Enrollment by Race/Ethnicity – AP and IB	70%	64%	47%	60%	75%

Action Step 1.25 (Quarter 2 Only)

Dates Universal Screening Lists were sent to schools	<ul style="list-style-type: none"> 10/15/20
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Action Step 1.26

Dates of review of teacher of the gifted service logs for tiered enrichment supports	<ul style="list-style-type: none"> 10/28/20 & 11/17/20
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*Attach example of service logs and examples of materials used to provide tiered enrichment supports

Action Step 1.27

Plan B Eligibility					
Dates of trainings and technical support to teachers and administration	<ul style="list-style-type: none"> 10/14/20 (not reported in Quarter 1) = (Resource Specialists) 10/20/2020, 11/17/2020, 12/1/20, 12/15/2020 = (School Psychologists) 				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Eligibility by Race/Ethnicity	47	16	<10	<10	<10
Total Percentage Breakdown of Eligibility by Race/Ethnicity	61	21	**	**	**

Action Step 1.35

Dates of review of school counselor contacts with students participating in the PeerForward Program	<ul style="list-style-type: none"> Conducted monthly progress meetings between Student Services & School Team lead for PeerForward. Schools are in the process of selecting their project.
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Reflection on review of school counselor contacts	<ul style="list-style-type: none"> NA – Schools are in the process of selecting their project.
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Action Step 2.2

Dates of Tier 1 Restorative Practices professional development opportunities	<ul style="list-style-type: none"> On 11/18/20, provided a professional development session that included an overview of Restorative Practices at Oslo Middle School.
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*Attach examples of training materials and rosters

Action Step 2.3

ALTOSS	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Events Breakdown by Race/Ethnicity	25	9	45	**	**
Total Percentage Breakdown by Race/Ethnicity	29.8%	10.7%	53.6%	**	**
ALTOSS	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of ALTOSS completion with re-entry plan by Race/Ethnicity	<ul style="list-style-type: none"> Development of re-entry process is currently in progress. 				
Total Percentage Breakdown of ALTOSS completion with re-entry plan by Race/Ethnicity					

Action Step 2.4

Summary of research of successful alternative to out-of-school suspension programs and summary of plan for additional alternatives to OSS	<ul style="list-style-type: none"> Observation/question sessions developed with other district student services with various programs. Using EWS data, created a comprehensive professional development and support plan with the VBHS principal that is focused on building capacity related trauma-informed and social emotional learning practices designed to address discipline and other culture and climate outcomes (meeting dates: 10/30/20, 11/30/20; 1/8/21); programmatic support implementation beginning 1/20/21.
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Action Step 2.7

Dates of professional development on prevention and corrective intervention strategies	<ul style="list-style-type: none"> Provided CPI Trainings - 12/7/20, 12/8/20, 12/11/20, 12/14/20 11/17- Conducted data review to assess professional development needs. 12/9- Provided transportation training on de-escalation. 				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Removals (ISS, OSS, & ALTOSS) for Students with Disabilities	14	**	40	**	**
Total Percentage Breakdown of Removals (ISS, OSS, & ALTOSS) for Students with Disabilities	23%	**	65.6%	**	**

*Attach examples of PD materials & rosters

Action Step 2.8

Results of needs analyses utilized for clarification of SERT plan	<ul style="list-style-type: none"> On December 7, 2020, feedback was gathered from a representative sample of secondary students on behavior and school discipline attending the Superintendent's Student Advisory Council session. Students were asked to identify strengths they observe related to behavior and school discipline, as well as opportunities for growth. Areas identified initially identified by students as strengths included: PBIS helps with behavior and discipline at schools, consequences are fair according to student actions, and warnings are provided to students with teachers showing experience with behavior issues. All students providing feedback on their level of agreement with these strengths indicated either strongly agreed/agreed or neither agreed nor disagreed with these strengths. In contrast, participating students identified the following as opportunities for growth: stricter discipline
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	needs to be addressed after multiple student actions, shorten ISS/OSS length so students don't fall behind on work, and instead of getting disciplined immediately students should be sent to guidance to talk about their actions. All students providing feedback on the opportunities for growth either strongly agreed/agreed with the areas identified.
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**School District of Indian River County
Suspension Expulsion Review Team (SERT) Referrals by
Race/Ethnicity 2020-2021
Retrieved 1.6.21**

Race/Ethnicity	Referrals to SERT	Referrals to SERT
	# of students	% of total referrals
White, Non-Hispanic	5	29%
African American, Non-Hispanic	10	59%
Hispanic	1	6%
Two or More	1	6%
Asian	0	0%
Am Indian	0	0%
Pac Islander	0	0%
Total	17	100%

**School District of Indian River County
Suspension Expulsion Review Team (SERT) Recommendation Outcomes by Race/Ethnicity 2020-2021
Retrieved 1.6.21**

Race/Ethnicity	Total Referrals	Recommendation - Return to Home/Choice School (%)		Recommendation - Alternative Placement (%)		Recommendation - Expulsion Hearing (%)		Recommendation - Other Placement (%)	
	#	#	%	#	%	#	%	#	%
White, Non-Hispanic	5	3	60%	2	40%	0	0%	0	0%
African American, Non-Hispanic	10	2	20%	7	70%	0	0%	1	10%
Hispanic	1	1	100%	0	0%	0	0%	0	0%
Two or More	1	0	0%	1	100%	0	0%	0	0%
Asian	0	0	0%	0	0%	0	0%	0	0%
Am Indian	0	0	0%	0	0%	0	0%	0	0%
Pac Islander	0	0	0%	0	0%	0	0%	0	0%

Action Step 2.10

Dates for professional development related to In-School Suspension	<ul style="list-style-type: none"> 11/5/20 – Coaching provided - SGMS & SRHS 12/7/20 – Coaching provided - SGMS & GMS
Summary of walk-throughs of In-School-Suspension (ISS) programs and action plans developed to improve outcomes	<ul style="list-style-type: none"> Dates of ISS Classroom Walk-Throughs – 10/22/20, 10/23/20, 12/7/20 Current ISS Classroom Walk-Through data shows variability in the types of equitable classroom practices and restorative practices incorporated into ISS classroom settings. An increased number of ISS classroom walk-throughs are needed to clearly identify trends in the data.

Action Steps 2.11, 2.12 & 2.13

Dates of professional development training focused on trauma-informed care	<ul style="list-style-type: none"> Developed SDIRC LIFTS Everyone, which outlined activities designed to help build safe and positive relationships that supports students in their
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	<p>learning environments. The resource was sent to principals via email on 10/19/20.</p> <ul style="list-style-type: none"> 12/1/20 – Provided professional development o Secondary School Counselors 12/3/20 – Provided professional development to Elementary School Counselors
Dates of professional development training focused on behavioral, social emotional, mental health, and restorative tiered support	<p>Department of ESE</p> <ul style="list-style-type: none"> Provided CPI trainings - 11/18/20, 12/15/20, 12/17/20 <p>Department of Student Services</p> <ul style="list-style-type: none"> Collaborated with C&I to create a series of parent academies focused on SEL and mental health (1/3 completed). Using EWS data, created a comprehensive PD and support plan with VBHS. Expanded mental health supports available at ACE. 10/20/20 – Suicide Assessment (school psychologists, social workers, and mental health specialists) 11/7/20 – Youth Mental Health First Aid – SRMS and SRHS 11/18/20 - Suicide Assessment (school counselors) 12/1/20 - Secondary Counselor Boot Camp (School Counseling Best Practices, SEL, Trauma-Informed Care, and Restorative Practices) 12/3/20 - Elementary Counselor Boot Camp (School Counseling Best Practices, SEL, Trauma-Informed Care, and Restorative Practices) <p>Department of Strategic Initiatives & Systems Compliance</p> <ul style="list-style-type: none"> 10/26/20 - Culturally Responsive Teaching & the Brain - ACE 11/18/20 - RJ overview – OMS 11/18/20 - Sanford Harmony - IRA 12/1/20 - Secondary Counselor Boot Camp (SEL, PBIS, and Restorative Practices) 12/3/20 - Elementary Counselor Boot Camp (SEL, PBIS, and Restorative Practices) 12/10/20 & 12/11/20 - Cultural Competence - Clinical Educators
Dates of professional development training to staff related to student’s re-entry to schools	<ul style="list-style-type: none"> Developed SDIRC LIFTS for second 9-weeks re-entry. School Counselor Boot Camps (12/1/20 and 12/3/20) provided PD related to skills (e.g., SEL, Trauma-Informed Practices, Restorative Practices) that support student re-entry.

*Attach examples of training materials and rosters

Action Steps 3.3, 3.4, & 3.5

Dates of self-audit of discussion of “rule-out” factors prior to parental consent for evaluation and incorporation of culturally responsive strategies	<ul style="list-style-type: none"> 10/20/2020, 11/17/2020 – Provided professional development to school psychologists
Dates of professional development for rule-out factors and culturally responsive instructional strategies	<ul style="list-style-type: none"> 10/20/2020, 11/17/2020 – Provided professional development to school psychologists
Summary of MTSS Tier 2 & Tier 3 Technical Assistance	<ul style="list-style-type: none"> 12/17/2020 - Tiered Behavioral Technical Assistance 11/08/20, 12/10/20 - Provided training to behavior technicians

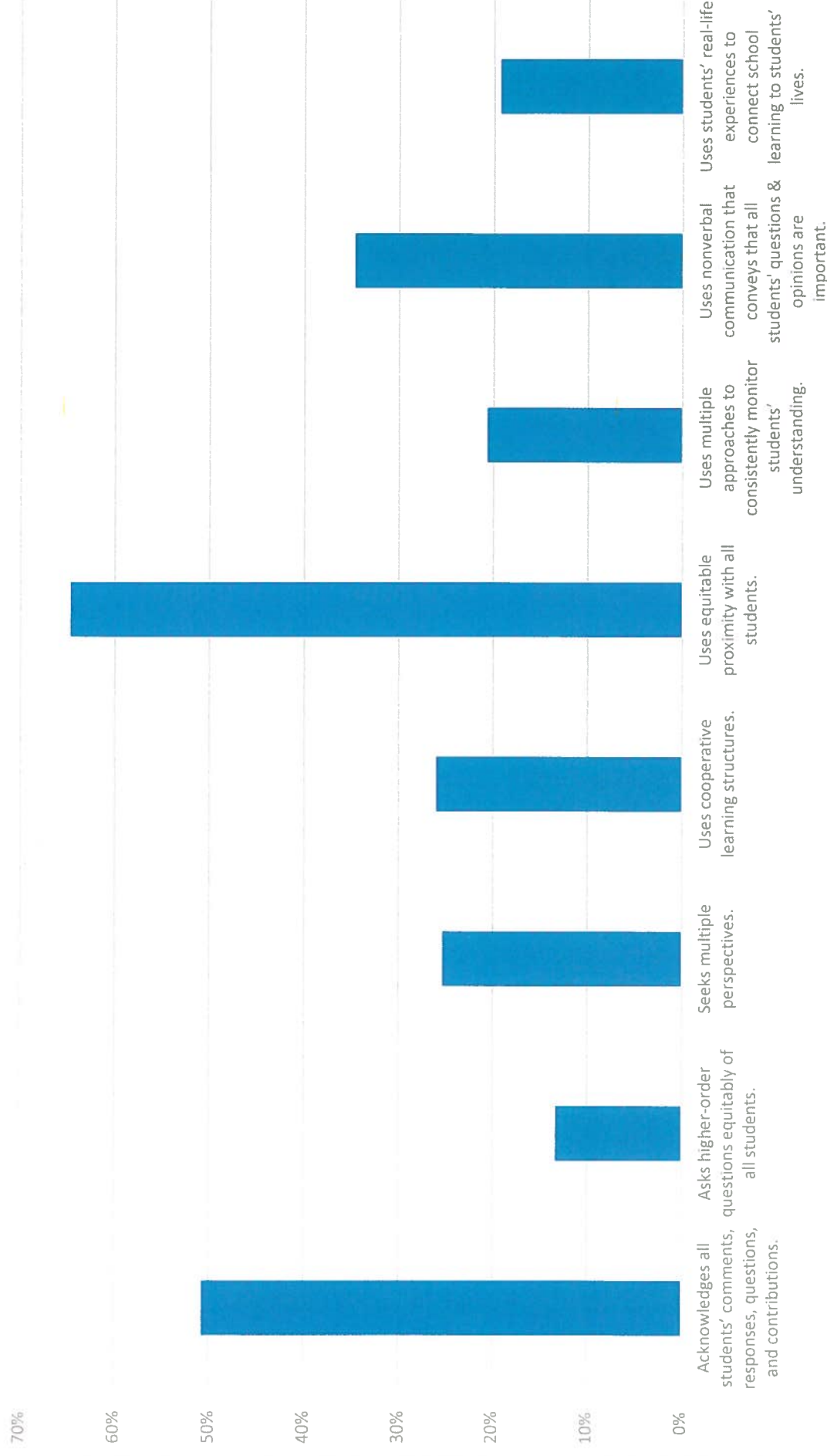
*Attach examples of training materials & rosters

Action Step 3.6

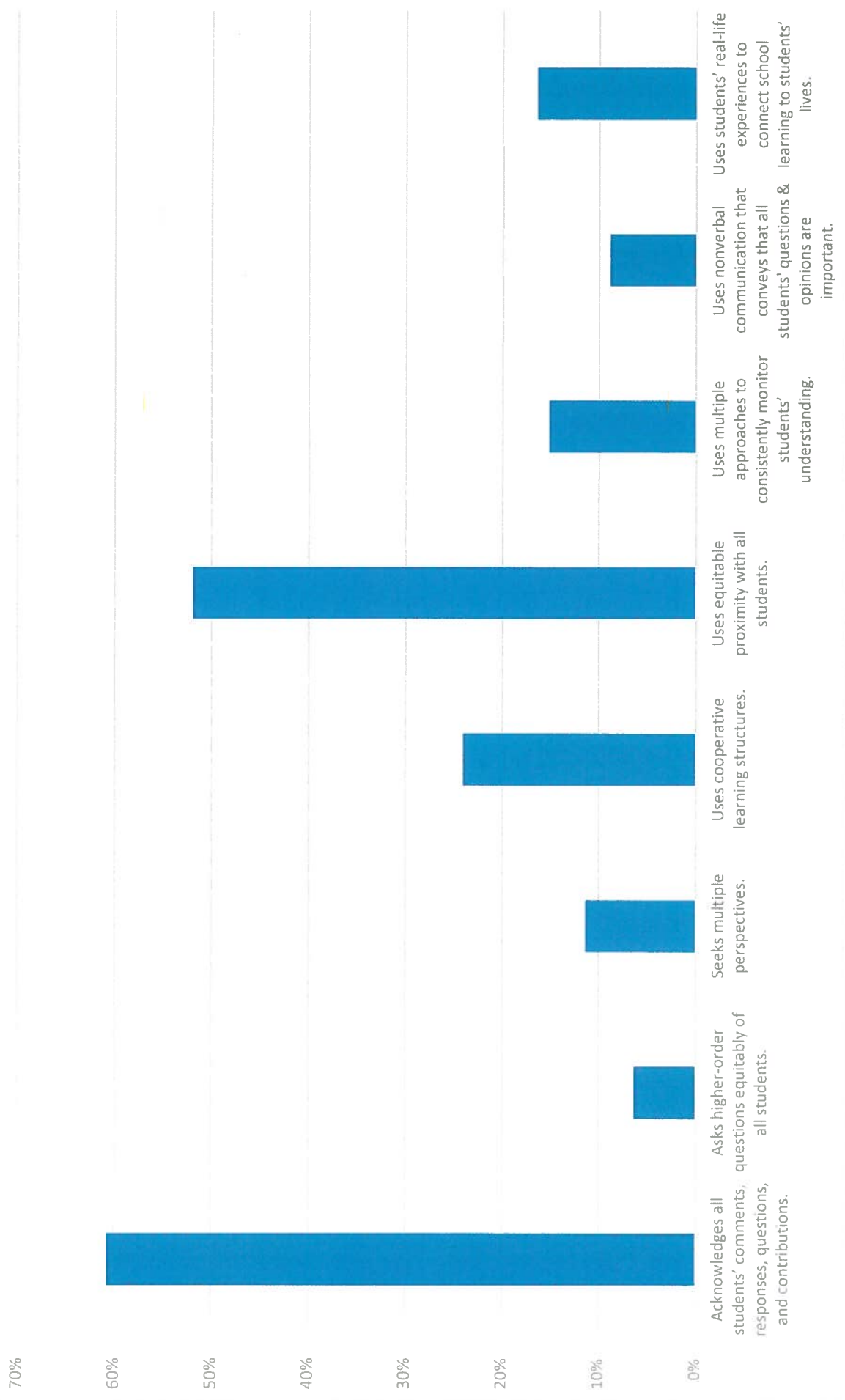
Number of Pre-Referral Checklists by Site-Based Teams prior to consideration of parental consent for initial evaluation	<ul style="list-style-type: none"> 104 Checklists completed
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** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Percentage of Classrooms in Which Equitable Classroom Practice Was Observed
9.22.20 - 10.17.20
150 Classroom Walk-Throughs



Percentage of Classrooms in Which Equitable Classroom Practice Was Observed
10.19.20 - 12.18.20
79 Classroom Walk-Throughs



Jacobs, Christina

From: Jacobs, Christina
Sent: Monday, November 30, 2020 12:16 PM
Subject: SDIRC Parent/Family School Choice Feedback Survey

Dear Parent/Guardian,

You are receiving this email because one or more of your children attends a school other than his/her home zoned school based upon your selection to enroll your child(ren) in another school choice opportunity.

The School District of Indian River County is actively engaging in continuous improvement efforts to improve school choice options and programming for students district wide. To assist us in this process, we would like your feedback on the factors and reasons for enrolling your child(ren) in a school other than their home zoned school. Your feedback and this information will assist the District in further expanding and improving school choice options for families and students. Please know that any information collected will only be shared in a summarized form and will not identify any respondents to the survey. The survey should take no longer than 5 minutes to complete.

Please use the link below to access the survey. The survey will be available until Friday, December 11, 2020.

[SDIRC Parent/Family School Choice Feedback](#)

Please feel free to contact me with any questions. Thank you for your support in improving our educational settings for all of our students.

