



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River Middle

Action Step # and Description: 2.9 Student Peer Mentorship
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Evidence includes a copy of the handouts students receive when introduced to the SRMS Peer Mentoring Program, as well as class rosters of three mentoring classes. Of the seven peer mentors we currently have identified, 3 are black. Again, we need to keep in mind that only 43 of our black students are currently on campus due to learning option choices because of Covid.

Results of Action Taken: The school counselors have identified students who meet the criteria to be Peer Mentors. These students have been assigned an elective class (M/J Personal, Career, and School Development Skills) and provided with an orientation of the program. During this period, they assist students identified by the counselors as needing help in their actual classroom.

Reflection: We have found that this program is very beneficial to both the mentors and mentees. The mentors have asked to use their lunch time (which is often different from their mentee's) to assist with tutoring as well. Not only does this improve the academic achievement of our students, but it also builds community among them as well.

Mentor Program Handout A

Sebastian River Middle School

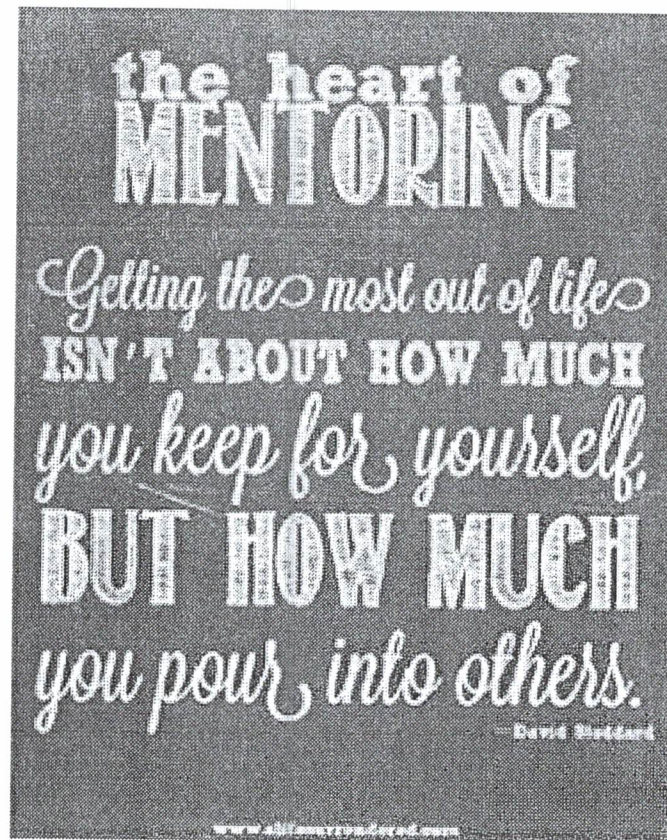
Mentor program

- Arrive on time to your assigned class.
- Classroom teacher will be taking attendance and providing your grade.
- Contact Ms. Taglione with any questions or concerns

