

## **Evidence of Progress Monitoring**

## **School District of Indian River County** #SDIRCStrongerTogether

Date:

10/18/2020

School/Department:

Fellsmere Elementary

Action Step #

and Description:

step is evidenced here, please include all action step #'s and a brief description of each.)

2.6 Documentation of school based problem-solving sessions to incorporate (If more than one action culturally responsive practices into the school's Tier 1 MTSS framework.

**Explanation of Evidence:** 

Culturally Responsive Teaching Training is scheduled for FES Staff (teaching and nonteaching) on September 23, 2020. Administration team and School Based Leaders will conduct sweeps to observe implementation of these culturally responsive practices. Follow up on observations will take place and repeat cycle.

**Results of Action** 

Taken:

Training happened on Wednesday, September 23rd, 2020. About 75 members of Fellsmere Faculty attended.

Reflection:

We got to reflect about: 1) Responsive teaching requires a mindset shift. 2) Culturally Responsive teachers are reflective. 3) Culturally Responsive teachers identify and address barriers.

Hours

# Enrolled

# Wait List

Cost

1 .00

**O**/1

\$0.00

75/1.00

## 1412001: Fellsmere -Culturally Responsive Teaching

Learning how to help culturally and linguistically diverse students who have been marginalized in schools build their skill and capacity to do

Audience	2, 3, 14, 16, 17, 21, 22
Meeting Date(s)	<ul> <li>#1 Sep 23 2020 2:00PM - 3:00PM</li> </ul>
Location(s)	Fellsmere - Cafeteria
Owner/Manager	· <del></del>
-	Deitischt für film in
Instructor(s)	Deboran Long
**	ACADEMIC SUCCESS: Strategy 1.1: Create and implement a
	comprehensive, improved syst
	ACADEMIC SUCCESS: Strategy 1.2: Revise and implement a
	comprehensive, research-base
	• ACADEMIC SUCCESS. State of the second seco
	ACADEMIC SUCCESS: Strategy 1.3: Establish & improve systems for student transitions.
	Stagont Ballsitions
	EQUITY, CULTURE, & CLIMATE: Strategy 2.1: Expand evidence-based social-emotional and manual his.
Goal(s)	oodar-amoudial and mental h
• •	EQUITY, CULTURE, & CLIMATE: Strategy 2.3: Identify & implement a     specific subset of guiding.
	obecure adoptif of diffilling to
	COMMUNICATION & ENGAGEMENT: Strategy 3.1: Implement varied approaches to angular action.
	approaches to engage community mem
	COMMUNICATION & ENGAGEMENT: Strategy 3.2: Implement strategies to increase parent access and
	to increase parent access and
	COMMUNICATION & ENGAGERATURE
	<ul> <li>COMMUNICATION &amp; ENGAGEMENT: Strategy 3.3: Strategically identify and offer district and schoo</li> </ul>
Disconnected	and oner district and schoo
Purpose(s)	A - Add-On Endorsement
Building(s)	a 0101 - FELL SMEDE EL EMENTA DE

Building(s)

0101 - FELLSMERE ELEMENTARY

Department(s) -All-Grade(s) -All-

Program/Sponsor

School-based PD

Contact: Gregory MacDonald

#	Name District Building	Approval Status	Hours#	1 Awarded
01	obe, Michelle 101 - FELLSMERE ELEMENTARY	, Confirmed	1.00	1.00
01	derton, Jennifer .01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
3. Ale	ejandroSolivan, Alondra 01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
4. Alr	neyda, Veronica 01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
5. Alv	varez, Silvia 01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
6. Art	ouckle, Natalie 01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
- Arc	ce, Ana 01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
<sub>o</sub> Bac	chleda, Hannah D1 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
_ Bac	chmann, Sonda 01 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
10 Bec	k, Catherine 11 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
11 Bec	ker, Megan 11 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
13 Belf	ford, Melanie 11 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
12 Car	reno, Eva 1 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
LA Coc	chiola, Samantha  1 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
LE Cos	ner, Andrea 1 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
16 Cun	diff, Barbara  1 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
J Dani	iele, Chelsea 1 - FELLSMERE ELEMENTARY	Confirmed	1.00	1.00
010.	Magningolon confirmed		1.00	1.00

10, 1,2020		Profession
53. Rodriguez, Claudia 0101 - FELLSMERE ELEMENTAI	RY Confirmed 1.00	1.00
54. RodriguezDelgado, Efrain 0101 - FELLSMERE ELEMENTAF	RY Confirmed 1.00	1.00
55. Rojas, Carolina 0101 - FELLSMERE ELEMENTAR		1.00
56. RoyDelapaz, Lucy 0101 - FELLSMERE ELEMENTAR		1.00
57. RuizFreytes, Tania 0101 - FELLSMERE ELEMENTAR		1.00
58. Shedrick, Jennifer 0101 - FELLSMERE ELEMENTAR		1.00
59. Solis, Jaquelyn 0101 - FELLSMERE ELEMENTAR		1.00
60. Solis, Rosa 0101 - FELLSMERE ELEMENTAR		1.00
61 SolivanLopez, Yesenia		1.00
61. SolivanLopez, Yesenia 0101 - FELLSMERE ELEMENTAR	Y Confirmed 1.00	1.00
62. Stolzmann, Brittany 0101 - FELLSMERE ELEMENTAR	Y Confirmed 1.00	1.00
63: Storts, Claire 0101 - FELLSMERE ELEMENTARY	Y Confirmed 1.00	1.00
64. Strickland, Erin 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
65. Tilley, Christina 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
66. Tosa, Iris 0101 - FELLSMERE ELEMENTARY		1.00
67. Vega, Jannette 0101 - FELLSMERE ELEMENTARY	, Confirmed 1.00	1.00
ço Velez, Midiam		
0101 - FELLSMERE ELEMENTARY 69 Washington Davis, Belinda	Confirmed 1.00	1.00
Wiekham Danies	Confirmed 1.00	1.00
70. Wickham, Denise 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
71. Wilkison, Erica 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
72. Wolfe, Benjamin 72. 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
73. 201101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
74. Zendejas, Alejandra 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
75. ZevallosGonzalez, Sara 0101 - FELLSMERE ELEMENTARY	Confirmed 1.00	1.00
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Close & Exit