Christina Jacobs, Ph.D.
Director of Strategic Initiatives & Systems Compliance
School District of Indian River County
772.564.6077



Tentatively Scheduled Trainings

Target Audience	Dates	Topic
Assistant Principals	10/21/2020	Power BI
Rosewood Magnet	10/28/2020	Leadership Team
Principals	11/4/2020	DataCom
Sebastian River High School	11/5/2020	Leadership Team
Principals	11/10/2020	DataCom
Department Chairs	11/13/2020	Power BI
Transportation	11/17/2020	Discipline Data
District Leadership	11/18/2020	High School Acceleration
Resource Specialists	11/19/2020	LRE
Resource Specialists	11/30/2020	LRE
Psychologists	12/1/2020	Power BI
Principals	12/2/2020	
Secondary	12/4/2020	Early Warning System
Vero Beach High School - FLC	12/7/2020	Discipline Data
Oslo MS	12/8/2020	Discipline Data
Sebastian River High School	12/10/2020	Discipline Data
Vero Beach High School - Main Campus	12/11/2020	Discipline Data
Pelican Island Elementary	12/14/2020	Power BI
School Counselors	12/15/2020	Power BI

Power BI Usage 10.24 - 11.6 - All Dashboards

113

Last	First	School	Title	Views
Esposito	Tabetha	Liberty Elementary	Asst Principal Elementary	104
Finnegan	Rachel	Beachland Elementary	Principal Elementary School	97
Cummings	Christopher	Sebastian River High School	Principal High School	80
Garcia	Kimberly	Citrus Elementary	Principal Elementary School	80
Vernette	Aretha	Dodgertown Elementary	Principal Elementary School	73
Norris	Jennifer	Rosewood Elementary	Asst Principal Elementary	61
Foster	Keandra	Storm Grove Middle School	Asst Principal Middle School	56
Flores	Casandra	Rosewood Elementary	Principal Elementary School	54
Thimmer	James	Sebastian River High School	Asst Principal Senior High	49
Brown	Dariyall	Alternative Center For Educati	Principal For Alternative Educ	44
Ahrens	Gregory	Vero Beach High School	Asst Principal Senior High	44
Contri	Jacqueline	Sebastian River High School	Asst Principal Senior High	44
Bieber	Anne	Storm Grove Middle School	Principal Middle School	41
Good	Christine	Indian River Academy	Principal Elementary School	40
Del Tufo	Susan	Beachland Elementary	Asst Principal Elementary	40
Duchemin	Dawn	Storm Grove Middle School	Asst Principal Middle School	38
Whitfield	Letitia	Sebastian Elementary	Principal Elementary School	38
Matheny	Lyndsey	Vero Beach Elementary	Principal Elementary School	37
O'Keefe	Shawn	Vero Beach High School	Principal High School	34
Faust	Adam	Glendale Elementary	Principal Elementary School	33
Moree	Rachel	Pelican Island Elementary	Principal Elementary School	32
Szpaichler	Jeremy	Gifford Middle School	Asst Principal Middle School	29
Davis	Meghan	Indian River Academy	Asst Principal Elementary	28
Harris	Takeisha	Liberty Elementary	Principal Elementary School	26
Racine	Todd	Sebastian River Middle Schl	Principal Middle School	25
Simpson	Scott	Treasure Coast Elementary	Principal Elementary School	24
Kohlstedt	Ashley	Sebastian Elementary	Asst Principal Elementary	20
Bacon	Chadwick	Osceola Elementary	Principal Elementary School	19
Robinson	Eddie	Oslo Middle School	Principal Middle School	17
Taylor	Christopher	Storm Grove Middle School	Asst Principal Middle School	16
Van Brimmer	Kevin	Sebastian River High School	Asst Principal Senior High	10
Rahal	Kimberly	Citrus Elementary	Asst Principal Elementary	10
Racine	Kristen	Dodgertown Elementary	Asst Principal Elementary	10
Heppern	Felice	Treasure Coast Elementary	Asst Principal Elementary	8
Riskin	Robert	Sebastian River High School	Asst Principal Senior High	8
Shells	Christine	Oslo Middle School	Asst Principal Middle School	6
Holmes	Michele	Sebastian River Middle Schl	Asst Principal Middle School	6
Morgan	Rahshard	Vero Beach High School	Asst Principal Senior High	6
Van Brimmer	Sarah	Vero Beach Elementary	Asst Principal Elementary	6
Keen	Jeramy	Pelican Island Elementary	Asst Principal Elementary	4
Griffin	Joy	Vero Beach High School	Asst Principal Flc	4
Alderton	Jennifer	Fellsmere Elementary	Asst Principal Elementary	2
Ward	Kelly	Sebastian River Middle Schl	Asst Principal Middle School	2
Banack	Lynn	Glendale Elementary	Asst Principal Elementary	2
Ern	Natalie	Osceola Elementary	Asst Principal Elementary	2
Echeverria	Ramon	Fellsmere Elementary	Principal Elementary School	2
Blidgen	Tisa	Gifford Middle School	Asst Principal Middle School	2
Jones	Mintosha	Gifford Middle School	Principal Middle School	2
Gonzalez	Vanessa	Vero Beach High School	Asst Principal Senior High	2
Erickson	David	Vero Beach High School	Asst Principal Senior High	0
Hart	Denny	Vero Beach High School	Principal High School	0
Kohlstedt	Christopher	Wabasso School For Exceptional	Principal Special Ed School	0
Kinsley	Craig	Oslo Middle School	Asst Principal Middle School	0

Top 10
"Power"
Power BI
Users

Power BI Usage 11.7 - 11.20 - All Dashboards

1 13

Last	First	School	Title	Views
Esposito	Tabetha	Liberty Elementary	Asst Principal Elementary	135
Robinson	Eddie	Oslo Middle School	Principal Middle School	117
Duchemin	Dawn	Storm Grove Middle School	Asst Principal Middle School	108
Cummings	Christopher	Sebastian River High School	Principal High School	105
Del Tufo	Susan	Beachland Elementary	Asst Principal Elementary	66
Holmes	Michele	Sebastian River Middle Schl	Asst Principal Middle School	65
Brown	Dariyall	Alternative Center For Educati	Principal For Alternative Educ	58
Racine	Todd	Sebastian River Middle Schl	Principal Middle School	57
Whitfield	Letitia	Sebastian Elementary	Principal Elementary School	54
Echeverria	Ramon	Fellsmere Elementary	Principal Elementary School	47
Garcia	Kimberly	Citrus Elementary	Principal Elementary School	44
Bieber	Anne	Storm Grove Middle School	Principal Middle School	42
Matheny	Lyndsey	Vero Beach Elementary	Principal Elementary School	40
Banack	Lynn	Glendale Elementary	Asst Principal Elementary	39
Faust	Adam	Glendale Elementary	Principal Elementary School	38
Good	Christine	Indian River Academy	Principal Elementary School	38
O'Keefe	Shawn	Vero Beach High School	Principal High School	35
Finnegan	Rachel	Beachland Elementary	Principal Elementary School	35
Davis	Meghan	Indian River Academy	Asst Principal Elementary	29
Simpson	Scott	Treasure Coast Elementary	Principal Elementary School	29
Vernette	Aretha	Dodgertown Elementary	Principal Elementary School	27
Flores	Casandra	Rosewood Elementary	Principal Elementary School	25
Van Brimmer	Sarah	Vero Beach Elementary	Asst Principal Elementary	24
Moree	Rachel	Pelican Island Elementary	Principal Elementary School	24
Foster	Keandra	Storm Grove Middle School	Asst Principal Middle School	23
Ern	Natalie	Osceola Elementary	Asst Principal Elementary	22
Szpaichler	Jeremy	Gifford Middle School	Asst Principal Middle School	20
Racine	Kristen	Dodgertown Elementary	Asst Principal Elementary	19
Ahrens	Gregory	Vero Beach High School	Asst Principal Senior High	19
Contri	Jacqueline	Sebastian River High School	Asst Principal Senior High	18
Harris	Takeisha	Liberty Elementary	Principal Elementary School	14
Jones	Mintosha	Gifford Middle School	Principal Middle School	13
Taylor	Christopher	Storm Grove Middle School	Asst Principal Middle School	13
Kohlstedt	Ashley	Sebastian Elementary	Asst Principal Elementary	12
Bacon	Chadwick	Osceola Elementary	Principal Elementary School	12
Shells	Christine	Oslo Middle School	Asst Principal Middle School	10
Keen	Jeramy	Pelican Island Elementary	Asst Principal Elementary	8
Kohlstedt	Christopher	Wabasso School For Exceptional	Principal Special Ed School	8
Erickson	David	Vero Beach High School	Asst Principal Senior High	8
Ward	Kelly	Sebastian River Middle Schl	Asst Principal Middle School	8
Gonzalez	Vanessa	Vero Beach High School	Asst Principal Senior High	7
Norris	Jennifer	Rosewood Elementary	Asst Principal Elementary	6
Griffin	Joy	Vero Beach High School	Asst Principal Flc	6
Heppern	Felice	Treasure Coast Elementary	Asst Principal Elementary	5
Alderton	Jennifer	Fellsmere Elementary	Asst Principal Elementary	4
Thimmer	James	Sebastian River High School	Asst Principal Senior High	4
Riskin	Robert	Sebastian River High School	Asst Principal Senior High	4
Rahal	Kimberly	Citrus Elementary	Asst Principal Elementary	4
Blidgen	Tisa	Gifford Middle School	Asst Principal Middle School	2
Hart	Denny	Vero Beach High School	Principal High School	0
Morgan	Rahshard	Vero Beach High School	Asst Principal Senior High	0
Kinsley	Craig	Oslo Middle School	Asst Principal Middle School	0
Van Brimmer	Kevin	Sebastian River High School	Asst Principal Senior High	0

Top 10
"Power"
Power BI
Users

Power BI Usage 11.21 - 12.4 - All Dashboards					113
Last	First	School	Title	Views	Top 10 "Power" Power BI Users
Esposito	Tabetha	Liberty Elementary	Asst Principal Elementary	288	
Garcia	Kimberly	Citrus Elementary	Principal Elementary School	62	
Whitfield	Letitia	Sebastian Elementary	Principal Elementary School	61	
Racine	Todd	Sebastian River Middle Schl	Principal Middle School	48	
Duchemin	Dawn	Storm Grove Middle School	Asst Principal Middle School	42	
Jones	Mintosha	Gifford Middle School	Principal Middle School	39	
Cummings	Christopher	Sebastian River High School	Principal High School	36	
O'Keefe	Shawn	Vero Beach High School	Principal High School	36	
Faust	Adam	Glendale Elementary	Principal Elementary School	34	
Del Tufo	Susan	Beachland Elementary	Asst Principal Elementary	34	
Robinson	Eddie	Oslo Middle School	Principal Middle School	33	
Simpson	Scott	Treasure Coast Elementary	Principal Elementary School	32	
Riskin	Robert	Sebastian River High School	Asst Principal Senior High	29	
Ahrens	Gregory	Vero Beach High School	Asst Principal Senior High	27	
Rahal	Kimberly	Citrus Elementary	Asst Principal Elementary	24	
Finnegan	Rachel	Beachland Elementary	Principal Elementary School	24	
Gonzalez	Vanessa	Vero Beach High School	Asst Principal Senior High	20	
Kohlstedt	Ashley	Sebastian Elementary	Asst Principal Elementary	19	
Szpaichler	Jeremy	Gifford Middle School	Asst Principal Middle School	18	
Good	Christine	Indian River Academy	Principal Elementary School	18	
Vernette	Aretha	Dodgertown Elementary	Principal Elementary School	16	
Brown	Dariyall	Alternative Center For Educati	Principal For Alternative Educ	16	
Norris	Jennifer	Rosewood Elementary	Asst Principal Elementary	14	
Morgan	Rahshard	Vero Beach High School	Asst Principal Senior High	13	
Heppern	Felice	Treasure Coast Elementary	Asst Principal Elementary	12	
Thimmer	James	Sebastian River High School	Asst Principal Senior High	12	
Matheny	Lyndsey	Vero Beach Elementary	Principal Elementary School	10	
Ern	Natalie	Osceola Elementary	Asst Principal Elementary	10	
Flores	Casandra	Rosewood Elementary	Principal Elementary School	9	
Bieber	Anne	Storm Grove Middle School	Principal Middle School	8	
Bacon	Chadwick	Osceola Elementary	Principal Elementary School	8	
Kohlstedt	Christopher	Wabasso School For Exceptional	Principal Special Ed School	8	
Griffin	Joy	Vero Beach High School	Asst Principal Flc	8	
Foster	Keandra	Storm Grove Middle School	Asst Principal Middle School	8	
Ward	Kelly	Sebastian River Middle Schl	Asst Principal Middle School	8	
Racine	Kristen	Dodgertown Elementary	Asst Principal Elementary	8	
Harris	Takeisha	Liberty Elementary	Principal Elementary School	7	
Taylor	Christopher	Storm Grove Middle School	Asst Principal Middle School	6	
Kinsley	Craig	Oslo Middle School	Asst Principal Middle School	6	
Banack	Lynn	Glendale Elementary	Asst Principal Elementary	6	
Van Brimmer	Sarah	Vero Beach Elementary	Asst Principal Elementary	6	
Shells	Christine	Oslo Middle School	Asst Principal Middle School	4	
Davis	Meghan	Indian River Academy	Asst Principal Elementary	4	
Blidgen	Tisa	Gifford Middle School	Asst Principal Middle School	4	
Contri	Jacqueline	Sebastian River High School	Asst Principal Senior High	2	
Moree	Rachel	Pelican Island Elementary	Principal Elementary School	2	

Power BI Usage 12.5 - 12.18 - All Dashboards

1.13

Last	First	School	Title	Views
Esposito	Tabetha	Liberty Elementary	Asst Principal Elementary	101
Racine	Todd	Sebastian River Middle Schl	Principal Middle School	79
Vernette	Aretha	Dodgertown Elementary	Principal Elementary School	77
Taylor	Christopher	Storm Grove Middle School	Asst Principal Middle School	61
Robinson	Eddie	Oslo Middle School	Principal Middle School	60
Racine	Kristen	Dodgertown Elementary	Asst Principal Elementary	55
Cummings	Christopher	Sebastian River High School	Principal High School	53
O'Keefe	Shawn	Vero Beach High School	Principal High School	52
Del Tufo	Susan	Beachland Elementary	Asst Principal Elementary	46
Duchemin	Dawn	Storm Grove Middle School	Asst Principal Middle School	44
Good	Christine	Indian River Academy	Principal Elementary School	44
Kohlstedt	Ashley	Sebastian Elementary	Asst Principal Elementary	42
Davis	Meghan	Indian River Academy	Asst Principal Elementary	38
Banack	Lynn	Glendale Elementary	Asst Principal Elementary	38
Riskin	Robert	Sebastian River High School	Asst Principal Senior High	35
Simpson	Scott	Treasure Coast Elementary	Principal Elementary School	35
Contri	Jacqueline	Sebastian River High School	Asst Principal Senior High	34
Holmes	Michele	Sebastian River Middle Schl	Asst Principal Middle School	34
Moree	Rachel	Pelican Island Elementary	Principal Elementary School	32
Garcia	Kimberly	Citrus Elementary	Principal Elementary School	30
Finnegan	Rachel	Beachland Elementary	Principal Elementary School	30
Faust	Adam	Glendale Elementary	Principal Elementary School	29
Heppern	Felice	Treasure Coast Elementary	Asst Principal Elementary	29
Shells	Christine	Oslo Middle School	Asst Principal Middle School	27
Keen	Jeramy	Pelican Island Elementary	Asst Principal Elementary	26
Szpaichler	Jeremy	Gifford Middle School	Asst Principal Middle School	25
Whitfield	Letitia	Sebastian Elementary	Principal Elementary School	25
Van Brimmer	Sarah	Vero Beach Elementary	Asst Principal Elementary	24
Rahal	Kimberly	Citrus Elementary	Asst Principal Elementary	22
Ahrens	Gregory	Vero Beach High School	Asst Principal Senior High	21
Blidgen	Tisa	Gifford Middle School	Asst Principal Middle School	20
Erickson	David	Vero Beach High School	Asst Principal Senior High	19
Brown	Dariyall	Alternative Center For Educati	Principal For Alternative Educ	18
Norris	Jennifer	Rosewood Elementary	Asst Principal Elementary	18
Echeverria	Ramon	Fellsmere Elementary	Principal Elementary School	17
Ern	Natalie	Osceola Elementary	Asst Principal Elementary	16
Gonzalez	Vanessa	Vero Beach High School	Asst Principal Senior High	15
Ward	Kelly	Sebastian River Middle Schl	Asst Principal Middle School	14
Foster	Keandra	Storm Grove Middle School	Asst Principal Middle School	13
Morgan	Rahshard	Vero Beach High School	Asst Principal Senior High	13
Harris	Takeisha	Liberty Elementary	Principal Elementary School	13
Bieber	Anne	Storm Grove Middle School	Principal Middle School	12
Kinsley	Craig	Oslo Middle School	Asst Principal Middle School	9
Hart	Denny	Vero Beach High School	Principal High School	6
Griffin	Joy	Vero Beach High School	Asst Principal Flc	6
Flores	Casandra	Rosewood Elementary	Principal Elementary School	5
Kohlstedt	Christopher	Wabasso School For Exceptional	Principal Special Ed School	4
Alderton	Jennifer	Fellsmere Elementary	Asst Principal Elementary	4
Matheny	Lyndsey	Vero Beach Elementary	Principal Elementary School	4
Jones	Mintosha	Gifford Middle School	Principal Middle School	4
Thimmer	James	Sebastian River High School	Asst Principal Senior High	2
Bacon	Chadwick	Osceola Elementary	Principal Elementary School	0
Van Brimmer	Kevin	Sebastian River High School	Asst Principal Senior High	0

Top 10
"Power"
Power BI
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 Reply  Reply All  Forward



Thu 10/15/2020 4:24 PM

Rojas, Jessica

RE: Gifted Screening list and screening procedures

To Finnegan, Rachel

Cc Irish, Deborah; Del Tufo, Susan

From: Rojas, Jessica <Jessica.Rojas@indianriverschools.org>

Sent: Thursday, October 15, 2020 12:37 PM

To: Finnegan, Rachel <Rachel.Finnegan@indianriverschools.org>; Irish, Deborah <Deborah.Irish@indianriverschools.org>; Almore, Rebecca <Rebecca.Almore@indianriverschools.org>; McGough, Traci <Traci.McGough@indianriverschools.org>; Sarnoski, Thomas <Thomas.Sarnoski@indianriverschools.org>

Cc: Pappalardo, Matina <Matina.Pappalardo@indianriverschools.org>; Bethel, Robyn <Robyn.Bethel@indianriverschools.org>

Subject: Gifted Screening list and screening procedures

Dear BES Team,

Good afternoon and happy Thursday!

Attached you will find a list of all students within your school setting that are not currently identified as gifted and have scored at or above the 83rd on the MATH or ELA 20-21 FALL iReady diagnostics. This is an action step outlined in our AAAP and is our district's current implementation of universal gifted screening. The purpose of universal screening, as related to gifted eligibility and services, is to identify those students who MAY be candidates for referral for screening that may result in further evaluation for gifted eligibility, after consideration of other pieces of relevant data and observations.

