



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

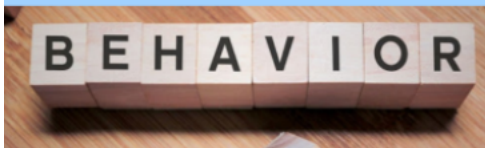
School/Department: Osceola Magnet

**Action Step
(number and
description):** 2.5 Monitor that all Out-of-School Suspensions are approved by principal supervisors

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** Meet with the school counselor on a bi-weekly basis to monitor any ODR's.

**Results of Action
Taken:** Reviewed a plan and monitored the recent ODR's since last meeting. The ODR's that were placed into FOCUS since the last time it was pulled and monitored were all from the same student. Since then the student has been relocated to a school that specializes in EBD students.

Reflection: The meeting resulted in a system that proved to be proactive.



School:

School Year: ☐ 2019 ☒ 2020

Instructional Model:

| ODR Reported by: | MI | ODR | Total |
|------------------|----------|----------|----------|
| Stacy Kastner | 1 | 3 | 4 |
| Kathryn Woodall | 2 | | 2 |
| Bridget Bartus | | 1 | 1 |
| Total | 3 | 4 | 7 |

L25/35 ELA

L25/35 Math

Type
☐ MI
☐ ODR

Count of Referrals

Race/Eth ● W ● B

Count of Referrals

ESE ● Y ● N

| Reason for Referral | B | W | Total |
|--------------------------------------|----------|----------|----------|
| Minor Infraction | 3 | | 3 |
| ODR - Requires Administration Review | | 3 | 3 |
| Disrespect/Noncompliance | | 1 | 1 |
| Total | 3 | 4 | 7 |

| Schl | Ct of Referrals | Ct of Students |
|--------------|-----------------|----------------|
| OMS | 7 | 524 |
| Total | 7 | 524 |

Classroom Removals