

Date:

9/22/2020

African American Achievement Plan Evidence of Progress Monitoring

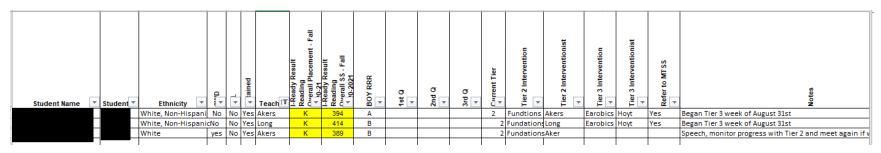
School District of Indian River County #SDIRCStrongerTogether

School/Department:	Sebastian Elementary
Action Step (number and description):	2.6 MTSS
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	Please see attached Agenda with Student evidence for which students were met on.
Results of Action Taken:	Sept MTSS meetings took place. Students were assigned to Tier interventions along with the teachers who will be giving the interventions. MTSS meets each week for this cycle.

Reflection:

We will continue this Cycle for $\ensuremath{\mathsf{MTSS}}$.

MTSS AGENDA and EVIDENCE



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	Т	Tier 3 Group Hoyt, Dibels for Progress Monitoring, Fundations on August 31st																
	Т	Tier 3 Group Hoyt, Dibels for Progress Monitoring, Fundations on August 31st																
	Т	Fier 2 Intervintion with digraphs beginning week of August 31st using Fundations																
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traacher Teacher	Reading Trall Placement - Fall L Pooder Beeute	Pready result Reading 	BOY RRR	1st Q	2nd Q. ∢	3rd Q ∢	Current Tier	Tier 2 Intervention	Tier 2 Interventionist	Tier 3 Intervention	Tier 3 Interventionist	Response: +, - , or ?	Math Concern?		Salo V			
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Preziosi, 4th	414	373	С				3			Toolbox	Strickler			has a 50	04, trans	ferred fr	om St. L	uc
Preziosi, 4th	414	373	c				3			Toolbox	Strickler			has a 50	04, trans	sferred fr	or	n St. Lu
4 McCarty	Tier 3 intervention with writing																	
	Preziosi					Tier 3 intervention with Phonics/Blending consonants and short Vowels												
FIELIUSI						her of the vention with Phonics/ biending consonants and short vowers												

MTSS AGENDA and EVIDENCE

Upcoming Meeting Schedule

Grade	Teacher	Date and Time	Notes
4 th	McCarty	9/21 10:30	
4 th	McCarty	10/25 9:15	
4 th	Сох	10/5 9:35	
4 th	Сох	10/5 9:55	
2 nd	Dempsey	10/5 10:15	