



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/21/2020

**School/Department:** Pelican Island Elementary

**Action Step (number and description):** 2.5 Out of School Suspensions  
Monitor that all Out-of-School Suspensions are approved by principal supervisors.

**Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)** Report with documentation of approval in FOCUS by the principal's supervisor prior to assignment to OSS  
Implementation Steps: The code of conduct is followed when an incident has occurred.

1. Follow district code of conduct.
2. Document interventions given for all students to decrease OSS.
3. The Principal will work with school-based leadership team, including the AP, school counselor and School Resource Specialist when looking at behaviors and their consequences/interventions
4. The MTSS process will be followed to ensure tiered evidence-based interventions are implemented, monitored and adjusted as needed.
5. The Principal will contact her supervisor if there are any extreme behavior issues that require district level support.

Data can be found on the next page.

**Results of Action Taken:** At this time, there have been 6 ODR's entered into the system at Pelican Island Elementary for 3 students. Of those students, 2/3 are in the MTSS problem-solving process with district-level support involved, all have behavior plans, and 1/3 is already identified as a student with a disability with SEL and behavioral supports added to his IEP. For the student with a disability, a safety and supervision plan was added as a layer of support after his ODR.

**Reflection:** We will continue to monitor behavior and utilize the school counselor as needed to work through behaviors with students.

Student	Ethnicity	Grade Level	ODR Date
	White	4	9/10/20
	White	4	9/9/20
	White	1	9/15/20
	White	1	8/31/20
	White	1	8/27/20
	White	3	9/10/20