



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/22/2020

**School/Department:** Sebastian Elementary

**Action Step  
(number and  
description):** 2.9 Peer groups

**Evidence of Progress Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** Implementation of a student peer mentorship program for African American Students 5th grade and African American Kindergarten Students

**Results of Action Taken:** Hart will meet with 5thgrade and K teachers to identify 5th grade AA students that can mentor K AA students. • Program will include peer book buddies at the end of the day. • Reward lunch with students quarterly

**Reflection:** Hart will meet with teacher to assign students on Wednesday Sept 23, 2020. More reflection will come after program starts.

## Agenda

September 23, 2020

Implementation of a student to student peer mentorship program for African American students.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>Implementation of a student to student peer mentorship program for African American students 5<sup>th</sup> grade AA students and Kindergarten AA students.</li> </ul>			
	What	How (Process)	Who	Time
<b>Start up</b>	<b>Review Desired Outcomes &amp; Agenda</b>	<ul style="list-style-type: none"> <li>Present</li> <li>Clarify</li> </ul>	Hart	<b>5 mins.</b>
	<ul style="list-style-type: none"> <li>Opening</li> <li></li> </ul>			
<b>Collaborative Process Notes</b>	<b>Data Analysis</b> <ul style="list-style-type: none"> <li>Hart will meet with 5<sup>th</sup> grade and K teachers to identify 5th grade AA students that can mentor K AA students.</li> <li>Program will include peer book buddies at the end of the day.</li> <li>Reward lunch with students quarterly</li> </ul>	<ul style="list-style-type: none"> <li>Brainstorm</li> <li>Clarify</li> <li>Prioritize (N/3)</li> </ul>	Hart and 5 <sup>th</sup> grade and K Teachers	<b>20 mins</b>
			Hart	

Meeting Roles:

- Facilitator: Hart
- Timekeeper: Hart
- Scribe (chart paper):
- Scribe (computer): Kohlstedt
- Process Observer:

### Action Items

Action Item	Person Responsible	Completion Date	Status
<ul style="list-style-type: none"> <li>Hart meet with teachers to identify students for program. See suggested list attached .</li> </ul>	Hart	September 23, 2020	

Teacher/Grade	Students
Post /5	<div>████████████████████</div> <div>██████████████████</div> <div>████████████████████</div> <div>██████████████████</div> <div>████████████████████</div>
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