



School District of Indian River County  
#SDIRCStrongerTogether

## African American Achievement Plan Evidence of Progress Monitoring

**Date:** 10/5/2020

**School/Department:** Rosewood Elementary

**Action Step  
(number and  
description):** 2.9 Student Peer Mentorship

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

Participating grade level teachers have been surveyed to determine students who will be responsive to a peer mentorship program. The school counselor and administration will determine a date and time for the 5th grade students to receive their peer mentorship training from the school counselor.

**Results of Action  
Taken:**

Students who will be responsive to the peer mentorship program have been identified and the date and time for the training program will be determined soon.

**Reflection:**

Students will begin the student peer mentorship as soon as they are able to interact safely. The AP and School Counselor will continue monitoring and implementing the student peer mentorship program throughout the year.



## Action Step 2.9 Student Peer Mentorship

5<sup>th</sup> Grade teachers have been surveyed to determine African American students who will be suitable peer mentors for our First and Second graders. Our First and Second grade teachers have been surveyed to determine who they think will respond favorably to a peer mentorship program as well. The school counselor and administration will complete the next steps of pairing students and scheduling a Peer mentorship training for the identified 5<sup>th</sup> grade students to be led by the school counselor.

Mon 10/5/2020 4:41 PM

To: Rosewood, Teachers 2nd Grade; Rosewood, Teachers 1st Grade

Cc: Flores, Casandra; Wiles, Melissa

Hi teams!

We are starting a Peer mentorship program with selected 1st and 2nd grade African American students. The selected students will meet about once a week for 10-15 minutes with a 5th grade mentor during a supervised time. They will work on things like math facts, high frequency words, fluency, reading, etc. We expect to begin the mentoring once our current guidelines are relaxed.

I need your help in identifying any African American students in your homeroom whom you feel will be responsive to this mentorship program. Please send me your names by Friday, October 9th.

Thank you so much for your help!

Mon 10/5/2020 1:47 PM

To: Rosewood, Teachers 5th Grade

Cc: Wiles, Melissa; Flores, Casandra

Hi 5th grade team!

We are starting a Peer mentorship program with selected 5th grade African American students. These students would receive a training on what it means to be a peer mentor and how to mentor a younger student. After the training, the selected students will meet about once a week for 10-15 minutes to mentor a first or second grader during a supervised time. We expect to begin the mentoring once our current guidelines are relaxed.

I need your help in identifying any African American students in your homeroom whom you feel will be a positive mentor. Please send me your names by Friday, October 9th.

Thank you so much for your help!