

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/20/2020
School/Department:	Sebastian River Middle
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	2.10 In-School Suspension
Explanation of Evidence:	Evidence includes a data chart of the number of students who have received in-school suspensions thus far. Additionally, summaries of student discipline referrals are included to demonstrate the reasons students spend time in this classroom. Overall, we have 155 referrals in FOCUS. Of those, 121 are "minor infractions" which are documented by classroom teachers, and don't involve administrative consequences or interventions. So this means there are only 34 actual ODR (office discipline referrals) which do require administrative consequences or interventions. Compared to the 19-20 school year, we had 114 ODRs at this time.
Results of Action Taken:	With the implementation of the Student Success Coach position this year, Mr. Ken Brown, we have taken a more proactive approach to discipline, and we have encouraged teachers to address situations immediately in their classrooms wherever possible through positive interventions and supports. Mr. Brown visits classrooms and provides feedback and suggestions to teachers who are having trouble with individual students, or with classroom management for particular periods. He has put some students on behavior point sheets which has proven extremely successful. He has been instrumental in reducing the number of office discipline referrals through his interaction and involvement with the students on a one-to-one basis. We have eliminated the "buddy classroom" system in which teachers would send an unruly student to a neighboring teacher's classroom.
Reflection:	In addition to our placement of Mr. Brown as the Student Success Coach, we have Mr. Harvey Lee in our ISS room, which has been renamed our Resource Room. Mr. Lee is an ESE Support Facilitator, so when and if students go there, they receive not only behavior support, as he was previously a Behavior Intervention Specialist, but also individualized academic assistance with the classwork they are doing, as he is also a Special Education teacher. Mr. Brown and Mr. Lee and fatherly advice that they are able to provide many of our students at this crucial time in their lives, we feel, is encouraging many of these students to make better choices going forward.

