



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/22/2020

School/Department: Vero Beach Elementary

Action Step #
and Description: Action Step 2.6 - MTSS Framework
(If more than one Documentation of school-based problem-solving sessions to incorporate culturally
action step is responsive practices into the school's Tier 1 MTSS framework.
evidenced here, please
include all action step
#'s and a brief
description of each.)

Explanation of
Evidence: During Pre-Planning days, our staff participated in Tykes and Teens training around trauma informed care, reflective practices, and implicit bias. During our Impact Reviews, we determine that cultural inclusivity was an opportunity for growth in our school. The Impact Review document is attached.

Results of Action
Taken: After Impact Reviews, we shared the collected information in our weekly staff Newsletter. From the information, we also brainstormed ways to be more culturally inclusive and representative of all students.

Reflection:
We will continue to monitor inclusive and culturally responsive teaching practices and will analyze trends in our classroom walks and future Impact Reviews.

Impact Review School Summary Documentation

School: VBE

Date: 9.30.20 @ 8:00am

Participants: Keeler, Matheny, Williams, Connelly, McDonough, Emerson, Perez, Hiser, Hammler, Greto, Packard, Pappalardo, Jacobs, Malits, Cummings

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	16	2	
	Tasks	13	5	
	Monitoring	12	5	1
Equity, Climate, and Culture	Engagement/Participation	12	6	
	Culture/Climate	9	9	
	Differentiation	9	5	4

Guiding questions to be answered during the whole group debrief.

1. What strengths did you see today that you want to see more of?
How are you going to develop these strengths and communicate them with your staff?
 - a. Standards based instruction
 - b. Monitoring
2. What areas of development did you observe today? How will you share this with staff?
 - a. Differentiation
 - b. Climate and culture

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3. Are the strengths and areas of development identified in the learning walks consistent with the priorities in the school improvement plan?
 - a. Yes.