



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/19/2020

School/Department: Rosewood Elementary

Action Step (number and description): 2.6 - MTSS frameworks – Discipline

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Our discipline committee meets monthly and refers any needs to our RTI B team to review interventions and monitor data every 6 weeks based on start of implementation. Current behavior data is shared at each monthly PBIS meeting. For behavior you will see the training shared with teachers in preplanning regarding tier 1 social emotional learning, tier 2 and 3 behavior interventions and the flow chart of how behaviors should be supported. You will see the Sanford Harmony schedule for August to support tier 1 social emotional learning and how we progress monitor behavior data to ensure we do not see over-representation of any one subgroup.

Results of Action Taken: As a result behavior data is monitored regularly and interventions are checked for fidelity and impact. Teachers know a process to follow for all tiers of behavior support. We did identify some areas where we may need to seek alternate interventions and clarify the process for tier 3 behavior interventions in coordination with the district.

Reflection: Behavior - We are seeing more consistent presentation of Tier 1 social emotional learning curriculum with Sanford Harmony being implemented school wide. Teachers are more aware of the overall school wide behavior data what intervention supports are available.

Action Step 2.6 MTSS Framework - Discipline

Our discipline committee meets monthly to review discipline data and then information is referred to the RTI B team to review as needed, then monitor every 6 weeks. We look for trends in referrals/discipline concerns.

Our last PBIS meeting was held October 15th, 2020. Discipline data was shared. We currently have 11 referrals for this school year. None are African American students.

PBS TEAM MEETING AGENDA			
Date: October 15, 2020 Time: 7:45am-8:15am Facilitator: Megan Nesper			
Next Meeting (Date, time, location)			
Learning Lab on from November 19 th 7:45am- 8:15am			
Agenda Item	Time	Notes	
1) Things that have gone well	7:45 – 7:50	Teachers will share successes	
2) Data Review	7:50 – 8:00	Review Data: Radio Calls -Students in Tiered Behavior Instruction -ODRs -Suspension rates - suspension rates by race/ethnicity including African Americans -Attendance	
3.) New Items to Discuss	8:00- 8:10	Start PIC for fall and show team the PBIS website	
3) Team Reports/ Concerns	8:10-8:15	Discuss any students brought to the team	
Benchmarks of Quality Critical Elements: PBIS Team, Faculty Commitment, Effective Discipline, Data Entry & Analysis, Expectations and Rules, Reward/Recognition Program, Lesson Plans for Teaching, Implementation Planning, Classroom PBS Systems, Evaluation			
4) Communications with Staff, Students and Families/Community as appropriate (<u>Update your Action Plan with these items</u>)			
What will be shared?	How will it be shared?	When will it be shared?	Who is responsible?

We work with our guidance counselor, administration, PBIS coach and Discipline committee to review processes for handling discipline concerns within the classroom and the progression that should be followed prior to any out of school suspensions. (Such as identifying Level 1, 2,3, and 4 behaviors and appropriate interventions and consequences to use for each, as well as what should be classroom managed versus office managed.)

All teachers utilize Sanford Harmony as Tier 1 Social Emotional Learning curriculum within their classrooms. They were given a monthly schedule to utilize at the beginning of the year.

Sanford Harmony

[Link to Sanford Harmony Files](#)

- ▶ <https://youtu.be/0ISbru7RZLY>
- ▶ Sanford Harmony has 5 focus themes:
 - ▶ Diversity and Inclusion (August)
 - ▶ Empathy & Critical Thinking (September & October)
 - ▶ Communication (November & December)
 - ▶ Problem Solving (January & February)
 - ▶ Peer Relationships (March & April)

Go to website and register for a free account.
<https://www.sanfordharmony.org/wp-login.php?action=register>

All needed materials are in the common folder.

Provided to teachers August 2020