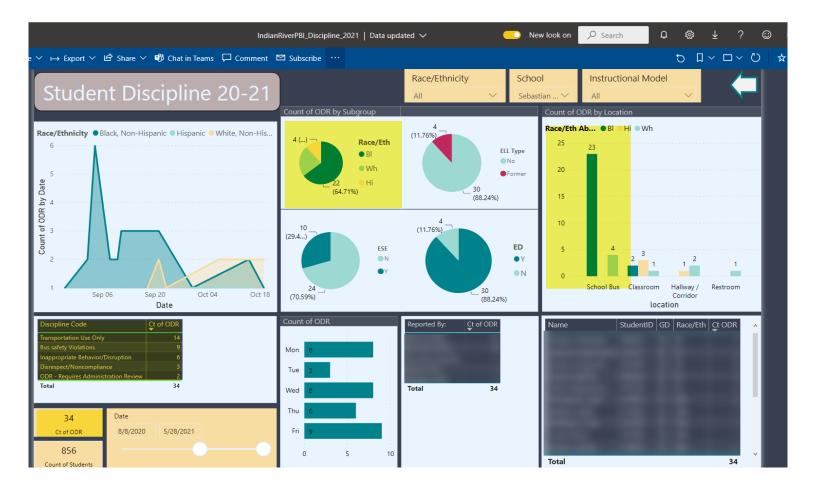
2020-21 SRMS Referral Breakdown

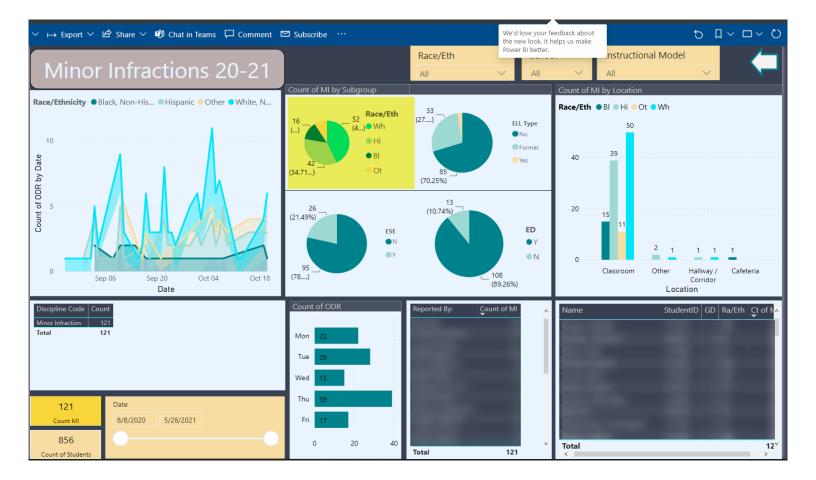
ODRs – 34

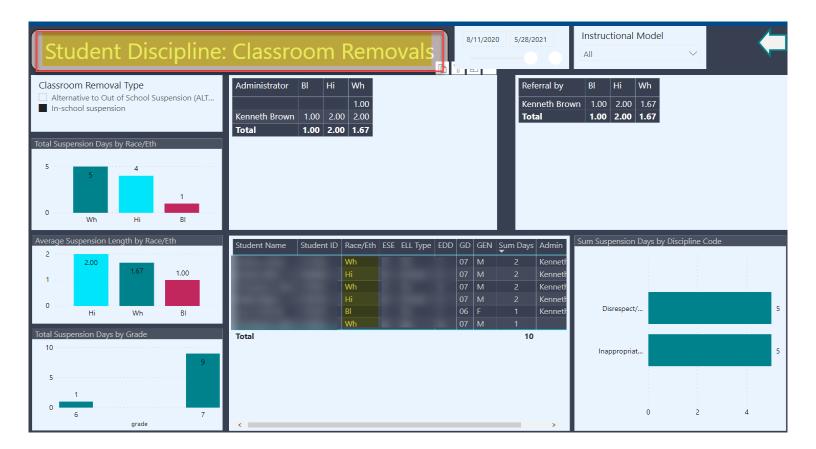
- 22 Black majority are from bus referrals one bus
- 4 Hispanic
- 8 White

CIRs – 121 Minor Infractions

- 16 Black
- 42 Hispanic
- 11 Other
- 52 White







Sebastian River Middle School, Grade 07 School Year: 2020 - 2021

INCIDENT #10000897

October 7, 2020

Submission Date	•	Reporter		Beha	wior Code		Location
10/07/2020, 5:43 PM	Brown,	Kenneth G (40	78) Ina	ppropriate Be	havior/Disruptio	n H	allway / Corridor
Administrative Con will receive extra supp techniques and havin Describe Behavior: pencils and eventually	g respect for pe Student was in	is in the Resour eers. Parent wa	ce Room when s notified. ercation with a	e he wil revie	w restorative pr	actices such	as de-escalation
Intervention/Action	Date Decided	Date Begins	Date Ends	Length of Action	Attendance Code	Administe by	red Zero- Tolerance: Expulsions
In-school							

Ethnicity: HM

Sebastian River Middle School, Grade 07 School Year: 2020 - 2021

INCIDENT #10000088

September 3, 2020

Submission Date	Reporter	Behavior Code	Location
09/03/2020, 2:27 PM	Andrews, Amanda (22840)	Minor Infraction	Classroom
Administrative Comments: non	ie		
video was distracting and I spoke whis toes. He seemed upset that the asked him to stay seated and wate minutes later I caught him looking. "I ain't givin' you my shit." I said "In with him, without saying anything,	peatedly asked to stay in his seat. A student of with about my understanding that he ne e girl said something to me. A few minutes late th the video because we'd be discussing it after at his phone and asked him to hand it over an that case, I'll call someone to come get it." I the had packed up his stuff and started wall I stuck my head out the door and said ", t to ignore me and kept walking.	eds to move and suggested m er he was up and walking arou erwards. He said he didn't war id I would give it back at the er hen called Mr. Brown. After I v king towards my door. I asked	and my room and it to watch it. A few nd of class. He said was on the phone him to sit down.

Intervention/Action	Date Decided		Attendance Code	Administered by	Zero-Tolerance: Expulsions
Minor Infraction					

INCIDENT #10000469

September 23, 2020

Submission Dat	te	Reporter		Beh	avior Code	L	ocation
09/23/2020, 2:26 PM	Brow	n, Kenneth G (4	1078)	Disrespect/N	oncompliance	Halway	/ Corridor
Administrative Con	nments: none						
Describe Behavior: was notified of incider		ues to walk out	of class w/o pe	rmission. He a	also uses profar	ity directed towar	ds staff. Parent
Intervention/Action	Date Decided	Date Begins	Date Ends	Length of Action	Attendance Code	Administered by	Zero- Tolerance:
							Expulsions

