



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Oslo Middle

**Action Step
(number and
description):** Action Step 4.14 - New Hire Orientation

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** All new hires took part in new teacher orientation through the STARR program.

**Results of Action
Taken:** New Teachers Received vital information regarding successful teaching and were paired with veteran teachers as mentors. New Teachers have begun building relationships with mentors who continue to support and offer guidance. We expect this to have a positive effect on both retention and new teacher effectiveness.

Reflection: New Teachers Received vital information regarding successful teaching and were paired with veteran teachers as mentors. New Teachers have begun building relationships with mentors who continue to support and offer guidance. We expect this to have a positive effect on both retention and new teacher effectiveness.



September Star Meeting

2020-2021



Topics for Today



Routines and Procedures

Procedures become
Routines



Cooperative Learning

Think Pair Share &
Jigsaw



Report Cards

Directions on how to
access progress reports
and report cards



Let's Talk

Thoughts, Concerns,
and/or Questions

Learning Goal:

I can help my students maintain classroom rules and procedures.

I can engage my students by using cooperative learning strategies.

I can recognize and acknowledge adherence and lack of adherence to classroom rules and procedures.

What are classroom procedures?

Procedures are simply a set of steps, methods, or processes for how things are done in the classroom. They are not rules.


Teach, practice, and reinforce the learning of procedures throughout the year and your class will begin to run on “automatic pilot”.

Remember, it is the procedures that set the class up for success to take place. When the students are taught them well enough the procedures will become a routine. Your students will operate automatically without prompting or supervision.

Marzano 9 High Yield Strategies


Similarities & Differences

Comparing
Venn Diagram




How are things the same & how are things different?

Classifying
Specify elements to name & arrange them in groups



Analogy
Coach a student to learn by relating it to what they know


Metaphor



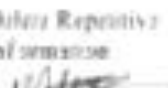
What are the similarities & differences of an object?

Summarizing & Note Taking

Identify important information




Exclude Repetitive Information



Summarizing involves creating a concise version of the information

Narrative
Topic
Definition
Problem

Note Taking should be a form of active learning



Reinforcing Effort and Providing Recognition




Directly tell students that their effort will lead to success




Don't just say to students for doing what is expected. Give praise when it's earned.

Homework & Practice

There has been much controversy over homework these days, but meaningful homework does increase student achievement.

Provide Feedback



Make it Meaningful



Amount is Dependent on Grade

Give your students enough time to practice the skill that were taught in the classroom

Trial



Skills Develop Through Practice and Repetition





Nonlinguistic Representation

Information is better organized when using visual representations

Images
Maps
Diagrams

Students will benefit from receiving the content in a variety of ways, not just verbal

Cooperative Learning

Cooperative learning examples include learning centers and jigsaw activities



Increases achievement while teaching students 'soft skills' and fostering student relationships

Writing Center

Math Center

Science Center

Setting Objectives and Providing Feedback

Provide students with a clear and measurable learning target, and have student work toward achieving that goal



Give feedback that is

Generating and Testing Hypotheses

Hypothesizing requires higher order thinking. Students must not only retain information, but also apply it using logic

There are different tasks that will require students to generate and test hypotheses