It is important to recognize there is underrepresentation of certain subgroups in our programming for gifted services, including culturally and linguistically diverse students and students who have been identified as economically disadvantaged. Consistent with our procedures to identify potential candidates for gifted screening from underrepresented populations, lists of all students who

Student Name	School of Enrollment	Student Id	I-Ready ResultMathOverall SS	I-Ready ResultMathPercentile -
Van, Van	Beachland Elementary School	218007	384	96
Van, Van	Beachland Elementary School	210992	463	94
Van, Van	Beachland Elementary School	215868	450	97
Van, Van	Beachland Elementary School	207334	421	97
Van, Van	Beachland Elementary School	212829	486	99
Van, Van	Beachland Elementary School	208483	485	99
Van, Van	Beachland Elementary School	211676	478	98
Van, Van	Beachland Elementary School	215877	411	94
Van, Van	Beachland Elementary School	213604	432	88
Van, Van	Beachland Elementary School	218343	417	99
Van, Van	Beachland Elementary School	213677	432	88
Van, Van	Beachland Elementary School	215621	417	96
Van, Van	Beachland Elementary School	214898	430	98
Van, Van	Beachland Elementary School	215432	407	92
Van, Van	Beachland Elementary School	212463	453	98
Van, Van	Beachland Elementary School	211784	434	89
Van, Van	Beachland Elementary School	212245	439	92
Van, Van	Beachland Elementary School	218144	364	84
Van, Van	Beachland Elementary School	216416	466	99
Van, Van	Beachland Elementary School	214892	460	99
Van, Van	Beachland Elementary School	208873	450	83
Van, Van	Beachland Elementary School	218419	397	99
Van, Van	Beachland Elementary School	215701	450	83
Van, Van	Beachland Elementary School	217691	410	99
Van, Van	Beachland Elementary School	218515	378	94
Van, Van	Beachland Elementary School	218517	365	85
Van, Van	Beachland Elementary School	217959	417	99
Van, Van	Beachland Elementary School	217790	391	98
Van, Van	Beachland Elementary School	212596	465	95
Van, Van	Beachland Elementary School	217665	364	84
Van, Van	Beachland Elementary School	218272	411	94
Van, Van	Beachland Elementary School	200265	519	97
Van, Van	Beachland Elementary School	209167	496	96
Van, Van	Beachland Elementary School	215896	410	99
Van, Van	Beachland Elementary School	216624	430	86
Van, Van	Beachland Elementary School	211925	430	86
Van, Van	Beachland Elementary School	217811	381	95

Beachland Elementary School	217593	365	85
Beachland Elementary School	217934	368	88
Beachland Elementary School	208298	464	95
Beachland Elementary School	214211	454	87
Beachland Elementary School	215131	483	99
Beachland Elementary School	215204	415	95
Beachland Elementary School	213922	424	99
Beachland Elementary School	215089	372	91
Beachland Elementary School	217656	412	94
Citrus Elementary School	203031	476	83
Citrus Elementary School	214912	502	99
Citrus Elementary School	216380	494	99
Citrus Elementary School	215177	402	89
Citrus Elementary School	215119	403	89
Citrus Elementary School	209359	468	96
Citrus Elementary School	213435	499	87
Citrus Elementary School	211327	430	86
Citrus Elementary School	211361	428	84
Citrus Elementary School	216895	463	94
Citrus Elementary School	216177	456	90
Citrus Elementary School	217876	435	99
Citrus Elementary School	212962	455	99
Citrus Elementary School	214572	413	95
Citrus Elementary School	218137	367	87
Citrus Elementary School	216524	424	97
Citrus Elementary School	215989	417	96
Citrus Elementary School	215070	441	99
Citrus Elementary School	217302	491	94
Citrus Elementary School	218511	403	99
Citrus Elementary School	215237	450	99
Citrus Elementary School	215085	441	99
Citrus Elementary School	218147	370	89
Citrus Elementary School	207079	481	88
Citrus Elementary School	218047	377	94
Citrus Elementary School	212927	443	99
Citrus Elementary School	207163	454	87
Citrus Elementary School	215760	434	89
Citrus Elementary School	218196	462	99
Citrus Elementary School	217196	443	94
Citrus Elementary School	212901	453	99
Citrus Elementary School	200464	494	83
Citrus Elementary School	210446	429	98
Citrus Elementary School	200500	503	90
Citrus Elementary School	202327	455	88
Citrus Elementary School	214662	403	89
Citrus Elementary School	203963	490	94
Citrus Elementary School	200482	499	87

Chen, Huihui	Citrus Elementary School	202351	451	84
Chen, Huihui	Citrus Elementary School	213966	447	99
Chen, Huihui	Citrus Elementary School	200494	513	95
Chen, Huihui	Citrus Elementary School	175328	491	94
Chen, Huihui	Citrus Elementary School	214927	405	90
Chen, Huihui	Citrus Elementary School	203563	479	86
Chen, Huihui	Citrus Elementary School	209220	452	85
Chen, Huihui	Citrus Elementary School	207398	403	99
Chen, Huihui	Citrus Elementary School	214220	446	96
Chen, Huihui	Citrus Elementary School	218242	436	99
Chen, Huihui	Citrus Elementary School	211963	455	98
Chen, Huihui	Citrus Elementary School	212489	429	85
Chen, Huihui	Citrus Elementary School	217666	413	99
Chen, Huihui	Citrus Elementary School	204213	513	99
Chen, Huihui	Citrus Elementary School	215229	368	88
Chen, Huihui	Citrus Elementary School	217860	389	98
Chen, Huihui	Dodgertown Elementary School	212084	461	99
Chen, Huihui	Dodgertown Elementary School	215482	405	99
Chen, Huihui	Dodgertown Elementary School	176853	431	87
Chen, Huihui	Dodgertown Elementary School	211330	454	87
Chen, Huihui	Dodgertown Elementary School	218835	448	97
Chen, Huihui	Dodgertown Elementary School	218911	450	99
Chen, Huihui	Dodgertown Elementary School	214570	472	99
Chen, Huihui	Dodgertown Elementary School	214814	444	99
Chen, Huihui	Dodgertown Elementary School	212453	462	99
Chen, Huihui	Dodgertown Elementary School	212857	486	99
Chen, Huihui	Dodgertown Elementary School	213496	447	99
Chen, Huihui	Dodgertown Elementary School	217928	363	83
Chen, Huihui	Dodgertown Elementary School	212454	379	95
Chen, Huihui	Dodgertown Elementary School	218449	363	83
Chen, Huihui	Dodgertown Elementary School	213654	419	96
Chen, Huihui	Dodgertown Elementary School	217572	408	99
Chen, Huihui	Dodgertown Elementary School	212092	509	99
Chen, Huihui	Dodgertown Elementary School	212858	418	96
Chen, Huihui	Dodgertown Elementary School	174874	514	95
Chen, Huihui	Dodgertown Elementary School	214557	491	99
Chen, Huihui	Dodgertown Elementary School	213303	470	99
Chen, Huihui	Dodgertown Elementary School	216361	472	99
Chen, Huihui	Dodgertown Elementary School	216308	365	85
Chen, Huihui	Dodgertown Elementary School	213500	417	96
Chen, Huihui	Dodgertown Elementary School	212786	464	99
Chen, Huihui	Dodgertown Elementary School	212860	469	99
Chen, Huihui	Dodgertown Elementary School	217659	439	92
Chen, Huihui	Dodgertown Elementary School	214633	424	97
Chen, Huihui	Dodgertown Elementary School	219170	364	84
Chen, Huihui	Dodgertown Elementary School	206907	458	91
Chen, Huihui	Dodgertown Elementary School	207837	377	94

David, Daniel	Dodgertown Elementary School	217966	408	92
Deveraux, William	Dodgertown Elementary School	217968	455	88
Diaz, Luis	Dodgertown Elementary School	214634	444	99
Dehn, John	Dodgertown Elementary School	212867	391	98
Dehaan, David	Dodgertown Elementary School	211602	440	99
Dehler, Michael	Dodgertown Elementary School	215311	411	94
Dongol, Scott	Dodgertown Elementary School	218040	373	91
Drayton, Benjamin	Fellsmere Elementary School	217538	371	90
Duffee, Kevin	Fellsmere Elementary School	206657	454	87
Duckburn, Stanley	Fellsmere Elementary School	204199	479	86
Dulack, Robert	Fellsmere Elementary School	215952	372	91
Dun, Ibrahim	Fellsmere Elementary School	201167	501	88
Duro, Joseph	Fellsmere Elementary School	213472	431	87
Dumas, Anthony	Fellsmere Elementary School	219013	374	92
Dun, Alan	Fellsmere Elementary School	217539	420	99
Emery, Fabian, Juan Alejandro	Fellsmere Elementary School	207454	454	87
Emery, William	Fellsmere Elementary School	214383	363	83
Enzalez, Alexander	Fellsmere Elementary School	206869	491	99
Enzalez, Alexander	Fellsmere Elementary School	212839	455	88
Enzalez, Alexander	Fellsmere Elementary School	215961	396	99
Enzalez, Alexander	Fellsmere Elementary School	203288	478	85
Enzalez, Alexander	Fellsmere Elementary School	217801	386	97
Enzalez, Alexander	Fellsmere Elementary School	171621	510	99
Enzalez, Alexander	Fellsmere Elementary School	213146	413	95
Enzalez, Alexander	Fellsmere Elementary School	201469	513	99
Enzalez, Alexander	Fellsmere Elementary School	213147	412	94
Enzalez, Alexander	Fellsmere Elementary School	174759	509	93
Enzalez, Alexander	Fellsmere Elementary School	218480	363	83
Enzalez, Alexander	Fellsmere Elementary School	215971	391	98
Enzalez, Alexander	Fellsmere Elementary School	217558	383	96
Enzalez, Alexander	Fellsmere Elementary School	215975	364	84
Enzalez, Alexander	Fellsmere Elementary School	213474	446	96
Enzalez, Alexander	Fellsmere Elementary School	211507	428	84
Enzalez, Alexander	Fellsmere Elementary School	206879	459	92
Enzalez, Alexander	Fellsmere Elementary School	213153	425	98
Enzalez, Alexander	Fellsmere Elementary School	201168	501	88
Enzalez, Alexander	Fellsmere Elementary School	209173	438	91
Enzalez, Alexander	Fellsmere Elementary School	214456	369	88
Enzalez, Alexander	Fellsmere Elementary School	218324	384	96
Enzalez, Alexander	Fellsmere Elementary School	208960	432	99
Enzalez, Alexander	Fellsmere Elementary School	215987	364	84
Enzalez, Alexander	Glendale Elementary School	218038	374	92
Enzalez, Alexander	Glendale Elementary School	211816	500	99
Enzalez, Alexander	Glendale Elementary School	213702	466	99
Enzalez, Alexander	Glendale Elementary School	203865	479	86
Enzalez, Alexander	Glendale Elementary School	210736	382	96
Enzalez, Alexander	Glendale Elementary School	216365	459	99

Alvarado, Juan	Glendale Elementary School	214798	424	97
Alvarado, Juan	Glendale Elementary School	204186	507	92
Alvarado, Juan	Glendale Elementary School	214440	485	99
Alvarado, Juan	Glendale Elementary School	213141	471	99
Alvarado, Juan	Glendale Elementary School	215960	369	88
Alvarado, Juan	Glendale Elementary School	208271	464	95
Alvarado, Juan	Glendale Elementary School	219139	441	99
Alvarado, Juan	Glendale Elementary School	218159	421	97
Alvarado, Juan	Glendale Elementary School	214799	418	96
Alvarado, Juan	Glendale Elementary School	210902	511	94
Alvarado, Juan	Glendale Elementary School	201037	495	84
Alvarado, Juan	Glendale Elementary School	213122	477	84
Alvarado, Juan	Glendale Elementary School	211921	446	96
Alvarado, Juan	Glendale Elementary School	218767	437	99
Alvarado, Juan	Glendale Elementary School	215646	426	98
Alvarado, Juan	Glendale Elementary School	212485	441	99
Alvarado, Juan	Glendale Elementary School	213143	433	88
Alvarado, Juan	Glendale Elementary School	213323	431	87
Alvarado, Juan	Glendale Elementary School	214947	430	98
Alvarado, Juan	Glendale Elementary School	214806	426	98
Alvarado, Juan	Glendale Elementary School	218156	368	88
Alvarado, Juan	Glendale Elementary School	210675	481	88
Alvarado, Juan	Glendale Elementary School	215666	458	99
Alvarado, Juan	Glendale Elementary School	203920	514	99
Alvarado, Juan	Glendale Elementary School	200291	515	96
Alvarado, Juan	Glendale Elementary School	215675	495	96
Alvarado, Juan	Glendale Elementary School	215977	377	94
Alvarado, Juan	Glendale Elementary School	212527	467	99
Alvarado, Juan	Glendale Elementary School	215051	429	98
Alvarado, Juan	Glendale Elementary School	212592	456	90
Alvarado, Juan	Glendale Elementary School	213138	451	97
Alvarado, Juan	Glendale Elementary School	212899	439	99
Alvarado, Juan	Glendale Elementary School	211532	457	91
Alvarado, Juan	Indian River Academy	214525	417	96
Alvarado, Juan	Indian River Academy	215253	417	96
Alvarado, Juan	Indian River Academy	215239	407	92
Alvarado, Juan	Indian River Academy	214928	430	86
Alvarado, Juan	Indian River Academy	212703	440	99
Alvarado, Juan	Indian River Academy	214930	412	94
Alvarado, Juan	Indian River Academy	215591	490	94
Alvarado, Juan	Indian River Academy	209153	460	93
Alvarado, Juan	Indian River Academy	206308	477	84
Alvarado, Juan	Indian River Academy	214899	444	99
Alvarado, Juan	Indian River Academy	211516	460	99
Alvarado, Juan	Indian River Academy	215234	477	84
Alvarado, Juan	Indian River Academy	218977	370	89
Alvarado, Juan	Indian River Academy	216335	439	99

Judy, Charles	Indian River Academy	203292	487	92
Marcilio, Gerardo	Indian River Academy	214310	448	97
Martin, Emilio	Indian River Academy	212707	444	99
Martin, Frank	Indian River Academy	216683	376	93
Maxim, Tatyana	Indian River Academy	215540	462	99
Martinez, Marco	Indian River Academy	218142	369	88
Mitchell, Graham	Indian River Academy	218708	498	97
Morales, Maria	Indian River Academy	200205	516	96
Muts, Evans	Indian River Academy	207175	418	99
Naji, Achille	Indian River Academy	212502	531	99
Nesley, Easton	Indian River Academy	212827	433	88
Netu, Fredrick	Indian River Academy	218148	420	99
Nichols, Jackson	Indian River Academy	215700	414	95
Nesley, Richard	Indian River Academy	217542	379	95
Nisa, Sophia	Indian River Academy	216630	443	99
Nix, Alexander	Indian River Academy	218784	375	93
Nix, Emma	Indian River Academy	215587	414	95
Nix, William	Indian River Academy	218776	370	89
Nizkor, Ivan	Indian River Academy	214914	452	99
Nix, Steven	Indian River Academy	218648	395	99
Nix, William	Indian River Academy	209926	478	98
Nix, William	Indian River Academy	212904	493	99
Nix, William	Indian River Academy	210694	514	99
Nix, William	Indian River Academy	219156	385	97
Nix, William	Indian River Academy	218288	392	99
Nix, William	Indian River Academy	216273	426	98
Nix, William	Liberty Magnet School	217528	447	99
Nix, William	Liberty Magnet School	218078	365	85
Nix, William	Liberty Magnet School	209165	450	97
Nix, William	Liberty Magnet School	208394	451	84
Nix, William	Liberty Magnet School	217410	376	93
Nix, William	Liberty Magnet School	211957	442	93
Nix, William	Liberty Magnet School	217411	382	96
Nix, William	Liberty Magnet School	200824	545	99
Nix, William	Liberty Magnet School	217413	478	99
Nix, William	Liberty Magnet School	211960	428	84
Nix, William	Liberty Magnet School	217532	377	94
Nix, William	Liberty Magnet School	200854	498	86
Nix, William	Liberty Magnet School	215370	446	99
Nix, William	Liberty Magnet School	217415	379	95
Nix, William	Liberty Magnet School	211962	434	89
Nix, William	Liberty Magnet School	211964	447	96
Nix, William	Liberty Magnet School	217534	385	97
Nix, William	Liberty Magnet School	214533	405	90
Nix, William	Liberty Magnet School	217403	389	98
Nix, William	Liberty Magnet School	217549	391	98
Nix, William	Liberty Magnet School	214537	433	99

Liberty Magnet School	173397	503	98
Liberty Magnet School	214474	439	99
Liberty Magnet School	214473	434	99
Liberty Magnet School	208286	454	87
Liberty Magnet School	214346	366	86
Liberty Magnet School	217552	373	91
Liberty Magnet School	200813	501	88
Liberty Magnet School	216248	367	87
Liberty Magnet School	217988	368	88
Liberty Magnet School	214107	375	93
Liberty Magnet School	211978	434	89
Liberty Magnet School	214459	420	97
Liberty Magnet School	214554	443	99
Liberty Magnet School	212050	432	88
Liberty Magnet School	208267	457	91
Liberty Magnet School	208133	463	94
Liberty Magnet School	214604	407	92
Liberty Magnet School	209628	434	89
Liberty Magnet School	214591	448	99
Liberty Magnet School	217726	397	99
Liberty Magnet School	174681	500	88
Liberty Magnet School	211989	444	94
Liberty Magnet School	217564	419	99
Liberty Magnet School	214432	418	96
Liberty Magnet School	212000	434	89
Liberty Magnet School	214426	406	91
Liberty Magnet School	217734	431	99
Liberty Magnet School	212003	453	98
Liberty Magnet School	212007	454	98
Liberty Magnet School	203315	491	94
Liberty Magnet School	207995	474	97
Liberty Magnet School	217578	397	99
Liberty Magnet School	214408	408	92
Liberty Magnet School	217581	430	99
Liberty Magnet School	200832	498	86
Liberty Magnet School	217582	417	99
Liberty Magnet School	209458	432	88
Liberty Magnet School	217583	398	99
Liberty Magnet School	200814	516	96
Liberty Magnet School	208472	452	99
Liberty Magnet School	208350	468	96
Liberty Magnet School	214771	385	97
Liberty Magnet School	200790	516	96
Liberty Magnet School	214599	440	99
Liberty Magnet School	216275	398	99
Liberty Magnet School	203312	479	86
Liberty Magnet School	212020	445	95

Conroy, Dylan	Liberty Magnet School	207207	461	93
Corbett, Kaitlyn	Liberty Magnet School	214595	411	94
Craig, Benjamin	Liberty Magnet School	208061	470	97
Cris, Jonathan	Liberty Magnet School	217566	391	98
Curt, Rashed	Liberty Magnet School	217596	420	99
Dale, Leonardo	Liberty Magnet School	213615	364	84
Dall, Brady	Liberty Magnet School	217597	372	91
Daniel, Mykel	Liberty Magnet School	211224	434	89
Dennis, Ivan	Liberty Magnet School	212035	443	94
Dupllo, Tamiel	Liberty Magnet School	203470	530	99
Dye, Joshua	Liberty Magnet School	208220	467	96
Eddell, Mallon	Liberty Magnet School	208212	468	96
Edling, Emmet	Liberty Magnet School	217820	372	91
Elmore, Alessandro	Liberty Magnet School	215992	378	94
Equino, Angel	Osceola Magnet School	217369	368	88
Farr, David	Osceola Magnet School	215254	416	96
Farr, Ralph	Osceola Magnet School	215256	402	89
Farr, Nathan	Osceola Magnet School	207534	432	99
Fickner, Brian	Osceola Magnet School	208635	460	93
Fletcher, Hubert	Osceola Magnet School	208749	451	84
Fuentes, Sergio	Osceola Magnet School	203962	493	95
Gastell, Anna	Osceola Magnet School	217478	400	99
Gastell, Ava	Osceola Magnet School	206012	477	84
Gelino, Raphael	Osceola Magnet School	218022	382	96
Gilroy, Matthew	Osceola Magnet School	203828	483	90
Gleason, Zander	Osceola Magnet School	203832	482	89
Glick, David	Osceola Magnet School	217500	367	87
Gorscott, David	Osceola Magnet School	217392	380	95
Groves, Michael	Osceola Magnet School	215272	430	98
Guljar, Brian	Osceola Magnet School	211935	438	91
Hansen, Logan	Osceola Magnet School	215277	424	97
Hansen, Steven	Osceola Magnet School	177118	519	97
Hawthill, Wade	Osceola Magnet School	217395	390	98
Hickman, Michael	Osceola Magnet School	203755	476	83
Holmes, Daniel	Osceola Magnet School	200922	518	97
Holmes, Robert	Osceola Magnet School	201836	479	86
Hood, C. Mark	Osceola Magnet School	212233	450	97
Honolulu, Kevin	Osceola Magnet School	212753	495	84
Horn, Robert	Osceola Magnet School	200278	513	95
Hughes, William	Osceola Magnet School	215288	442	99
Huy, Thuan	Osceola Magnet School	215284	440	99
Huy, Thuan	Osceola Magnet School	217453	399	99
Huy, Thuan	Osceola Magnet School	215290	428	98
Huy, Thuan	Osceola Magnet School	207143	503	99
Huy, Thuan	Osceola Magnet School	215292	421	97
Huy, Thuan	Osceola Magnet School	214835	369	88
Huy, Thuan	Osceola Magnet School	208746	455	88

