



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 2.9 Student Peer Mentorship

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** Framework to roll the plan out was developed and put into motion.

**Results of Action
Taken:**

- Read an article on P2P mentoring from ©2008, Mentoring Resource Center
- Developed a role out timeline

Reflection: The meeting resulted in role out timeline

Osceola Magnet Elementary

PEER TO PEER MENTORING PROGRAM

SEPTEMBER 21, 2020

Attendance

Present

- Admin, Mrs. Victori_MCC

Framework

- Read an article on P2P mentoring from ©2008, Mentoring Resource Center
- Developed a role out timeline

Program Desired Outcomes

- Connectedness to school
- Self-esteem
- Empathy and moral reasoning
- Intrapersonal communication
- Conflict resolution skills

Set next Meeting Date

- TBD
- Based on a few barriers to be addressed

Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.