



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date:	10/2/2020
School/Department:	Osceola Magnet
Action Step (number and description):	2.9 Action Step: Monitor the implementation of a student to student peer mentorship program for African American students.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	10/02/20 Currently working with our fifth teachers on a mentoring program for our African American students in need. At this time the teachers are mentoring students with social emotional needs. Their plan is to later add support in the area of academics. We hope to expand this program to other grade levels as the year progresses.
Results of Action Taken:	We Continue the fifth grade mentoring program which is currently focusing on social emotional needs and add academic support as needed.
Reflection:	Provide ongoing monitoring and support the mentoring program

Osceola Magnet Elementary

PEER TO PEER MENTORING PROGRAM

OCTOBER 2, 2020

Attendance

Present

- Admin, Mrs. Victori_MCC, Grade Chairs
- Reviewed the students that would benefit from mentors

Langford, Chanel

Doby, Javion

Turner, Tremain

Nazaire, Prince

Pickett, Savannah

- Paired 5th graders with those students

Johnson, Gahsmin

Patterson, Gavin

Pickett, Aiden-Isaiah

Nazaire, Princess

Mckenzie, Eli

Oliver, Loni



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.