Osceola Magnet School	208752	454	87
Osceola Magnet School	201317	495	84
Osceola Magnet School	218269	375	93
Osceola Magnet School	217474	391	98
Osceola Magnet School	217456	442	99
Osceola Magnet School	203922	521	99
Osceola Magnet School	217658	383	96
Osceola Magnet School	212516	445	95
Osceola Magnet School	215301	411	94
Osceola Magnet School	202878	447	96
Osceola Magnet School	203855	485	91
Osceola Magnet School	201785	477	84
Osceola Magnet School	212114	413	95
Osceola Magnet School	217472	409	99
Osceola Magnet School	212674	444	94
Osceola Magnet School	203888	507	98
Osceola Magnet School	215193	416	96
Osceola Magnet School	217364	427	99
Osceola Magnet School	211119	409	93
Osceola Magnet School	200108	495	84
Osceola Magnet School	215316	412	94
Osceola Magnet School	212136	440	92
Osceola Magnet School	208710	459	92
Osceola Magnet School	203456	442	93
Osceola Magnet School	217523	422	99
Osceola Magnet School	211592	449	97
Osceola Magnet School	216169	374	92
Osceola Magnet School	212153	441	92
Osceola Magnet School	200942	514	95
Osceola Magnet School	208716	450	83
Osceola Magnet School	209268	461	93
Osceola Magnet School	212154	436	90
Osceola Magnet School	217990	386	97
Osceola Magnet School	217447	392	99
Osceola Magnet School	217832	404	99
Osceola Magnet School	217476	377	94
Osceola Magnet School	203571	479	86
Osceola Magnet School	217480	372	91
Pelican Island Elementary Schl	203130	483	90
Pelican Island Elementary Schl	208110	463	94
Pelican Island Elementary Schl	210707	481	88
Pelican Island Elementary Schl	218089	376	93
Pelican Island Elementary Schl	214639	432	99
Pelican Island Elementary Schl	216258	382	96
Pelican Island Elementary Schl	212825	412	94
Pelican Island Elementary Schl	218086	369	88
Pelican Island Elementary Schl	217455	370	89

Forrest, Christopher	Pelican Island Elementary Schl	218257	369	88
Franklin, Edwin	Pelican Island Elementary Schl	215630	408	92
Frazier, Ryan, Joseph	Pelican Island Elementary Schl	214499	478	99
Frederick, Joseph	Pelican Island Elementary Schl	218551	387	97
Friedman, David	Pelican Island Elementary Schl	211238	432	99
Friedman, Robert	Pelican Island Elementary Schl	215929	406	99
Friedman, Robert	Pelican Island Elementary Schl	218135	445	95
Friedman, Robert	Pelican Island Elementary Schl	216252	397	99
Friedman, Robert	Pelican Island Elementary Schl	176359	495	84
Friedman, Robert	Pelican Island Elementary Schl	214180	451	97
Friedman, Robert	Pelican Island Elementary Schl	216328	523	98
Friedman, Robert	Pelican Island Elementary Schl	218223	391	98
Friedman, Robert	Pelican Island Elementary Schl	216301	369	88
Friedman, Robert	Pelican Island Elementary Schl	216302	374	92
Friedman, Robert	Pelican Island Elementary Schl	203128	487	92
Friedman, Robert	Pelican Island Elementary Schl	216254	438	99
Friedman, Robert	Rosewood Magnet School	211824	438	91
Friedman, Robert	Rosewood Magnet School	214564	410	93
Friedman, Robert	Rosewood Magnet School	169712	504	98
Friedman, Robert	Rosewood Magnet School	217588	381	95
Friedman, Robert	Rosewood Magnet School	200168	497	86
Friedman, Robert	Rosewood Magnet School	217150	368	88
Friedman, Robert	Rosewood Magnet School	201143	498	86
Friedman, Robert	Rosewood Magnet School	212536	433	88
Friedman, Robert	Rosewood Magnet School	215392	404	90
Friedman, Robert	Rosewood Magnet School	200887	502	89
Friedman, Robert	Rosewood Magnet School	218292	393	99
Friedman, Robert	Rosewood Magnet School	210688	434	89
Friedman, Robert	Rosewood Magnet School	201388	494	96
Friedman, Robert	Rosewood Magnet School	213720	419	96
Friedman, Robert	Rosewood Magnet School	217589	372	91
Friedman, Robert	Rosewood Magnet School	169116	501	88
Friedman, Robert	Rosewood Magnet School	208813	459	92
Friedman, Robert	Rosewood Magnet School	212205	453	98
Friedman, Robert	Rosewood Magnet School	218365	391	98
Friedman, Robert	Rosewood Magnet School	217433	457	99
Friedman, Robert	Rosewood Magnet School	175615	500	88
Friedman, Robert	Rosewood Magnet School	200128	495	84
Friedman, Robert	Rosewood Magnet School	217714	408	99
Friedman, Robert	Rosewood Magnet School	217435	364	84
Friedman, Robert	Rosewood Magnet School	217668	372	91
Friedman, Robert	Rosewood Magnet School	208785	451	84
Friedman, Robert	Rosewood Magnet School	200172	502	89
Friedman, Robert	Rosewood Magnet School	200893	516	96
Friedman, Robert	Rosewood Magnet School	208808	452	85
Friedman, Robert	Rosewood Magnet School	208783	466	96
Friedman, Robert	Rosewood Magnet School	209511	457	98

	Rosewood Magnet School	217669	379	95
	Rosewood Magnet School	216146	377	94
	Rosewood Magnet School	201165	502	89
	Rosewood Magnet School	206812	450	83
	Rosewood Magnet School	214098	381	95
	Rosewood Magnet School	217674	394	99
	Rosewood Magnet School	212431	457	98
	Rosewood Magnet School	217677	398	99
	Rosewood Magnet School	208989	456	90
	Rosewood Magnet School	210914	455	88
	Rosewood Magnet School	217680	369	88
	Rosewood Magnet School	217947	397	99
	Rosewood Magnet School	216545	396	99
	Rosewood Magnet School	201425	481	88
	Rosewood Magnet School	217682	408	99
	Rosewood Magnet School	215091	418	96
	Rosewood Magnet School	200349	496	85
	Rosewood Magnet School	212257	439	92
	Rosewood Magnet School	215355	406	91
	Rosewood Magnet School	201723	501	88
	Rosewood Magnet School	215458	436	99
	Rosewood Magnet School	211739	430	86
	Rosewood Magnet School	214881	407	92
	Rosewood Magnet School	211806	441	92
	Rosewood Magnet School	208768	454	87
	Rosewood Magnet School	217694	389	98
	Rosewood Magnet School	208765	450	83
	Rosewood Magnet School	200541	514	95
	Rosewood Magnet School	208801	508	99
	Rosewood Magnet School	200169	512	94
	Rosewood Magnet School	217708	407	99
	Rosewood Magnet School	217880	395	99
	Rosewood Magnet School	217709	375	93
	Rosewood Magnet School	215446	420	97
	Rosewood Magnet School	203956	478	85
	Rosewood Magnet School	217715	363	83
	Rosewood Magnet School	200139	495	84
	Rosewood Magnet School	217859	382	96
	Rosewood Magnet School	214561	413	95
	Rosewood Magnet School	211347	409	93
	Rosewood Magnet School	214885	404	90
	Rosewood Magnet School	211807	455	98
	Rosewood Magnet School	217843	363	83
	Rosewood Magnet School	200170	512	94
	Rosewood Magnet School	202459	479	86
	Rosewood Magnet School	215445	407	92
	Rosewood Magnet School	176251	466	96

Adams, Alexander	Rosewood Magnet School	212287	442	93
Adams, Michael	Rosewood Magnet School	217849	388	98
Adams, Robert	Rosewood Magnet School	213499	414	95
Adams, Tim	Rosewood Magnet School	214882	432	99
Adams, William	Rosewood Magnet School	208795	455	88
Adams, Tom	Rosewood Magnet School	200125	513	95
Adams, Tom	Rosewood Magnet School	200127	503	90
Adams, Tom	Rosewood Magnet School	217853	372	91
Adams, Tom	Rosewood Magnet School	217855	412	99
Adams, Tom	Rosewood Magnet School	217874	373	91
Adams, Tom	Rosewood Magnet School	217878	413	99
Adams, Tom	Rosewood Magnet School	211435	474	99
Adams, Tom	Rosewood Magnet School	216175	379	95
Adams, Tom	Rosewood Magnet School	217879	371	90
Adams, Tom	Sebastian Elementary School	216439	403	89
Adams, Tom	Sebastian Elementary School	218217	420	99
Adams, Tom	Sebastian Elementary School	214518	418	96
Adams, Tom	Sebastian Elementary School	200141	496	85
Adams, Tom	Sebastian Elementary School	213417	442	93
Adams, Tom	Sebastian Elementary School	214560	402	89
Adams, Tom	Sebastian Elementary School	213033	455	88
Adams, Tom	Sebastian Elementary School	176231	517	97
Adams, Tom	Sebastian Elementary School	217484	407	99
Adams, Tom	Sebastian Elementary School	214772	426	98
Adams, Tom	Sebastian Elementary School	218087	378	94
Adams, Tom	Sebastian Elementary School	216436	406	91
Adams, Tom	Sebastian Elementary School	215878	425	98
Adams, Tom	Sebastian Elementary School	216140	495	99
Adams, Tom	Sebastian Elementary School	215586	402	89
Adams, Tom	Sebastian Elementary School	214989	439	99
Adams, Tom	Treasure Coast Elementary Schl	200606	518	97
Adams, Tom	Treasure Coast Elementary Schl	203941	531	99
Adams, Tom	Treasure Coast Elementary Schl	217762	423	99
Adams, Tom	Treasure Coast Elementary Schl	217630	365	85
Adams, Tom	Treasure Coast Elementary Schl	209967	455	88
Adams, Tom	Treasure Coast Elementary Schl	200150	498	86
Adams, Tom	Treasure Coast Elementary Schl	212542	491	94
Adams, Tom	Treasure Coast Elementary Schl	214611	432	88
Adams, Tom	Treasure Coast Elementary Schl	203943	490	94
Adams, Tom	Treasure Coast Elementary Schl	218706	499	99
Adams, Tom	Treasure Coast Elementary Schl	218707	497	99
Adams, Tom	Treasure Coast Elementary Schl	212235	430	86
Adams, Tom	Treasure Coast Elementary Schl	214717	439	99
Adams, Tom	Treasure Coast Elementary Schl	218709	363	83
Adams, Tom	Treasure Coast Elementary Schl	217496	378	94
Adams, Tom	Treasure Coast Elementary Schl	213778	487	92
Adams, Tom	Treasure Coast Elementary Schl	215422	464	99

Ellis, Lamin	Treasure Coast Elementary Schl	213029	442	93
Ellis, Lamin	Treasure Coast Elementary Schl	211024	374	92
Ellis, Lamin	Treasure Coast Elementary Schl	217684	415	99
Ellis, Lamin	Treasure Coast Elementary Schl	207223	477	84
Ellis, Lamin	Treasure Coast Elementary Schl	218972	400	99
Ellis, Lamin	Treasure Coast Elementary Schl	212471	459	99
Ellis, Lamin	Treasure Coast Elementary Schl	215099	481	99
Ellis, Lamin	Treasure Coast Elementary Schl	209455	441	92
Ellis, Lamin	Treasure Coast Elementary Schl	218037	372	91
Ellis, Lamin	Treasure Coast Elementary Schl	211197	440	92
Ellis, Lamin	Treasure Coast Elementary Schl	215973	454	98
Ellis, Lamin	Treasure Coast Elementary Schl	200586	495	84
Ellis, Lamin	Treasure Coast Elementary Schl	218902	432	88
Ellis, Lamin	Treasure Coast Elementary Schl	208364	450	83
Ellis, Lamin	Treasure Coast Elementary Schl	200605	509	93
Ellis, Lamin	Treasure Coast Elementary Schl	214778	407	92
Ellis, Lamin	Treasure Coast Elementary Schl	200333	501	88
Ellis, Lamin	Treasure Coast Elementary Schl	215612	429	98
Ellis, Lamin	Treasure Coast Elementary Schl	218220	421	99
Ellis, Lamin	Treasure Coast Elementary Schl	203065	490	94
Ellis, Lamin	Treasure Coast Elementary Schl	212180	482	99
Ellis, Lamin	Treasure Coast Elementary Schl	217652	460	99
Ellis, Lamin	Treasure Coast Elementary Schl	201871	491	94
Ellis, Lamin	Treasure Coast Elementary Schl	214660	415	95
Ellis, Lamin	Treasure Coast Elementary Schl	212671	463	99
Ellis, Lamin	Treasure Coast Elementary Schl	218005	395	99
Ellis, Lamin	Treasure Coast Elementary Schl	205329	477	84
Ellis, Lamin	Treasure Coast Elementary Schl	216298	403	89
Ellis, Lamin	Treasure Coast Elementary Schl	206833	454	87
Ellis, Lamin	Treasure Coast Elementary Schl	206998	471	99
Ellis, Lamin	Treasure Coast Elementary Schl	212988	457	91
Ellis, Lamin	Treasure Coast Elementary Schl	208529	480	99
Ellis, Lamin	Treasure Coast Elementary Schl	216305	447	99
Ellis, Lamin	Vero Beach Elementary School	212780	479	99
Ellis, Lamin	Vero Beach Elementary School	203752	480	87
Ellis, Lamin	Vero Beach Elementary School	210723	409	93
Ellis, Lamin	Vero Beach Elementary School	201829	480	87
Ellis, Lamin	Vero Beach Elementary School	207281	464	95
Ellis, Lamin	Vero Beach Elementary School	218862	454	99
Ellis, Lamin	Vero Beach Elementary School	217479	363	83
Ellis, Lamin	Vero Beach Elementary School	218091	395	99
Ellis, Lamin	Vero Beach Elementary School	219249	429	98
Ellis, Lamin	Vero Beach Elementary School	215225	436	99
Ellis, Lamin	Vero Beach Elementary School	213255	425	98
Ellis, Lamin	Vero Beach Elementary School	207132	507	98
Ellis, Lamin	Vero Beach Elementary School	218672	464	95
Ellis, Lamin	Vero Beach Elementary School	218668	429	98

Alfonso, Victor	Vero Beach Elementary School	212977	444	94
Alfonso, Victor	Vero Beach Elementary School	209702	428	84
Alfonso, Victor	Vero Beach Elementary School	216139	369	88
Alfonso, Victor	Vero Beach Elementary School	218158	426	99
Alfonso, Victor	Vero Beach Elementary School	208574	447	96
Alfonso, Victor	Vero Beach Elementary School	215230	412	94
Alfonso, Victor	Vero Beach Elementary School	207014	481	88
Alfonso, Victor	Vero Beach Elementary School	216737	432	88
Alfonso, Victor	Vero Beach Elementary School	219054	457	99
Alfonso, Victor	Vero Beach Elementary School	212930	451	99
Alfonso, Victor	Vero Beach Elementary School	213512	396	99
Alfonso, Victor	Vero Beach Elementary School	212785	413	95
Alfonso, Victor	Vero Beach Elementary School	214832	426	98
Alfonso, Victor	Vero Beach Elementary School	215429	481	99
Alfonso, Victor	Vero Beach Elementary School	215092	402	89
Alfonso, Victor	Vero Beach Elementary School	203524	478	85
Alfonso, Victor	Vero Beach Elementary School	200322	507	92
Alfonso, Victor	Vero Beach Elementary School	218725	446	96
Alfonso, Victor	Vero Beach Elementary School	215618	408	92
Alfonso, Victor	Vero Beach Elementary School	216168	377	94
Alfonso, Victor	Vero Beach Elementary School	213233	363	83
Alfonso, Victor	Vero Beach Elementary School	217703	400	99
Alfonso, Victor	Vero Beach Elementary School	211838	498	99
Alfonso, Victor	Vero Beach Elementary School	200771	504	91
Alfonso, Victor	Vero Beach Elementary School	208310	450	83
Alfonso, Victor	Vero Beach Elementary School	215463	366	86

1. I use this website to share world news in a fun competitive way, <https://www.nytimes.com/column/learning-news-quiz>. It is a weekly 10 question quiz for students published each week by the New York Times. I often edit the questions to account for topics that I don't believe elementary kids need to see or discuss. The site is informative, up-to-date and helps start great class discussions.

Weekly News Quiz for Students

A 10-question interactive quiz related to the week's most important and interesting stories.

2. Lately my technology piece has been to use the school computers to introduce the students to Microsoft Excel. All of my kids are familiar with creating a spreadsheet and can add data to cells to instantly calculate sums and averages. This is important for creating science fair projects and graphs.
3. Reading- Each group of kids gets to read aloud from a novel I select. Currently my classes are reading the one of the two books below:



Out of My
Mind

Novel by Sharon M.

Draper

Draper



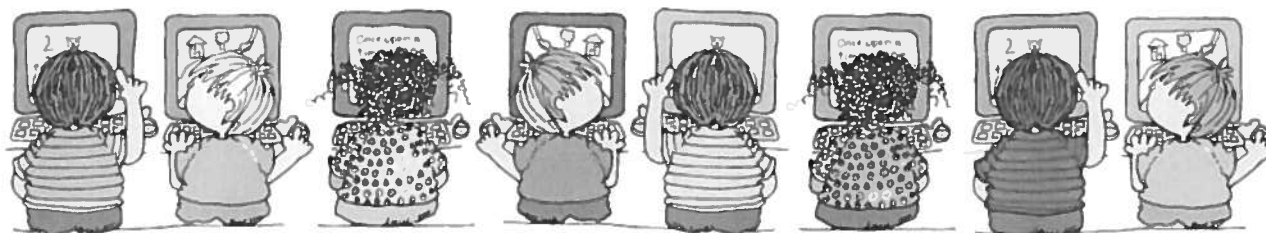
Wonder

4. In math we have been using the daily data from the Florida Department of Health to track the vaccine summary data. Here is the site- <http://www11.doh.state.fl.us/comm/partners/covid19-report-archive/vaccine/vaccine-report-latest.pdf>. This is a simple pdf sheet published daily that breaks vaccination data down by county, age, race and gender. It's a great way for kids to use real numbers to get an idea of progress being made in the Covid battle. They use the information to create math problems.
5. Academic Games- I use a daily sudoku as a mental warm up and use logic problems to promote reading for information and problem solving. We also access online chess games & class chess boards.