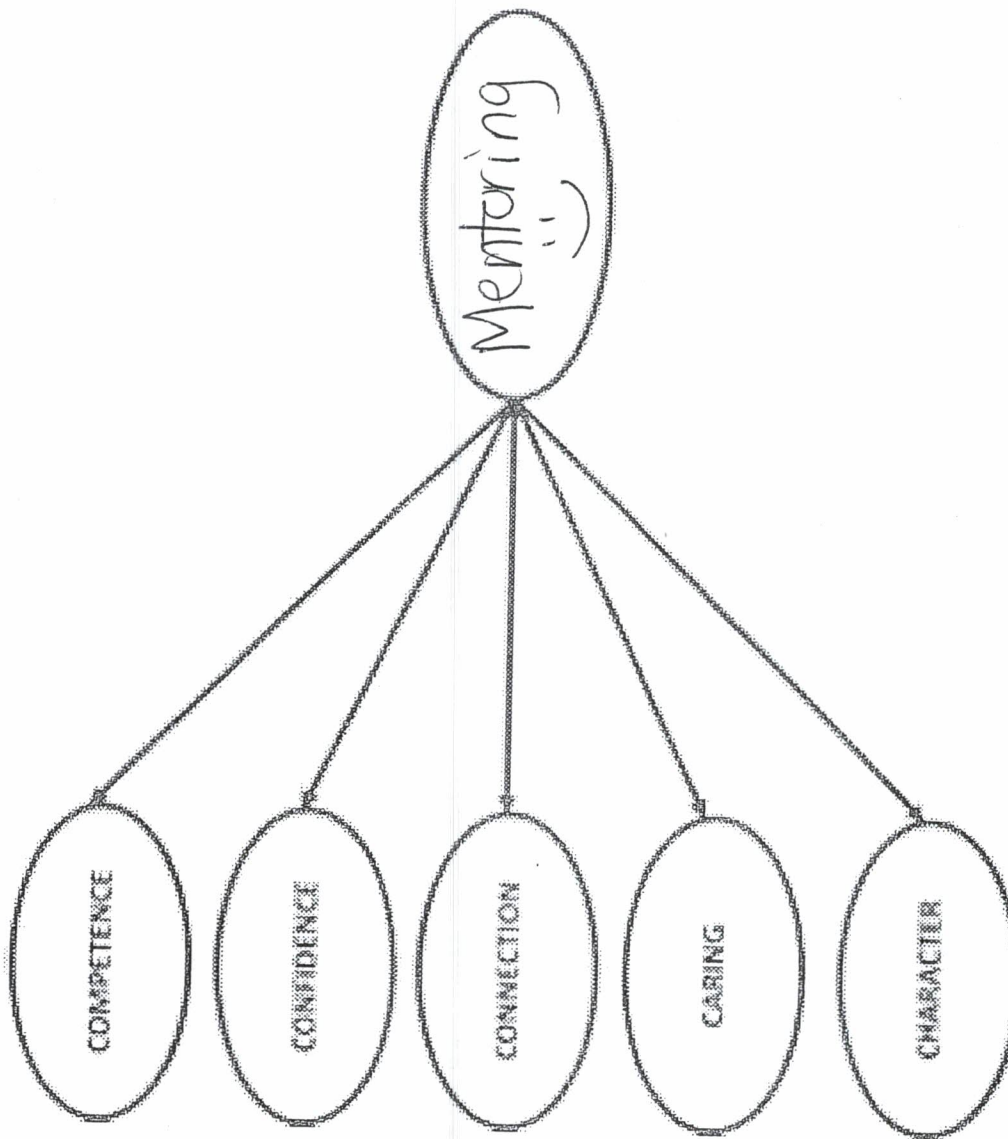
Tips for Success

- ✓ Help your mentee get organized
- ✓ Help your mentee set a goal for improving their class grade
- ✓ Point out their strength's and abilities
- ✓ Help keep mentee on Task
- ✓ Guide your mentee in paying attention to their teacher and completing their work and turning it in
- ✓ Be a good role model
- ✓ Have a positive attitude
- ✓ Use encouraging words
- ✓ Use a quiet tone but keep them focused on instruction

Mentor Program Handout B



Mentor Program Handout C



Mentor Program Handout D

Mentor Evaluation Rubric	Excellent 5	Very Good 4	Average 3	Below Average 2	Very Poor 1
Dependability	Meets all obligations without supervision	Meets obligations under very little supervision	Meets obligations under supervision.	Sometimes neglectful or careless.	Unreliable.
Punctuality & Attendance	On time to class and no unexcused absences.	No more than one tardy or unexcused absences per month.	No more than two tardies or unexcused absences per month.	No more than three tardies or unexcused absences per month.	Full of excuses. Late on a regular basis, leaves early, or many unexcused absences.
Relationships	Exemplary working relationship with others.	Works well with others.	Gets along satisfactorily with others.	Has some difficulty working with others.	Works very poorly with others.
Attitude / Application to Work	Outstanding and positive attitude with enthusiasm.	Very motivated and industrious.	Average in diligence and motivation.	Somewhat indifferent in attitude.	Unreliable. Shows lack of interest.
Student support	Demonstrates outstanding sensitivity in relating to students and promotes their positive self-concept.	Demonstrates above average sensitivity in relating to students and promotes their positive self-concept.	Demonstrates average sensitivity in relating to students and promotes their positive self-concept.	Demonstrates below average sensitivity in relating to students and promotes their positive self-concept.	Did not demonstrate sensitivity in relating to students and promotes their positive self-concept.
Total Score:					
Grading	A – 25-23	B – 22-18	C – 17-13	D – 12-8	F - Below 8

Class List
Marie Taglione
Sebastian River Middle School

M/J PERS CAR SCH 1 (05000008-012) Period 1 A - Semester 1 - Room: library
Oct 7, 2020

3 Students

Last, First M

Student ID

Grade

Race: Black or African American

08

No

08

Yes

08

No

Class List
Marie Taglione
Sebastian River Middle School

M/J PERS CAR SCH 1 (05000008-014) Period 4 B - Semester 1 - Room: library
Oct 7, 2020

1 Student

Last, First M	Student ID	Grade	Race: Black or African American
		08	Yes

Class List
Marie Taglione
Sebastian River Middle School

M/J PERS CAR SCH 1 (05000008-009) Period 6 B - Semester 1 - Room: library
Oct 7, 2020

3 Students

Last, First M	Student ID	Grade	Race: Black or African American
		08	Yes
		08	No
		08	No