



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

<b>Date:</b>	11/18/2020
<b>School/Department:</b>	Osceola Magnet
<b>Action Step (number and description):</b>	2.9 Action Step: Monitor the implementation of a student to student peer mentorship program for African American students.
<b>Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)</b>	11/10/20 Currently have specific 5th grade students working with other students in a peer to peer model.
<b>Results of Action Taken:</b>	We Continue the fifth grade mentoring program which is currently focusing on social emotional needs and add academic support as needed.
<b>Reflection:</b>	Provide ongoing monitoring and support the mentoring program

# Osceola Magnet Elementary

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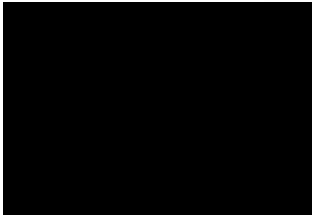
## PEER TO PEER MENTORING PROGRAM

NOVEMBER 10TH, 2020

Attendance

Present

- Admin, Mrs. Victori\_MCC, Grade Chairs
- Reviewed the students that would benefit from mentors



- Paired 5<sup>th</sup> graders with those students

For Woodall and Bruckner



From Cathcart/Eatman



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*Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.*