COVID-19: vaccine summary

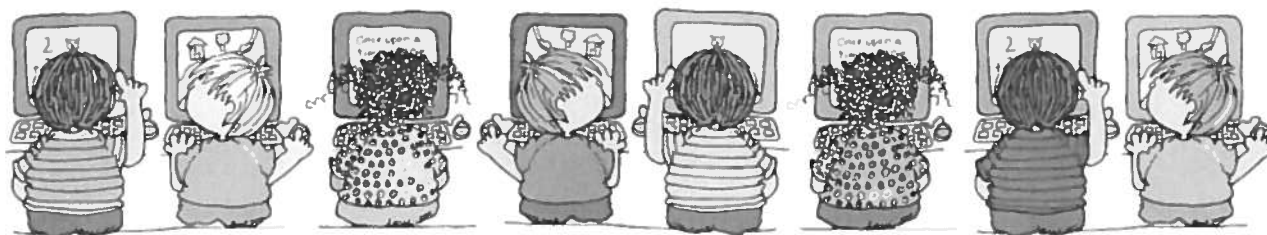
Vaccination data through Jan 7, 2021 as of Jan 8, 2021 at 12:05 AM

Data in this report are provisional and subject to change.











Enrichment Support T2/ DTE

STUDENT	GR.	12-7-20	12-14-20	12-21-20	12-28-20
MW - 215311	1st	x	x	No School	No School
CP- 213500	1st	x	x	No School	No School
DM 213303	2nd	x	x	No School	No School
ZC 218835	2nd	x	x	No School	No School
JA 176853	2 nd	x	x	No School	No School
SQ 217659	2nd		x	No School	No School
JG 212091	4th	x	x	No School	No School
EL 212092	4 th	x	x	No School	No School
TM 217056	4th	x	x	No School	No School



Enrichment Support T2/ DTE

STUDENT	GR.	11-9-20	11-16-20	11-23-20	11-30-20
MW - 215311	1st	x	x	No School	x
CP- 213500	1st	x	x	No School	x
DM 213303	2nd	x	x	No School	x
ZC 218835	2nd	x	x	No School	x
JA 176853	2 nd	x	x	No School	x
SQ 217659	2nd		x	No School	x
JG 212091	4th	x	x	No School	x
EL 212092	4 th	x	x	No School	x
TM 217056	4th	x	x	No School	x

-  [Course People](#)
INDIAN RIVER COUNTY GIFTED ENRICHMENT
7 minutes ago
-  [Course Outcomes](#)
INDIAN RIVER COUNTY GIFTED ENRICHMENT
7 minutes ago
-  [Course Modules](#)
INDIAN RIVER COUNTY GIFTED ENRICHMENT
7 minutes ago
-  [Course Assignments](#)
INDIAN RIVER COUNTY GIFTED ENRICHMENT
8 minutes ago
-  [Studio](#)
INDIAN RIVER COUNTY GIFTED ENRICHMENT
8 minutes ago
-  [Course Home](#)
INDIAN RIVER COUNTY GIFTED ENRICHMENT
8 minutes ago
-  [Course Assignments](#)
GIFTED EDUCATION
9 minutes ago
-  [Course Home](#)
GIFTED EDUCATION
31 minutes ago

Indian River County Gifted Enrichment




 Choose Home Page

 View Course Stream

 New Announcement

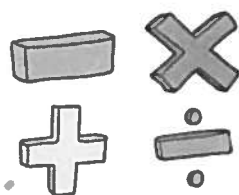
 View Course Notifications

Coming Up  View Calendar

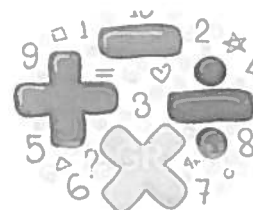
Nothing for the next week



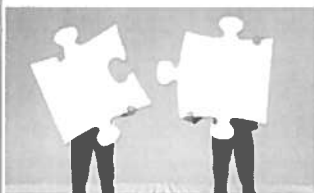
[Enrichment Websites to Challenge Your Brain](#)



[5th Grade Advanced Math Enrichment Tests](#)



[4th Grade Advanced Math Enrichment Tests](#)



[Fun Analogies](#)



[Logic Challenges Level C](#)



[Read to Succeed](#)

BRAIN

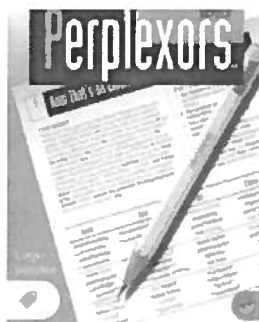


PERPLEXORS

BRAIN TEASERS



Brain Teasers



Easier Level "A" Logic Challenges

NO PEEKING




Logic Problem
Answers

THE LEARNING NETWORK

Weekly News Quiz for Students

A 10 question interactive quiz related to the week's most important and interesting stories

<https://www.nytimes.com/column/learning->

news-quiz 

|
|

Indian River County Gifted Enrichment ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student Student	Sep 30, 2020 at 1:34pm Sep 30, 2020 at 1:34pm	01:21:38
ADV ACAD: K-5 GIFTED-P02-Sarnoski	Student	Oct 27, 2020 at 11:37am	05:04:27
ADV ACAD: K-5 GIFTED-P40-Marini	Student		
Indian River County Gifted Enrichment ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student Student	Jan 5 at 7:56am Jan 5 at 7:56am	54:34
Indian River County Gifted Enrichment ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student Student	Nov 9, 2020 at 10:24am Nov 9, 2020 at 10:24am	33:15:32
Indian River County Gifted Enrichment	Student		
Indian River County Gifted Enrichment ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student Student	Oct 2, 2020 at 11:04am Oct 2, 2020 at 11:04am	02:12:17
ADV ACAD: K-5 GIFTED-P14-Sarnoski	Student		
ADV ACAD: K-5 GIFTED-P40-Sarnoski Indian River County Gifted Enrichment	Student Student		
ADV ACAD: K-5 GIFTED-P02-Sarnoski	Student	Nov 12, 2020 at 11:31am	05:02
Indian River County Gifted Enrichment ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student Student	Sep 19, 2020 at 11:40pm Sep 19, 2020 at 11:40pm	25:01
ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student		
Indian River County Gifted Enrichment ADV ACAD: K-5 GIFTED-P40-Sarnoski	Student Student		

**Teaching Resources (comprehensive but not exhaustive)
for 2020-2021 Enrichment Support w/ Gifted**

Beth Lieberman; *SDIRC; ESE Gifted Resource K-12*

ELA:

Active Questioning; Nancy Johnson

Mindanderings; Bob Stanish

Brainstorms CODE.Org

Brittanica BrainBusters

Scholastic.com

Thesuburbanmom.com; escape rooms (based on literature)

TECHNOLOGY and Computer Skills

Code.Org\ Computer Science Fundamentals

CODE.Org

LOGIC AND PROBLEM SOLVING

Masterminds Math; Opie and McAvin

Enhancing Independent Problem Solving in Math; Hresko and Herron

Co-Operative Learning, Thinking and Problem Solving; Sonnenberg and Windsor

Puzzle It! Logic Puzzles, Challenges, and Tricks; Moshe Levy

WooJr.com

Chesskid.com

Kidchess.com

YouTube/RubeGoldberg

SCIENCES and SOCIAL STUDIES

Visual Thinking Strategies; Philip Yenawine

Smithsonianeducation.org/ si.edu/openaccess

www.kids.nationalgeographic.com

Spaceplace.nasa.gov

www.youtube.com/user/ScienceChannel

RESTORATIVE
PRACTICES

OSLO MIDDLE
SCHOOL

11/18/20

AGENDA

- Introduction
- School discipline data review
- RJ purpose, circle features
- Group circle

Date	Professional Learning
11/18/20	Resource Specialist training
12/15/20	CPI recertification training
1/4/21	CPI <i>Initial</i> training
2/24/21	CPI recertification training
3/17/21	CPI recertification training
4/21/21	CPI recertification training
4/23/21	CPI <i>Initial</i> Training
5/25/21	CPI recertification training

10 or more
Classroom
Removals



2.7

Exceptional Student Education

Accountability & Research

Problem Solving

Meeting AGENDA

November 18, 2020

Staff in Attendance:

Tom Stull, Program Specialist

Dr. Brian McMahon, Coordinator of Accountability & Research

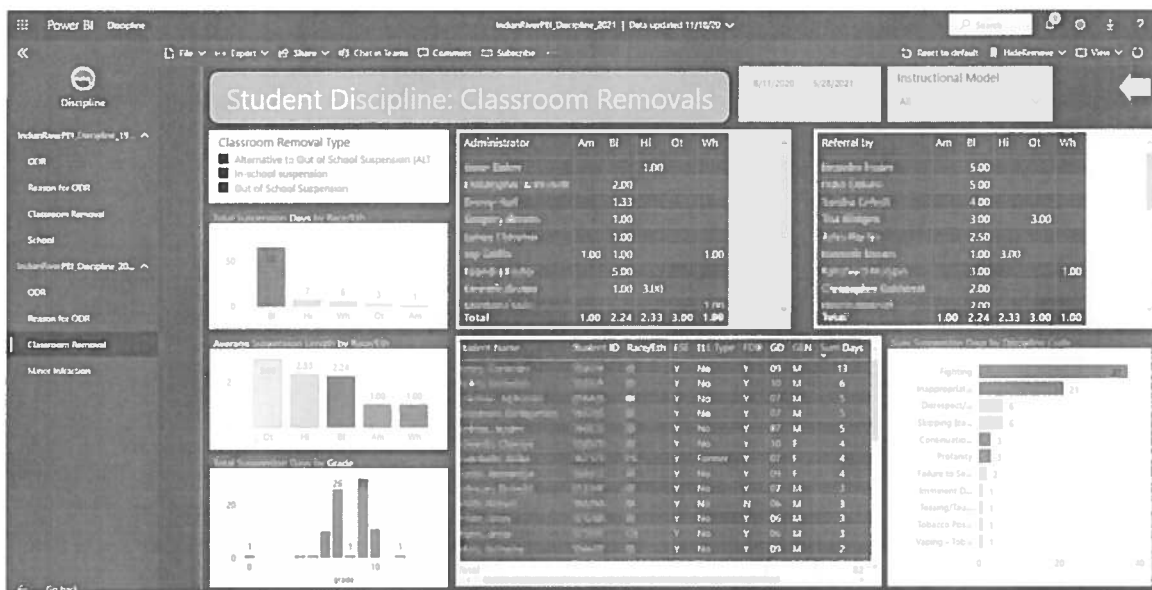
Agenda:

- Power BI Discipline App Data Review
- Identification of students with 4+ days of classroom removal and Action Plan
- Next steps

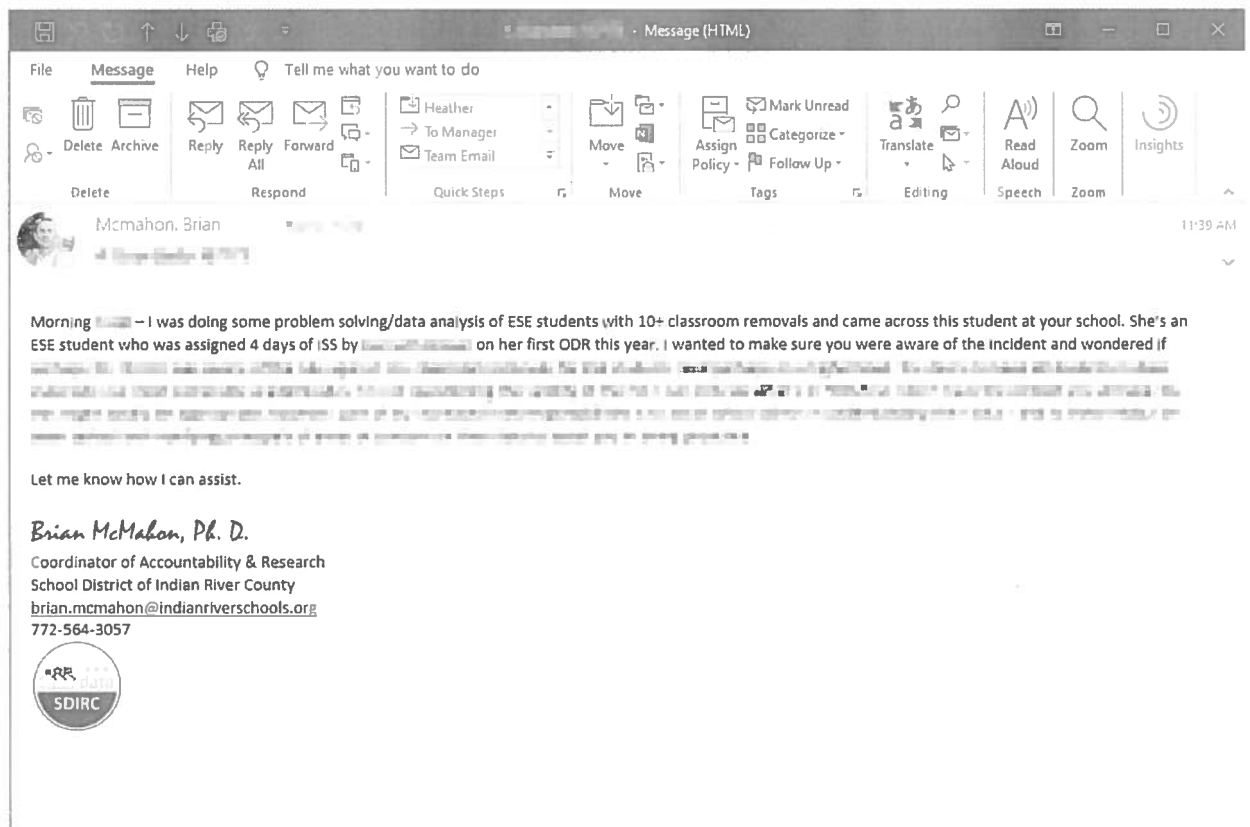
Minutes:

- 1 student identified with 1+ removals – currently undergoing manifestation so nothing further required.
- 7 additional students identified with 4+ removals (only 3 had 4+ OSS/ISS). Brian will email principals to notify and remind of need to keep in school as much as possible. One student given 4 days on first removal – possible training as this was a new success coach.
- Conversation around potential confusion over roles between Success Coach and School Counselor. Will refer to Mrs. Pappalardo and Mrs. Bethel for further consideration.

Sample Power BI report used in problem solving:



Sample email sent regarding student concern:





welcome back

2.12

Social Emotional Learning:

Leveraging the CASEL Framework to Promote Explicit and Integrated Practice

1

PREPARE

- find your team table
- locate an index card and pen at your table

2

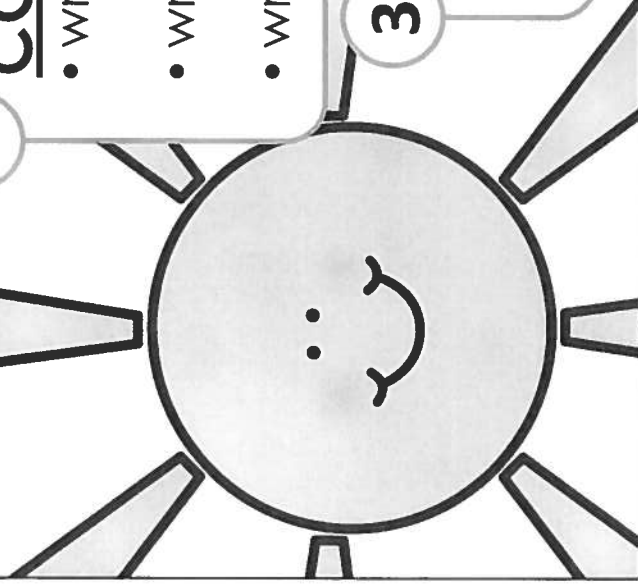
COMPLETE

- write one thing you have in **COMMON** with *everyone*
- write one thing you have in **COMMON** with *some people*
- write one thing **UNIQUE** to **YOU**

3

If you finish early...

- enjoy a treat!
- chat quietly with your table team



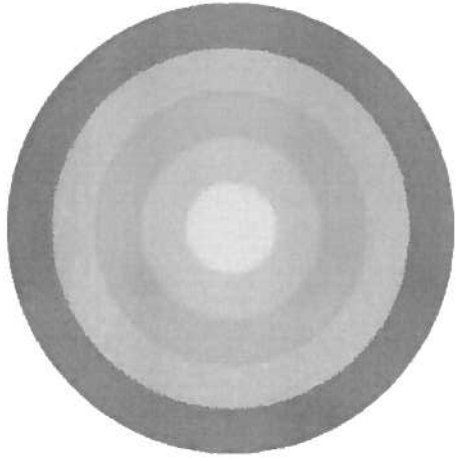
2 KEY LEARNING OBJECTIVES

Let's Get it Started!

To understand the core framework of SEL

To acquire 2 or more viable tools or strategies that can be utilized on your campus





SOCIAL EMOTIONAL LEARNING

WHAT IS IT?

