Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Gifford Middle

Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

4.31 Support Staff Transition to Teaching

Explanation of Evidence:

Currently we have one (1)Long-Term Substitute teacher that has been identified as a protentional candidate to become a certified teacher. We currently have her working with a subject area, Clinical Ed. Certified Peer Mentor as well as an African American(also Clinical Ed. Certified) to support and coach her. She is also enrolled in the STAR new teacher program under the direction of Assistant Principal, Mrs. Tisa Blidgen.

Results of Action Taken:

As a result of the action taken, our Long-Term sub is preparing to take the State Certification Test to receive a temporary certificate and work towards full certification. We have also set times within the school day to allow her to go in and observe Highly Effective teachers both in and out of her subject area.

Reflection:

Upon reflections, this practice of assisting the Long-Term sub to transition her for the realities of becoming a full-time, certified teacher are great practices to continue with all teachers. Ensuring support and being proactive to the needs of our teacher can assist with a seamless transition from substitute to permanent teacher.

September Star Meeting

2020-2021

Topics for Today

Routines and Procedures

Procedures become Routines

Cooperative Learning

Think Pair Share & Jigsaw

Report Cards

Directions on how to access progress reports and report cards

Let's Talk

Thoughts, Concerns, and/or Questions

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Curriculum & Instruction

Learning Goal:

I can help my students maintain classroom rules and procedures.

I can engage my students by using cooperative learning strategies.

I can recognize and acknowledge adherence and lack of adherence to classroom rules and procedures.

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What are classroom procedures?

Procedures are simply a set of steps, methods, or processes for how things are done in the classroom. They are not rules.

Teach, practice, and reinforce the learning of procedures throughout the year and your class will begin to run on “automatic pilot”.

Remember, it is the procedures that set the class up for success to take place. When the students are taught them well enough the procedures will become a routine. Your students will operate automatically without prompting or supervision.

