



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 2.5-Out-Of-School Suspension

**Evidence of Progress Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** The documentation that is attached will show the procedure that is expected if/when Out of School suspension is recommended by SRHS administrative staff members.

Results of Action Taken: SRHS administration have read and understand the Code of Student Conduct Handbook. We have determined the need for intensive interventions to proactively eliminate the behaviors that would result in Out of School Suspension (OSS). To date, we have no Office Discipline Referrals (ODR) resulting in OSS. If these type behaviors occur throughout the school year, the implementation of ALTOSS is a priority, rather than OSS. Working with Tikes and Teens to provide further interventions, Restorative Practices, and following up with school based intensive interventions/re-entry plan, may eliminate the need for OSS also. Any need for ALTOSS or OSS would be cleared by the Principal and the principal's supervisor (Deputy Superintendent) before implementing.

Reflection: We will continue to take proactive measure to ensure In-school Suspension is only used as a final intervention after all other interventions have been attempted with fidelity.

IN SCHOOL SUSPENSION
<ul style="list-style-type: none"> • In-school suspension will only be offered at the discretion of the Principal. • It is a means for keeping a student in school rather than suspending the student to a potentially, unsupervised out-of-school situation. • The student is removed from the classroom and scheduled activities, and assigned to a designated work area, in which the student will have access to instruction.
ALTERNATIVE TO OUT OF SCHOOL SUSPENSION (ALTOSS) PROGRAM
<ul style="list-style-type: none"> • The ALTOSS program is a partnership between SDIRC and Tykes & Teens, a 501c3 nonprofit agency recognized locally for their expertise in the delivery of trauma-informed care and mental health services for children, teens, and families. The program is designed to reduce recidivism (i.e., repeat of serious behaviors that adversely impact the educational environment) related to behavioral infractions. • Students will be assigned to the ALTOSS Program following a serious behavioral violation. Principals must seek deputy superintendent approval for any student whose parent does not wish for their child to participate. • Students have opportunities to complete schoolwork, engage in community service activities, and participate in evidence-based therapeutic and restorative interventions designed to help increase student insight regarding their behavior, repair harm when applicable and possible, and plan for re-entry to school. • Student meals (breakfast and lunch) are provided by SDIRC. • SDIRC bus transportation is available; student bus routes will be modified accordingly. • Principals must ensure a problem-solving team has created an appropriate tiered intervention plan that includes additional interventions in the areas of identified needs for any student demonstrating a pattern of problematic behavior. All plans must be documented in the student information system (FOCUS).

OUT OF SCHOOL SUSPENSION
<ul style="list-style-type: none"> • Suspension of students from school programs is a last resort. • To be utilized only in the most extenuating circumstances after other corrective interventions have been employed and with District notification. • During suspension, the student shall not be allowed to attend regular classes or school-sponsored activities for a prescribed number of days not to exceed ten (10) days. • The Principal must refer the student during the period of the suspension to the appropriate Problem-Solving Team. • Parent/guardians will be notified of suspension immediately by phone and will receive formal written notification within twenty-four (24) hours of student notification of suspension. • All out-of-school suspensions shall not commence prior to the beginning of the next school day following the infraction, unless the parents/guardians have been notified. Except in emergencies or disruptive conditions which require immediate suspension, or in the case of a serious breach of conduct that is defined as: <ul style="list-style-type: none"> ○ violence against persons or property; ○ any other act that causes a major disruption.