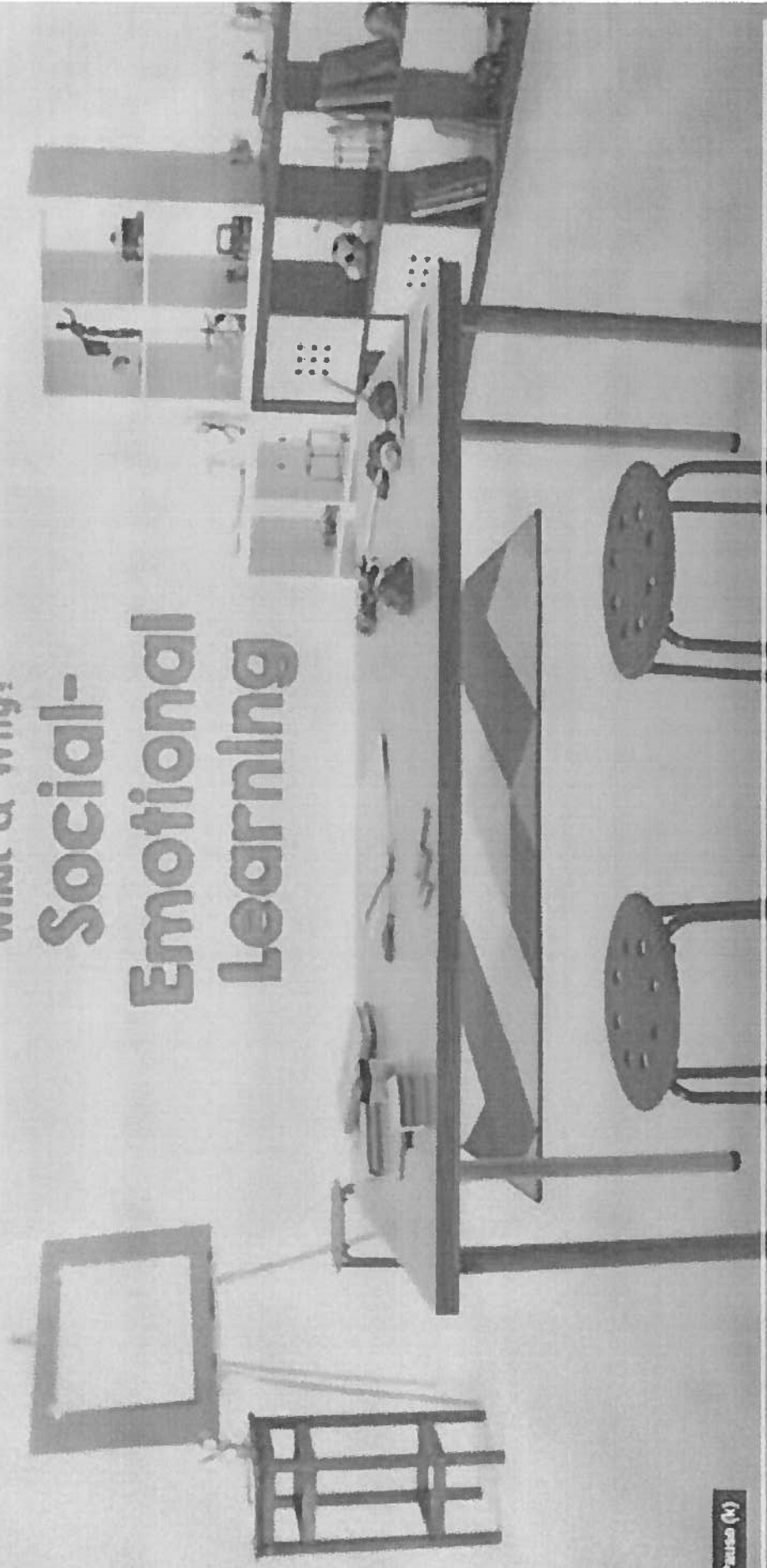
- Using the sticky notes found on your table, write down the skills you believe are the most important for students to develop.

2. Write as many skills as you can, one per sticky note.

Look around the room for 5 different SEL terms. Put each sticky note under the term you believe best represents the skills you recorded.

What & Why? Social- Emotional Learning

1



Florida has aligned itself with the CASEL framework to ensure

safe and supportive school environments via SEL.



definition

- Social and emotional learning (SEL) is the process through which children and **ADULTS** acquire and effectively apply the knowledge, attitudes, and skills necessary to
 - understand and manage emotions,
 - set and achieve positive goals,
 - feel and show empathy for others,
 - establish and maintain positive relationships, and
 - make responsible decisions.

Social and Emotional Competencies Needed Now

SELF-AWARENESS

- Evaluate my own work
- Set goals for myself
- Recognize how I'm feeling and why
- Think about my personal identity and how it connects to current events
- Realize how my emotions impact the things I do, say, and write

SELF-MANAGEMENT

- Work toward goals with independence
- Stop and think before posting
- Use time productively
- Work through complex emotions triggered by current events
- Recognize and counteract my biases

SOCIAL AWARENESS

- Understand the perspectives of others
- Have empathy for what others are experiencing
- Be aware of racial bias and other social biases and how they impact interactions
- Predict/understand how things I do impact others

RELATIONSHIP SKILLS

- Stay connected with my peers and teachers
- Get along with my family
- Communicate my experience to others, listen to understand the experience of others
- Build positive, trusting relationships with others who are different from me

RESPONSIBLE

DECISION-MAKING

- Stay on track as best I can with learning
- Manage priorities to take care of myself and others
- Seek help / self-advocate
- Take action to support social justice

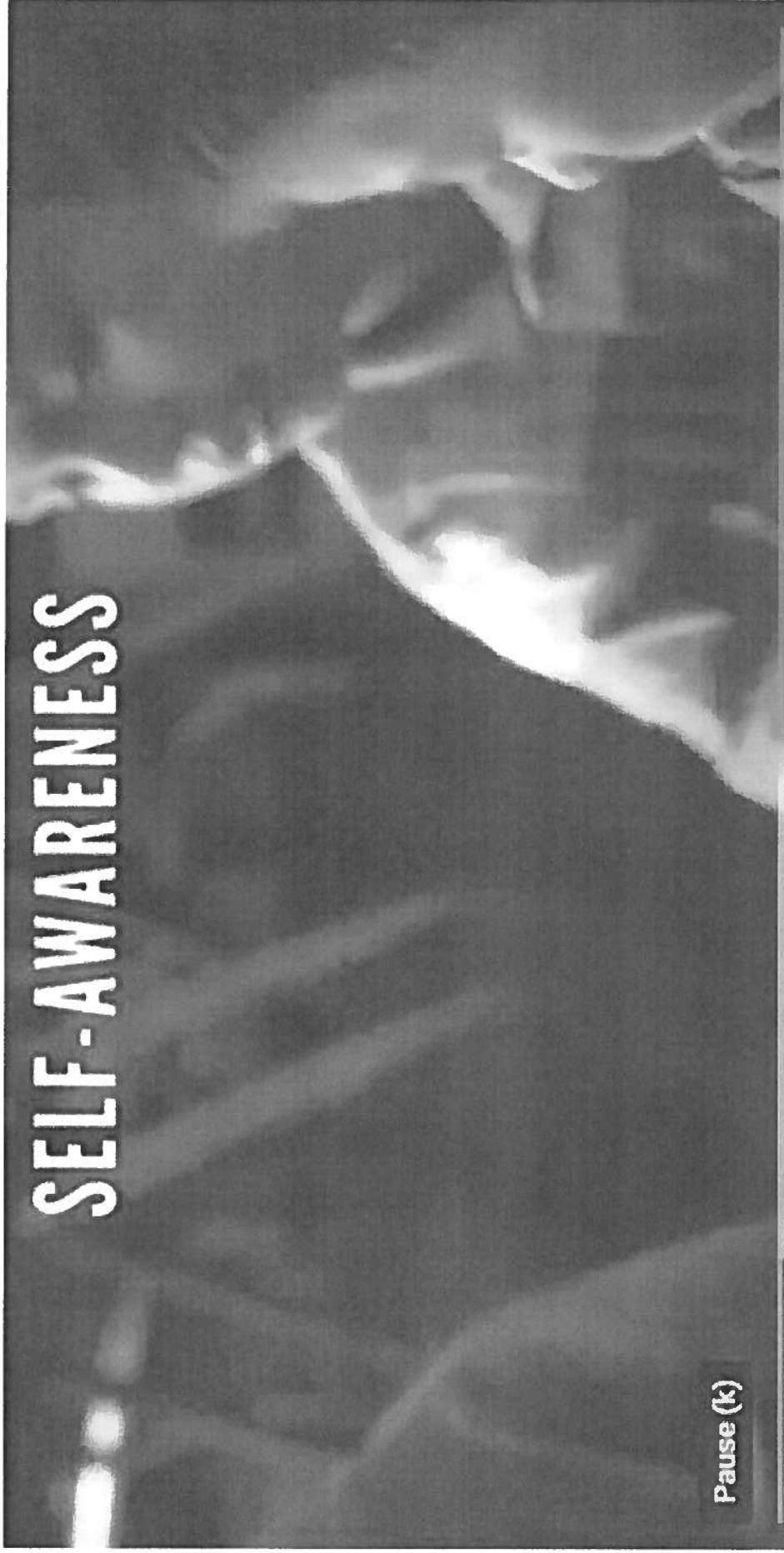


Self-Awareness

2.12

SELF-AWARENESS

Pause (k)



Develop Self-Awareness

2.12

EMOTI EGGS



Emotions are a tricky thing, and there is hardly a time in our day where we are not dealing with emotions. Those emotions can be our own or others.

PREPARE: Draw a variety of facial expressions on each of the plastic eggs

• Happy, sad, confused, angry, proud, etc. Use your phone emoji for ideas

ENGAGE: The student(s) will put the egg pieces together to express their emotions.

If the student(s) doesn't wish to share about their specific emotion you can have them just match up different eggs to generate discussion. Alternate version: Eggs are already matched. The student will select an egg that matches how they are feeling and explain why that matches them and/or what has been going on that resulted in them feeling that way. ([pre- and post-discussion](#))

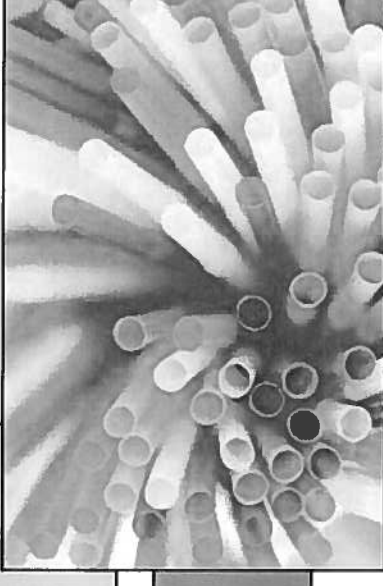
EXERCISE: Locate the emoti eggs on your table. Please take a few minutes to put together an egg emotion. Then, share your emotion with your table group and explain why you selected that emoti egg.

Self-Management



Develop Self-Management

2.12



STRAW POPPER

Human beings are like straws, bottling up stress and tension.

We become fragile over a period, and with the slightest “tick” will burst. It’s healthy to admit and recognize our individual triggers to de-stress and allow us to bounce back!

PREPARE: Purchase a bag of soda straws

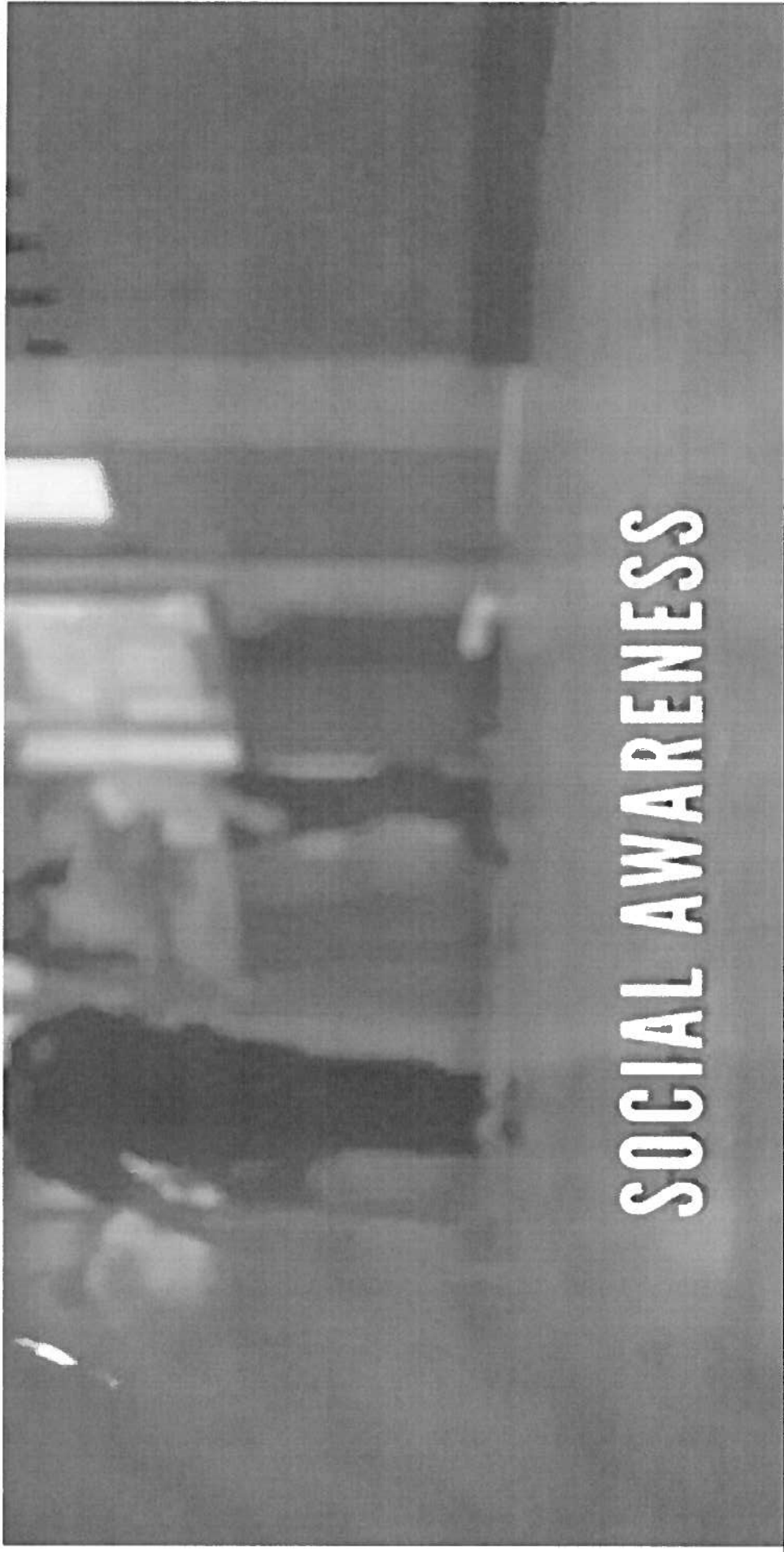
Can be found at the Dollar Store!

ENGAGE: This activity requires two people. One person takes a straw and places it horizontally on the table. Holding both ends firmly, one will start twisting in such a manner that the ends overlap each other, forming an air bubble at the center. The other person flicks the air bubble to release a burst and loud popping sound. This can be repeated with the participants switching roles.

(utilize with two peers as a part of conflict resolution or between student and counselor to generate discussion)

EXERCISE: Partner up with someone at your table. Select a straw and complete the activity. Then, share with your partner about a time your “straw has burst.” Discuss why you think that happened and what you may do in the future to help yourself when you feel like your “straw is going to burst.”

Social Awareness



Develop Social Awareness

2.12

MINDFUL REFLECTION

ROSE



THORN



BUD



Help students reflect and generate mindfulness in relation to challenging situations. Help them celebrate and build on their successes. Through conversation and reflection, students can articulate the challenges so we can better support their specific needs.

PREPARE: Make copies of “Mindful Reflection” sheet

Copies are optional.

ENGAGE: Provide copy of reflection sheet or simply have the conversation.

Rose: A highlight, success, small win, or something positive that has happened

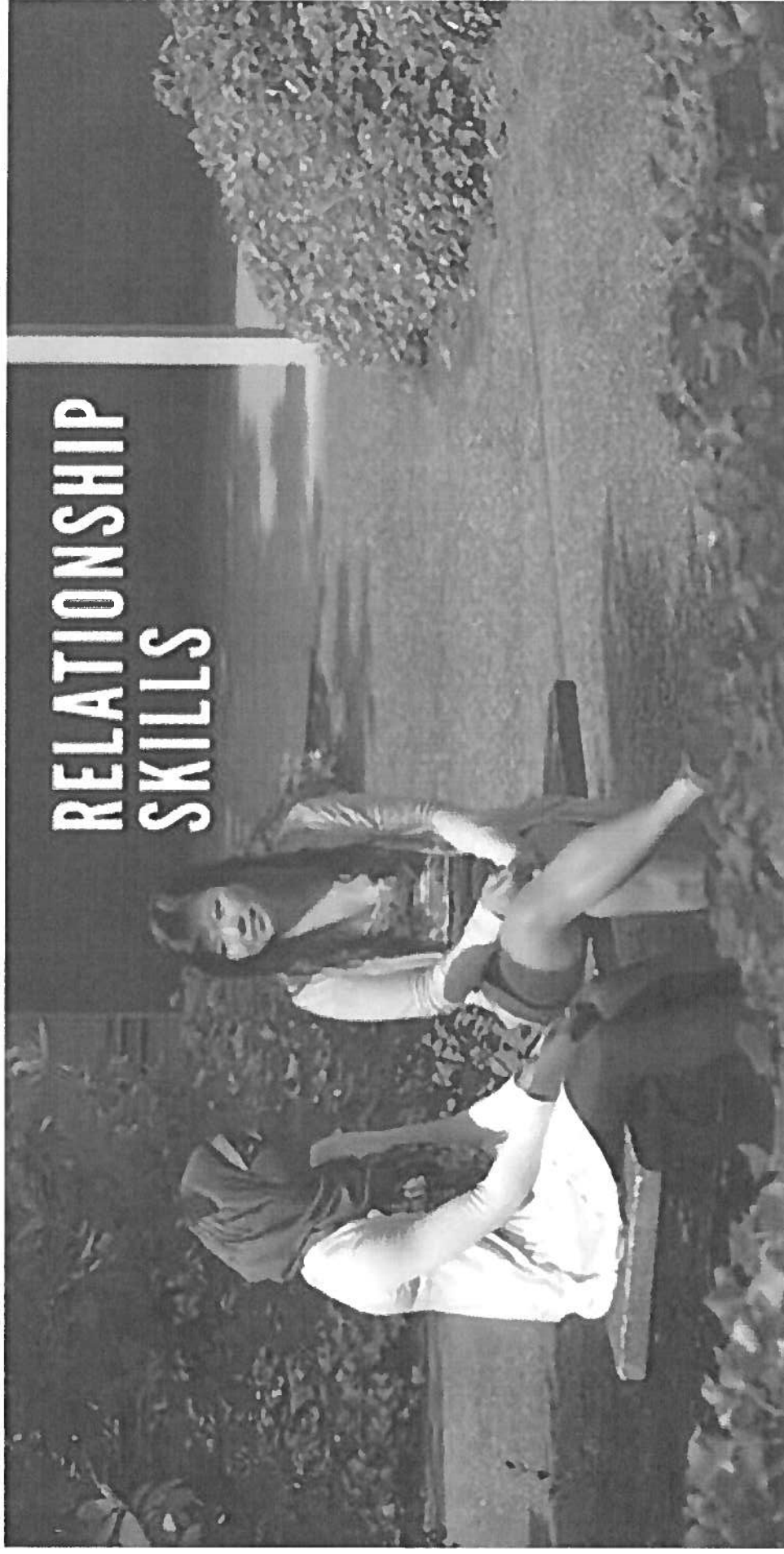
Thorn: A challenge you experienced or something you would like more support with

Bud: New ideas that have blossomed or something you are looking forward to knowing more about or experiencing.

EXERCISE: Take a moment to reflect on your own rose, thorn, and bud. It can be big or small, professional, or personal. If you are willing, please share one part or all of your rose with your table group.

Relationship Skills

2.12



Develop Relationship Building Skills

2.12



PASSING TRAINS

When we take the time to learn more about each other, relationship building naturally starts to occur. Through conversation that includes active listening, we are able to build those connections that are critical to success in life.

PREPARE: Prepare a set of specific questions in advance, placing them in envelopes. The set should equal half of your group size. (e.g. if you have a group of 20 people, make 10 sets of envelopes)

ENGAGE: Divide the group into two parallel lines ("trains"), with the lines facing opposite directions (e.g. one line faces north, one faces south). Give one envelope to each student in one line. Those students will take out one question to interview the peer adjacent to them in the other line and continue to read questions until time has been called (1-2 minutes). Then, the envelope train will continue to move forward and repeat the interview process with the next peer. (this could be an extended exercise, with the other line becoming the interviewers on an alternate day or time.)