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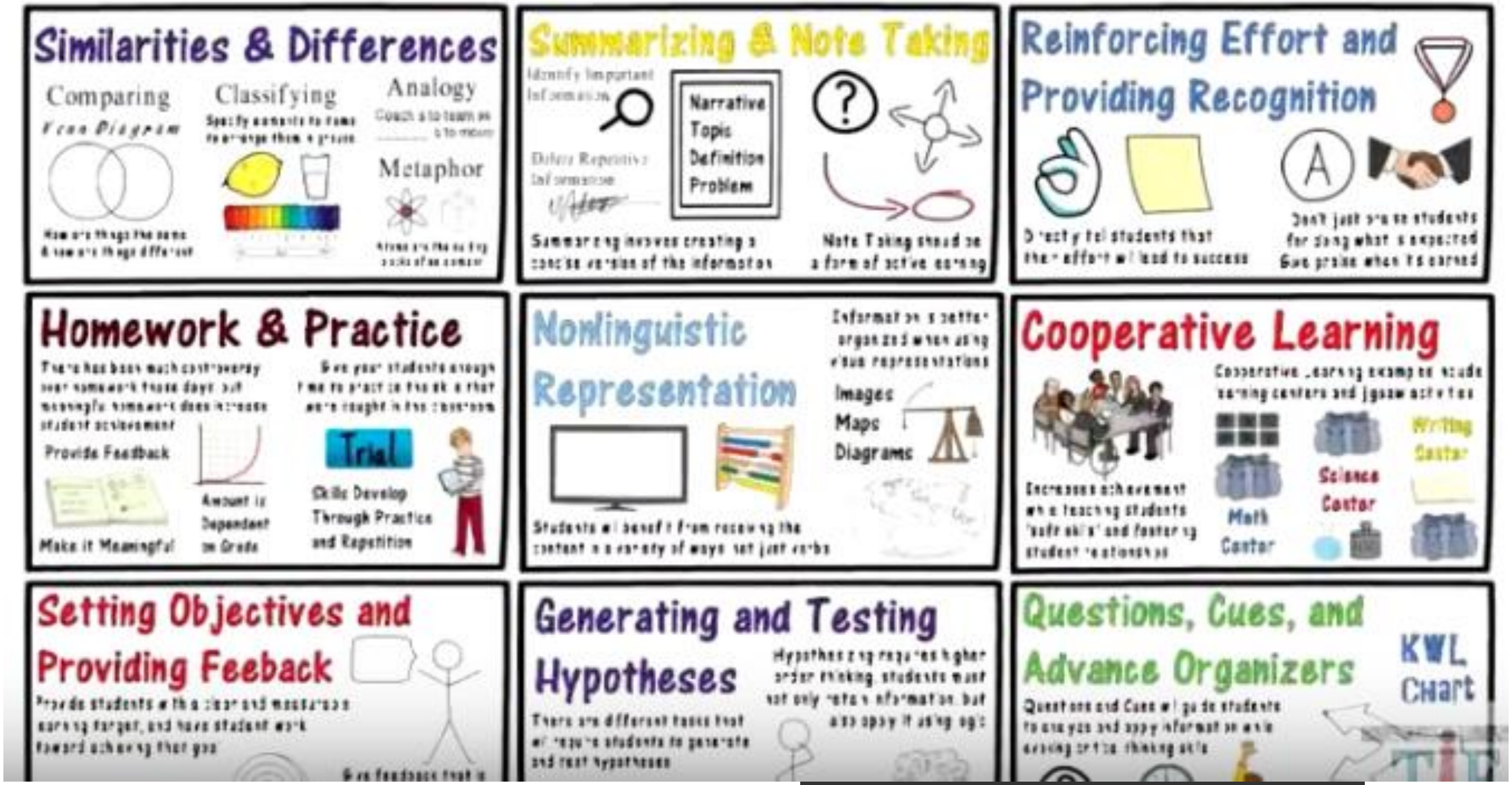
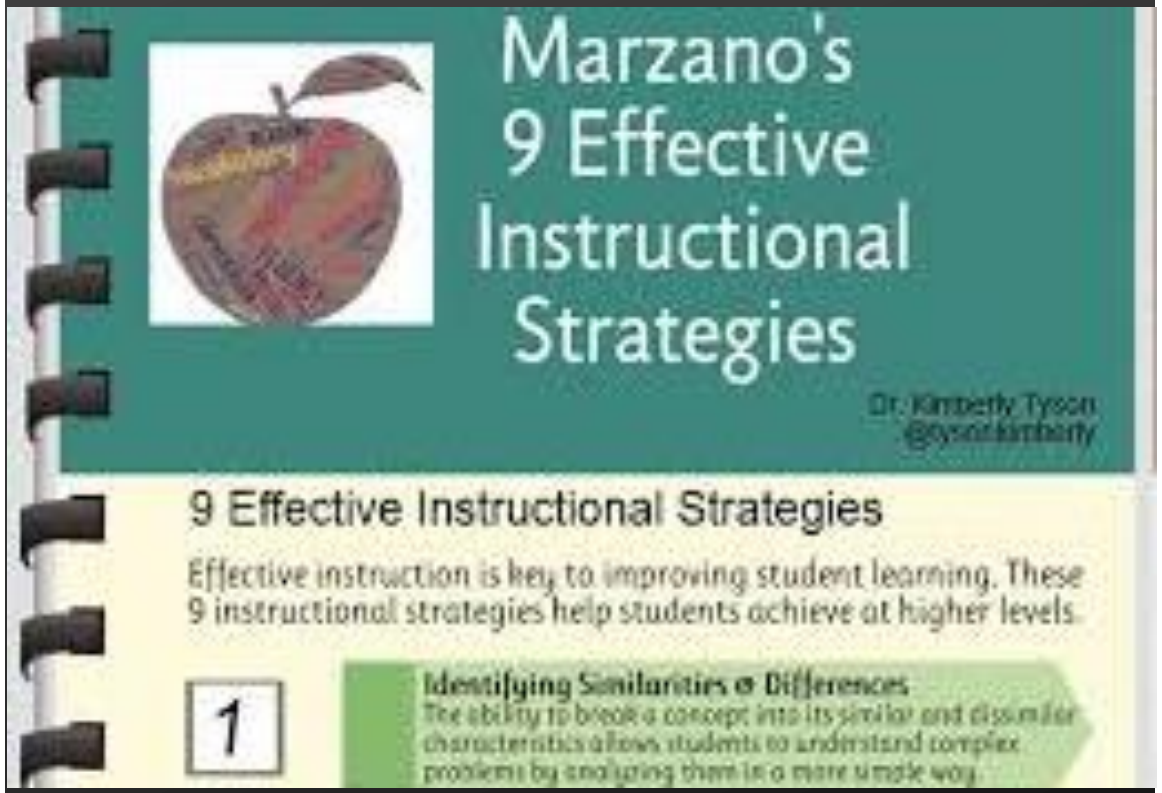
Marzano 9 High Yield Strategies



