



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 11/18/20020

**School/Department:** Indian River Academy

**Action Step** 2.5 Out of School Suspensions  
**(number and description):** Monitor that all Out-of-School Suspensions are approved by principal supervisors, prior to assignment to OSS Implementation

**Evidence of Progress**  
**Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)**

Steps:

1. Follow district Code of Conduct.
2. Document interventions given for all students to decrease OSS.
3. The Principal will work with school-based leadership team, including the AP, school counselor and district Behavior Analyst when looking at behaviors and their consequences
4. The MTSS process will be followed to ensure tiered evidence-based interventions are implemented, monitored and adjusted as needed.
5. The Principal will/has contact(ed) her supervisor if there are any extreme behavior issues that require district level support.

**Results of Action Taken:**

At this time, there have been 13 ODR's entered among 7 students into the FOCUS system at IRAcademy( 3AA Ss, 3W, 1 Other). There are 2 ISS (1White, 1 Other) and 0 OSSs (currently, 67 minor infractions with 67% of the total among 6 different students (3White, 2 AA, 1 Other).)

**Reflection:**

We will continue to monitor behavior, utilize the school counselor, and implement a Tier 1 SEL training for teachers. In addition, the first week of December the Behavior Analyst and AP will facilitate bimonthly trainings in proactive strategies for teachers and staff working directly with students who receive the majority of MIFs and ODRs.