



**School District of Indian River County**  
**African American Achievement Plan 2020 -2021**  
**Assurances of Implementation of Action Steps**



In August 2020, the School District of Indian River County initiated the implementation of the 2020-2021 African American Achievement Plan. To review and ensure compliance with progress of action steps associated with the African American Achievement Plan, the District provides quarterly updates related to action steps accomplished and quarterly outcomes. Following the first quarter of implementation of the African American Achievement Plan, it became clear that increased time and effort should be invested in action step implementation in comparison with compliance activities. As such, the system associated with submitting evidence of the implementation of action steps was analyzed and revised to maximize the allocation of human capital and resources towards supporting students and staff in eliminating the achievement gap.

The attached documentation provides school level evidence of progress towards accomplishing action steps incorporated into the African American Achievement Plan. Documentation requirements have been designed to honor the full intent of the developed African American Achievement Plan while optimizing the efficiency and effectiveness of outlined actionable steps.

To support ongoing accountability of action step implementation, documentation, and progress the following assurances have been verified by the principal of each school:

- Action steps included within the 2020-2021 African American Achievement Plan have been implemented with consistency and purpose to eliminate the achievement gap.
- Progress related to action steps has been monitored at designated intervals (e.g., monthly, quarterly) outlined in the African American Achievement Plan.
- Data reviews have been conducted to identify areas of strength and concern and disaggregated data will be provided upon request.
- Progress related to the elimination of the achievement gap has been monitored in an ongoing way and needed modifications have been made as identified.

These assurances have been reviewed and verified on: 1/13/2021 \_\_\_\_\_ (initials)

**Quarterly Reflection**

(Please summarize any reflections based upon action step implementation for the quarter. What are areas of progress or opportunities for growth? What are next steps based upon work accomplished?)

SRHS administrative staff, instructional coaches, and instructional leaders will continue to monitor the effectiveness of classroom instruction and supplemental supports given to all students inside the classroom, as well as with extended learning opportunities outside the classroom. We will continue to build for growth with engagement in the classroom and differentiation of instruction centered around the specific needs of each individual student. We will continue to analyze data trends that will direct each action taken or change that needs to be implemented.



## SDIRC School Data Chats & Impact Reviews – Secondary

### Component: African American Achievement Plan 2020 - 2021



**Date of Impact Review:** 1/11/2021

**School:** Sebastian River High

**Action Steps:** 1.5, 1.15, 1.17, 1.18, 1.22, 2.6

#### Action Step 1.5

Date of Quarterly Review of School Improvement Plan	October 19, 2020
Does the School Improvement Plan Continue to Address the Achievement Gap for African American Students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, what modifications will be made to address the achievement gap?
Summary of Action Steps / Plan based upon District Impact Review (based upon District & School Level Reviews)	<i>Based upon our Impact Review we saw a continued need to focus on monitoring, engagement, and differentiation strategies in a larger number of our classrooms. As a result of the data collected, we will continue to offer professional development to address these three areas of need. Professional development will be delivered by administration, instructional coaches, and department leaders during, collaborative planning, faculty meetings, and on modified professional development days.</i>

#### Action Step 1.15

Date(s) of Review of Standards in Need of Re-Teaching for African American Students Based on Unit Assessments	10/30/20, 11/20/20, 12/18/20
Standards Identified in Need of Re-Teaching	LAFS.910.RI.1.2, LAFS.K12. R.1.2,
Recommended Strategies	Administration and instructional coaches will continue to support teachers through collaborative planning sessions to ensure proper data analysis is conducted weekly and lesson plans reflect the needed adjustment to target deficient standard mastery.

#### Action Step 1.17

List of After School / Extended Learning Opportunities Offered to Improve Graduation Rates	Tuesday and Thursday: Credit Recovery, Tutoring (ELA, Math, Science, and Spanish), PERT & SAT Testing Prep (Tuesday-Thursday)
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#### Action Step 1.18

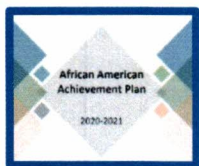
	White		Black	
	#	%	#	%
Course Recovery – Behind in Credits	228	12%	56	2%
Course Recovery – Student Participating in Course Recovery	56	2%	12	.006%
Course Recovery – Eligible Students Enrolled	228	12	56	2

