

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/5/2020

School/Department: Glendale Elementary

Action Step (number and description):

2.10 In-School Suspension

Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)

Glendale Elementary School does not currently have an In-School Suspension Room and uses several options if a student needs to be put into in-school suspension. We have teachers who will create area for the student to work and reflect during this time. We also use the Principal or Assistant Principals Office as needed and when they are in this space work is provided and students can work online as needed. We currently have 8 referrals for the 2020-21 school year with 4 of those coming from transportation. Out of the 8 referrals, 3 are African American Students with 2 of those students getting a referral from transportation for not wearing a mask. We have supported these students and they are having success with the mask mandate.

Results of Action Taken:

The actions taken with the students on the bus have resulted in a positive turn around for these students. We will continue to look at discipline data during our team meetings to adjust interventions and support..

Reflection:

Glendale has prided itself on building relationships with students and creating a positive school culture. We will continue to support our students and work to improve outcomes for all students.