



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

**Date:** 11/18/2020

**School/Department:** Oslo Middle

**Action Step  
(number and  
description):** Action Step 2.6 - MTSS Framework

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

MTSS problem-solving sessions include planning for culturally responsive practices in and outside of classrooms. In order to enhance the capability of all faculty to follow through with culturally responsive practices, we are conducting a book study PLC around Zaretta Hammond's Culturally Responsive Teaching and the Brain to include teacher collaboration on sharing appropriate CRT strategies with peers. Our Multicultural Coordinator is providing support to teachers in CRT through classroom observations, feedback, modeling, planning support, and continued follow up/support.

**Results of Action  
Taken:**

With a clear focus on proactive practices, we expect culturally responsive practices to increase positive relationship building on campus so that minimal tier 2 and 3 interventions are needed. Climate and culture at Oslo has already seen positive improvements (decreased ODRs compared to this time last year; decreased behavior incidents by targeted students, and increased display of SEL and relationship building skills by targeted students).

**Reflection:**

We are excited to see positive changes in Oslo's climate and culture due in part to culturally responsive practices.