#### Action Step 1.22

Date of Reviews of School Counselor Contacts with African American Students Off-Track for Graduation	10/7/20, 10/15/20, 10/23/20, 10/28/20, 11/4/20, 11/12/20, 12/2/20, 12/16/20 (Meeting held weekly)
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#### Action Step 2.6

Date(s) of Problem-Solving Meeting(s) to Incorporate/Review Culturally Responsive Practices into Tier 1 Instruction & Supports	Weekly Administration (Friday) & Instructional Coaches (Thursdays) meetings throughout 2 <sup>nd</sup> quarter of instruction.
Summary of Action Steps to Incorporate Culturally Responsive Practices into the Tier 1 Framework	Increase support and professional development on engagement strategies and differentiation centered around the specific needs of individual students.



**SDIRC School DataCom – Secondary**  
**Component: African American Achievement Plan 2020 - 2021**



**Date of DataCom:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.12, 1.16, 1.19, 1.20, 1.23, 1.31, 1.37, 1.38

**Action Steps 1.12, 1.16, 1.19, 1.31, & 1.37**

Date(s) of School Level Review(s) of Performance, Progress, & Regression of African American Students	Weekly Administration (Friday) & Instructional Coaches (Thursdays) meetings throughout 2nd quarter of instruction. Also, review with Department Chairs and SIP Leadership Team 10/20/20, 11/3/20, 12/1/20
District Review Conducted of Academic Performance, Progress (e.g., course failures, concordant scores, GPA, advanced coursework) & Regression of African American Students	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Summary of Action Steps / Plan based upon Review of Performance, Progress, & Regression of African American Students (based upon District & School Level Reviews)	We will continue to give multiple opportunities of support to all student and specifically our African American students who are struggling to make adequate gains academically. We will continue to communicate with students and families via school messenger, school website information, social media posts, and through guidance counselor and teacher meeting 1:1 with student and parents to support their individual needs.

**Action Step 1.38**

	Ninth		Tenth		Eighth/Eleventh	
	#	%	#	%	#	%
Regression of African American Students in English Language Arts (comparing baseline unit assessment (UA) to Most Recent UA)	5/70	7%	7/51	14%	N/A	N/A

**Action Steps 1.20, & 1.23**

Date(s) of School Level Review of Student Progress Towards Graduation	10/7/20, 10/15/20, 10/23/20, 10/28/20, 11/4/20, 11/12/20, 12/2/20, 12/16/20 (Meeting held weekly)
District Review Conducted of Graduation Rate and Action Steps Implemented to improve graduation rate	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No





## SDIRC Quarterly Update Additional Action Steps – Secondary Component: African American Achievement Plan 2020 - 2021



**Last Date of Review:** Click or tap to enter a date.

**School:** Choose an item.

**Action Steps:** 1.3, 1.6, 1.11, 1.14, 1.28, 1.29, 1.30, 1.33 (4<sup>th</sup> quarter only), 2.5, 2.9, 4.5, 4.6, 4.30, 4.31

### Action Step 1.3

Date(s) of Walk-Through to Observe Implementation of African American History Teachings	9/29/20, 11/3/20
Summary of Observation(s)	Students engaged with instruction.

### Action Step 1.6

Extended Learning Opportunities Offered (list all offerings during the 20-21 academic year).	Tutoring in Science, Math, ELA, and Spanish				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity	41	28	30		
Total Percentage Breakdown of Participants by Race/Ethnicity	41%	28%	30%		

\*Attach evidence of a parent work or extended learning activity for students.

### Action Step 1.11

Date of Student Committee Meeting	12/3/20
Summary of student feedback related to diversify opportunities to participate in extracurricular activities	Students felt they were well informed of all opportunities to participate in all student activities.

### Action Step 1.14

Date(s) of African American Achievement Student Council Meetings	10/8/20, 11/5/20, 12/3/20
Summary of Needs Assessment Feedback and Modifications for Incorporation into Action Planning	Teachers should participate in a cultural sensitivity training necessary to understand different cultures of students. We will incorporate cultural sensitivity training within our professional development sessions with teachers and staff to ensure ALL students feel welcome.

### Action Steps 1.28 & 1.29

	Black Students (#)	Black Students (% of Total Population of Black Students)
Students Participating in On-Site College Readiness Testing	17	7%

\*Attach schedule of events for workshops, website, parent conferences, SAT and ACT information.

\*Attach evidence of information provided at one of the scheduled events.

