



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/30/2020

School/Department: Strategic Planning & Support Services

**Action Step #
and Description:** 3.2
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

**Explanation of
Evidence:** The Program Specialist for Cultural Responsiveness provided a training via Microsoft Teams to ESE Resource Specialists on the following topics:• Implicit bias• Earned and unearned privilege• Cultural responsiveness• Culturally responsive practices• Culturally Responsive Strategies Crosswalk• Disproportionate Disciplinary practices in Black/ESE students• Overidentification of ESE eligibility in marginalized students• Root Cause Analysis. Resource Specialists were asked to identify Black students in their schools that have been identified with an SLD prior to the training and have the list present during the PD. A pre and post-test were completed. Professional development was held on June 2nd.

**Results of Action
Taken:** The RS's were very receptive to the PD. They completed a pre and post- test. Test results showed mastery of the content.

Reflection: It is hypothesized that with an increase in training, the knowledge of our staff will increase. Ultimately, the implementation of CR instructional practices and strategies within the classroom settings will strengthen significantly.

Program Specialist for Cultural Responsiveness provided a training via Microsoft Teams to ESE Resource Specialists on the following topics:

- Implicit bias
- Earned and unearned privilege
- Cultural responsiveness
- Culturally responsive practices
- Culturally Responsive Strategies Crosswalk
- Disproportionate Disciplinary practices in Black/ESE students
- Overidentification of ESE eligibility in marginalized students
- Root Cause Analysis

Resource Specialists were asked to identify Black students in their schools that have been identified with an SLD prior to the training and have the list present during the PD.

Professional development was held on June 2nd. Please see attached Roster and Agenda.



Exceptional Student Education & Student Services

Kathrine Pierandozzi Ed.D., Executive Director

Office of Exceptional Student Education

Matina Pappalardo, Coordinator of Exceptional Student Education

Exceptional Student Education Boot Camp

June 2 - 4, 2020

Participants: Dr. Kathrine Pierandozzi, Matina Pappalardo, Jessica Rojas, Tom Stull, Rachelle Tolliver, Katherine Wolf, and District Administrators

Desired Outcome: To understand legal requirements, procedures, practices and compliance in order to support the free and appropriate public education of students with disabilities

Day 1	Person Responsible	Time Frame
Sign-In and Welcome	David K. Moore Ed.D. Mrs. Dampier Dr. Pierandozzi	8:00-8:15
Pre-Assessment	ESE Team	8:15-8:30
IDEA	Wolf	8:30-10:00
Break		10:00-10:15
Parental Rights and Procedural Safeguards	Tolliver	10:15-11:15
Lunch		11:15-11:45
Child Find & Gifted Considerations & 504	Rojas	11:45-12:45
Break		12:45-12:50
a) Transition Compliance (Secondary breakout)	Wolf	12:50-1:50
b) Pre-referral (Elementary breakout)	Pappalardo	12:50-1:50
Break		1:50-2:15
Health Services	Burney	2:15-2:45
Wrap Up		2:45-3:15
Post Assessment	ESE Team	3:15-3:45

Day 2	Person Responsible	Time Frame
Sign-In and Welcome	Dr. Pierandozzi	8:00-8:15
Pre-Assessment	ESE Team	8:15-8:30
Program Models of Support	Stull	8:30-9:15
LEA Profile and BPIE	Wolf	9:15-10:00
Break		10:00-10:15
Manifestation Determination Review	Rojas	10:15-11:15
Lunch		11:15-11:45
Cultural Responsiveness	Rojas	11:45-12:45
Break		12:45-1:00



Inclusion and Access Points	Tolliver	9:45-10:30
Support Facilitation	Wolf	10:30-11:30
Lunch		11:30-12:00
Parent / Administrator Activity (Secondary & Elementary Breakouts)	ALL	12:00-3:00
Wrap Up	All	3:00-3:15
Post Assessment	ESE Team	3:15-3:45

