



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

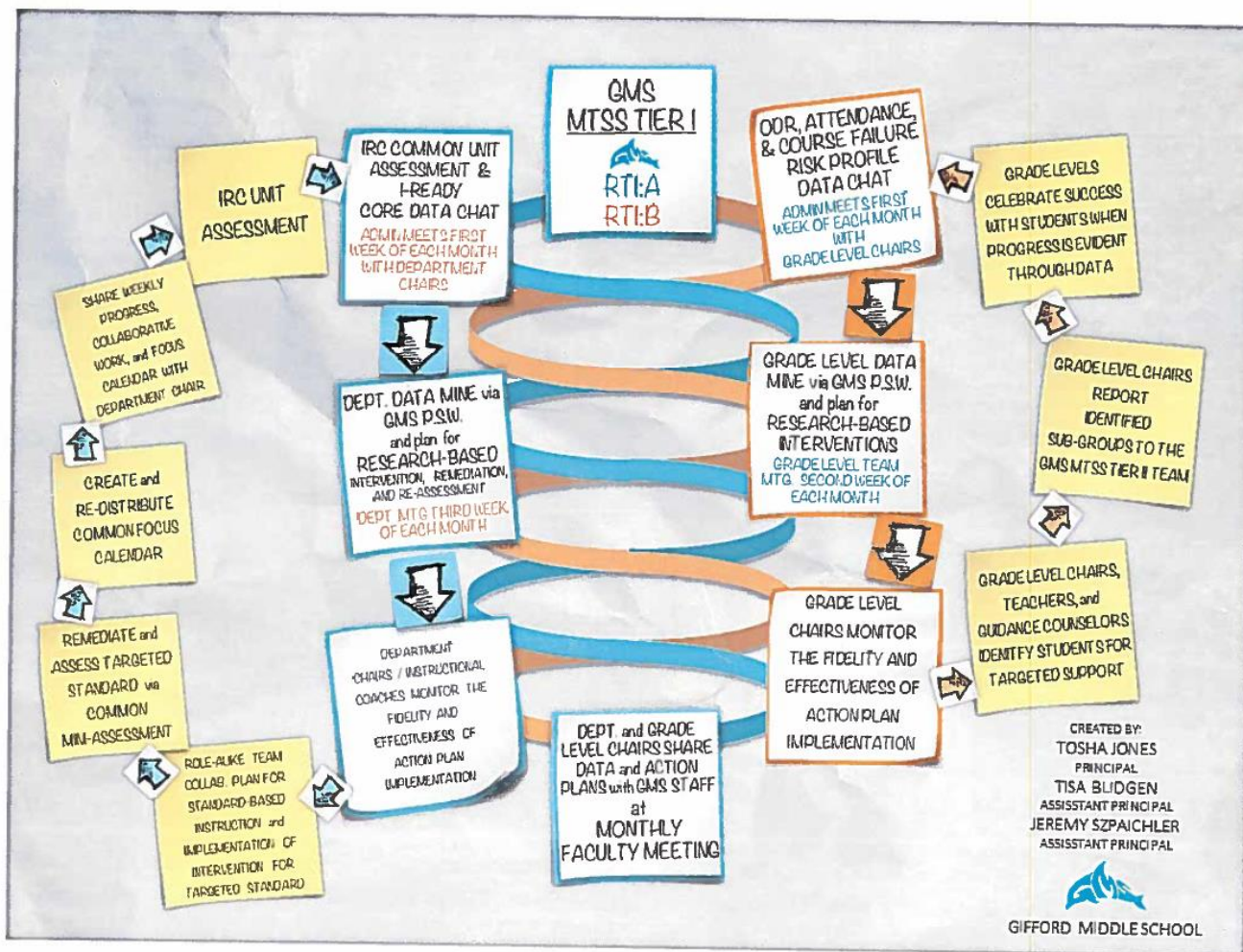
School/Department: Gifford Middle

Action Step #
and Description: 2.6 MTSS FRAMEWORK
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: The MTSSA agenda has been reformatted for the 2020-2021 school year to be more specific in the supports that are needed to increase student achievement. The MTSS flow chart is utilized to align with Tiers of Instruction and Support and inclusive of all stakeholders on behalf of the student.

Results of Action Taken: The MTSS meetings are more efficient and decisions and action plans are focused on data. Teachers and staff can plan for a more structured approach to support the needs of students at the Tier 1 level and then beyond that include effective interventions at the Tier 2 and Tier 3 Level

Reflection: The MTSS process should be more reflective of data and a more student-centered approach to decision making for student success.



GIFFORD MIDDLE SCHOOL

MTSS AGENDA

MEETING DATE: WEDNESDAY, OCTOBER 14, 2020

NAME/GRADE	ID#	CONCERN	STATUS
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	OHI form from doctor – sent another form home with student on 10/5/2020.
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Awaiting 504 plan meeting date
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Gifted DNQ Awaiting Gifted staffing Meeting to be scheduled by RS, and an ESE dismissal meeting needs to be done right after that.
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Failing classes last
		<input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Interventions needed once student returns. Failing classes
		<input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Mom was going to withdraw
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Gifted DNQ
		<input checked="" type="checkbox"/> Academics <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Point sheet, updated BIP
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	KBIT Screener results
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Parent requesting 504 plan
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Parent requesting testing for Autism
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	26 days absent, CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	16 days absent, CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	30 days absent, CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	21 days absent, CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	19 days absent, CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	16 days absent, CINS/FINS referral

	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	20 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	16 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	22 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	20 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	21 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	18 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	16 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	30 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	23 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	20 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	21 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	30 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	25 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	19 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	26 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	21 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	16 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	15 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	18 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	21 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	18 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	15 days absent, attendance letter
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	23 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	32 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	23 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	27 days absent, student has a counselor with CINS/FINS
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	15 days absent, CINS/FINS referral

	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	25 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	16 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	20 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	17 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	26 days absent, student involved with DJJ n eligible for CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	25 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	22 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	15 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
	<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	16 days absent, CINS/FINS referral
	<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	

MTSS Team Members:

Jeremy Szpaichler, Asst. Principal
 Lateshia Henry, Resource Specialist
 Maggie Donovan, School Psychologist
 Susan Ridlen, Reading Coach

Constance Peterson, School Counselor
 Saphir Saint Louis, School Counselor
 Quentin Morgan, Success Coach
 John Schwenger, Math Coach

Other Support Staff:

Rebeca Almore, School Psychologist
 Lavonne Walker, Prevention Interventionist
 Jacqueline Vitek, Mental Health Specialist

Donna Hedgecock, Truancy Officer
 Alejandrina Micket, School Social Worker
 Laura McGill, Behavior Analyst