### Action Step 1.30

Recognition Ceremonies (list all ceremonies during the 20-21 academic year).	Athlete of week, Top 10 of Class, SRHS US Presidential Scholars Nominations, Quest bridge National College Match for high-achieving low-income student, Sebastian Exchange Club student of month, Fantastic Friday student of week, Meet a Shark Monday.				
	White	Hispanic	Black	Two or More	All Other Race/Ethnicities
Total Number Breakdown of Participants by Race/Ethnicity	42	15	16	1	6

Total Percentage Breakdown of Participants by Race/Ethnicity	53	19	20	.01	.07
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#### Action Step 2.5

Timeframe of Reported Out-of-School Suspensions	1
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Select one:

- ☐ No out-of-school suspensions were assigned during this time frame.
- ☒ All out-of-school suspensions were pre-approved by a principal supervisor.

#### Action Step 2.9

	Number of Mentors	Number of Mentees
Number of Student Participating in Peer Mentorship Program	10	Identifying for match

#### Action Steps 4.5 & 4.6

Number of African American students applying for the FFEA Scholarship Program	Still in progress with school and district personnel.
Number of African American students taking part in the IRSC Teacher Academy	

#### Action Step 4.30

Number of Applications for Education (i.e., teaching) Scholarships Completed by African American Students.	Scholarships to be open in February 2021
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#### Action Step 4.31

	Number Identified	Percentage of Identified Earning Teaching Certification
Support Staff identified to Transition to Teaching	3	1/3 has earned certification



## ***ACT and SAT Testing Information 2020-2021***

Register: ACT: [www.actstudent.org](http://www.actstudent.org) SAT: [www.collegeboard.com](http://www.collegeboard.com)

Show up on time with your admission ticket with picture and a picture ID!

**Read the directions!**

***Report to the testing building by 7:30 a.m. on Saturday***

***Bring 2, number 2 pencils, and an approved calculator!***

Test	Test Dates	Deadline to register dates	Late Registration
<i>SAT</i>	<i>August 29, 2020</i>	<i>July 31, 2020</i>	<i>August 11, 2020</i>
ACT	September 12, 2020	August 14, 2020	
ACT	September 19, 2020		
<i>SAT</i>	<i>September 26, 2020</i>	<i>August 26, 2020</i>	<i>September 15, 2020</i>
<i>SAT</i>	<i>October 3, 2020</i>	<i>September 4, 2020</i>	<i>September 22, 2020</i>
ACT	October 10, 2020		
ACT	October 17, 2020		
ACT	October 24, 2020	September 18, 2020	
<i>SAT</i>	<i>November 7, 2020</i>	October 7, 2020	<i>October 20, 2020</i>
<i>SAT</i>	<i>December 5, 2020</i>	November 5, 2020	<i>November 24, 2020</i>
ACT	December 12, 2020	November 6, 2020	
ACT	February 6, 2021	January 8, 2021	
<i>SAT</i>	<i>March 13, 2021</i>	February 12, 2021	<i>February 23, 2021</i>
ACT	April 17, 2021	March 12, 2021	March 13 - 26
<i>SAT</i>	<i>May 8, 2021</i>	April 8, 2021	<i>April 20, 2021</i>
<i>SAT</i>	<i>June 5, 2021</i>	May 6, 2021	<i>May 18, 2021</i>
ACT	June 12, 2021	May 7, 2021	May 8 - 21
ACT	July 17, 2021	June 18	June 19 - 25

\* Sunday test dates are available due to religious affiliation.



## **Information on free and affordable practice:**

**ACT:** [www.actstudent.org/testprep](http://www.actstudent.org/testprep)

[www.kaptest.com/act/free/act-practice](http://www.kaptest.com/act/free/act-practice)

[www.number2.com](http://www.number2.com)

[www.4tests.com/act-practice-test](http://www.4tests.com/act-practice-test)

**SAT:** [www.satcollegeboard.org/practice](http://www.satcollegeboard.org/practice)

[www.khanacademy.org/sat](http://www.khanacademy.org/sat)

[www.satpractice.org/k12](http://www.satpractice.org/k12)

## **What tests do I have to pass to graduate? Current 12<sup>th</sup> grade students**

### **FSA English Language Arts Test (taken in 10<sup>th</sup> grade)**

- Earning an achievement level of 3 or higher on the FSA retake (in fall and spring)
- Earn a score of 19 on the ACT Reading subtest
- Earn a score of 24 on the SAT Reading test
- Earn a score of 430 on the SAT Evidence-Based Reading and Writing.

