



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Gifford Middle

Action Step #
and Description: 4.31 Support Staff Transition to Teaching
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Currently we have one (1) Long-Term Substitute teacher that has been identified as a protentional candidate to become a certified teacher. We currently have her working with a subject area, Clinical Ed. Certified Peer Mentor as well as an African American (also Clinical Ed. Certified) to support and coach her. She is also enrolled in the STAR new teacher program under the direction of Assistant Principal, Mrs. Tisa Blidgen.

Results of Action Taken: As a result of the action taken, our Long-Term sub is preparing to take the State Certification Test to receive a temporary certificate and work towards full certification. We have also set times within the school day to allow her to go in and observe Highly Effective teachers both in and out of her subject area.

Reflection: Upon reflections, this practice of assisting the Long-Term sub to transition her for the realities of becoming a full-time, certified teacher are great practices to continue with all teachers. Ensuring support and being proactive to the needs of our teacher can assist with a seamless transition from substitute to permanent teacher.



September Star Meeting

2020-2021



Topics for Today



Routines and Procedures

Procedures become
Routines



Cooperative Learning

Think Pair Share &
Jigsaw



Report Cards

Directions on how to
access progress reports
and report cards



Let's Talk

Thoughts, Concerns,
and/or Questions

Learning Goal:

I can help my students maintain classroom rules and procedures.

I can engage my students by using cooperative learning strategies.

I can recognize and acknowledge adherence and lack of adherence to classroom rules and procedures.

What are classroom procedures?

Procedures are simply a set of steps, methods, or processes for how things are done in the classroom. They are not rules.


Teach, practice, and reinforce the learning of procedures throughout the year and your class will begin to run on “automatic pilot”.

Remember, it is the procedures that set the class up for success to take place. When the students are taught them well enough the procedures will become a routine. Your students will operate automatically without prompting or supervision.

Marzano 9 High Yield Strategies


Similarities & Differences

Comparing
Venn Diagram




How are things the same & how are things different?

Classifying
Specify elements to name & arrange them in groups



Analogy
Coach a student to learn by relating it to what they know


Metaphor



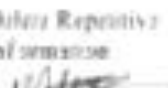
What are the similarities & differences of an object?

Summarizing & Note Taking

Identify important information




Exclude Repetitive Information



Summarizing involves creating a concise version of the information


Narrative
Topic
Definition
Problem

Note Taking should be a form of active learning




Reinforcing Effort and Providing Recognition

Directly tell students that their effort will lead to success



Don't just say to students for doing what is expected. Give praise when it's earned



Homework & Practice

There has been much controversy over homework these days, but meaningful homework does increase student achievement

Give your students enough time to practice the skills that were taught in the classroom

Provide Feedback



Make it Meaningful

Amount is Dependent on Grade




Skills Develop Through Practice and Repetition



Nonlinguistic Representation

Information is better organized when using visual representations

Images
Maps
Diagrams



Students will benefit from receiving the content in a variety of ways, not just verbal

Cooperative Learning

Cooperative learning examples include learning centers and jigsaw activities

Increases achievement while teaching students 'soft skills' and fostering student relationships

Writing Center

Math Center

Science Center



Setting Objectives and Providing Feedback

Provide students with a clear and measurable learning target, and have student work toward achieving that goal

Give feedback that is



Generating and Testing Hypotheses

Hypothesis requires higher order thinking, students must not only retain information, but also apply it using logic

There are different tasks that will require students to generate and test hypotheses



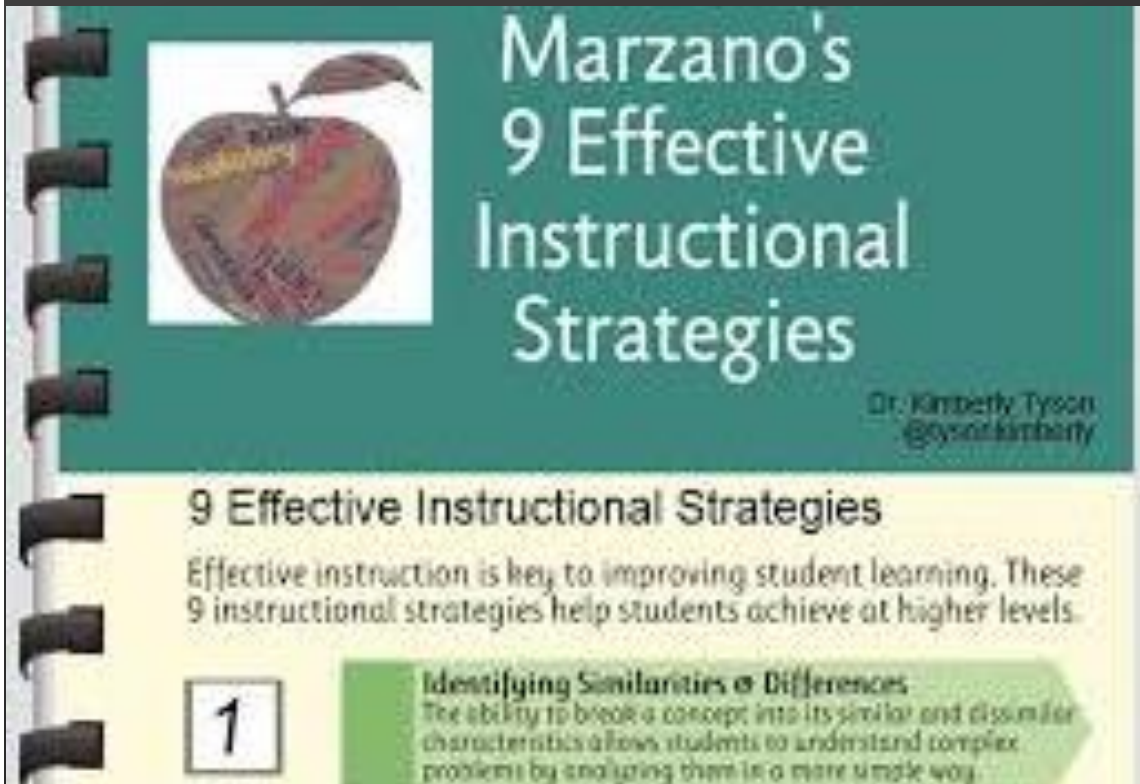
Questions, Cues, and Advance Organizers

Questions and Cues will guide students to analyze and apply information while exercising critical thinking skills

KWL Chart



Cooperative Learning



Think-Pair-Share



Jigsaw



Grades

1. Go to Classlink
2. Click on School District Icon



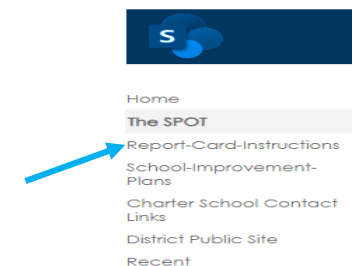
1. Click on Staff Portal



2. Click on THE SPOT



6. Click on Report-Card-Instructions under Sharepoint



REPORT
CARDS

- **2nd-5th Grade Progress Report Instructions**
10/7-11/2019 – Share Progress Reports with Parents on Conference Night
- **Secondary Progress Report Posting**
09/18/2019 – Progress Reports go Home

Rockin' the TEACHER LIFE

Let's
Talk

Quick Review

- Procedures and Routines
- Marzano 9 High Yield Strategies (Cooperative Learning)
- Progress Reports
- Thoughts, Concerns, and/or Questions



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Thank You

