

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian River High

Action Step (number and description):

4.31-Support Staff Transition to Teaching

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

The documentation attached is of emails between SDIRC and IRSC concerning their teacher academy. Also, we have attached a sample Dual Enrollment schedule for IRSC and a student survey to determine if there are any student's who are interested in the teaching profession.

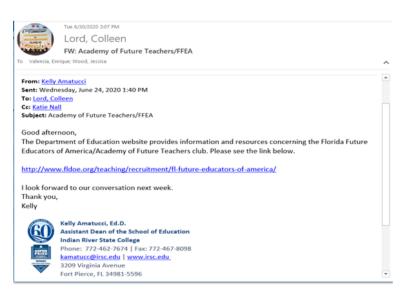
Results of Action Taken:

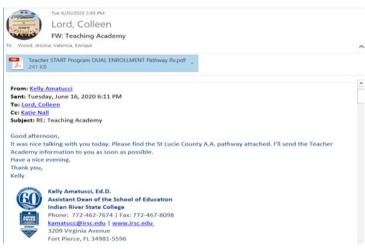
As a result, students who have shown interest and who have meet the requirements for Dual Enrollment will be able to design a schedule to allow them to attend IRSC to pursue a career in education.

Reflection:

We will also continue to identify students who the teachers, counselors, and administration will notify and encourage to pursue a career in education.

IRSC Email Collaboration with SDIRC about Future Teachers Academy





IRSC sample Dual Enrollment schedule and Student survey for teachers interested in teaching profession.

ELEMENTARY/ESE							
	9° grade spring	10° grade fall	10 th grade spring	11° grade tall	11° grade spring	12 th grade fall	12 th grade spring
Communications	English 3,41/40W	English 2/n/waxi	English 2/vyere		ENC1103 English Comp 1	ENC1102 trigler Camp 2	
Mathematics	Geo	orsetrynouse Algebra Zno	not.	MAT1033 Intermediate Algebra	MAC1105 cirkys Algoris	STA2023 tionestary statisfics (
Science	Environmental/speciel	Вююдичен	Bologyressi	Chemistry/s/worl	Chemistry/v/ws#	PSC1121 tuney of Physical Science	BSC1005 Life Science (Fleet/ESC)
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Foreign Language	Spanish 1	Spanish 2	Spanish 2				
Dectives	SUSTIDIT Tradest Turners	EDF2005 introduction to the Teaching Profession	MURZ300: Music and Missi: Therapy (all)	EDF2301 General Teaching Strategies	EEX2050 Introduction to Special Education	EDP2002 Introduced Psychology (ElemyCSC)	SPC1017 speech GK Test Prep (1) EDG2930
College Credits	3	3	3	12	12	15	30

SECONDARY							
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		www.		100 PM			
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SOOR SORRE		World History resear	World History resear	In Francisco to Francisco AMH/2000 American History	Malary Malary	Honort/west If her expented	Sectional Section Sect
Foreign Language	Spenish 1	Spanish 2	Spenish 2				7.00.000
Electives	SUSTINI Index Summ	EDF2005 introduction to the Teaching Profession	MUY2500: Music and Music Thereign	EDF2903 General Searching Strategies	ED0010 strukutur to lyebi likotiin		SPC3017 (seed) GK Test Prep (1) Process of creating course
College Credits	3	1	- 1	12	15	17	13

Hi Er	rique, when you submit this form, the owner will be able to see your name and email address.
* Red	quired
1. F	rst Name and Last Name *
	Enter your answer
2. E	nter your six-digit Student ID Number *
	Enter your answer
<	ave you ever been interested in helping others succeed in learning and improving themselves? Yes
(
() Yes) No
4.0) Yes) No tuestion *
4. C) Yes) No tuestion * Enter your answer
4.0) Yes) No tuestion * Enter your answer lave you ever felt that you could be doing what your favorite teacher did for you? *
4. G	Yes No No tuestion * Enter your answer lave you ever felt that you could be doing what your favorite teacher did for you? * Option 1
4. Q	O Yes Description * Enter your answer Inveryour ever felt that you could be doing what your favorite teacher did for you? * Option 1 Option 2