Cooperative Learning



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- [2nd-5th Grade Progress Report Instructions]
  10/7-11/2019 – Share Progress Reports with Parents on Conference Night

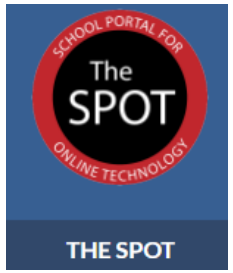
- [Secondary Progress Report Posting]
  09/18/2019 – Progress Reports go Home

Grades

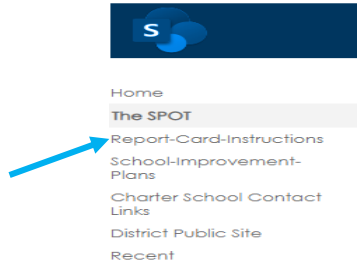
1. Go to Classlink
2. Click on School District Icon

1. Click on Staff Portal

2. Click on THE SPOT



6. Click on Report-Card-Instructions under Sharepoint



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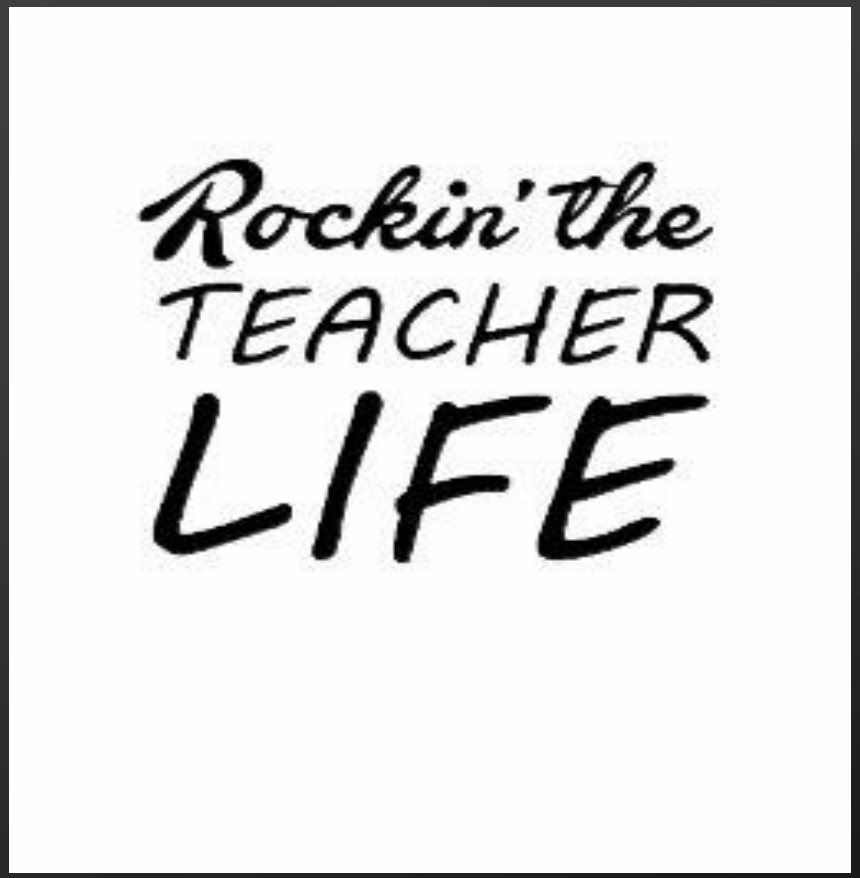

Quick Review

- Procedures and Routines
- Marzano 9 High Yield Strategies (Cooperative Learning)
- Progress Reports
- Thoughts, Concerns, and/or Questions

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Thank You