



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/8/2020

**School/Department:** Liberty Magnet

**Action Step  
(number and  
description):** Action Step 2.10 - In-School Suspension -District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** PD Training Rosters and Materials.... Liberty Magnet uses ISS as a replacement for OSS whenever possible. During ISS the students will complete their assigned classwork as described by his/her teacher. A master list of students participating in ISS is maintained for documentation purposes. (Attached)

**Results of Action  
Taken:** Continued progress monitoring and problem solving for students needing support prior to receiving ISS or OSS will be ongoing

**Reflection:** Anticipation of effective progress monitoring will be reflected in a decrease of ISS and/or OSS

## Monthly Reporting of ISS

Month	Total Number of ISS Students	Number of African American ISS Students	How much total time was spent in ISS for all students combined (From Chart below)
August	0	0	0
September	0	0	0
October			
November			
December			
January			
February			
March			
April			
May			

*(List all students that are in ISS. REDACT before saving PDF each month)*

Student	Homeroom Teacher	Race	Date of ISS	Time spent in ISS
None				