### **Algebra 1 EOC Test**

- Earn an achievement score of 3 or higher on the ALG 1 EOC retake (given in the fall and spring)
- Earn a 16 on the ACT Math subtest
- Earn a score of 420 on the SAT Math
- Earn a score of 430 on the PSAT Math section.

### **Current 10<sup>th</sup> and 11<sup>th</sup> grade students:**

- Earning an achievement level of 3 or higher on the FSA retake (in fall and spring)
- Earn a score of 18 on the ACT English and Reading subtest
- Earn a score of 480 on the SAT Evidence-Based Reading and Writing.

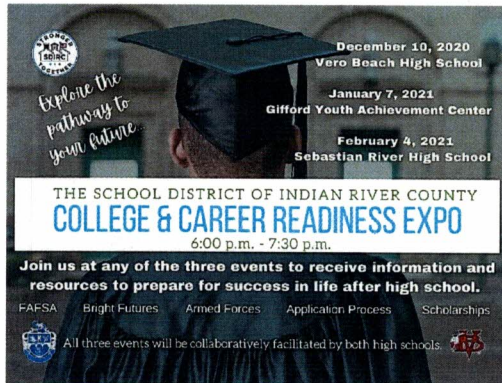
### **Algebra 1 EOC Test**

- Earn an achievement score of 3 or higher on the ALG 1 EOC retake (given in the fall/ spring)
- Earn a 16 on the ACT Math subtest
- Earn a score of 420 on the SAT Math
- Earn a score of 430 on the PSAT Math section.



# SDIRC College & Career Readiness Expo

🕒 Posted on 12/01/2020



## Explore the pathway to your future at the School District of Indian River County College & Career Readiness Expo.

Join us at any of the three events to receive information and resources to prepare for success in life and after high school. All three events will be collaboratively facilitated by both Sebastian River High School and Vero Beach High School.

**December 10, 2020**

6:00 p.m. - 7:30 p.m.

Vero Beach High School

**January 7, 2021**

6:00 p.m. - 7:30 p.m.

Gifford Youth Achievement Center

**February 4, 2021**

6:00 p.m. - 7:30 p.m.

Sebastian River High School

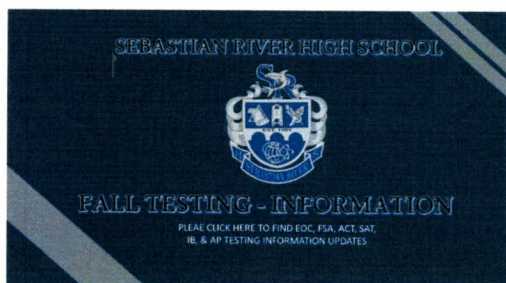
*Come learn about FAFSA, Bright Futures, Armed Forces, Application Process, Scholarships & More!*

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## 2020-2021 Testing Information

🕒 Posted on 09/09/2020



SRHS will be providing seniors who still need concordant scores for state graduation requirements in Math and/or English Language Arts with numerous opportunities in the coming months. For FSA Writing and Reading (ELA), we will administer to all 11<sup>th</sup> and 12<sup>th</sup> graders who need a passing score during the week of Feb. 15-19<sup>th</sup>. Seniors who need a passing Math score for graduation will be able to take the PERT test on Feb. 26, March 29, and April 29<sup>th</sup>. We will provide PERT prep sessions in the afternoons on the days leading up

to each of those administrations. Please encourage your senior to attend these sessions.

On Wednesday, March 3, we will administer the SAT during the school day to all juniors, and seniors who still need a Math or ELA passing score. Also for those seniors, the Algebra 1 EOC retakes will be March 16 and 17. Finally, on Tuesday, April 13, seniors will have another opportunity to take the SAT, non-reportable to colleges but still a countable concordant score for both Math and ELA.

For our current 9<sup>th</sup> and 10<sup>th</sup> graders in English 1 or 2, the FSA Writing assessment will be administered the week of April 5. All other testing for students currently in 9<sup>th</sup> and 10<sup>th</sup> grade English, Algebra 1, Geometry, Biology, US History, and AP or IB courses will be in May.

If your student is an Option 2 or Option 3 student and comes to campus for testing they will need to sign in and out through the front office.

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