



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Dodgertown Elementary

**Action Step #
and Description:**
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

2.5 – Out-of-School Suspensions
2.10 – In-School Suspensions

OSS

Provide PD on Restorative Practices; Monitor that all Out-of-School Suspensions are approved by principal supervisors.; The school will demonstrate practices that reflect no discrepancies in the rate of OSS for African American students as compared with other subgroups.

ISS

Provide PD on PBIS, schoolwide expectation, and classroom management plans ; Monitor that all Out-of-School Suspensions are approved by principal supervisors.; The school will demonstrate practices that reflect no discrepancies in the rate of OSS for African American students as compared with other subgroups.

**Explanation of
Evidence:**

We continued with reviewing available data and expectations for improving teaching and learning while closing achievement gaps among student subgroups. It was discussed that all data collected should include student subgroups to track performance and to track equitable outcomes. Example of Available data: The “student recognition” document tracks the number and percent of students (by ethnic subgroups) who were discussed during data chats with the leadership team.

**Results of Action
Taken:**

To date, we have zero out-of-school suspensions, zero in-school suspensions, and zero office discipline referrals.

Reflection:

There have been some written notices from bus drivers about students who forget to wear their masks and/or students who get “antsy” during the drive. Our School Counselor reviewed expectations and contacted parents.

Agenda:

- a. Discipline Data

Staff in Attendance:

Aretha Vernetto, Principal

Kristen Racine, Assistant Principal

Denise Swanigan, Math Coach

Raina Ingram, Literacy Coach

Stacey Miller, Literacy Coach

Kristi Schofield, Guidance Counselor

OSS, ISS & ODRs, by Student Subgroup

September 2020

	Suspensions, Out-of-School OSS	Suspensions, In-School ISS	Office Discipline Referrals ODRs
KG	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students
1	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students
2	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students
3	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students
4	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students
5	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students	<u>0 African American 0%</u> 0 Hispanic 0% 0 White 0% 0 Asian 0% <u>0 Multi-Racial 0%</u> 0 Students