

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 11/18/2020

School/Departmen Citrus Elementary

t:

Action Step #

and Description: (If more than one

action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 2.6 - MTSS Framework

Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

Explanation of Evidence:

MTSS Agenda-See October 26th agenda (no school 11/2, and cancelled 11/9

due to Tropical Storm ETA)

Results of Action Taken:

Assessments are made on student progress and if interventions are needed based on Tier 1 performance and beginning of the year assessments. Tier 2 instruction is initiated with student and Instructional Coach guidance. MTSS tracks progress of students and decided as a team to continue or move to Tier 3

instruction when needed.

Reflection: MTSS allows the school to made data driven decision in order to provide

instruction to all students and eliminate instructional barriers for struggling

students.

Oct. 26, 2020	ID	Grade	Teacher	Reason / Notes
		2	Wert	I ready ELA – K, 413 -Math – 1,403 T2 Fluency and letter sounds LLI – Guerra T3 – Wert, 1 st grade phonics 7 abs this year Was evaluated in St Lucie county for ESE and was not eligible.
				Tier interventions PM results are inconsistent. T3 paperwork filled out Return Dec 14
	4	3	Partlow	ELA unit test 27%, 27% Reading grade Q1 – D Performing below 25%tile Dibels T2 and T3 with ESE
				Language eval pending, parent notification also being sent for formal eval Consider IDEA eligibility
		2	Bailey - T	Bailey reports student is making slow progress but requires redirection majority of the time and has difficulty focusing (ADHD diagnosis) Team considering a 504 plan for when he returns to BM
Threat Assessment				Miller, Swallow, Rahal, Hoover
October				No Threat Assessments for Oct Team did discuss Kaden Marshall and FBA (ODR and minors)