



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/22/2020

School/Department: Sebastian Elementary

**Action Step
(number and
description):** 2.6 MTSS

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** Please see attached Agenda with Student evidence for which students were met on.

**Results of Action
Taken:** Sept MTSS meetings took place. Students were assigned to Tier interventions along with the teachers who will be giving the interventions. MTSS meets each week for this cycle.

Reflection: We will continue this Cycle for MTSS .

MTSS AGENDA and EVIDENCE

Student Name	Student	Ethnicity	Dis	LD	Gifted	Teach	I-Ready Result Reading	Overall Placement - Fall	I-Ready Result Reading	Overall SS - Fall	BOY RRR	1st Q	2nd Q	3rd Q	Current Tier	Tier 2 Intervention	Tier 2 Interventionist	Tier 3 Intervention	Tier 3 Interventionist	Refer to MTSS	Notes
		White, Non-Hispanic	No	No	Yes	Akers	K	394	A						2	Fundations	Akers	Earobics	Hoyt	Yes	Began Tier 3 week of August 31st
		White, Non-Hispanic	No	No	Yes	Long	K	414	B						2	Fundations	Long	Earobics	Hoyt	Yes	Began Tier 3 week of August 31st
		White	yes	No	Yes	Akers	K	389	B						2	Fundations	Akers				Speech, monitor progress with Tier 2 and meet again if v

Grade 1	
	Tier 3 Group Hoyt, Dibels for Progress Monitoring, Fundations on August 31st
	Tier 3 Group Hoyt, Dibels for Progress Monitoring, Fundations on August 31st
	Tier 2 Intervintion with digraphs beginning week of August 31st using Fundations

Teacher	I-Ready Result Reading	Overall Placement - Fall	I-Ready Result Reading	Overall SS - Fall	BOY RRR	1st Q	2nd Q	3rd Q	Current Tier	Tier 2 Intervention	Tier 2 Interventionist	Tier 3 Intervention	Tier 3 Interventionist	Response: +, -, or ?	Math Concern?	Notes
Preziosi, 4th	414	373			C				3			Toolbox	Strickler			has a 504, transferred from St. Lucie

4	
McCarty	Tier 3 intervention with writing
Preziosi	Tier 3 intervention with Phonics/Blending consonants and short Vowels

MTSS AGENDA and EVIDENCE

Upcoming Meeting Schedule

[illegible]