



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 11/18/2020

**School/Department:** Osceola Magnet

**Action Step  
(number and  
description):** 2.6 MTSS Framework - Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** This has been put into place at our school. We have met as a core MTSS Team and Established Norms as well as clear roles to ensure it is present in MTSS.

**Results of Action  
Taken:** Teachers having a clear understanding of the expectations associated with Culturally Responsive Practices in MTSS

**Reflection:** We have continued monitoring and work to do ensure it is present in MTSS



# MTSS

**Culturally Responsive  
Practices**



# Culturally Responsive Practices

- Assess our own Personal Biases
  - This is a hard ask, but there is a reason why it is first on the list of ways to make processes more culturally responsive. As educators, we must first acknowledge the institutional inequities that exist, then each take a hard look at our own personal biases. The Conage Continuum of Educational Equity (2016) outlines four steps toward systemic educational equity and explains the importance of working to address our own bias so we no longer perpetuate inequities toward marginalized groups and privilege toward populations in the majority.

# Culturally Responsive Practices

- Culturally-responsive practices involve recognizing and incorporating the assets and strengths all students bring into the classroom, and ensuring that learning experiences, from curriculum through assessment, are relevant to all students.

# Culturally Responsive Practices

- Reviewing data to check for implicit bias
  - Are there outliers
  - Is there a trend in any one given grade/teachers referrals