

## School District of Indian River County #SDIRCStrongerTogether

## **African American Achievement Plan Evidence of Progress Monitoring**

**Date:** 11/12/2020

**School/Department:** Rosewood Elementary

Action Step (number and description):

2.9 Student Peer Mentorship

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)

5th Grade teachers have been surveyed to determine African American students who will be suitable peer mentors for our First and Second graders. Our First and Second grade teachers have been surveyed to determine who they think will respond favorably to a peer mentorship program as well. Administration has reviewed the list of mentors and mentees and has made additions to the list of 5th grade mentors.

Results of Action Taken:

We hope to build character and responsibility within our current 5th graders while increasing the achievement level and fostering a sense of belonging in our 1st and 2nd graders.

**Reflection:** 

Students will begin the student peer mentorship as soon as they are able to interact safely. The AP and School Counselor will continue monitoring and implementing the student peer mentorship program throughout the year.

Action Step 2.9 Student Peer Mentorship

Updated 11-12-20

Administration has reviewed the list of mentors and mentees and has made additions to the list of 5<sup>th</sup> grade mentors.

Once the current safety precautions are minimized, our 5th grade African American students will be paired with 1st grade African American Students to participate in a student peer mentorship program. 5th graders will be trained on how to be effective peer mentors. The pairs will meet each Monday afternoon for 15 minute supervised sessions and have a framework of which to follow during their time that focuses on building a positive peer relationship as well as Reading and Math academics.

5<sup>th</sup> Grade teachers have been surveyed to determine African American students who will be suitable peer mentors for our First and Second graders. Our First and Second grade teachers have been surveyed to determine who they think will respond favorably to a peer mentorship program as well.

The school counselor and administration will continue working through pairing students and scheduling a Peer mentorship training for the identified 5<sup>th</sup> grade students to be led by the school counselor.