



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date:	10/22/2020
School/Department:	Osceola Magnet
Action Step (number and description):	2.9 Action Step: Monitor the implementation of a student to student peer mentorship program for African American students.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	10/19/20 Currently have specific 5th grade students working with other students in a peer to peer model.
Results of Action Taken:	We Continue the fifth grade mentoring program which is currently focusing on social emotional needs and add academic support as needed.
Reflection:	Provide ongoing monitoring and support the mentoring program

Osceola Magnet Elementary

PEER TO PEER MENTORING PROGRAM

OCTOBER 19, 2020

Attendance

Present

- Admin, Mrs. Victori_MCC, Grade Chairs
- Reviewed the students that would benefit from mentors

- Paired 5th graders with those students

For Woodall and Bruckner

From Cathcart/Eatman

Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.