



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/1/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 2.10 In School Suspension

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Met with the school counselor to review ISS program and possible need for such program. At this time we have not had to use any ISS however had used brief time away for a small number of students in our EBD unit to cool down and reflect on behavior. Duration varies however in no scenario has it been more than 45minutes.

**Results of Action
Taken:** Drastic reduction in the number of ODR's at this point in time compared to last year.

Reflection: The meeting resulted in the action plan of continuing to monitor.

Osceola Magnet Elementary

DATA CHAT

OCTOBER 1, 2020

Attendance

- Present
 - Guidance Counselor, Admin
- Process
 - Pulled discipline data for OMES
 - Looked at trends
- Identified no true areas of concern
- Systems in place are yielding desired results thus far



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.