



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: /21/2020

School/Department: Oslo Middle

**Action Step
(number and
description):** Action Step 2.10 - In-School Suspension

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Professional development with teachers took place around understanding changes to the new SDIRC Student Code of Conduct. Included in this professional development was a focus on the need for principal supervisors' approval for all suspensions and the importance of classroom management, parent communication, and documentation. In addition, our success coach has implemented school-wide tier 1 PBIS supports and targeted tier 2 and tier 3 support for identified students based on past ODR, ISS, and OSS data in order to be proactive instead of reactive. This includes check-in/check-out, SEL skills support, Restorative Justice practices, and relationship building.

**Results of Action
Taken:** There are currently zero ODRs that have resulted in ISS, nor any that have been sent for approval.

Reflection: We are grateful for our PBIS support and the preventative work being done to support student behavior. We look forward to continuing this process for a successful year of increased positive climate and culture as well as increased time in the classroom for identified students.

