



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/22/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 4.31 Support Staff Transition to Teaching

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** We have no support staff interested in becoming teachers. We do have teachers interested in becoming administrators.

**Results of Action
Taken:** I have met with and discussed next steps and have written letters of recommendation for the above mentioned staff member to go back to college to finish the last few classes needed to complete the necessary classes to become certified. I am officially her mentor now for her Masters program.

Reflection: This process resulted in no Support Staff being identified as wanting to go into teacher however, did result in teacher(s) identifying as wanting to go into administration.

Osceola Magnet Elementary

Identify support staff

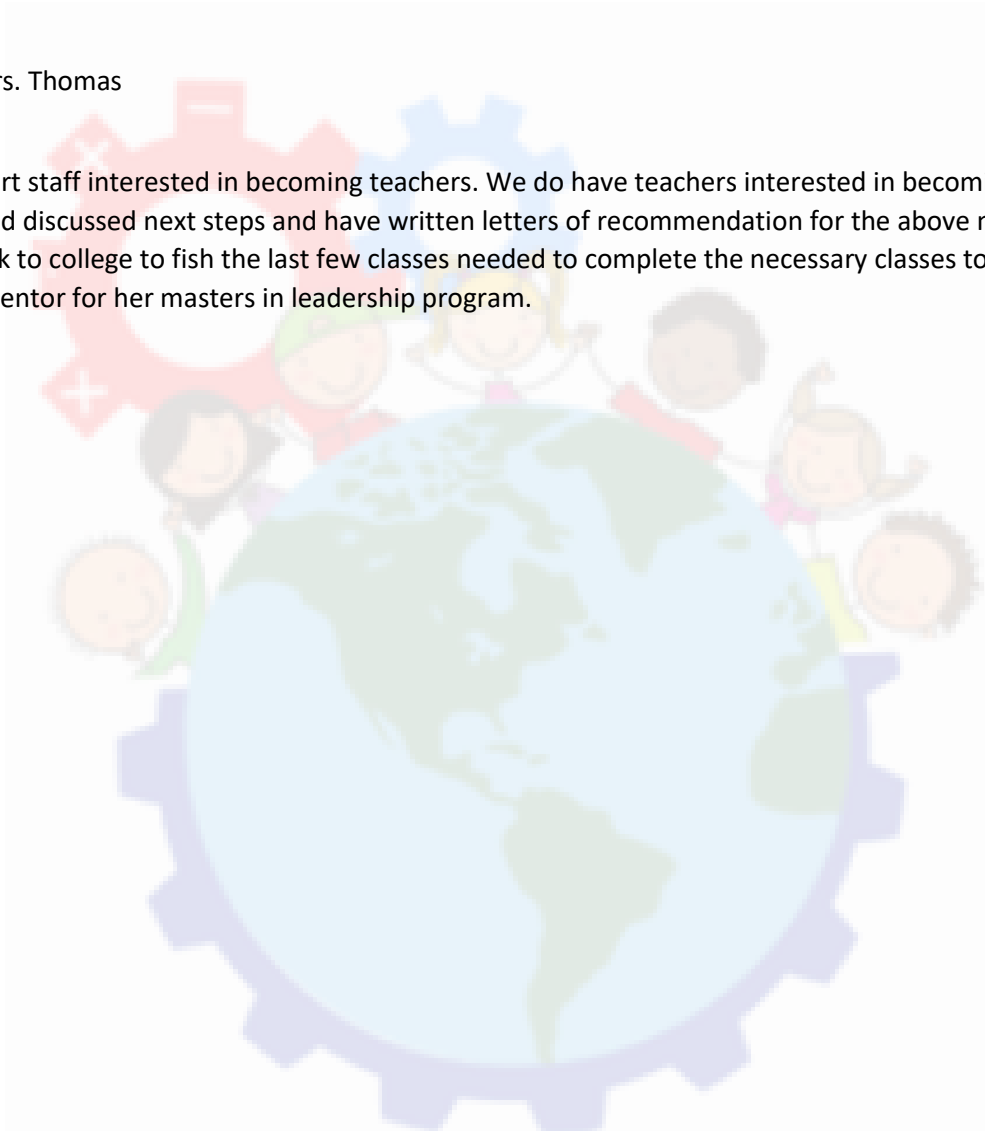
OCTOBER 22, 2020

Attendance

Present

- Admin, Mrs. Thomas

We have no support staff interested in becoming teachers. We do have teachers interested in becoming administrators. I have met with and discussed next steps and have written letters of recommendation for the above mentioned staff member to go back to college to fish the last few classes needed to complete the necessary classes to become certified. I am officially her mentor for her masters in leadership program.



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.