



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

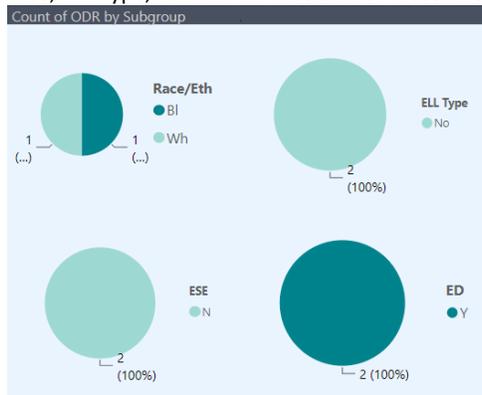
Date: 9/17/2020

School/Department: Indian River Academy

Action Step (number and description): 2.10 In School Suspension District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Professional Development was scheduled and facilitated by District Behavior Specialist Tom Stull on De-Escalation Strategies for all faculty members on Tuesday, August 18th. In-school suspensions are not utilized at Indian River Academy at this point in the year; instead, detentions, "Time Outs" or other are utilized in order to maximize time in class for instructional learning. Behavior Data on Minor Incident Reports and Office Discipline Referrals, including breakdown by race, gender, and location is monitored bi-weekly by the PBIS Core Team using the Power BI system.

Results of Action Taken: Two Office Discipline Referrals have been submitted in the 2020-2021 school year at IRA. The breakdown by race, ELL Type, ESE and ED is below for these two referrals.



Both referrals were for Inappropriate Behavior/Disruption and neither resulted in classroom removal (OSS or ISS).

Reflection: A continuation of De-Escalation Strategies and Culturally Responsive Practices with all faculty will continue within the Tier 1 framework; implementation, fidelity and success will be monitored by ODR data.