



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/3/2020

School/Department: Imagine South Vero

Action Step # and Description: 2.10 ISS/Behavior tracking
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Development and hiring of a Restorative Coach on campus, implementation of Restorative Practices PD, and behavior tracking data.

Results of Action Taken: Positive outcomes with early detection of "hot spots" by grade level and classroom with behavior tracking. More positive outcomes with conflict resolution with Restorative Practices.

Reflection: Positive results so far with new position of Restorative Coach at school.

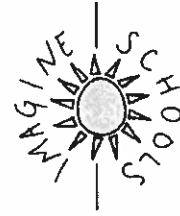
Imagine Schools at South Vero

6000 4th Street

Vero Beach, FL 32968

(772) 567-2728

www.imaginesouthvero.org



Developing Character.
Enriching Minds

Position Title: Restorative Coach

Position Summary: This position has the primary responsibility for the delivery of restorative practices on campus to improve the outcomes of school culture, enhance social and emotional health, and relationships within the school community. This will result in a culture that is inclusive, focused on restorative justice and discipline, equitable, and improves outcomes for all students, especially at-risk students.

Reports to: Principal and Assistant Principal

Position Responsibilities:

1. Partner with the school leadership team, region team, and national academic and character team to assist in the implementation of a restorative philosophy that:
 - a. Emphasizes problem-solving approaches to discipline
 - b. Emphasizes prevention and early restorative intervention to create safe learning environments.
2. Assist in the development, implementation, and evaluation of intervention programs that address the needs of at-risk students.
3. Facilitate restorative intervention and prevention practices.
4. Model problem solving strategies, restorative language, and restorative practices with teaching staff and in classrooms.
5. Assist teaching staff in classroom management approaches that support restorative practices.
6. Performs a variety of duties to assist the Principal and the Assistant Principal in managing the day-to-day operations of the school.
7. Supervises students on campus before school, after school, during lunch, recess, transition, and other activities.
8. Works with Principal and Assistant Principal to establish a safe and secure learning environment for students.
9. Assists with the development and writing of the character section of the School Excellence Plan, supported by a yearlong aligned professional development plan.
10. Collaborates with the Assistant Principal to report progress on the School Excellence Plan character sections.
11. Prepares and maintains a variety of records and reports, including behavior data collection.
12. Develops and maintains effective relationships with internal and external stakeholders.
13. Performs other duties as assigned.

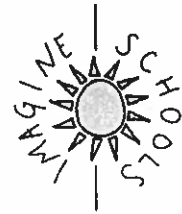
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Skills, Knowledge, Abilities:

1. Establishes and maintains productive, collaborative relationships with others.
2. Relates to students with mutual respect while carrying out a positive and effective disciplinary program.
3. Models standards of ethics, confidentiality, and professionalism.
4. Meets schedules and deadlines.
5. Plans and organizes work.
6. Applies knowledge of best practices.
7. Builds relationships with families.
8. Prepares and delivers oral presentations to groups.
9. Seeks advice from a variety of stakeholders.
10. Shows a clear understanding of Imagine's Six Measures of Excellence.

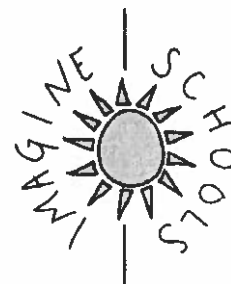
Qualifications:

1. Energetic and positive approach to responsibilities.
2. Drive to attain results; proven experience and effectiveness in improving student achievement in the classroom and the school.
3. Has a positive attitude; demonstrates compassion and empathy.
4. Self-motivated; able to accept criticism and grow as a result.
5. Strong communication and organization skills.
6. Teaching Certification
7. Minimum of 3 years teaching experience, 5 years preferred.
8. An understanding of Restorative Practices and the willingness to complete RP 101 prior to the start of the 2020-2021 school and RP 102 online modules by the end of the 2020-2021 school year.

Full Time, Salary, Exempt Status

11 month in length

Salary as determined



Imagine South Vero

Pre-Planning Agenda

2020-2021

Week 3: Developing the Whole Child

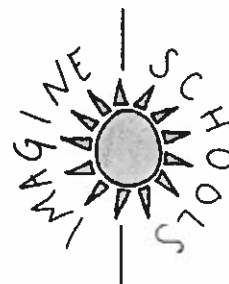
MONDAY

9:00-11:00	Developing the Whole Child (K-5) <ul style="list-style-type: none">• MTSS• Restorative Practices• Social & Emotional Learning <small>Teachers in Grades 6-8 & Specials will work in their classroom during this time.</small>
11:00 - 12:00	Lunch
12:00 - 2:00	Developing the Whole Child (6-8 & Specials) <ul style="list-style-type: none">• MTSS• Restorative Practices• Social & Emotional Learning <small>Teachers in Grades K-5 will work in their classroom during this time.</small>
2:00-3:45	Work in Classroom

**#We
SHINE**

Brighter

Let us not outshine one another, but let us shine brighter together. TOGETHER



Imagine South Vero

Pre-Planning Agenda

2020-2021

Week 3: Developing the Whole Child

Grade Level Meetings/Work in Classroom

All grade levels will meet with the school counselor and restorative coach throughout the duration of the week. Please see below for your scheduled day and time. Meeting will be held in the team leaders classroom.

TUESDAY

9:00-9:30

Kindergarten

9:30-10:00

First Grade

10:00-10:30

Second Grade

WEDNESDAY

9:00-9:30

Third Grade

9:30-10:00

Fourth Grade

10:00-10:30

Fifth Grade

1:00-2:00

K-5 Practice School Day Procedures

2:00-3:00

(meet in multi-purpose room)

6-8 Practice School Day Procedures

(meet in multi-purpose room)

THURSDAY

9:00-9:30

Sixth Grade

9:30-10:00

Seventh Grade

10:00-10:30

Eighth Grade

FRIDAY

Virtual Orientation

[illegible]