



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Fellsmere Elementary

Action Step # and Description: 2.6 Documentation of school based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Implicit Bias Training is scheduled for FES Staff (teaching and non-teaching) on September 23, 2020. Administration team and School Based Leaders will conduct sweeps to observe implementation of these culturally responsive practices. Follow up on observations will take place and repeat cycle.

Results of Action Taken: FES staff and faculty awareness of culturally responsive practices will increase making classroom instruction more equitable.

Reflection: TBD after Implicit Bias Training