EXERCISE: Let's divide into two parallel lines. One line of trains will be given the envelopes. There will be one minute per round. When the timer goes off, thank your partner. The envelope train will then move forward to the next partner. We will do three rounds and then share what we learned about someone we interviewed. Then, we will give the envelopes to the other train and continue in the same fashion.

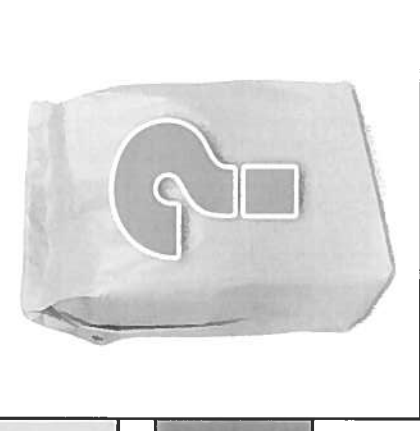
Responsible Decision-Making



Pause (k)

Develop Decision-Making Skills

2.12



WHAT'S IN THE BAG

Sometimes we can feel paralyzed by decisions. We often relegate the decision making to others due to uncertainty. But utilizing our schema, what we already know, can help us make the decision that is best for us!

PREPARE: Select items, placing one in each bag. Prepare one bag more than the number of students participating. Make numbers equal to the number of bags.

You may choose to use a variety of bag types, such as brown lunch bags or gift bags.

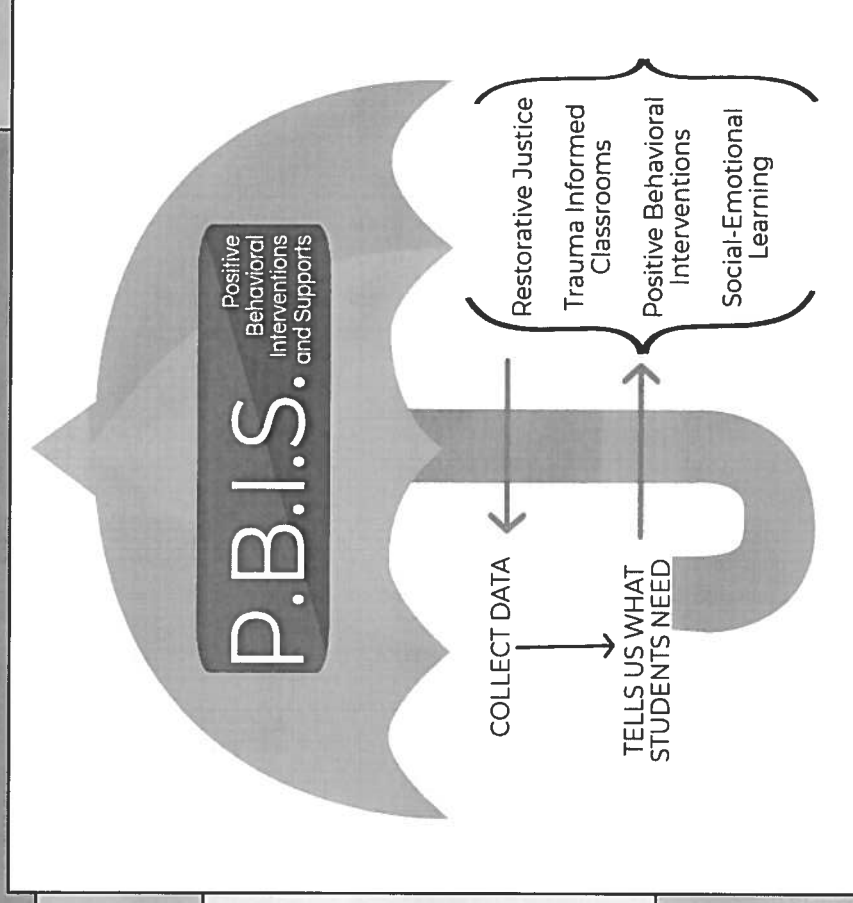
ENGAGE: This activity can be modified based on your group size. Each student will blindly select a number. In number order, ask the students to select one bag based on how it looks. Then, going in reverse number order, students will choose to keep their bag, trade, or select the extra bag. Next, students will feel the object inside without looking and be given the option to trade again. Then, students will be able to open the bag to see the item. *(Generate discussion: Why did you choose your bag? If you traded, why? Did you feel confident about your decision or have doubt? Why?)*

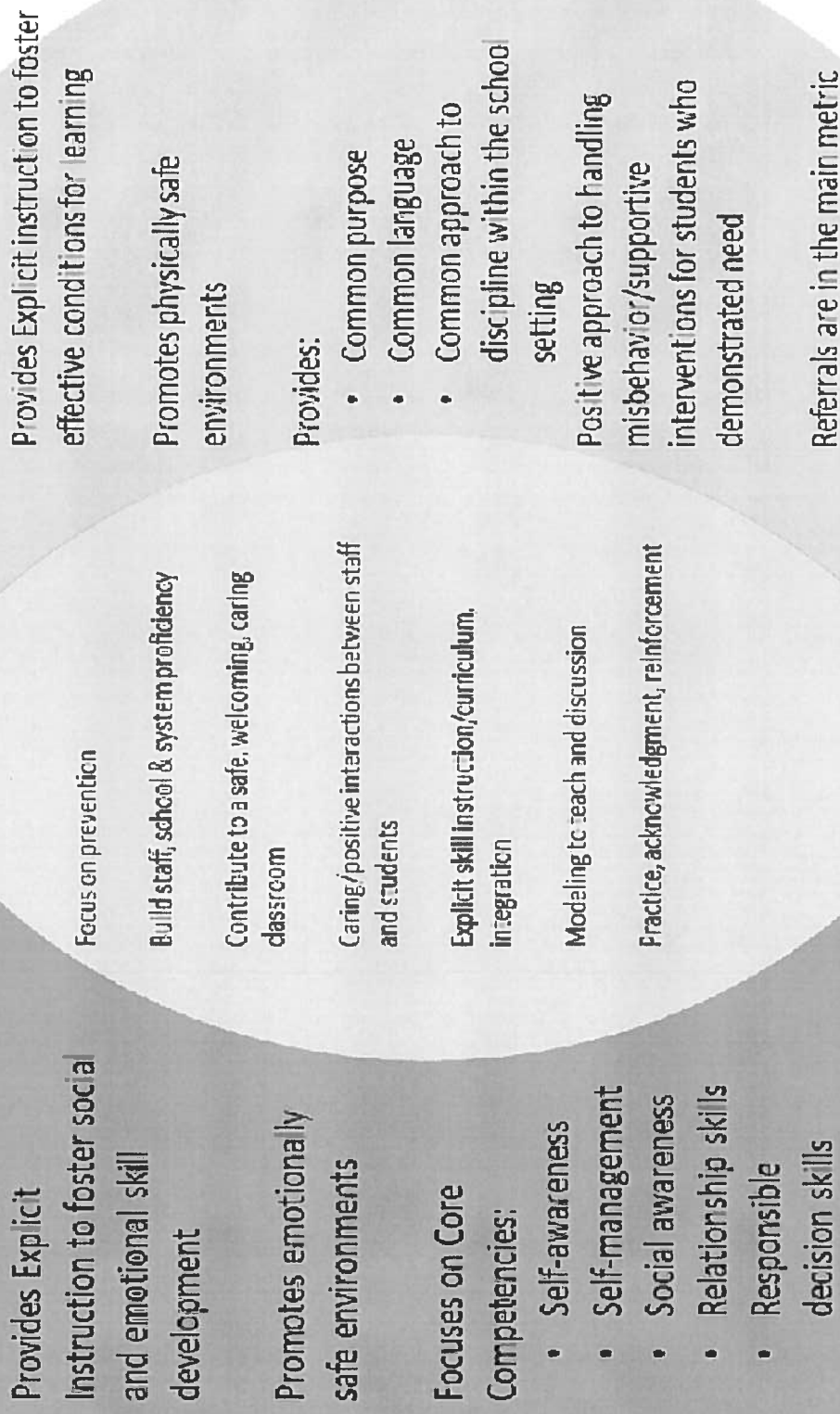
EXERCISE: We are asking for 3 volunteers. Take a number out of the bucket. If you got 1, please select first. Person 2 and 3 will follow. Now, the last person can choose to keep, trade, or take the extra bag. Person 2, then 1 will do the same. Once everyone decides, you may feel the item in your bag. Each person may keep or trade one more time, starting with Person 1. Then, you may all look in your bag to see your item. How did you feel during this activity?

PBIS IS A FRAMEWORK

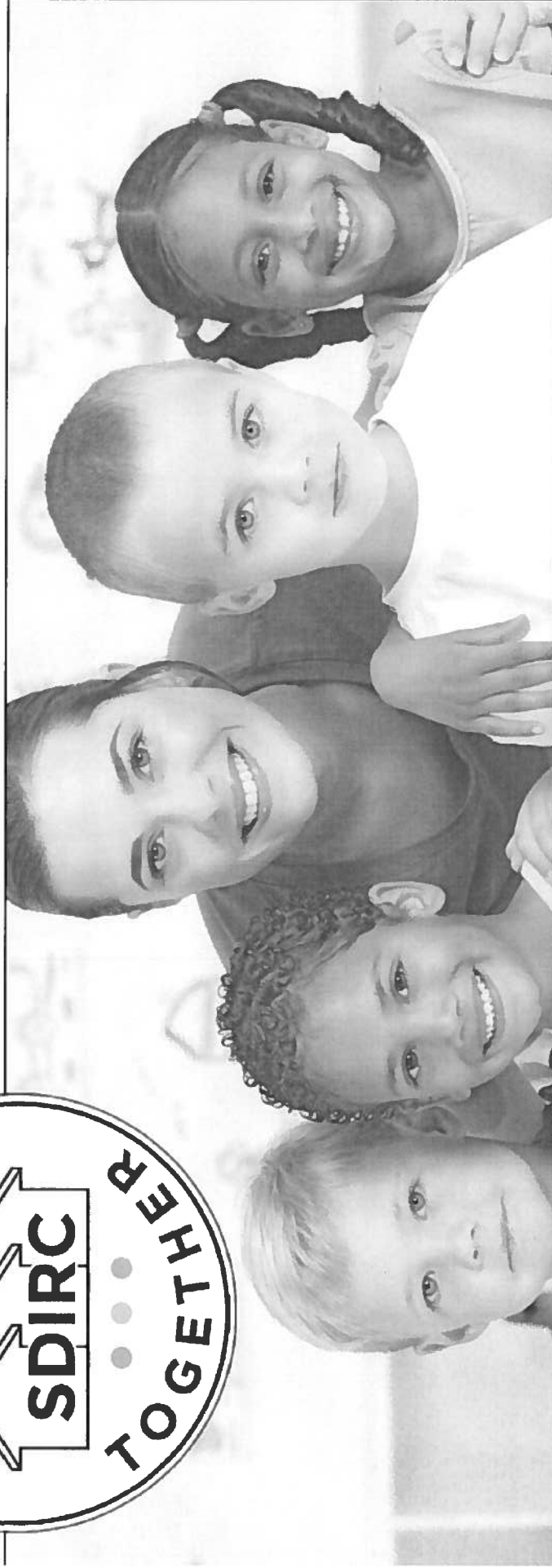
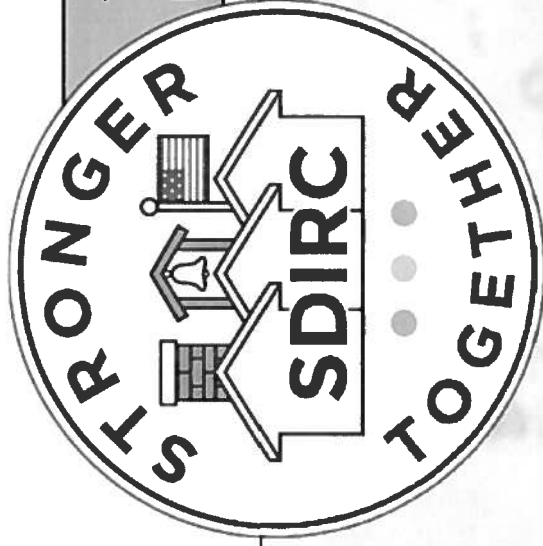
NOT A CURRICULUM OR PROGRAM.

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.





Transforming education to inspire & empower **ALL** students to maximize their full potential.



SANFORD
HARMONY™
— AT —
NATIONAL UNIVERSITY

Building Healthy Relationships
Among All Students

Reflect on what positive traits or virtues
are important for success.

*If I could spend a day teaching students
one trait, what would it be?*

Harmony is designed to set the stage for positive relationships throughout a lifetime...

We **HELP**
one another



We
RESPECT
one other



I am
FOCUSED



We
SOLVE
PROBLEMS



I am
INCLUDED



"Sanford Harmony is transforming the lives of
children in classrooms each and every day,
creating the foundations of a healthier, more
collaborative society."

- T. Denny Sanford

SANFORD
HARMONY[™]
— AT —
NATIONAL UNIVERSITY



Why Harmony?

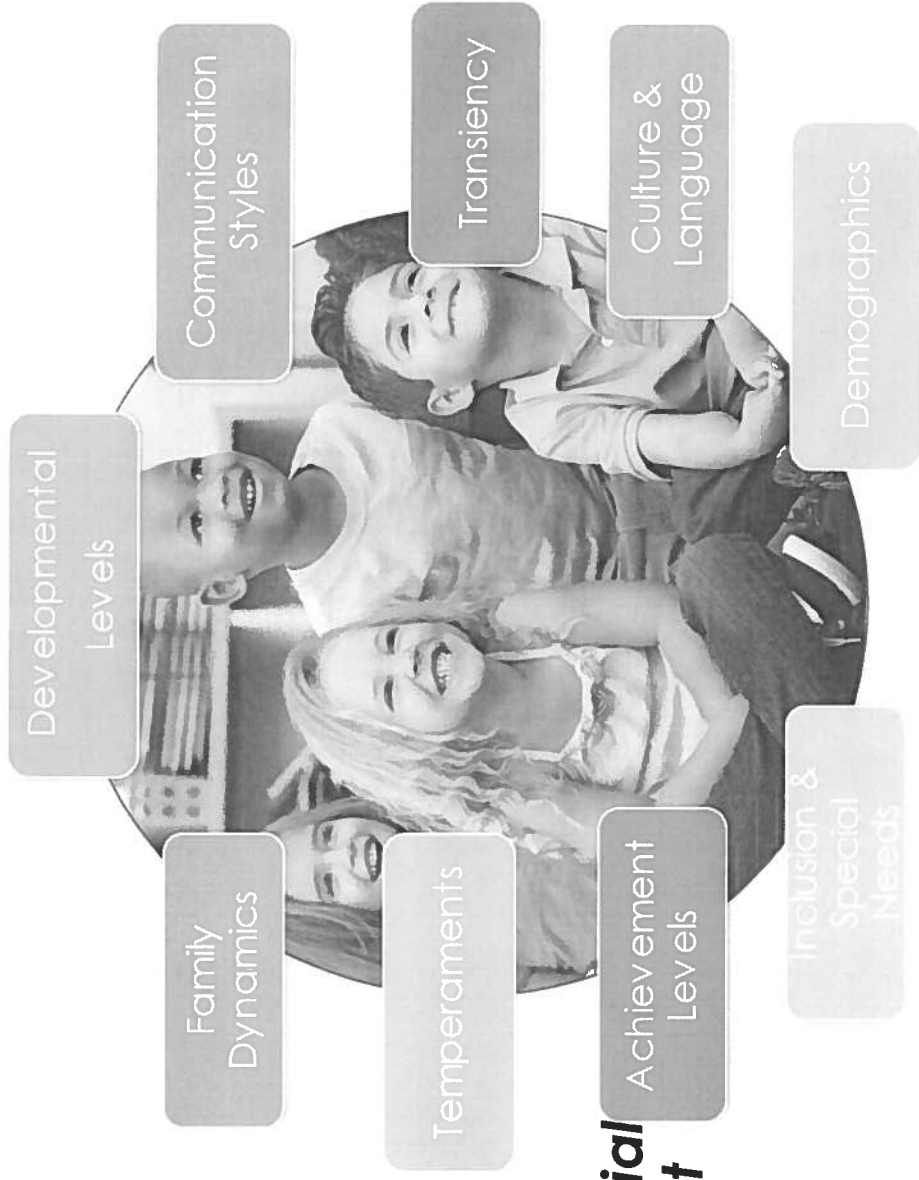


Researched and Developed by Arizona State University

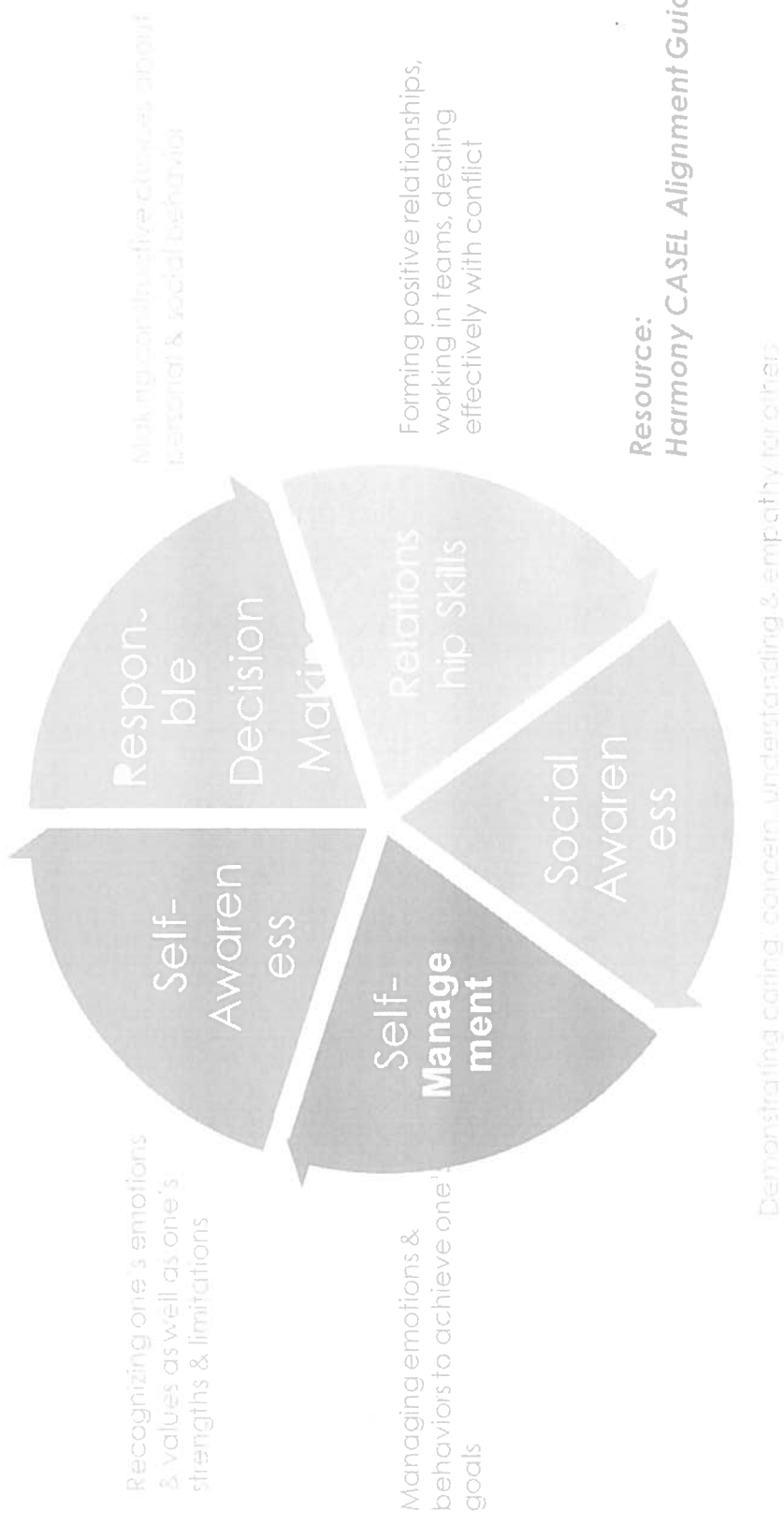


Essential Question:

How do we build supportive classroom relationships among **diverse** students that foster a **positive climate** essential to **social emotional development** and **academic achievement**?