INCIDENT #10001210

October 19, 2020

Submission Date	Reporter	Behavior Code	Location
10/19/2020, 1:55 PM	Brown, Kenneth G (4078)	Disrespect/Noncompliance	Classroom

days. Parent was not		r the code of co	induct the stude	ent will receive	extra support i	n our resource ro	om for two
Describe Behavior: returned. Student als behaviors after nume	o refused to lea						
Intervention/Action	Date Decided	Date Begins	Date Ends	Length of Action	Attendance Code	Administered by	Zero- Tolerance: Expulsions

Ethnicity: WM

Sebastian River Middle School, Grade 07 School Year: 2020 - 2021

INCIDENT #10001164

October 16, 2020

Submission Da	ate	Repo	rter		Behavior Co	de	Location
10/16/2020, 1:40 PM	Bro	wn, Kenneth G	(4078)	Disrespe	ect/Noncompliar	nce	Classroom
Administrative Con classwork and restora					e 2 days in the	Resource Room	m to cover
Describe Behavior: yelling "Ching-chong		le dismissing stu	udent was direc	ted by the tea	cher to slow do	wn. Student re	sponded by
		le dismissing stu Date Begins	udent was direct	Length of Action	cher to slow do Attendance Code	wn. Student re: Administered by	Zero-

Ethnicity: WM

Sebastian River Middle School, Grade 07 School Year: 2020 - 2021

INCIDENT #10000898

October 7, 2020

Submission Date		Reporter		Beha	wior Code		Location
10/07/2020, 5:49 PM	Brown,	Kenneth G (40)	78) In	appropriate Be	havior/Disruptio	n Hallv	ay / Corridor
Administrative Con will receive extra supp techniques and havin Describe Behavior: pencils and escalated	g respect for pe Student was in	is in the Resour eers. Parent wa wolved in an alte	ce Room whe s notified. ercation with a	another student	w restorative pr	actices such as	de-escalation
Intervention/Action	Date Decided	Date Begins	Date Ends	Length of Action	Attendance Code	Administered by	Zero- Tolerance: Expulsions
In-school	10/07/2020	10/07/2020	10/08/2020	2	ISS - T	Brown	

Ethnicity: WM

Sebastian River Middle School, Grade 06 School Year: 2020 - 2021

INCIDENT #10000226

September 14, 2020

Submission Date	Reporter	Behavior Code	Location
09/14/2020, 2:33 PM	Tatro, Meredith (4370)	Minor Infraction	Cafeteria
Administrative Comments: none			

Describe Behavior: Student has been escorted (as a class) to the proper lunch location-MPR. Today student decided to go to the main cafeteria to sit with her cousin. She stated that she was told to go to the main cafeteria but could not tell me who that was and finally admitted that it was not today. We discussed that it is important to go to the correct location for lunch and if at some point a faculty or staff member instructs her to go to the main cafeteria for some reason, it would only be for that day. It is important to follow directions. I believe she was very concerned about getting in trouble which did not happen. She was able to tell me that her lunch location on Orange day is the MPR.

Intervention/Action	Date Decided		Length of Action	Attendance Code	Administered by	Zero-Tolerance: Expulsions
Minor Infraction						

INCIDENT #10001123

October 15, 2020

Submission Date		Reporter		B	ehavior Code			Location
10/15/2020, 1:55 PM	Brown, K	enneth G (4078	3) In	appropriate I	Behavior/Disrup	tion	С	lassroom
Administrative Comm review restorative practi	ces such as inter	rnet etiquette a	nd appropriate	online comr	nunication. Pare	ent was notifie	ed of	incident.
of the contact and sent s					t during class tir	me. Teacher	was r	made aware
					t during class tir Attendance Code	Administer		Zero- Tolerance: Expulsions

Ethnicity: BF

Sebastian River Middle School, Grade 06 School Year: 2020 - 2021

INCIDENT #10001125

October 15, 2020

Submission Dat	e Reporter			Behavior Code			Location
0/15/2020, 2:12 PM	Brow	Brown, Kenneth G (4078)			Inappropriate Behavior/Disruption		
Administrative Con such as internet etiqu							ive practices
Describe Behavior: of contact and notified		a second second			ent during class	time. Teacher wa	as made aware
		a second second			ent during class Attendance Code	time. Teacher wa Administered by	as made aware Zero- Tolerance Expulsions

Ethnicity: BF