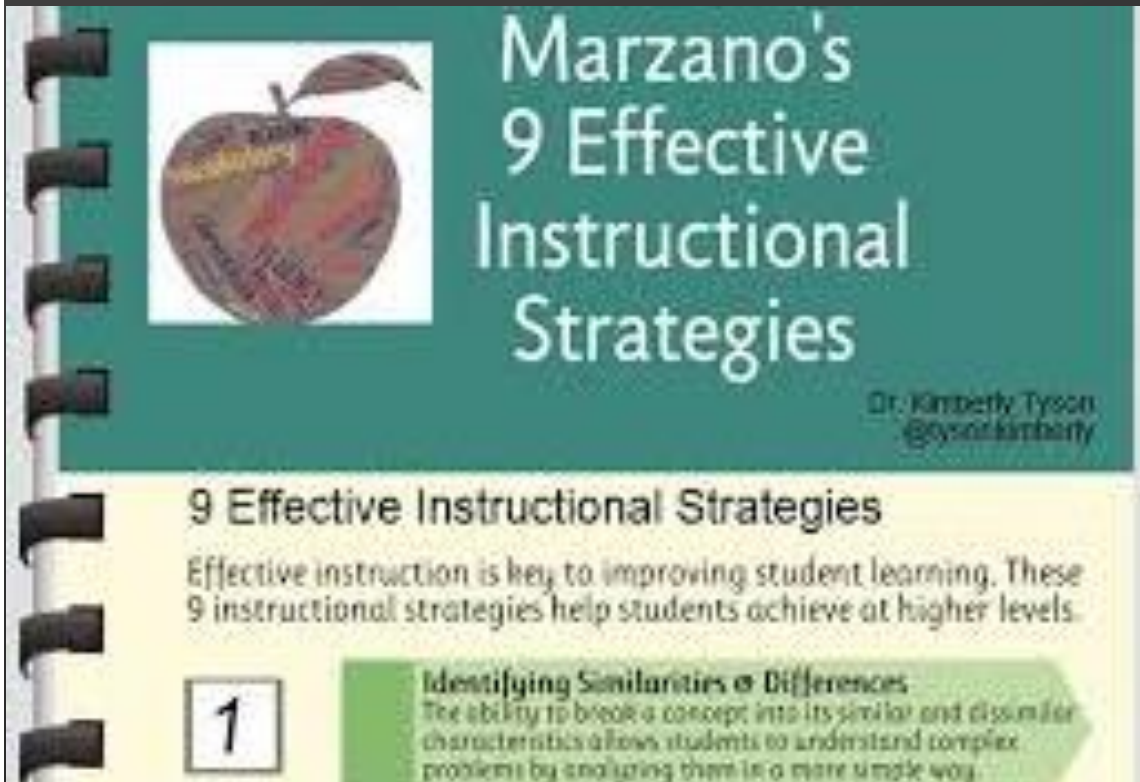
Questions, Cues, and Advance Organizers

Questions and Cues will guide students to analyze and apply information while exercising critical thinking skills

KWL Chart



Cooperative Learning



Think-Pair-Share



Jigsaw



Grades

1. Go to Classlink
2. Click on School District Icon



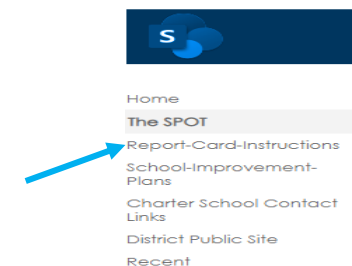
1. Click on Staff Portal



2. Click on THE SPOT



6. Click on Report-Card-Instructions under Sharepoint



REPORT CARDS

- **2nd-5th Grade Progress Report Instructions**
10/7-11/2019 – Share Progress Reports with Parents on Conference Night
- **Secondary Progress Report Posting**
09/18/2019 – Progress Reports go Home

Rockin' the TEACHER LIFE

Let's
Talk

Quick Review

- Procedures and Routines
- Marzano 9 High Yield Strategies (Cooperative Learning)
- Progress Reports
- Thoughts, Concerns, and/or Questions



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Thank You





STARR Orientation Training
August 6, 2020
9:00-9:45 am

OMS
Oslo Middle School
Mr. Eddie Robinson - Principal

	<u>Employee Name</u>	<u>Employee ID #</u>
1.	Chelsea Boudreaux	
2.	Felecia Brown	
3.	Marsha Reese	
4.	Lyn Smith	
5.	Tori Vargas	
6.	Randall Russell	
7.	Nigel Schroeter	
8.	Sherry White	
9.	Jordan Hyde	
10.	Byron Henley	
11.	A'Ron Richardson	
12.	Chris Rizzotti	
13.	Shauna N. Penrell	
14.	Dawn Whiting	
15.	Cole Gane	
16.	Christine Shells	
17.	JDanna Raux	
18.		
19.		
20.		

You Can't Hide That Wildcat Pride

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