

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/19/2020
School/Department:	Treasure Coast Elementary
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	2.9 Student to Student Peer Mentorship: Monitor the implementation of a student to student peer mentorship program for African American students.
Explanation of Evidence:	Evidence of progress monitoring includes the number of students participating in the mentorship program, and a survey of students quarterly, while using the information collected to make program adjustments as needed. The student to student peer mentorship program for school year 2020-21 has not yet been implemented, and there was not a similar program implemented prior to this year at our school. Therefore, we are just beginning to get mentors matched with younger students. We have four mentors from fourth grade to work with first grade students and four mentors in fifth grade to work with second grade students. As more students return from transitional and virtual school, we will add to the program.
Results of Action Taken:	The multicultural coordinator has worked with fourth and fifth grade teachers to obtain names of African American students who would be ideal mentors. She also worked with first and second grade students to get names of African American students who are in need of a mentor. At this time, there are more mentor candidates than mentee candidates. The multicultural coordinator will work with these teachers using the master schedule to find the best plan for mentors and mentees to work together and the best match between students based upon personalities and needs.
Reflection:	One reflection the team had was the greater number of possible mentors than mentees. These were encouraging figures, as we will be able to easily grow the program when transitional and virtual students return to the brick and mortar setting.