Harmony Builds Social Emotional Competencies



Harmony Components



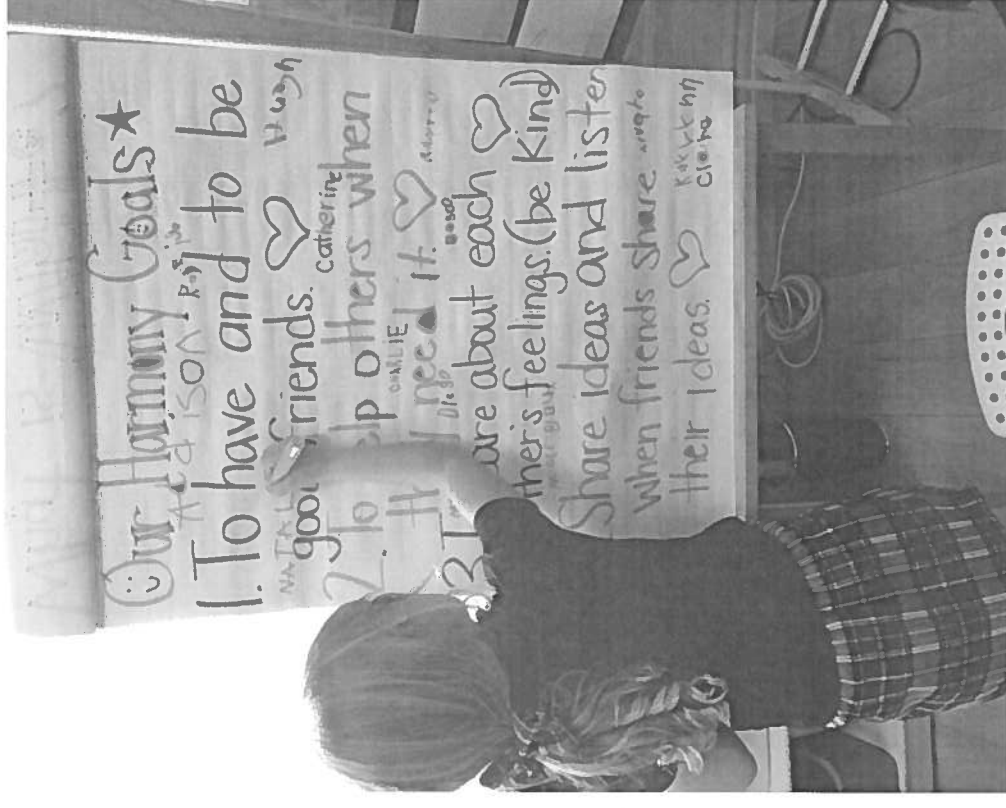


Harmony Goals

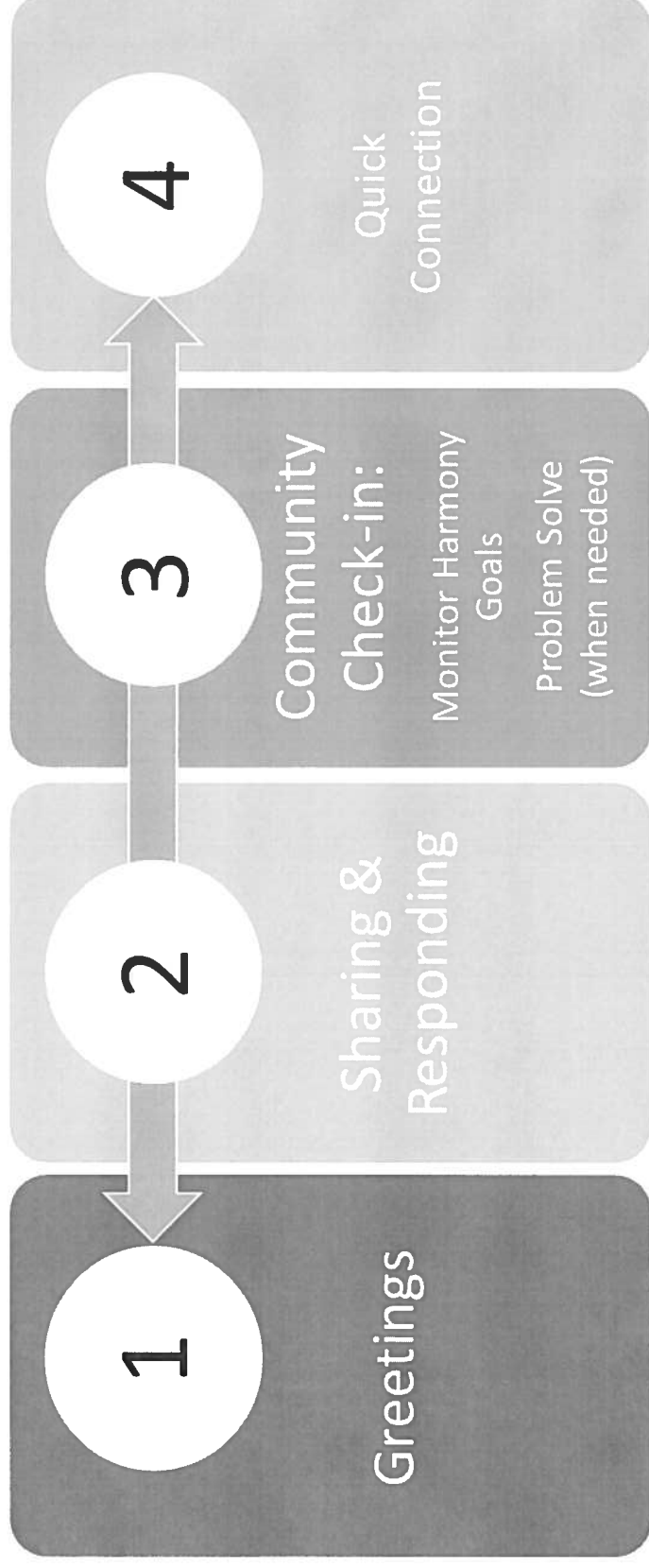
Examples...

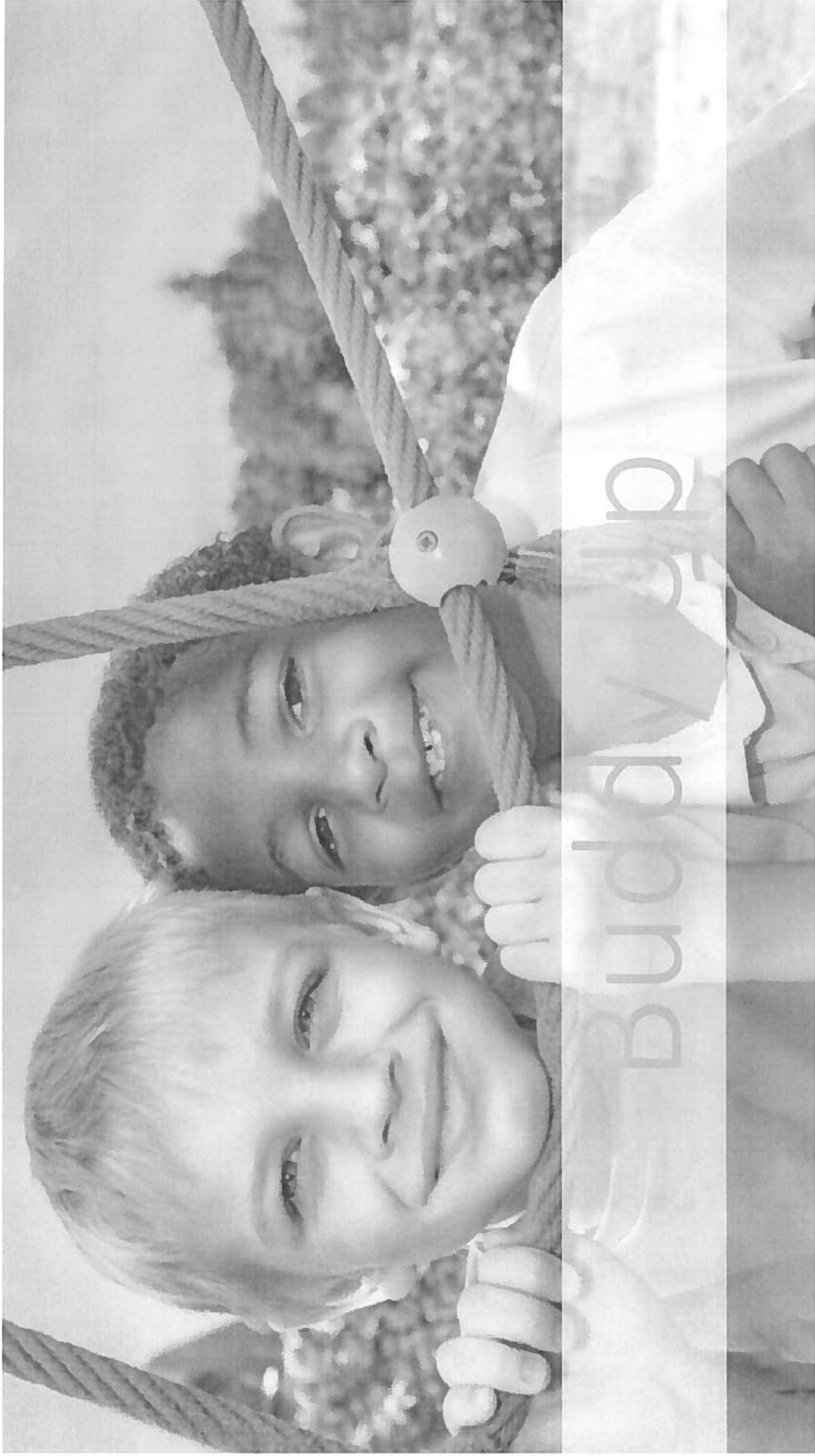
1. Encourage our classmates.
2. Take time to understand others.
3. Listen to each other.
4. Include everyone.
5. Be helpful.

2.12



Meet Up (Morning Meeting)





Our Buddies



Owen



Carrie



Molly



Raul



Sarah Jaqué



Sean



Suzy



Bailey



Lizbeth



Marissa

Marco

What are some things you can
do to be a good friend?

EARLY CHILDHOOD

"Always walk through life
as if you have something
new to learn and you will."

—Vernon Howard

What would you like to
learn how to do and why?

How could you go
about learning it?

UPPER GRADE

Let's Buddy Up!

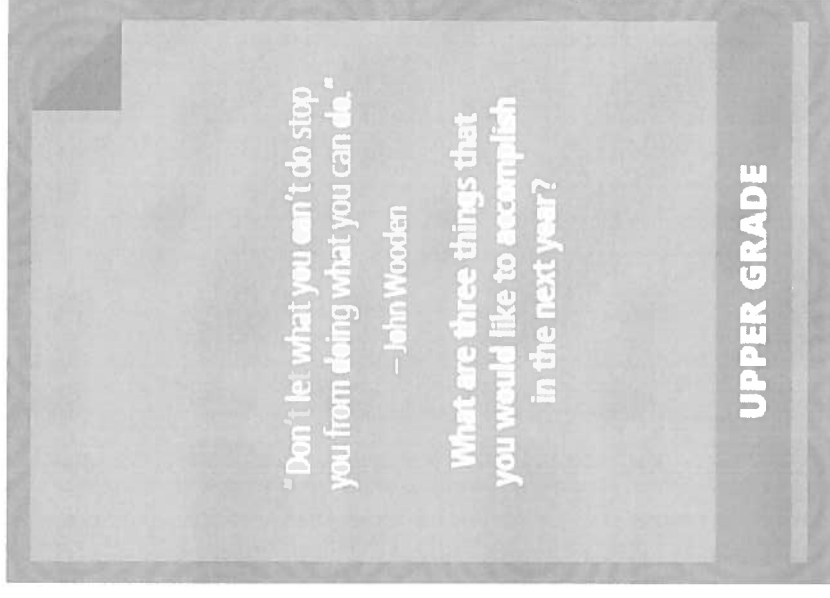
If you could spend the
day with **anybody**,
who would it be?
What would you do?



Partner Up

Examples...

1. Conversation Cards
2. Collaboration Cards
3. Solve Problems
4. Work on Assignments
5. Read Together



Create an Account and Get the App

- Go to sanfordharmony.org and click the SIGN UP NOW button.
- Visit your App Store and search for the Harmony Game Room app.

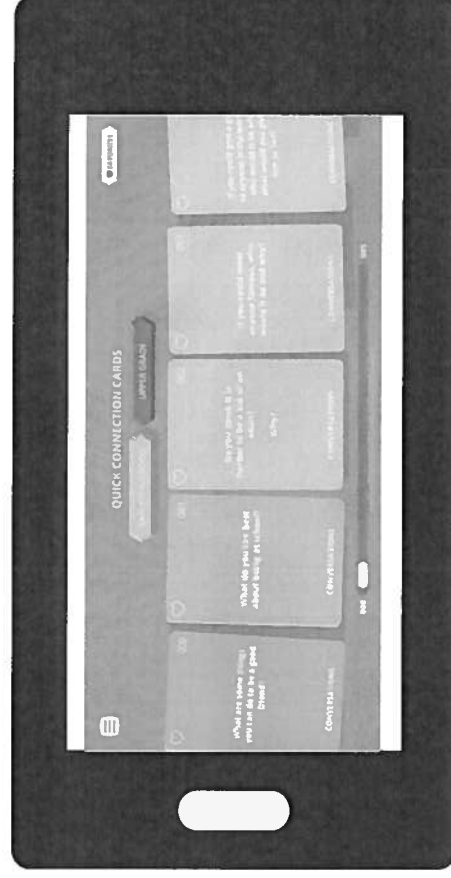
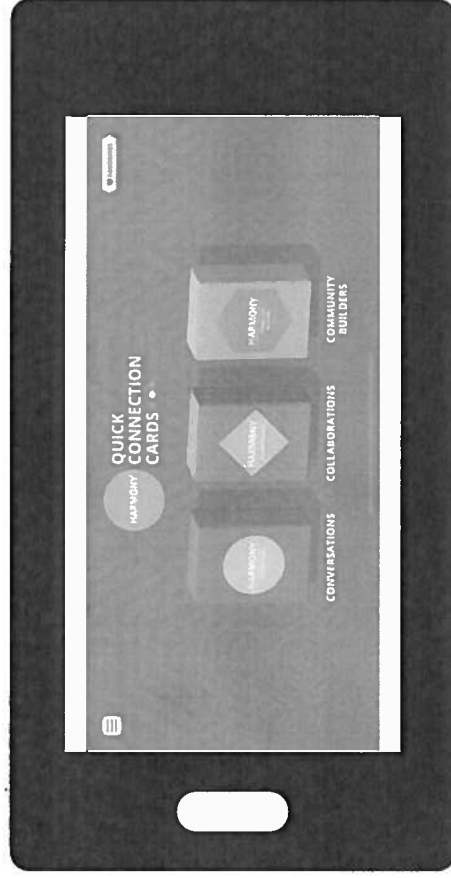


Sanford Harmony Game Room 4+

Social Emotional Learning Fun
National University

★★★☆☆ 4.8 Rating

Free



SEL is now
more
important
than ever...



SOCIAL
EMOTIONAL
LEARNING

2.12

Students, their families, and communities are wrestling with the impact of the pandemic and increasing social unrest.

Students and communities, especially our most vulnerable, are struggling with heightened anxiety, trauma, and loss.

There is a way forward. An education that prioritizes equity-focused social and emotional learning builds healthy relationships, engages students, and supports adults to create more just communities.

REFLECTION



What's your IQ?

Insights

Questions



School District of Indian River County
#SDIRCStrongerTogether

Date	Professional Learning
10/16/20	CPI <i>Initial</i> training
11/18/20	CPI recertification training
12/15/20	CPI recertification training
1/4/21	CPI <i>Initial</i> training
2/24/21	CPI recertification training
3/17/21	CPI recertification training
4/21/21	CPI recertification training
4/23/21	CPI <i>Initial</i> Training
5/25/21	CPI recertification training



Office of Strategic Planning & Support Services^{3.5}

Pamela Dampier, Assistant Superintendent

Department of Exceptional Student Education

Matina Pappalardo, Director of Exceptional Student Education

Behavior Technician Meeting Agenda

1:30 Review RBT Initial Competency Assessment - Let's set a goal to complete and register for RBT Exam by December break 12/18/2020.

Send an email to ESE Behavior Analysts with the areas still needed to be observed. Action plan will be made to complete assessment.

Review BACB website

2:00 pm Tell me something good....

Tell me your biggest challenge....

How can we help.....

2:45 pm Video modeling

https://www.youtube.com/results?search_query=%23autism

Identify a student to try this intervention with.

3:15 pm Celebration?





Office of Strategic Planning & Support Services^{3.5}

Pamela Dampier, Assistant Superintendent

*Department of Exceptional Student Education
Matina Pappalardo, Director of Exceptional Student Education*

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WWW.WEBSTOCKS.COM



"I'm behaving well. Are you sure you wouldn't like to positively reinforce it?"





Office of Strategic Planning & Support Services^{3.5}

Pamela Dampier, Assistant Superintendent

Department of Exceptional Student Education

Matina Pappalardo, Director of Exceptional Student Education

Behavior Technician Meeting Agenda

1:30 pm Tell me something good....

Tell me your biggest challenge....

How can we help.....

1:45 pm BACB RBT initial assessment review & sign off

Measurement

Discontinuous measurement

Partial interval

Whole interval

Momentary times sampling

2:15 pm BACB RBT initial assessment review & sign off

Assessment

Preference assessments

Multiple stimulus without replacement

Multiple stimulus with replacement

Free operant

Forced choice/Paired

2:45 pm BACB RBT initial assessment review & sign off

Skill acquisition

Chaining

Forward

Backward

Total task

