

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/8/2020
School/Department:	Wabasso School
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	2.9 Student Peer Mentorship
Explanation of Evidence:	Due to our population, Wabasso decided to conduct an adult to student mentorship. Adults were paired with African American students with the minimum expectation of meeting with the mentee at least once per week. We were also utilizing this opportunity to align with our multicultural committee goals. Though the meetings are not specifically academic, they help to build relationships and trust with our students.
Results of Action Taken:	It seems as though all of the students look forward to their time with their adult mentor. They feel appreciated, loved and special. In addition, since the mentor is NOT in their classroom, it gives the student an additional resource if they need it.
Reflection:	This was a very impactful initiative brought to us by our multicultural coordinator.